The Victorian Careers Curriculum Framework (the Framework) focuses young people’s attention on realising their aspirations by creating opportunities, making informed choices and defining their career goals. The Framework is based on the eleven competencies identified in the Australian Blueprint for Career Development.

The Framework is designed to assist teachers, trainers, careers practitioners and curriculum coordinators in the preparation of young people to make a successful transition into further education, training and employment.

Learning Outcomes in the Framework are focused on the three Stages of Career Development: Self Development, Career Exploration and Career Management. The focus for these Learning Outcomes is providing opportunities for young people to build their career skills, knowledge and capabilities.

Learning Outcomes for Year 11 are:

<table>
<thead>
<tr>
<th>Stage</th>
<th>Self Development</th>
<th>Career Exploration</th>
<th>Career Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Outcome</td>
<td>1. Understand and analyse how personal characteristics, interests, attitudes, values and beliefs and behaviours influence career decisions</td>
<td>2. Explore innovative interpersonal and group communication skills; including discovering the importance and benefits of being able to interact with diverse groups of people in all areas of life</td>
<td>3. Identify attitudes, behaviours and skills that contribute to overcoming bias and stereotyping in the workplace</td>
</tr>
<tr>
<td></td>
<td>4. Identify the transferable skills, knowledge and attitudes that can fulfil the requirements of a variety of work roles and work environments</td>
<td>5. Explore the importance of revisiting and fine tuning your preferred study, training and work options within your Career Action Plan</td>
<td>6. Engage in career planning and development that takes into account changing economic, social and employment trends</td>
</tr>
<tr>
<td></td>
<td>7. Use career information resources to identify career opportunities that are available to someone with your skills, knowledge, aspirations and assess the reliability of the information</td>
<td></td>
<td>8. Prepare for selection interviews and/or auditions and demonstrate enterprise, negotiation, networking and self marketing skills to an appropriate level</td>
</tr>
</tbody>
</table>

The table below demonstrates alignment between the Framework Learning Outcomes and selected key knowledge and key skills from the VCE Industry and Enterprise Units 1-2 Study Design. Teachers may prefer to complete their own alignment based on their unique learning and teaching context. Most VCE Industry and Enterprise Units 1-2 key knowledge and key skills relate to information required to pursue a career in industry and enterprise (e.g. Learning Outcome 4). Teachers may choose to design additional activities to embed the Framework into learning and teaching practice, such as asking students why they chose the subject (e.g. Learning Outcome 1) or using the Job Guide or myfuture website to identify career opportunities in the subject area (e.g. Learning Outcome 7).

As the table of alignment is against a selection of key knowledge and key skills only, teachers must refer to the VCE Industry and Enterprise Study Design for the complete list of key knowledge and key skills, available from the VCAA website at http://www.vcaa.vic.edu.au.

<table>
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<th>Victorian Careers Curriculum Framework</th>
<th>VCE Industry and Enterprise Study Design</th>
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</table>
## Industry and Enterprise Units 1-2

### 1. Identify the range of work environments and employment opportunities, such as public and private sector, small business, large business, self-employment, paid and unpaid work

- Entry-level skills and knowledge and training required for entering work in selected industries
- 

### 2. Explore innovative interpersonal and group communication skills; including discovering the importance and benefits of being able to interact with diverse groups of people in all areas of life

- Strategies for developing teamwork and leadership and related skills in the workplace, including:
  - effective communication in the workplace
  - interpersonal skills and emotional intelligence
  - mentoring and coaching
  - workplace relations including the resolution of conflict
- Analyse strategies for developing teamwork and leadership in the workplace

### 3. Identify attitudes, behaviours and skills that contribute to overcoming bias and stereotyping in the workplace

- Career myths and realities faced by young people entering the workforce
- Analyse strategies for developing teamwork and leadership in the workplace

### 4. Identify the transferable skills, knowledge and attitudes that can fulfil the requirements of a variety of work roles and work environments

- The notion of career, including the concepts of career development, multiple career pathways and lifelong learning
- Develop awareness of personal skills and the occupations to which they are relevant

### 5. Explore the importance of revisiting and fine tuning your preferred study, training and work options within your Career Action Plan

- Research and report on a range of personal career goals, pathways and options using both print and online sources

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**VICTORIAN CAREERS CURRICULUM FRAMEWORK**

2
| 6. Engage in career planning and development that takes into account changing economic, social and employment trends | 1 | 1 | • Predictions about future work environments, changing patterns of work and future work options  
• Future growth and emerging trends in the labour market (regional, national and global) and their impact on groups and individuals in society  
• Analyse statistical data related to work  
• Collect, organise and apply relevant information to report on the changing nature of work and the effect on employees |
|---|---|---|---|
| 2 | 1 | • Statistical analysis related to specific features of the major industry sectors such as size, composition, product/service provision, employment levels, development and decline of selected industries and changing employment levels  
• Factors encouraging the emergence of new industries  
• Analyse statistical data related to specific features of major industry sectors  
• Research and report on the impact on one or more of the challenges facing Australian industry  
• Analyse statistical data related to the impact of one or more of the challenges facing Australian industry  
• Collate, organise and analyse relevant information to report on the impact of one or more of the challenges facing Australian industry |
| | 2 | 3 | • All  
• Research and report on the impact on one or more of the challenges facing Australian industry  
• Analyse statistical data related to the impact of one or more of the challenges facing Australian industry  
• Collect, organise and analyse relevant information to report on the impact of one or more of the challenges facing Australian industry |
| Career Management | 7. Use career information resources to identify career opportunities that are available to someone with your skills, knowledge, aspirations and assess the reliability of the information | 1 | 1 | • Methods of sourcing work including networking and online  
• Research and report on a range of work environments and employment opportunities using both print and online sources  
• Undertake 35 hours of work placement |
| | 1 | 2 | • Job tasks and processes for occupations and the workplace, including:  
o Job classifications, job descriptions and job specifications, giving consideration to the inclusion of lifelong and work-related skills  
o Identification of links between local workplaces and broader industry categories  
• Research and report on the importance of enterprise, leadership and innovation in industry using both print and online sources  
• Analyse statistical data related to the importance of enterprise, leadership and innovation within industry |
| | 2 | 2 | • All  
• Research and report on the importance of enterprise, leadership and innovation in industry using both print and online sources  
• Analyse statistical data related to the impact of enterprise, leadership and innovation within industry |
| 8. Prepare for selection interviews and/or auditions and demonstrate enterprise, negotiation, networking and self marketing skills to an appropriate level | 1 | 2 | 2 | • Undertake 35 hours of work placement |