# Map of key mental health and wellbeing support









#### This map sets out key mental health and wellbeing supports for students in Victorian government schools.

This is not an exhaustive list. Some supports may operate across more than one tier or differ according to local circumstance. For example in a special school, individual education plans may be developed for all students as a universal intervention.

### Wellbeing workforces are key to supporting student mental health and wellbeing across all three

#### Key workforces include:

- Health, Wellbeing and Inclusion Workforces including Student Support Services, psychologists, speech pathologists and social workers) and <u>primary and</u> secondary school nurses
- Primary welfare officers, student wellbeing coordinators, Mental Health Practitioners in secondary and specialist schools
- Mental health and wellbeing coordinators (expanding to all govt and low-fee primary schools)
- · Doctors in Secondary Schools.

**Program** 

learning

## Tier 1: Universal

Positive mental health promotion to help schools to create a positive, inclusive and supportive school climate. Builds the preconditions for optimal student learning, development and wellbeing and forms a foundation for Tier 2 and Tier 3.

<u>Victorian</u> <u>Curriculum</u>	The Victorian Curriculum includes both knowledge and skills: Health and Physical Education, Personal and Social Capability and Intercultural Capability	<b>EARLY INTERVENTION:</b> identify students with emerging or moderate mental health concerns.	
		Orygen early	Practical one page guide to early intervention in yout mental health, for teachers and staff working with studentsSchools are supported to deliver Resilience, and Respectful Relationships
	Schools are supported to deliver <u>Resilience,</u> <u>Rights and Respectful Relationships</u>	<u>intervention</u> <u>guide</u>	
High Impact Wellbeing Strategies	HIWS are 7 practical, evidence-based strategies teachers can use that have a significant effect on student wellbeing.	Student check- in resource	A screening tool teachers can use to efficiently identify students who may be at risk
Mental Health and Wellbeing Promotion	Mental Health and Wellbeing Toolkit - advice on supporting student and staff mental health and wellbeing  School Mental Health Menu - a list of evidence-based initiatives to help schools improve	School Focused Youth Service	Selected schools receive support for students from year vulnerable to, or showing signs of school disengagements
		School Breakfast	Offers free and healthy food for students in 1000 Victor government schools
		Clubs program	
Respectful Relationships	student mental health and wellbeing outcomes  Support schools to promote and model respect and equality. It supports educators to teach	supports, includir	IC SUPPORT: some cohorts must be provided with a ranging an Individual Education Plan (IEP), Student Support Gine a learning mentor and an Educational Needs Analysis
<u>Kelutionships</u>	children how to build healthy relationships,	Students with disabilities	School level <u>Disability Inclusion (DI)</u> funding
	resilience and confidence		Individualised student funding through ( $\underline{PSD}$ ) and ( $\underline{DI}$ )
Mental Health in Primary Schools	Supports a whole-school approach to mental health and wellbeing for students, staff and families based on school community needs		Diverse Learners Hub and Inclusive Outreach Coaches supporting schools to meet the learning and wellbeing of all students
<u>SWPBS</u>	Support and resources for evidence-based approach to improve behaviour and academic outcomes. School level data informs actions across all three tiers  Students In Out-of-home Care (OoHC)	Out-of-home	The OoHC Care Education Commitment has requirement children in care to receive a Learning Mentor, SSG, IEP and ALLO CARLET For the string Section 1.
			A <u>LOOKOUT Education Support Centre</u> is in each regic support schools meet the needs of students in care
Bully Stoppers and <u>eSmart</u>	Resources for teachers, families and students on preventing and addressing all forms of bullying	Koorie students	Koorie Engagement Workforce provides assistance in supporting Koorie students
	The <u>eSmart Schools</u> is free to all Victorian schools		All Koorie students are to have an IEP and a learning envir that respects and values Koorie cultures and identities
Protect	Supports schools to comply with the <u>Child Safe</u> <u>Standards</u> and respond to signs of child abuse	Students from a refugee background	Resources to support schools with students of refugee asylum seeker backgrounds: Refugee Education Supp
<u>Engagement</u>	Guidance for schools on developing a student engagement policy, student and family engagement strategies and preventing student		Program School's In for Refugees, EAL Support and Funding and Multicultural education program and resources
	disengagement	LGBTIQ+	The <u>Safe Schools</u> program supports schools to build so
<u>Lunchtime</u> clubs	Lunchtime clubs promote engagement and inclusion during recess/ lunch	students Young carers	more inclusive environments for LGBTIQ+ students  Requirements for schools to identify and support young
The_	A whole-school approach to health and	Students with	A student health support plan must be completed for
Achievement	wellbeing, creating a healthier environment for	health care	student with an identified health care need

