



Access your allies

Year level

Year 7, 8, 9, 10

VELS

Level 5 & 6

Teachers' notes



Time One hour



Purpose

Identify those people who are able to help students with their career development including employment opportunities.



Rationale

About 80% of jobs are never formally advertised. These jobs are filled by people within the employer's network of contacts, word of mouth recommendations etc. These activities are designed to help students identify potential career 'allies' for their decision making journey and their search for work.

Activities

- As a class get students to list all the people they have spoken to about careers and jobs. This may include: careers advisers and careers teachers, other teachers, parents, relatives, peers, family friends, neighbours, co-workers, sports coaches etc.
- Students identify how these people have helped and what more they could help with in the future, for example:
 - information about jobs;
 - discussing career options;
 - helping with decision making;
 - information and tips about how to find work;
 - providing opportunities for work experience; and/or
 - providing paid work.
- Students complete the *Access your allies* worksheet.
- Students list other people who may be able to help them in the future and the ways these people might help them.

Further activities

- Students research (among people they know) to find out how they got the job they are currently doing and/or previous jobs they have held.



Resources

- Copies of the *Access your allies* sheet (one page)
- The *Real Game* High Five principles <http://www.realgame.gov.au/>
- Youth Central* website at <http://www.youthcentral.vic.gov.au/>
- Planning step in the My guide section of the myfuture website at <http://myfuture.edu.au>
- Job Guide* – in print or online <http://jobguide.dest.gov.au/>

Victorian Essential Learnings (VELS)

Level 5 and 6

Strand	Domain	Dimension
Physical, Personal and Social Learning	Interpersonal Development	Building social relationships
Discipline-based Learning	The Humanities – Economics	Economic knowledge and understanding
Interdisciplinary Learning	Thinking Processes	Reflection, evaluation and metacognition