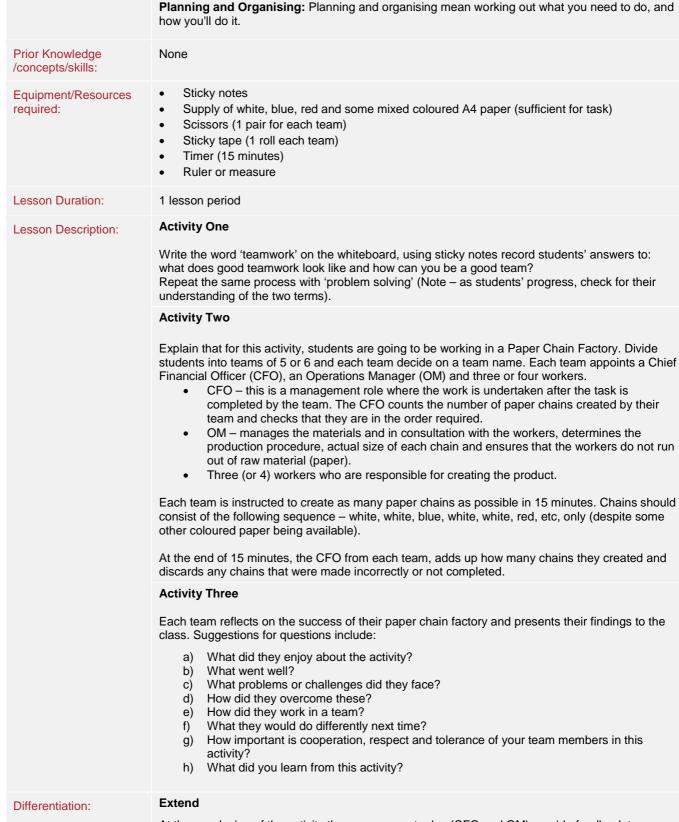
DESIGN MY CAREER

MY CAREER EXPLORATION – YEAR 8 LESSON TWO

Name of Lesson:	Year 8 Lesson Plan 2
Learning Intention:	The purpose of the lesson is for students to develop an understanding of the importance of teamwork and problem solving.
Learning Outcome:	Students display team work and problem solving skills.
Success Criteria:	I can explain what teamwork is. I can explain what problem-solving is. I can work effectively in a group.
Victorian Teaching and Learning Model:	 Practice Principals A supportive and productive learning environment promotes inclusion and collaboration Pedagogical Model Explore HITS Collaborative Learning Questioning
Mapping to the Victorian Curriculum F–10:	 Personal and Social Capability – Level 7 and 8 Strand: Self-Awareness and management Sub-strand: Development of resilience Discuss the range of strategies that could be used to cope with difficult tasks or changing situations Personal and Social Capability – Level 7 and 8 Strand: Social Awareness and Management Sub- strand: Collaboration Perform in a variety of team roles and accept responsibility as a team member and team leader, assessing how well they support other members of the team. Economics and Business – Level 7 and 8 Strand: The Business Environment Explore and observe the characteristics of entrepreneurs and successful businesses
Assessment:	Formative assessment Assess students' participation in their team, their problem solving skills and ability to work together to achieve a common goal.
Terminology for the lesson:	 Problem solving: Problem solving means finding solutions when you're faced with difficulties or setbacks. It involves being able to use a logical process to figure things out. Teamwork: Teamwork means being able to get along with the people you work with. It involves working together to achieve a shared goal.





At the conclusion of the activity the management roles (CFO and OM) provide feedback to 'workers' on the strengths and areas for improvement of the team.



Alternative Activity:	Tree Change!
•	This activity can be found in Resilience, Rights and Respectful Relationships Level 7-8 (page 40).
	https://fuse.education.vic.gov.au/Resource/LandingPage?ObjectId=2cb0472f-c903-4c2d-a053- a330df31eefe&SearchScope=All
Teacher Notes:	 Monitor the interactions between each group and the roles of the students. Prompt students with questions throughout the activity to elicit understandings about effective teamwork and problem solving. Questions could include: a) Are you enjoying this activity? What do you like about it? b) How did you decide who would have each role? c) Why is your role important to the team? d) What do you think might be a challenge in this activity?
	Characteristics of Effective Teams
	The team must have:
	 a clear goal competent, knowledgeable team members collaborative behaviours, with all members being honest, open, and respectful of other members unified focus and commitment results driven structure high expectations that are understood by everyone encouragement and support from management an effective leader who works for the good of the team
	Seven Steps to solving a problem effectively
	Step 1. Define the problem: recognising the decision
	Step 2. Establish the action plan: refining the decision
	Step 3. Clarify the values: examining (self-observations & world-view generalisations)
	Step 4. Identify alternatives: generating alternatives
	Step 5. Discover probable outcomes: gathering information
	Step 6. Eliminate alternatives: assessing information
	Step 7. Start action: planning & executing this 7-step sequence of decision-making behaviours.
	*Based on John Krumboltz, Seven Stage Career Decision Making Model called DECIDES
Parent/Carer Participation:	Students should be encouraged to discuss their problem solving activities with their parents/carers. As a homework activity students could work with their parents using the 'Tree Change!' activity to resolve a problem that the student has in their home or life.
Resources/Links:	Alternative Activity Resilience, Rights and Respectful Relationships Level 7–8 (page 40)
	https://fuse.education.vic.gov.au/Resource/LandingPage?ObjectId=2cb0472f-c903-4c2d-a053- a330df31eefe&SearchScope=All
	https://www.youthcentral.vic.gov.au/jobs-and-careers/plan-your-career/8-job-skills-you-should- have

© State of Victoria (Department of Education and Training) 2019. Except where otherwise <u>noted</u>, material in this document is provided under a <u>Creative Commons Attribution 4.0 International</u> Please check the full <u>copyright notice</u>.

