Year 12: Framework Learning Outcomes

# Self-Development: 1. Understand and analyse how achievements related to work, leisure, voluntary work and learning influence self-concept

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sample Curriculum Link | Sample Activities | Sample Resources | Current Practice(Is this being achieved now? If yes, how and by whom?) | Change Practice(How could the learning outcome be achieved?) |
| VCAL* Work Related Skills
* Personal Development
* Literacy Skills
* Numeracy Skills
* Skills for Further Study

VCE* <http://www.education.vic.gov.au/school/teachers/teachingresources/careers/carframe/Pages/yr12apply.aspx>
 | * Complete the ‘My abilities’ activities in the Careers & Transition Resource Kit in order to identify personal abilities and consider ways to build on strengths and deal with weaknesses.
 | * Careers & Transition Resource Kit: [Self Awareness](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/selfaware.aspx) – My abilities.
 |  |  |
| * Complete the ‘Why work?’ activities in the Careers & Transition Resource Kit in order to explore people’s motivation to work and the effects on society.
 | * Careers & Transition Resource Kit: [Opportunity Awareness](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/opportunity.aspx) – Why work?
 |

Schools/organisations are encouraged to build on and contextualise this template to meet the needs of their unique learner cohort and school/organisation priorities.

# Self-Development: 2. Re-examine your personal characteristics and determine those that contribute positively to the achievement of your life, learning and work goals

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sample Curriculum Link | Sample Activities | Sample Resources | Current Practice(Is this being achieved now? If yes, how and by whom?) | Change Practice(How could the learning outcome be achieved?) |
| VCAL* Work Related Skills
* Personal Development
* Literacy Skills
* Numeracy Skills
* Skills for Further Study

VCE* <http://www.education.vic.gov.au/school/teachers/teachingresources/careers/carframe/Pages/yr12apply.aspx>
 | * Complete the ‘Personal skills and work’ activities in in the Careers & Transition Resource Kit order to identify personal skills and how skills relate to occupations.
 | * Careers & Transition Resource Kit: [Decision Learning](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/decisionlearn.aspx) – Personal skills and work.
 |  |  |
| * Complete the ‘Employability skills’ activities in the Careers & Transition Resource Kit in order to develop an understanding of employability skills.
 | * Careers & Transition Resource Kit: [Opportunity Awareness](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/opportunity.aspx) – Employability skills.
 |
| * Complete the ‘Personal attributes’ activity in ReCaP in order to identify and discuss perceptions of self, including personal attributes.
 | * [ReCaP](https://www.dese.gov.au/future-ready/resources/area-personal-management-personal-attributes-australian-blueprint-career-development): Personal attributes
 |

Schools/organisations are encouraged to build on and contextualise this template to meet the needs of their unique learner cohort and school/organisation priorities.

# Career Exploration: 3. Identify how your education and training achievements affect your available options, courses, programs, workplace training and/or entry into work

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sample Curriculum Link | Sample Activities | Sample Resources | Current Practice(Is this being achieved now? If yes, how and by whom?) | Change Practice(How could the learning outcome be achieved?) |
| VCAL* Work Related Skills
* Personal Development
* Literacy Skills
* Numeracy Skills
* Skills for Further Study

VCE* <http://www.education.vic.gov.au/school/teachers/teachingresources/careers/carframe/Pages/yr12apply.aspx>
 | * Complete the ‘Researching careers’ activities in the Careers & Transition Resource Kit in order to investigate a variety of occupations to assist in making informed career decisions.
 | * Careers & Transition Resource Kit: [Opportunity Awareness](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/opportunity.aspx) – Researching careers.
 |  |  |
| * Complete the ‘Career investigation’ activities in ReCaP in order to investigate options that can lead to career pathways in senior school.
 | * [ReCaP](https://www.dese.gov.au/school-work-transitions/resources/area-b-learning-and-work-exploration-career-investigation-australian-blueprint-career-development): Career investigation
 |
| * Explore the myfuture ‘My Guide’ webpage in order to do activities to build a career profile, explore career ideas and consider career options.
 | * myfuture: [My Guide](http://www.myfuture.edu.au/MyGuide/Login.aspx?ReturnUrl=%2fen%2fMyGuide.aspx).
 |

Schools/organisations are encouraged to build on and contextualise this template to meet the needs of their unique learner cohort and school/organisation priorities.

