English Online Interview Finalised Assessment Report on 20-Feb-2013

School Name: Arlington Primary School

Assessment Module: Module 3

Report Generated By:

Davids, Raul R

Assessment Period: Start Of Year 2013

Student Selection: Student

Mode:

All

Assessment Year Level: 2

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Assessment rear Level.

Sort Order:

Task

Student Name: SMI

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Comparison Cohort: N/A

Additional Filters Applied: None

| Task | Question | Mode | Literacy Aspect | Most Correct Response |
|---------------|--|------------------------------------|-----------------|--|
| Oral Language | Participation/engagement | Speaking and Listening | Vral Language | Yes |
| Oral Language | Participation/engagement | Speaking and Listening | ral Language | demonstrates engagement |
| Oral Language | Participation/engagement | Speaking and Listening | Oral Language | demonstrates little purposeful engagement |
| Oral Language | Participation/engagement | Speaking and Listening | Oral Language | no attempt |
| Oral Language | Spoken text structure | Speaking and ⊾istemng | Oral Language | Yes |
| Oral Language | Spoken text structure | Speaking Industring | Oral Language | sequences ideas logically and clearly with some rephrasing |
| Oral Language | Spoken text structure | Spenking and Listening | Oral Language | needs much prompting and questioning |
| Oral Language | Spoken text structure | Speaking and Listening | Oral Language | no attempt |
| Oral Language | Use of volume, tone, pace and expression, non-ve | erbal cue. Speaking and Listening | Oral Language | Yes |
| Oral Language | Use of volume, tone, pace and expression, non-ve | orbai cue's Speaking and Listening | Oral Language | generally effective |
| Oral Language | Use of volume, tone, pace and expression, non-ve | rbal cues Speaking and Listening | Oral Language | not effective |
| Oral Language | Use of volume, tone, pace and expression, hen-ve | erbal cues Speaking and Listening | Oral Language | no attempt |
| Oral Language | Vocabulary | Speaking and Listening | Oral Language | Yes |
| Oral Language | Vocabulary | Speaking and Listening | Oral Language | generally appropriate and relevant |
| Oral Language | Vocabulary | Speaking and Listening | Oral Language | has difficulty |
| Oral Language | Vocabulary | Speaking and Listening | Oral Language | no attempt |
| Oral Language | Strategies | Speaking and Listening | Oral Language | Yes |
| Oral Language | Strategies | Speaking and Listening | Oral Language | generally listens well and responds appropriately |
| Oral Language | Strategies | Speaking and Listening | Oral Language | does not always respond appropriately |