



## Teachers' notes

*Year level*  
Year 9 & 10

*VELS*  
Level 6



**Time**      One hour



### Purpose

To apply decision making strategies to solving conflicts in choices.



### Rationale

The ability to make informed decisions is very important in career development. Decision making strategies can help resolve conflicting choices.

### Activities

If teachers feel that there are particular scenarios their students should explore, they can develop their own.

1. Teacher reviews the *Decision making chart*.
2. Students read through the decision making scenarios on the *Decision scenarios* handout.
3. In small groups students answer the questions for each scenario.
4. Students report back on their responses and the class identifies similarities and differences in options.

### Further activities

- If students are comfortable with this activity, they may offer their own personal scenarios of decisions they need to make for students to analyse in small groups or as a class.



### Resources

- Copies of *Decision scenarios* and *Decision scenario questions* for each student
- *Youth Central* website <http://www.youthcentral.vic.gov.au/>
- Deciding step in the My guide section of the *myfuture* website at <http://www.myfuture.edu.au>
- *Job Guide* – in print or online at <http://jobguide.dest.gov.au/>

## Victorian Essential Learnings (VELS)

### Level 6

Strand	Domain	Dimension
Physical, Personal and Social Learning	Interpersonal Development	Working in teams
Discipline-based Learning	The Humanities – Economics	Knowledge and understanding
Interdisciplinary Learning	Thinking Processes	Reasoning, processing and inquiry Reflection, evaluation and metacognition