

# School-Wide Positive Behaviour Support (SWPBS) 2025 Awards

## Introduction

The SWPBS Awards celebrate excellence in the implementation of School-Wide Positive Behaviour Support to improve student outcomes. These recognise schools that demonstrate a sustained commitment to creating positive, inclusive learning environments through the effective use of systems, data, and evidence-based practices. They recognise schools that not only adopt the SWPBS framework but embed it with fidelity to build a culture where every student can thrive.

## How to apply

Applications for the 2025 SWPBS Awards open on Monday, October 6th, 2025, and close on Friday, December 19th, 2025. All schools active in the SWPBS initiative are eligible to apply, including those working with a coach and those in the maintenance phase. It is anticipated that award outcomes will be communicated by Friday, April 4th, 2026.

Follow these steps to complete your application.

- 1) Identify your relevant award level
- 2) Download and complete relevant award worksheets
- 3) Annotate and the prepare artefacts required for your award level
- 4) Submit the online application, including the required worksheets and annotated artefacts.

## Award Application Worksheets

Download and complete prior to accessing the online application form:

- [Blue Award Application Worksheets](#)
- [Bronze Award Application Worksheets](#)
- [Silver Award Application Worksheets](#)
- [Gold Award Application Worksheet](#)
- [Platinum Award Application Worksheets](#)

## Supporting materials

You can access a library of supporting materials [here](#). Supporting materials include examples of pre-filled worksheets and artefacts that demonstrate ways the required evidence may be presented.

### Award Levels and Criteria

Schools participating in the SWPBS initiative can apply for any award level for which they meet the specific criteria. Each award level has distinct criteria and evidence requirements that reflect different stages of SWPBS implementation.

Award	Definition	Required standard	Required evidence uploads
<b>Blue</b>	Recognises schools in the early stages of SWPBS implementation, establishing leadership structures and foundational practices.	<ul style="list-style-type: none"> <li>School has an active and effective SWPBS leadership team.</li> <li>School has developed and implemented a school-wide expectations matrix.</li> <li>School has an action plan that outlines implementation steps.</li> <li>School has evaluated Tier 1 implementation fidelity in 2025.</li> </ul>	<ul style="list-style-type: none"> <li>Completed 2025 Blue SWPBS Award Worksheets</li> <li>Annotated SWPBS Action Plan</li> <li>Annotated SWPBS Teaching Matrix</li> </ul>
<b>Bronze</b>	Recognises schools that have established and consistently applied SWPBS Tier 1 practices with fidelity.	<ul style="list-style-type: none"> <li><b>Prerequisite:</b> School satisfies all Blue Award Criteria.</li> <li>School implements Tier 1 SWPBS with fidelity.</li> <li>School has collected and analysed behaviour data.</li> </ul>	<ul style="list-style-type: none"> <li>Completed 2025 Bronze SWPBS Award Worksheets</li> <li>Annotated SWPBS Action Plan</li> <li>Annotated SWPBS Teaching Matrix</li> <li>Annotated example of a report to the School Council (e.g. Annual SWPBS Evaluation)</li> <li>Annotated example of a communication to the wider school community</li> </ul>
<b>Silver</b>	Recognises schools that actively support staff in embedding Positive Classroom Management Strategies (PCMS) as part of Tier 1 implementation.	<ul style="list-style-type: none"> <li><b>Prerequisite:</b> School satisfies all Bronze Award Criteria.</li> <li>School has actively supported staff in embedding Positive Classroom Management Strategies (PCMS).</li> </ul>	<ul style="list-style-type: none"> <li>Completed 2025 Silver SWPBS Award Worksheet</li> <li>Annotated SWPBS Action Plan</li> <li>Annotated SWPBS Teaching Matrix</li> <li>Annotated example of a report to the School Council</li> <li>Annotated example of a communication to the wider school community</li> <li>Relevant supporting evidence or artifacts for Positive Classroom Management Strategies (PCMS) implementation (e.g., professional learning records, example classroom observation data, student behaviour outcomes, staff/student surveys)</li> </ul>

