[Victorian Curriculum F-10 English as an   
Additional Language (EAL)](https://victoriancurriculum.vcaa.vic.edu.au/english/introduction/about-english)



[Rationale and aims](https://victoriancurriculum.vcaa.vic.edu.au/english/english-as-an-additional-language-eal/introduction/rationale-and-aims)

[Structure](https://victoriancurriculum.vcaa.vic.edu.au/english/english-as-an-additional-language-eal/introduction/structure)

[Learning in English as an Additional Language](https://victoriancurriculum.vcaa.vic.edu.au/english/english-as-an-additional-language-eal/introduction/learning-in-english-as-an-additional-language)

[Victorian Curriculum F-10 EAL:](https://victoriancurriculum.vcaa.vic.edu.au/english/introduction/about-english)

[Pathway A: early immersion](https://victoriancurriculum.vcaa.vic.edu.au/english/english-as-an-additional-language-eal/pathway-a-early-immersion/curriculum/f-10)

[Pathway B: mid immersion](https://victoriancurriculum.vcaa.vic.edu.au/english/english-as-an-additional-language-eal/pathway-b-mid-immersion/curriculum/f-10)

[Pathway C: late immersion](https://victoriancurriculum.vcaa.vic.edu.au/english/english-as-an-additional-language-eal/pathway-c-late-immersion/curriculum/f-10)

Each pathway includes:

* Level descriptions • Content descriptions
* Elaborations • Achievement standards

[Scope and sequence](https://victoriancurriculum.vcaa.vic.edu.au/english/english-as-an-additional-language-eal/introduction/scope-and-sequence)

[Glossary of key terms](https://victoriancurriculum.vcaa.vic.edu.au/english/english-as-an-additional-language-eal/introduction/rationale-and-aims)

[EAL curriculum resources:](https://www.vcaa.vic.edu.au/curriculum/foundation-10/resources/english-as-an-additional-language/Pages/default.aspx)

[Sample EAL pathway progressions](https://www.vcaa.vic.edu.au/curriculum/foundation-10/resources/english-as-an-additional-language/planningresources/Pages/SampleEALPathwayProgressions.aspx)

[Language and learning interview](https://www.vcaa.vic.edu.au/curriculum/foundation-10/resources/english-as-an-additional-language/planningresources/Pages/LanguageandLearningInterview.aspx)

[Professional learning program](https://www.vcaa.vic.edu.au/curriculum/foundation-10/resources/english-as-an-additional-language/Pages/EALImplementationVideoResources.aspx)

[Plurilingual strategies – posters](https://www.vcaa.vic.edu.au/curriculum/foundation-10/resources/english-as-an-additional-language/Pages/TeachingResources.aspx?Redirect=1)

[Curriculum planning resource](https://curriculumplanning.vcaa.vic.edu.au/)

[Victorian Curriculum learning sequences with EAL annotations](https://www.vcaa.vic.edu.au/curriculum/foundation-10/resources/english-as-an-additional-language/Pages/TeachingResources.aspx?Redirect=1)

[Resources to support understanding, assessing and reporting on the English language proficiency of EAL](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/default.aspx) students.

Assessment and reporting

[Assessing English language proficiency](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/Pages/languageproficiency.aspx)

[Tools to Enhance Assessment Literacy for Teachers of EAL (TEAL) assessment resource centre](http://teal.global2.vic.edu.au/)

[Assessment tools, including common assessment   
tasks with annotated work samples](http://teal.global2.vic.edu.au/assessment-tools/)

[Annotated units of work and   
unit planning templates](http://teal.global2.vic.edu.au/annotated-units-of-work/)

[Professional learning](http://teal.global2.vic.edu.au/professional-learning/)

[Teacher benchmarking and discussion forum](http://teal.global2.vic.edu.au/discussion-forum/)

[EAL Reporting Resource:](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/Pages/ealreport.aspx)

* Allows reporting on progress towards the achievement standard
* Descriptors of student performance at Beginning (.1),   
  Consolidating (.2) and at Achievement Standard (.3)
* Pathways advice for students completing the level
* Links to annotated work samples

[Plurilingual awareness](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/Pages/Plurilingual%20awareness.aspx)

[First language assessment materials](https://arc.educationapps.vic.gov.au/learning/sites/eal)

[Literacy Teaching Toolkit Foundation to 6 EAL annotations](https://www.education.vic.gov.au/Documents/school/teachers/teachingresources/discipline/english/literacy/literacy-teaching-toolkit-map-v4.pdf)

[EAL teacher resources on Arc](https://arc.educationapps.vic.gov.au/learning/sites/eal)

[EAL professional learning on Arc](https://arc.educationapps.vic.gov.au/providers/EAL)

[EAL curriculum: school implementation guide](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/Pages/implement-new-EAL.aspx)

[Pathways and transitions](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/pathwaystransitions.aspx)

[Pathways and transition stories](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/pathwaystransitions.aspx" \l "link20" \o "https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/pathwaystransitions.aspx#link20)

[Linked to annotated work samples](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/pathwaystransitions.aspx" \l "link20" \o "https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/pathwaystransitions.aspx#link20)

Annotated work samples:

* Student information
* Task context and description
* Transcript of spoken sample or image of written sample
* Relevant content descriptions demonstrated by sample
* Possible next steps for this student
* Descriptors of student performance at Beginning (.1), Consolidating (.2) and at Achievement Standard (.3)
* Pathways and transitions considerations

[Progression along and overlap between the pathways](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/pathwaystransitions.aspx#link47)

[General considerations: EAL to English](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/pathwaystransitions.aspx#link28)

[Progression stories](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/pathwaystransitions.aspx#link21)

[Pathway A: Foundation to Year 2](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/PathwayAF-2.aspx" \o "https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/PathwayAF-2.aspx)

[Reporting resource and Pathways and transitions advice by year level](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/PathwayAF-2.aspx" \o "https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/PathwayAF-2.aspx)

[Pathway B: Year 2 to Year 8](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/PathwayB2-8.aspx" \o "https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/PathwayB2-8.aspx)

[Reporting resource and Pathways and transitions advice by year level](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/PathwayB2-8.aspx" \o "https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/PathwayB2-8.aspx)

[Pathway C: Year 7 to Year 10](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/PathwayC7-10.aspx" \o "https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/PathwayC7-10.aspx)

[Reporting resource and Pathways and transitions advice by year level](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/PathwayC7-10.aspx" \o "https://www.education.vic.gov.au/school/teachers/support/diversity/eal/companion/Pages/PathwayC7-10.aspx)

[A closer look at the Language and Learning interview](https://fuse.education.vic.gov.au/Resource/ByPin?Pin=4YRSZ5&SearchScope=All)

DE Policy and Advisory Library (PAL)

[Guidance for planning and implementing EAL programs](https://www2.education.vic.gov.au/pal/eal-support/guidance)

[Assessment of student achievement and progress F–10](https://www2.education.vic.gov.au/pal/assessment-student-achievement/policy)

[Reporting student achievement and progress F–10](https://www2.education.vic.gov.au/pal/reporting-student-achievement/policy)