## ProfessionalConnecting professional practice notes to thePracticeFramework for Improving Student Outcomes (FISO)

This resource illustrates the links between professional practice notes and FISO. Professional practice notes support the planning and implementation of key improvement professional practice strategies in a school's Annual Implementation Plan.

Excellence in teaching and learning	Curriculum planning and assessment	<ul> <li>PPN 1 Four Professional Practice Days</li> <li>PPN 5 Using Data Walls to turn data into instruction</li> <li>PPN 6 Formative Assessment</li> <li>PPN 7 Intellectual rigour challenges all students</li> <li>PPN 8 Using the practice principles to guide literacy learning</li> <li>PPN 11 Enhancing literacy learning with the pedagogical model</li> <li>PPN 12 Amplify literacy learning with student voice</li> <li>PPN 16 Excellence in differentiation to increase student engagement and learning outcomes</li> <li>PPN 17 Purposeful collaboration for excellence through Professional Learning Communities and Communities of Practice</li> <li>PPN 18 Excellence in numeracy through the Victorian Teaching and Learning Model</li> </ul>
	Building practice excellence	<ul> <li>PPN 1 Four Professional Practice Days</li> <li>PPN 4 Peer Observation, Feedback and Reflection</li> <li>PPN 17 Purposeful collaboration for excellence through Professional Learning Communities and Communities of Practice</li> <li>PPN 18 Excellence in numeracy through the Victorian Teaching and Learning Model</li> </ul>
	Evaluating impact on learning	<ul> <li>PPN 1 Four Professional Practice Days</li> <li>PPN 5 Using Data Walls to turn data into instruction</li> <li>PPN 6 Formative Assessment</li> <li>PPN 7 Intellectual rigour challenges all students</li> <li>PPN 10 Effective professional learning</li> <li>PPN 15 Assessment moderation</li> </ul>
	Evidence-based high impact teaching strategies	<ul> <li>PPN 9 Using high impact teaching strategies to support literacy learning</li> <li>PPN 14 Using metacognitive strategies to support student self-regulation and empowerment</li> </ul>
Positive climate for learning	Empowering students and building school pride	<ul> <li>PPN 12 Amplify literacy learning with student voice</li> <li>PPN 14 Using metacognitive strategies to support student self-regulation and empowerment</li> </ul>
	Setting expectations and promoting inclusion	<ul> <li>PPN 13 Supporting students during transition from primary to secondary school</li> <li>PPN 19 Koorie cultural inclusion</li> </ul>
Professional leadership	Strategic resource management	<ul> <li>PPN 2 Learning Specialists: Building excellence in Teaching and Learning</li> <li>PPN 3 version 2 Access to Learning Specialists for Small School</li> </ul>
Community engagement in learning	Building communities	PPN 13 Supporting students during transition from primary to secondary school
	Networks with schools, services and agencies	<u>PPN 17 Purposeful collaboration for excellence through Professional Learning Communities</u> <u>and Communities of Practice</u>

