



2019 Teacher Professional Learning Catalogue

FISO priority	Title and aim	Audience	Terms			
			1	2	3	4
	<p>Assistive Technology for students who are blind or partially sighted</p> <p>To showcase and demonstrate a range of assistive technologies that can promote inclusion and achievement for students who are blind or have low vision.</p> <p>🕒 Whole day \$ Free</p>	Classroom teachers Lead teachers				👤
	<p>Educational support of students who are blind</p> <p>To provide practical strategies that classroom teachers can use in their schools to promote inclusion and achievement for students who are blind.</p> <p>🕒 Whole day \$ 88</p>	Classroom teachers Lead teachers	👤			
	<p>Educational support of students who are vision impaired with additional impairments</p> <p>To provide practical strategies that teachers can use to support students with a vision impairment and additional disabilities.</p> <p>🕒 Whole day \$ 88</p>	Classroom teachers Lead teachers	👤		👤	
	<p>Educational support of students who have low vision</p> <p>To provide practical strategies that classroom teachers can use in their schools to promote inclusion and achievement for students who have low vision.</p> <p>🕒 Whole day \$ 88</p>	Classroom teachers Lead teachers	👤			
	<p>Introduction to being a Visiting Teacher (Vision)</p> <p>To support new Visiting Teachers (Vision) to implement effective strategies to promote inclusion and achievement for students who are blind or partially sighted.</p> <p>🕒 Whole day \$ Free</p>	Visiting teachers	👤			
	<p>Preparing your school for inclusion of a student who uses braille</p> <p>To provide practical support for school staff preparing to welcome and include a new student who will be learning to read using braille.</p> <p>🕒 Whole day \$ Free</p>	Classroom teachers Lead teachers				👤
	<p>SAFEMinds Train the Trainer</p> <p>To enable participants to deliver SAFEMinds training.</p> <p>🕒 Two days \$ Free</p>	Graduate teachers Classroom teachers Lead teachers Learning Specialists Literacy Leaders			👤*	👤*
	<p>SAFEMinds training</p> <p>To improve capacity to respond to student mental health concerns, especially depression and anxiety.</p> <p>🕒 Whole day \$ Free</p>	Classroom teachers Lead teachers			👤*	👤*
	<p>Suicide Risk Continuum Training</p> <p>To provide secondary teachers with a better understanding of suicide risk factors, identification and response to at-risk students.</p> <p>🕒 Whole day \$ Free</p>	Classroom teachers Lead teachers	👤*	👤*	👤*	👤*
	<p>Virtual Learning Skill Up Sessions</p> <p>To showcase the Cisco WebEx Teams functionalities and to demonstrate classroom applications.</p> <p>🕒 Half a day or less \$ Free</p>	Classroom teachers	👤*	👤*	👤*	👤*
	<p>Department provided software - O 365 and G Suite</p> <p>To support the use of O 365 and G Suite in the classroom.</p> <p>🕒 Whole day \$ Free</p>	Classroom teachers	👤	👤	👤	👤



The Catalogue is updated regularly with new opportunities and updated information. Please visit the teacher professional development page to check for updates: www.education.vic.gov.au/school/teachers/profdev/Pages/default.aspx

- In person
- Online
- Online and in person
- Positive climate for learning
- Excellence in teaching and learning
- Community engagement in learning
- * Dates within terms to be confirmed

