

Skills in demand

Teachers' notes

Year level
Year 7, 8, 9, 10

VELS
Level 5 & 6



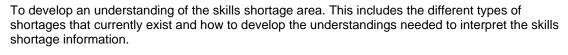
Time One hour

7

Purpose

Explore skill shortage areas and job prospects.

Rationale





Activities

- 1. Discuss the area of skills shortages with the students, including:
 - Skills shortages occur when the demand for a particular type of worker exceeds supply of those workers.
 - Occupations may be in shortage in some geographical areas and not others.
 - Skills shortages usually involve skills that require a significant amount of training, education and/or experience.
 - Changes in technology that require workers to have different skills can result in skills shortage.
 - Changes in the labour market because of economic change can result in skills shortage.
- 2. Discuss how skills in demand can benefit job seekers
 - If a skill is in demand there will be more vacancies for people with that skill.
 - Wages and conditions may be better if your skills are in demand.
 - There may be better training opportunities for jobs with skills shortages.
- 3. Students complete the Skills shortages handout and discuss
- Students complete the Careers handout using web based resources, newspaper classifieds and other information sources.

Note: Teachers may want to use their own list of careers instead of the handout or students could select careers they want to explore.



Skills in demand





- One copy of each of the Skills shortages handouts for each student
- One copy of each of the Careers handouts for each student (or a modified version developed by the teacher)
- Skills in demand article in the How to find a job section of Youth Central at http://www.youthcentral.vic.gov.au/
- Job Guide Skills shortages section in print or online at http://jobguide.dest.gov.au/
- Skills in demand at http://www.liveinvictoria.vic.gov.au a list of skills shortage areas prepared by the Victorian government for Visa applicants, but suitable for others to access
- Victorian priority VET areas at http://www.otte.vic.gov.au/vetoutputs.asp reports about priority areas for VET in Victoria including Study Area and Industry Priorities for different regions
- Trade skill shortages (http://www.getatrade.gov.au) National and state/territory trade skills shortages
- Professional, trade and ICT skill shortages at http://www.workplace.gov.au/workplace/Category/ResearchStats/LabourMarketAnalysis/SkillsDemand/
- Skills for the Future (http://www.skillsforthefuture.gov.au/) national initiatives focussing on the need for continuous upgrading of skills over the course of an individual's working life
- Skills Initiative information about jobs for which Australia doesn't have enough trained people (http://www.skillsinitiative.gov.au)
- Job prospects (http://jobsearch.gov.au/joboutlook/Search for Information on Occupations and Careers) job prospects, weekly earnings, type of work and other occupational information

Victorian Essential Learnings (VELS)

Level 5 and 6

Strand	Domain	Dimension
Discipline-based Learning	The Humanities – Economics	Economic knowledge and understanding
Interdisciplinary Learning	Information and Communications Technology	ICT for communicating
	Thinking Processes	Reasoning, processing and inquiry Reflection, evaluation and metacognition