



Teachers' notes

Year level
Year 6, 7, 8, 9, 10

VELS
Level 4, 5, & 6



Time One hour

Purpose

Self identification by students of what they are good at and not good at using a model of six types of intelligence, with six associated learning styles, likes and abilities.



Rationale

It is important for young people to know what they are good at and to reflect on the way they think and the way they learn best.



Activities

1. Discuss with the students the ways they learn things.
2. Work through the different *Pizza Smarts descriptions* of what they like to do, what they are good at and the way they learn on the handout. If appropriate for the ability level of your students use the definitions sheet as well. The *Pizza Smarts definitions* sheet is more appropriate for older students. Only use this sheet if it is appropriate for the ability level of your students.
3. Give students time to reflect on how they learn, what they are good at and what they like.
4. Get students to fill in their pizza with:
5. Ways they are clever for each of the smarts
6. Examples of careers that would use those smarts

Further activities

- Get enough empty small pizza boxes for students to decorate and keep as their personal profile and treasure chest.



Resources

- Copies of *Pizza IQ*, *Pizza Smarts descriptions* and *Pizza Smarts definitions* (for older students) sheets (2-3 pages) for each student
- Pizza boxes – one per student
- *Youth Central* website at <http://www.youthcentral.vic.gov.au>
- Identifying step in the My Guide section of the *myfuture* website at <http://www.myfuture.edu.au>
- *Job Guide* – in print or online at <http://jobguide.dest.gov.au>

Victorian Essential Learnings (VELS)

Level 4, 5 and 6

Strand	Domain	Dimension
Physical, Personal and Social learning	Personal Learning	The individual learner Managing personal learning
Discipline-based Learning	The Humanities – Economics	Knowledge and understanding
Interdisciplinary Learning	Thinking Processes	Reflection, evaluation and metacognition