# Career Exploration: 4. Locate and use education and training information, occupational and industry information and labour market information in the career building process

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sample Curriculum Link | Sample Activities | Sample Resources | Current Practice(Is this being achieved now? If yes, how and by whom?) | Change Practice(How could the learning outcome be achieved?) |
| VCAL* Work Related Skills
* Personal Development
* Literacy Skills
* Numeracy Skills
* Skills for Further Study

VCE* <http://www.education.vic.gov.au/school/teachers/teachingresources/careers/carframe/Pages/yr12apply.aspx>
 | * Complete the ‘Careers expos/markets’ activities in the Careers & Transition Resource Kit in order to maximise the opportunity offered by a careers Expo/Market, and to gather information about career pathways, education and training, and job opportunities.
 | * Careers & Transition Resource Kit: [Opportunity Awareness](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/opportunity.aspx) – Careers expos/markets.
 |  |  |
| * Explore myfuture ‘The Facts’ section in order to explore career ideas and consider career options.
 | * myfuture: [The Facts](http://www.myfuture.edu.au/The%20Facts.aspx).
 |

Schools/organisations are encouraged to build on and contextualise this template to meet the needs of their unique learner cohort and school/organisation priorities.

# Career Management: 5. Consider the possible implications of changes in learning and work for your own career goals and plans including financial options

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sample Curriculum Link | Sample Activities | Sample Resources | Current Practice(Is this being achieved now? If yes, how and by whom?) | Change Practice(How could the learning outcome be achieved?) |
| VCAL* Work Related Skills
* Personal Development
* Literacy Skills
* Numeracy Skills
* Skills for Further Study

VCE* <http://www.education.vic.gov.au/school/teachers/teachingresources/careers/carframe/Pages/yr12apply.aspx>
 | * Complete the ‘Dicing with life’ activities in the Careers & Transition Resource Kit in order to consider different attributes of work and explore career options that may not necessarily have been considered before.
 | * Careers & Transition Resource Kit: [Opportunity Awareness](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/opportunity.aspx) – Dicing with life.
 |  |  |
| * Complete the ‘Evolving careers’ activities in the Careers & Transition Resource Kit in order to investigate how work can develop in unexpected directions.
 | * Careers & Transition Resource Kit: [Opportunity Awareness](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/opportunity.aspx) – Evolving careers.
 |
| * Complete the ‘How careers unfold’ activities in ReCaP in order to investigate how work patterns develop in unexpected directions.
 | * [ReCaP](https://www.dese.gov.au/school-work-transitions/resources/area-c-career-building-how-careers-unfold-australian-blueprint-career-development): How careers unfold
 |
| * Complete the ‘Entrepreneurial skills’ activities in ReCaP in order to identify changes in the world of work, including entrepreneurial skills.
 | * [ReCaP](https://www.dese.gov.au/school-work-transitions/resources/area-c-career-building-entrepreneurial-skills-australian-blueprint-career-development): Entrepreneurial skills
 |
| * Revise their Career Action Plans.
 | * Victorian Careers Curriculum Framework: [Career Action Plans](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/carframe/Pages/cap.aspx).
 |

Schools/organisations are encouraged to build on and contextualise this template to meet the needs of their unique learner cohort and school/organisation priorities.

# Career Management: 6. Understand and apply problem solving and goal setting strategies in making career and life decisions

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sample Curriculum Link | Sample Activities | Sample Resources | Current Practice(Is this being achieved now? If yes, how and by whom?) | Change Practice(How could the learning outcome be achieved?) |
| VCAL* Work Related Skills
* Personal Development
* Literacy Skills
* Numeracy Skills
* Skills for Further Study

VCE* <http://www.education.vic.gov.au/school/teachers/teachingresources/careers/carframe/Pages/yr12apply.aspx>
 | * Complete the ‘Making decisions’ activities in the Careers & Transition Resource Kit in order to explore different decision making strategies and how they can be applied.
 | * Careers & Transition Resource Kit: [Decision Learning](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/decisionlearn.aspx) – Making decisions.
 |  |  |
| * Complete the ‘Bungy jumping through life’ activities in the Careers & Transitions Resource Kit in order to develop resilience in relation to career development and decision making.
 | * Careers & Transition Resource Kit: [Decision Learning](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/decisionlearn.aspx) – Bungy jumping through life.
 |
| * Complete the ‘What should I do?’ activities in the Careers & Transition Resource Kit in order to apply decision making strategies to solving conflicts in choices.
 | * Careers & Transition Resource Kit: [Decision Learning](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/resourcekit/Pages/decisionlearn.aspx) – What should I do?
 |

Schools/organisations are encouraged to build on and contextualise this template to meet the needs of their unique learner cohort and school/organisation priorities.