



Teachers' notes

Year level
Year 9, 10

VELS
Level 6



Time Two hours (plus further activities homework)

Purpose

Identify the attributes of their paid part-time or casual work and share this information with others.



Rationale

Australia has one of the highest participation rates of secondary school students in part-time or casual work in the world. This experience can be used to further develop their understanding of the working world, through analysis of their experiences and sharing this information with other students.



Activities

1. Identify students who have undertaken any paid part-time or casual work. Ask students to describe their paid part-time work experiences.
2. Students complete the *Paid work survey* sheet. Students who have not engaged in part-time or casual work respond from their knowledge of some paid work with which they are familiar, or from people working at the school. These students could use these questions to interview someone about their job.
3. Students discuss in small groups their accounts of their paid work. Students should consider what is consistent and different in their experiences and what kinds of work:
 - are attractive and interest them;
 - offer prospects for career advancement;
 - are the kinds of work that the students would not recommend to others.
4. Students in groups answer the questions on the *Paid work review* sheet to identify attributes of different types of work.
5. Students answer questions on the *Paid work summary* sheet, then discuss how their paid work influences their thinking about post-school pathways.

Further activities

- Students interview others about their part-time or casual work experiences



Resources

- Copies of the *Paid work survey* sheet, the *Paid work review* sheet, and the *Paid work experiences summary* sheet for each student (3 pages)
- *Youth Central* <http://www.youthcentral.vic.gov.au/>
- Identifying step in the My Guide section and Researching careers in The Facts section of the *myfuture* website at <http://www.myfuture.edu.au/>
- *Job Guide* – in print or online at <http://jobguide.dest.gov.au/>

Victorian Essential Learnings (VELS)

Level 6

Strand	Domain	Dimension
Physical, Personal and Social Learning	Personal Learning	The individual learner Managing personal learning
Discipline-based Learning	The Humanities - Economics	Knowledge and understanding
Interdisciplinary Learning	Thinking Processes	Reasoning, processing and inquiry Reflection, evaluation and metacognition