

VICTORIAN CAREERS CURRICULUM FRAMEWORK

The Victorian Careers Curriculum Framework focuses young people’s attention on realising their aspirations by creating opportunities, making informed choices and defining their career goals. The Framework is based on the eleven competencies identified in the Australian Blueprint for Career Development.

The Framework is designed to assist teachers, trainers, careers practitioners and curriculum coordinators in the preparation of young people to make a successful transition into further education, training and employment.

Learning Outcomes in the Framework are focused on the three Stages of Career Development: Self Development, Career Exploration and Career Management. The focus for these Learning Outcomes is in providing opportunities for young people to build their career skills, knowledge and capabilities.

Learning Outcomes for Year 11 are:

Stage	Self Development			Career Exploration			Career Management	
Learning Outcome	1. Understand and analyse how personal characteristics, interests, attitudes, values and beliefs and behaviours influence career decisions	2. Explore innovative interpersonal and group communication skills; including discovering the importance and benefits of being able to interact with diverse groups of people in all areas of life	3. Identify attitudes, behaviours and skills that contribute to overcoming bias and stereotyping in the workplace	4. Identify the transferable skills, knowledge and attitudes that can fulfil the requirements of a variety of work roles and work environments	5. Explore the importance of revisiting and fine tuning your preferred study, training and work options within your Career Action Plan	6. Engage in career planning and development that takes into account changing economic, social and employment trends	7. Use career information resources to identify career opportunities that are available to someone with your skills, knowledge, aspirations and assess the reliability of the information	8. Prepare for selection interviews and/or auditions and demonstrate enterprise, negotiation, networking and self marketing skills to an appropriate level

Learning Outcomes for Year 12 are:

Stage	Self Development		Career Exploration		Career Management	
Learning Outcome	1. Understand and analyse how achievements related to work, leisure, voluntary work and learning influence self concept	2. Re-examine your personal characteristics and determine those that contribute positively to the achievement of your life, learning and work goals	3. Identify how your education and training achievements affect your available options, courses, programs, workplace training and/or entry into work	4. Locate and use education and training information, occupational and industry information and labour market information in the career building process	5. Consider the possible implications of changes in learning and work for your own career goals and plans including financial options	6. Understand and apply problem solving and goal setting strategies in making career and life decisions

The table below shows how the VCAL Learning Outcomes for Skills for Further Study may contribute to the Victorian Careers Curriculum Framework Learning Outcomes. For further advice on delivery and assessment of the VCAL units please refer to the respective VCAL Curriculum Planning Guides at <http://www.vcaa.vic.edu.au/vcal/providers/resources/teacherresources.html>.

YEAR 11				
Careers Curriculum Framework		VCAL Skills for Further Study – Senior		
Stage	Learning Outcome	Learning Outcome	Element	Additional advice
Career Exploration	4. Identify the transferable skills, knowledge and attitudes that can fulfil the requirements of a variety of work roles and work environments	4	4.1	This may involve ongoing contact with Career Pathways Coordinator and/or Work Related Skills teacher. Evidence could be a log book of meetings with summary of discussion.
	5. Explore the importance of revisiting and fine tuning your preferred study, training and work options within your Career Action Plan	4	4.5	
	6. Engage in career planning and development that takes into account changing economic, social and employment trends	4	4.1 – 4.4	
Career Management	7. Use career information resources to identify career opportunities that are available to someone with your skills, knowledge, aspirations and assess the reliability of the information	4	4.1 – 4.4	
	8. Prepare for selection interviews and/or auditions and demonstrate enterprise, negotiation, networking and self marketing skills to an appropriate level	5	All elements	Students prepare a portfolio that may include the skills acquired at school or during work placement that are appropriate to selection criteria for higher education training/training institution or employment. Students then present and discuss portfolio at a selection panel interview. The panel could be made up of peers, class teacher and or other outside organisations, e.g. group training organisation representative.

YEAR 12				
Careers Curriculum Framework		VCAL Skills for Further Study – Senior		
Stage	Learning Outcome	Learning Outcome	Element	Additional advice
Career Exploration	3. Identify how your education and training achievements affect your available options, courses, programs, workplace training and/or entry into work	4	4.1	This may involve ongoing contact with Career Pathways Coordinator and/or Work Related Skills teacher. Evidence could be a log book of meetings with summary of discussion.
	4. Locate and use education and training information, occupational and industry information and labour market information in the career building process	4	4.1 – 4.4	

For more information about the Framework, please visit www.education.vic.gov.au/careersframework.