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	Including students who are blind or have low vision in art To provide practical strategies that art teachers can use in their schools to promote inclusion and achievement for students who are blind or partially sighted. ☉ Whole day \$ 88	Classroom teachers Lead teachers				
	Including students who are blind or have low vision in physical education To provide practical strategies that physical education teachers can use in their schools to promote inclusion and achievement for students who are blind or partially sighted. ☉ Whole day \$ 88	Classroom teachers Lead teachers				
	Inclusive Classrooms professional learning program To build capacity to implement inclusive practice through enhanced knowledge and understanding of evidence based teaching strategies and adjustments for students with learning needs. ☉ 20 hours of professional learning spread across 8 weeks \$ Free	Graduate Teachers Classroom Teacher Lead Teachers Learning Specialists Literacy Leaders			*	*
	School-wide Positive Behaviour Support coaching (whole school program) To support school teams in the consistent and effective implementation of SWPBS. ☉ TBC \$ Free	Graduate Teachers Classroom Teachers Lead Teachers Learning Specialists Literacy Leaders	*	*	*	*
	Teaching and learning with braille music To provide practical strategies that music teachers can use in their schools to promote inclusion and achievement for students who are blind. ☉ Whole day \$ 44	Classroom Teachers Lead Teachers				
	Victorian Deaf Education Institute Professional Learning Program To build teachers' capability to support students who are deaf or hard of hearing through online and face to face professional learning. ☉ Whole day \$ 30-200	Graduate Teachers Classroom Teachers Lead Teachers Learning Specialists Literacy Leaders	*	*	*	*
	Aboriginal Cultural Awareness Online training to develop knowledge and understanding of Aboriginal cultures. ☉ Half a day or less \$ Free	Graduate Teachers Classroom Teachers Lead Teachers Learning Specialists Literacy Leaders				
	ClickView professional learning To build knowledge and expertise in the use of ClickView instructional resources. ☉ TBC \$ Free	Classroom Teachers Lead Teachers Learning Specialists Literacy Leaders	*	*	*	*
	Continuity of Early Learning To investigate and develop collaborative strategies to support the school transition of children experiencing disadvantage. ☉ 3 whole day workshops and additional online learning \$ Free	Graduate Teachers Classroom Teachers Lead Teachers Learning Specialists Literacy Leaders	*	*	*	
	Performance and development workshops To help learning specialists engage in the performance and development approach. ☉ Whole day \$ Free	Learning Specialists				
	Transition to school professional learning workshops To support teachers to engage with the Transition: A Positive Start to School initiative. ☉ Whole day \$ Free	Classroom Teachers Lead Teachers				
	Analysing EOI data to improve literacy outcomes To support teachers using the English Online Interview and other assessments to interpret, identify, measure and address capability gaps in literacy learning. ☉ 2-3 hours \$ Free	Graduate Teachers Classroom Teachers Lead Teachers Learning Specialists Literacy Leaders				
	Analysing Examination Results To demonstrate how to use online reports available for VCE examination results. ☉ Half a day or less \$ Free	Classroom Teachers Lead Teachers				
	Analysing VCE Results To demonstrate how to access and interpret VCE school level data. ☉ Half a day or less \$ Free	Classroom Teachers Lead Teachers				
	Analysing VCE Results To demonstrate how to access and interpret VCE school level data. ☉ Half a day or less \$ Free	Classroom Teachers Lead Teachers				

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	Content and Language Integrated Learning (CLIL) course To develop teacher knowledge and understanding of CLIL, including impact on language practice. ☉ Three full day workshops and three online sessions \$ Free	Classroom Teachers		* 👤	* 👤		
	Create: Middle Leaders To develop Middle Leaders' ability to drive successful team performance and improved classroom practice. ☉ 8 workshop days over 12 months \$ 990 co-contribution for Victorian Government school participants	Classroom Teachers Lead Teachers Middle Leaders	👤*	👤*			
	Effective Mentoring Program To introduce the evidence and practices outlined in the mentoring capability framework and the VIT registration process. ☉ 2 days \$ Free	Classroom Teachers	👤*	👤*	👤*		
	Formative Assessment in the Early Years Classroom Workshops To strengthen the ability to use assessment data, including from English and Mathematics Online Interview, to inform effective teaching practice. ☉ Whole day \$ Free	Graduate Teachers Classroom Teachers Lead Teachers Learning Specialists Literacy Leaders Numeracy Leaders	👤*		👤*		
	Graduate Teacher Conferences To build the capacity of graduate teachers and foster a graduate teacher network at the area level. ☉ Whole day \$ Free	Graduate Teachers			👤*		
	Impact: Emerging Leaders To strengthen the professional capacity of emerging leaders to lead others in improving their teaching practice. ☉ 7 whole day workshops over 8 months \$ 880 co-contribution for Victorian Government school participants	Classroom Teachers Lead Teachers Emerging Leaders	👤*				
	Insight Online Workshops To assist teachers and administrators to use the Insight Assessment Platform. ☉ 45 minute online workshop \$ Free	Graduate Teachers Classroom Teachers Lead Teachers Learning Specialists Literacy Leaders Numeracy Leaders	👤*	👤*	👤*	👤*	
	Inspire: Local Leaders To provide high potential leaders with introductory professional learning in key areas of school leadership. ☉ Seven 2 hour workshops over seven months \$ Free	Classroom Teachers Lead Teachers		👤*			
	Leading Literacy To learn how to create and sustain the organisational conditions that enable exemplary literacy practice and influence change. ☉ 5 whole day workshops and 2 electives workshops over 12 months \$ 660 co-contribution for Victorian Government school participants	Classroom Teachers Lead Teachers	👤*				
	Leading Literacy for Networks To develop the knowledge and skills required to deliver the Leading Literacy for Networks course within networks. ☉ 5 whole day workshops over 6 months, \$ 250 co-contribution for Victorian Government school participants	Literacy Leaders		👤*			
	Leading Mathematics To develop the knowledge, capabilities and dispositions needed to lead and support collegial learning and change. ☉ 7 whole day workshops over 6-9 months, \$ 847 co-contribution for Victorian Government school participants	Classroom Teachers Lead Teachers Vertical Teams	👤*				
	Learning Specialists: Leading Excellence in Classroom Practice To investigate and develop systems to support professional learning communities that focus on improved teaching and learning practices. ☉ 2 whole day workshops over 9 months \$ Free	Learning Specialists		👤*			
	Literacy Data, Assessment and Practice To develop deep conceptual content and pedagogical knowledge and to improve classroom literacy practice. ☉ 6 online workshops over 8-9 months \$ 495 co-contribution for Victorian Government school participants	Graduate Teachers Classroom Teachers Lead Teachers Literacy Leaders	👤*				

