Year 12: Framework Learning Outcomes

# Self-Development: 1. Understand and analyse how achievements related to work, leisure, voluntary work and learning influence self-concept

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| Sample Curriculum Link | Sample Activities | Sample Resources | Current Practice(Is this being achieved now? If yes, how and by whom?) | Change Practice(How could the learning outcome be achieved?) |
| VCAL  * Work Related Skills * Personal Development * Literacy Skills * Numeracy Skills * Skills for Further Study  VCE  * <http://www.education.vic.gov.au/school/teachers/teachingresources/careers/carframe/Pages/yr12apply.aspx> | * Complete the ‘My abilities’ activities in the Careers & Transition Resource Kit in order to identify personal abilities and consider ways to build on strengths and deal with weaknesses. | * Careers & Transition Resource Kit: [Self Awareness](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/selfaware.aspx) – My abilities. |  |  |
| * Complete the ‘Why work?’ activities in the Careers & Transition Resource Kit in order to explore people’s motivation to work and the effects on society. | * Careers & Transition Resource Kit: [Opportunity Awareness](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/opportunity.aspx) – Why work? |

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# Self-Development: 2. Re-examine your personal characteristics and determine those that contribute positively to the achievement of your life, learning and work goals

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| VCAL  * Work Related Skills * Personal Development * Literacy Skills * Numeracy Skills * Skills for Further Study  VCE  * <http://www.education.vic.gov.au/school/teachers/teachingresources/careers/carframe/Pages/yr12apply.aspx> | * Complete the ‘Personal skills and work’ activities in in the Careers & Transition Resource Kit order to identify personal skills and how skills relate to occupations. | * Careers & Transition Resource Kit: [Decision Learning](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/decisionlearn.aspx) – Personal skills and work. |  |  |
| * Complete the ‘Employability skills’ activities in the Careers & Transition Resource Kit in order to develop an understanding of employability skills. | * Careers & Transition Resource Kit: [Opportunity Awareness](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/opportunity.aspx) – Employability skills. |
| * Complete the ‘Personal attributes’ activity in ReCaP in order to identify and discuss perceptions of self, including personal attributes. | * [ReCaP](https://www.dese.gov.au/future-ready/resources/area-personal-management-personal-attributes-australian-blueprint-career-development): Personal attributes |

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# Career Exploration: 3. Identify how your education and training achievements affect your available options, courses, programs, workplace training and/or entry into work

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| VCAL  * Work Related Skills * Personal Development * Literacy Skills * Numeracy Skills * Skills for Further Study  VCE  * <http://www.education.vic.gov.au/school/teachers/teachingresources/careers/carframe/Pages/yr12apply.aspx> | * Complete the ‘Researching careers’ activities in the Careers & Transition Resource Kit in order to investigate a variety of occupations to assist in making informed career decisions. | * Careers & Transition Resource Kit: [Opportunity Awareness](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/opportunity.aspx) – Researching careers. |  |  |
| * Complete the ‘Career investigation’ activities in ReCaP in order to investigate options that can lead to career pathways in senior school. | * [ReCaP](https://www.dese.gov.au/school-work-transitions/resources/area-b-learning-and-work-exploration-career-investigation-australian-blueprint-career-development): Career investigation |
| * Explore the myfuture ‘My Guide’ webpage in order to do activities to build a career profile, explore career ideas and consider career options. | * myfuture: [My Guide](http://www.myfuture.edu.au/MyGuide/Login.aspx?ReturnUrl=%2fen%2fMyGuide.aspx). |

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# Career Exploration: 4. Locate and use education and training information, occupational and industry information and labour market information in the career building process

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| * Explore myfuture ‘The Facts’ section in order to explore career ideas and consider career options. | * myfuture: [The Facts](http://www.myfuture.edu.au/The%20Facts.aspx). |

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# Career Management: 5. Consider the possible implications of changes in learning and work for your own career goals and plans including financial options

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| VCAL  * Work Related Skills * Personal Development * Literacy Skills * Numeracy Skills * Skills for Further Study  VCE  * <http://www.education.vic.gov.au/school/teachers/teachingresources/careers/carframe/Pages/yr12apply.aspx> | * Complete the ‘Dicing with life’ activities in the Careers & Transition Resource Kit in order to consider different attributes of work and explore career options that may not necessarily have been considered before. | * Careers & Transition Resource Kit: [Opportunity Awareness](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/opportunity.aspx) – Dicing with life. |  |  |
| * Complete the ‘Evolving careers’ activities in the Careers & Transition Resource Kit in order to investigate how work can develop in unexpected directions. | * Careers & Transition Resource Kit: [Opportunity Awareness](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/opportunity.aspx) – Evolving careers. |
| * Complete the ‘How careers unfold’ activities in ReCaP in order to investigate how work patterns develop in unexpected directions. | * [ReCaP](https://www.dese.gov.au/school-work-transitions/resources/area-c-career-building-how-careers-unfold-australian-blueprint-career-development): How careers unfold |
| * Complete the ‘Entrepreneurial skills’ activities in ReCaP in order to identify changes in the world of work, including entrepreneurial skills. | * [ReCaP](https://www.dese.gov.au/school-work-transitions/resources/area-c-career-building-entrepreneurial-skills-australian-blueprint-career-development): Entrepreneurial skills |
| * Revise their Career Action Plans. | * Victorian Careers Curriculum Framework: [Career Action Plans](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/carframe/Pages/cap.aspx). |

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# Career Management: 6. Understand and apply problem solving and goal setting strategies in making career and life decisions

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| * Complete the ‘Bungy jumping through life’ activities in the Careers & Transitions Resource Kit in order to develop resilience in relation to career development and decision making. | * Careers & Transition Resource Kit: [Decision Learning](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/decisionlearn.aspx) – Bungy jumping through life. |
| * Complete the ‘What should I do?’ activities in the Careers & Transition Resource Kit in order to apply decision making strategies to solving conflicts in choices. | * Careers & Transition Resource Kit: [Decision Learning](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/decisionlearn.aspx) – What should I do? |

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