



Career pathway planning

Teachers' notes

Year level
Year 9 & 10

VELS
Level 6



Time One hour (and ongoing)

Purpose

Produce a career pathway plan using the personal goals students have set for themselves.



Rationale

After completing the self awareness, opportunity awareness and decision making skills activities, students should be able to develop a considered and informed career pathways plan. This plan can be used while they complete their studies and can be revisited and reworked throughout their lives.



Activities

Teachers may use the student sheets developed or other pathway resources developed at their school. The attached student sheets may also be adapted to suit your students' needs.

1. Teachers discuss the *Career pathway planning* handout with the students.
2. Students complete the first page of *My career pathway plan*.
3. Students review activity sheets from *Researching careers* lesson.
4. Students complete the second page of *My career pathway plan*.
5. In small groups or pairs, students discuss their pathway plans and conclusions.
6. Teacher can review students' pathway plans and refer students to the school careers coordinator for further help and assistance if required. Students who are struggling with this activity may also need to be referred to the careers coordinator for further assistance.
7. The need for contingency planning should be discussed with the students.

Further activities

- Students may share their *My career pathway plan* with their parents/guardians as a planned homework activity. Parents/guardians should be encouraged to discuss the plans with the students, write brief comments, provide any support they can for the student to achieve his or her goals.



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Resources



- Copies of *Career pathway planning* and *My career pathway plan* sheets for each student
- Planning step in the My guide section of the *myfuture* website at <http://www.myfuture.edu.au>
- *Job Guide* – in print or online at <http://jobguide.dest.gov.au/>
- *Youth Central* website at <http://www.youthcentral.vic.gov.au/>
- *Where to now? Guide to VCE, VCAL and Apprenticeships and Traineeships* hardcopy resource distributed to schools and available on the web at <http://www.vcaa.vic.edu.au/vce/publications/WhereToNow/>
- TAFE handbooks and websites
- University prospectuses, handbooks and websites
- Career Reference Centre resources

Victorian Essential Learnings (VELS)

Level 5 and 6

Strand	Domain	Dimension
Physical, Personal and Social learning	Personal Learning	The individual learner Managing personal learning
Discipline-based Learning	The Humanities – Economics	Economic knowledge and understanding
Interdisciplinary Learning	Communicating	Presenting
	Thinking Processes	Reflection, evaluation and metacognition