<p><b>Gold</b></p>	<p>Recognises schools where Tier 1 SWPBS has been sustained over two or more years and has led to measurable improvements in student behaviour, attendance, and/or engagement.</p>	<ul style="list-style-type: none"> <li>• <b>Prerequisite:</b> School achieved Silver or Gold Award Level in 2024</li> <li>• School satisfies all Silver Award Criteria.</li> <li>• School case study documents positive changes in behaviour, attendance, or engagement related to SWPBS implementation.</li> </ul>	<ul style="list-style-type: none"> <li>• Completed 2025 SWPBS Gold Award Worksheets</li> <li>• Annotated SWPBS Action Plan</li> <li>• Annotated SWPBS Teaching Matrix</li> <li>• Annotated example of a report to the School Council</li> <li>• Annotated example of a communication to the wider school community</li> <li>• Relevant supporting evidence or artifacts for Positive Classroom Management Strategies (PCMS) implementation (e.g., professional learning records, example classroom observation data, student behaviour outcomes, staff/student surveys)</li> <li>• Attachments to support the Tier 1 Impact Case Study (e.g., data visuals, documentation, testimonials)</li> </ul>
<p><b>Platinum</b></p>	<p>Recognises schools that have successfully developed Tier 2 systems, with evidence-based interventions and fidelity monitoring.</p>	<ul style="list-style-type: none"> <li>• <b>Prerequisite:</b> School satisfies all Gold Award Criteria in 2025.</li> <li>• School has taken significant steps to establish Tier 2 systems.</li> <li>• At least one Tier 2 intervention has been established.</li> <li>• School has evaluated Tier 2 implementation in 2025.</li> </ul>	<ul style="list-style-type: none"> <li>• Completed 2025 Platinum SWPBS Tier 2 Establishment Award Worksheets</li> <li>• Annotated SWPBS Action Plan, highlighting Tier 2 features</li> <li>• Annotated SWPBS Teaching Matrix</li> <li>• Annotated example of a report to the School Council</li> <li>• Annotated example of a communication to the wider school community</li> <li>• Relevant supporting evidence or artifacts for Positive Classroom Management Strategies (PCMS) implementation (e.g., professional learning records, example classroom observation data, student behaviour outcomes, staff/student surveys)</li> <li>• Attachments to support the Tier 1 Impact Case Study (e.g., data visuals, documentation, testimonials)</li> <li>• One of the following to support the Tier 2 Foundations Self-Assessment: de-identified sample Tier 2 meeting minutes, de-identified sample of progress monitoring data, OR a de-identified brief case study of student success</li> </ul>

## Definitions

### **School Implements Tier 1 SWPBS with Fidelity**

A school is considered to be implementing Tier 1 SWPBS with fidelity if it meets the following thresholds:

- Tiered Fidelity Inventory (TFI): A score of 70% or higher
- Self-Assessment Survey (SAS): At least 70% staff participation, with a minimum of 70% of school-wide systems marked 'in place'

### **School Has Actively Supported Staff in Implementing Positive Classroom Management Strategies (PCMS)**

A school is considered to actively support staff in implementing PCMS if it has:

- Provided support and training to staff on Positive Classroom Management Strategies (PCMS).
- Monitored implementation to confirm that PCMS are being used consistently across classrooms.
- Collected evidence (e.g., observations, staff feedback, or data) to verify that the strategies are in place and effectively supporting positive student behaviour.

### **School Has Collected and Analysed Behaviour Data**

A school is considered to have collected and analysed behaviour data if it has:

- Captured and reported major behaviour referrals, including the total number of incidents and patterns over time.
- Collected and analysed triangle data, which categorises students based on the number of behaviour incidents they have (e.g., 0 referrals, 1 referral, 2–5 referrals, 6+ referrals).
- Reviewed behaviour data regularly to identify trends, guide decision-making, and inform interventions at the school-wide level.

### **Artefacts**

Artefacts may include SWPBS documents such as your school-wide expectations matrix, behaviour flowchart, teaching schedule, or data summaries. Use annotations to highlight how each item meets the award criteria.