## Tier 2: Early intervention and cohort specific

Provide early intervention and additional support for cohorts of students who have specific needs or vulnerabilities. Build on interventions adopted

## Tier 3: Targeted

Student

Interventions targeted to individuals or small groups of students who are identified as requiring intensive tailored mental health support to engage positively in education.

These consist of parents/carers, school staff,

intervention guide	Practical one page guide to early intervention in youth mental health, for teachers and staff working with	<u>Groups</u>	allied health professionals as required and
(	studentsSchools are supported to deliver Resilience, Rights		allied health professionals as required and assist students with disabilities/vulnerabilities/barriers to engage in school
	and Respectful Relationships  A screening tool teachers can use to efficiently identify	<u>Behaviour</u> Support	Developed with students, parents and allied health professionals, a school-based plan for students requiring additional support
	students who may be at risk	Plans	
	Selected schools receive support for students from years 5-12 vulnerable to, or showing signs of school disengagement	Individual Education	A tool to assist in developing individualised strategies to support educational needs of students (required for students in OoHC, Youth Justice, Re-engagement Programs and FLOs, Koorie students and students with disabilities)
	Offers free and healthy food for students in 1000 Victorian government schools	Plans	
<b>COHORT SPECIFIC SUPPORT</b> : some cohorts must be provided with a range of supports, including an Individual Education Plan (IEP), Student Support Group (SSG) and for some a learning mentor and an Educational Needs Analysis (ENA).		Flexible Learning Options (FLO)	FLOs may be appropriate for students whose needs are not being adequately met in mainstream school settings
disabilities [	School level <u>Disability Inclusion (DI)</u> funding Individualised student funding through ( <u>PSD</u> ) and ( <u>DI</u> ) <u>Diverse Learners Hub</u> and <u>Inclusive Outreach Coaches</u> supporting schools to meet the learning and wellbeing needs of all students	Support (in addition to SSS and school	1.1 counselling for secondary students via the 26 headspace centres and a dedicated phone counselling service for rural and remote students headspace SAFEMinds and Suicide Risk
Out-of-home Care (OoHC)	The <u>OoHC Care Education Commitment</u> has requirements for children in care to receive a Learning Mentor, SSG, IEP and ENA A <u>LOOKOUT Education Support Centre</u> is in each region to support schools meet the needs of students in care	wellbeing staff)	Continuum Training  Be You Suicide Post-vention Toolkit  Suicide and self-harm and attempted suicide response guidelines
students	Koorie Engagement Workforce provides assistance in supporting Koorie students  All Koorie students are to have an IEP and a learning environment that respects and values Koorie cultures and identities	Education Justice Initiative	Reconnecting young people appearing before the Criminal Division of the Children's Court with supported educational pathways
a refugee background	Resources to support schools with students of refugee and asylum seeker backgrounds: <u>Refugee Education Support Program</u> <u>School's In for Refugees</u> , <u>EAL Support and Funding</u> and <u>Multicultural education program and resources</u>	<u>Navigator</u>	Funded Community Service providers deliver intensive case management and assertive outreach to support young people to reengage with education. Supports students 12-17 years old in all Areas and 10-11 years in pilots in selected areas.
	The <u>Safe Schools</u> program supports schools to build safer, more inclusive environments for LGBTIQ+ students	<u>Family</u> Violence	A range of supports are available to students, families and staff affected by family violence
Young carers	Requirements for schools to identify and support young carers		· · · ·
	A <u>student health support plan</u> must be completed for each student with an identified health care need	Financial support	Financial support is available for eligible families through <u>State Schools Relief</u> and the <u>camps</u> , sports and excursions fund