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	Open-to-Learning™ Leadership To develop the skills required to lead effective and constructive conversations in educational settings. ☉ 2 day workshop \$ 395 co-contribution for Victorian Government school participants	Classroom Teachers Lead Teachers				
	Program of EAL Teacher Moderation Sessions To review samples of student work and build a shared understanding of proficiency levels. ☉ Half a day or less \$ Free	Graduate Teachers Classroom Teachers Lead Teachers Learning Specialists Literacy Leaders Numeracy Leaders				
	Putting TEAL into Practice To build EAL teachers' assessment skills and drive whole school improvement in EAL assessment, teaching and learning. ☉ 3 days \$ Free	Graduate Teachers Classroom Teachers Lead Teachers Learning Specialists Literacy Leaders Numeracy Leaders				
	Secondary School Software Suite Professional learning to support the use of software e.g. Adobe, Wolfram, Stile, Lynda.com and Sibelius. ☉ Whole day \$ Free	Classroom Teachers				
	Strength-based approach to career education conference To build the capacity of career practitioners and relevant school staff to deliver career education to vulnerable students using a strength-based approach to career education, trauma-informed counselling and cultural competency. ☉ Whole day \$ Free 📅 4 March MCG.	Classroom Teachers Lead Teachers Career Practitioners.				
	Strength-based approach to career education workshops To provide career practitioners and relevant schools staff with the tools and techniques to deliver a strength-based approach to career education for vulnerable students. ☉ Two day \$ Free 📅 28 February – 5 April	Classroom Teachers Lead Teachers Career Practitioners.				
	Workshops for NAPLAN Data Service To demonstrate how school data can be interpreted to inform classroom practice and improve student achievement. ☉ Half a day or less \$ Free	Classroom Teachers Lead Teachers				
	Head Start Induction To introduce Cluster Directors and regional Head Start staff to the Head Start program. ☉ Less than a day \$ TBC	Lead Teachers				
	Language Maintenance Courses To extend language teachers' oral and written proficiency (French, German, Indonesian, Italian and Japanese currently available). ☉ 40-70 hours \$ Free	Classroom Teachers				
	Workshop for Graduate and Returnee Teachers of Languages To introduce resources, networks and relevant professional learning opportunities. ☉ Whole day \$ Free	Graduate Teachers Classroom Teachers				
	ASCIA Anaphylaxis e-training for Victorian Schools To train all school staff in anaphylaxis prevention and first aid administration. ☉ Half a day or less \$ Free	Graduate Teachers Classroom Teachers Lead Teachers Learning Specialists Literacy Leaders				
	Course in Verifying the Correct Use of Adrenaline Autoinjector Devices 22303VIC To train 2 staff to perform the role of School Anaphylaxis Supervisor. ☉ Half a day or less \$ Free	Graduate Teachers Classroom Teachers Lead Teachers Learning Specialists Literacy Leaders				
	Diabetes at School To build awareness of type 1 diabetes and confidence in supporting students, including in emergencies. ☉ Half a day or less \$ Free	Classroom Teachers				
	Privacy e-learning To provide an introduction to privacy issues for schools, including the Department's Schools' Privacy Policy, and a video case study. ☉ 30 minutes \$ Free	Graduate teachers Classroom teachers Lead teachers				

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