



## Teachers' notes

*Year level*  
Year 7, 8, 9, 10

*VELS*  
Level 5 & 6



**Time**      One hour

### Purpose

Identify different approaches to solving problems.



### Rationale

As students follow their career development journey, they will meet a variety of problems that they need to solve as they make choices and when they enter the paid workforce. These activities are designed to give them different approaches and strategies for solving issues as they arise.



### Activities

1. Introduce the area of problem solving to the students.
2. Divide the class into two groups and give each group a different version of the Zandra Zero scenarios.
3. After 15 minutes, get representatives from each group to report back to the class.
4. Compare the number and quality of the responses.
5. Distribute the *Finding connections* handout to the students. Get students to make connections between two careers by finding something they have in common, or a link between them.
6. Get students to make up a story that connects as many of the occupations listed as possible in a realistic way.



### Resources

- One copy of one version of the *Zandra Zero* scenarios for each group of students (one page)
- One copy of the *Finding connections* handout for each student (one page)

## Victorian Essential Learnings (VELS)

### Level 5 and 6

Strand	Domain	Dimension
Physical, Personal and Social Learning	Interpersonal Development	Working in teams
	Personal Learning	The individual learner Managing personal learning
Discipline-based Learning	The Humanities – Economics	Knowledge and understanding
Interdisciplinary Learning	Communication	Listening, viewing and responding Presenting
	Thinking Processes	Reflection, evaluation and metacognition