Teachers' notes

Time
One hour

Purpose
Students consider different attributes of work and explore career options that they may not necessarily have considered before.

Rationale
Students should be encouraged to consider different attributes of work and learn to explore a range of occupational possibilities for themselves. Throughout life careers can develop in unexpected directions. This activity introduces an element of chance into their career exploration, and may result in identification of other work possibilities.

Activities
1. Discuss with students that sometimes people end up in jobs that are not necessarily ones that they would have chosen.
2. Each student rolls the die three times and uses the number they roll to identify the settings, skills and opportunities.
3. Students use the sources of occupational information (Youth Central website, myfuture website, Job Guide) to identify a number of possible occupations that meet the three criteria.
4. Students then identify the sort of lifestyle that these occupations would have.
5. Students in small groups discuss how these lifestyles would suit them – what they would like and dislike about it and whether it would be a realistic possibility for them.

Further activities
Students may do the dice rolling exercise more than once to explore further occupations.

Resources
- Dice
- Copies of the Dicing with life sheet (1 page)
- The Facts section of the myfuture website at http://www.myfuture.edu.au

Victorian Essential Learnings (VELS)
Level 5 and 6

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