VE&T Way to go

**Purpose**

- To identify suitable VE&T Pathways as part of a post-compulsory certificate and for future study
- To explore the learning opportunities provided by the local TAFE
- To include VE&T as an option in students’ MIPs Plans

**Rationale**

Students explore the entry and exit points for future study. This could include VE&T Pathways at school, TAFE or TAFE College.

Students develop a suitable Pathways Plan for post-compulsory learning, focusing on VE&T, and include this in their MIPs Plan.

**Timeframe**

1 hour guest speaker or half-day excursion to local TAFE

**Delivery Mode**

Select from the following delivery modes for this lesson:

**Guest Speaker Program**

- Guest speaker from industry or TAFE outlining aspects of VE&T for post-compulsory students
- Guest speaker from industry outlining the Apprenticeship and Traineeship system. This could include representatives from LLEN, LCPs, GTOs, RTOs or local government
- Past students who have undertaken a VE&T Pathway and are now employed
- Parents in business or self-employed, outlining workplace readiness skills and how they link with VE&T
- Careers or VET Coordinator in the school to outline the Pathway opportunities available at the school and beyond Year 10
- Guest speaker from the Career Information Centre outlining Pathway opportunities at TAFE

**Excursion Program**

- Organise a half-day or full-day discovery excursion to a local TAFE. Students participate in researching the learning and service opportunities available at TAFE
- Students participate in a Try a Trade program that offers a hands-on learning experience in TAFE programs. Your LLEN and LCP may be able to assist with organizing a Try a Trade session, or a day excursion
Local Learning and Employment Network (LLEN) - State Government-funded organisation that assists school to develop Pathway opportunities for students who may be at risk of non-completion in compulsory years. LLEN have extensive links with their local communities, TAFE providers and industry, and are a valuable partner in the successful transition process of young people from school to work and further study.

Local Community Partnerships (LCP) – Federally-funded organisation that helps provide structured workplace learning opportunities, career and transition programs and Adopt a School programs to assist in the successful transition process of young people from school to work and further study.

Group Training Organisations (GTO) – assist young people into Apprenticeships and Traineeships.

Registered Training Organisations (RTO) - training providers that assist in further study and training beyond compulsory years.

Australian Quality Training Framework (AQTF) - provides the basis for Australia’s nationally consistent, high quality Vocational Education and Training System. More information is at: www.education.vic.gov.au or www.dest.gov.au

- What are the entry and exit points for TAFE?
- What options are available to me at each entry/exit point?
- What is the AQTF?
- How do I plan my learning after Year 10?
- What are the benefits of a VE&T Pathway?
- What services are available to me as a VE&T student, apprentice or trainee?
- What services are available to me outside of TAFE to assist with future study and employment?
- How do I access these services?
- What does Learning for Life mean?
- How does VE&T play a part in my career development journey?
• Decide on the type of delivery mode for this lesson
• If preparing for a Guest Speaker program, provide the Guest Speaker with a list of the Concept Questions
• If organizing a group excursion, provide the TAFE host with a list of the Concept Questions to ensure they are covered in the program
• If preparing for a Try-a-Trade program, ensure sufficient time during the day to explore possible answers to the Concept Questions

Guest Speaker Program
• Allocate class members to be the recorders to the Concept Questions
• Allow students time to develop their own set of questions for the speaker
• Conduct the program with opportunities for questions and follow-up task

Excursion Program
• Contact local TAFE Schools Liaison Unit and request assistance with developing a suitable excursion program
• Utilise assistance of the LLEN or LCP in organisation of the excursion

Task 1
Students produce a journal entry or reflective diary of their VE&T findings/experiences, developed using the concept questions

Task 2
Students include a list of VE&T options in their MIPs Plan that reflect their learning of VE&T opportunities for future study and employment

• School Career and VET Coordinators
• Schools Liaison Unit – local TAFE (see www.education.vic.gov.au and the Vocational Education and Training link under Teachers and Training
• Local Learning and Employment Network
• Local Community Partnership
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