## Positive Climate for learning

[**Assistive Technology for students who are blind or partially sighted**](http://svrc.vic.edu.au/pd/)

Aim: To showcase and demonstrate the range of assistive technologies that can promote inclusion and achievement for students who are blind or have low vision.

Format: Face to face

Duration: One day

Audience: Classroom Teachers and Lead Teachers

Available in: Term 4

Cost associated: Free

[**Educational support of students who are blind**](http://svrc.vic.edu.au/pd/)

Aim: To provide practical strategies that classroom teachers can use in their schools to promote inclusion and achievement for students who are blind.

Format: Face to face

Duration: One day

Audience: Classroom Teachers and Lead Teachers

Available in: Term 1

Cost associated: $88

[**Educational support of students who are vision impaired with additional impairments**](http://svrc.vic.edu.au/pd/)

Aim: To provide practical strategies that teachers can use to support students with a vision impairment and additional disabilities.

Format: Face to face

Duration: One day

Audience: Classroom Teachers and Lead Teachers

Available in: Term 1

Cost associated: $88

[**Educational support of students who have low vision**](http://svrc.vic.edu.au/pd/)

Aim: To provide practical strategies that classroom teachers can use in their schools to promote inclusion and achievement for students who have low vision.

Format: Face to face

Duration: One day

Audience: Classroom Teachers and Lead Teachers

Available in: Terms 1 and 3

Cost associated: $88

[**Introduction to being a Visiting Teacher (Vision)**](http://svrc.vic.edu.au/pd/)

Aim: To support new Visiting Teachers (Vision) to implement effective strategies to promote inclusion and achievement for students who are blind or partially sighted.

Format: Face to face

Duration: One day

Audience: Visiting Teachers

Available in: Term 1

Cost associated: Free

[**Preparing your school for inclusion of a student who uses braille**](http://svrc.vic.edu.au/pd/)

Aim: To provide practical support for school staff preparing to welcome and include a new student who will be learning to read using braille.

Format: Face to face

Duration: One day

Audience: Classroom Teachers and Lead Teachers

Available in: Term 4

Cost associated: Free

[**SAFEMinds Train the Trainer**](https://www.education.vic.gov.au/school/teachers/health/mentalhealth/Pages/safeminds.aspx)

Aim: To enable participants to deliver SAFEMinds training.

Format: Face to face

Duration: Two days

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in: Terms 3 and 4 with dates TBC

Cost associated: Free

[**SAFEMinds training**](https://www.education.vic.gov.au/school/teachers/health/mentalhealth/Pages/safeminds.aspx)

Aim: To improve capacity to respond to student mental health concerns, especially depression and anxiety.

Format: Face to face

Duration: One day

Audience: Classroom Teachers and Lead Teachers

Available in: Terms 3 and 4 with dates TBC

Cost associated: Free

[**Suicide Risk Continuum Training**](https://www.education.vic.gov.au/school/teachers/health/mentalhealth/Pages/safeminds.aspx)

Aim: To provide secondary teachers with a better understanding of suicide risk factors, identification and response to at-risk students.

Format: Face to face

Duration: One day

Audience: Classroom Teachers and Lead Teachers

Available in: Terms 1 to 4 with dates TBC

Cost associated: Free

[**Virtual Learning Skill Up Sessions**](http://www.edustar.vic.edu.au/vc)

Aim: To showcase the Cisco WebEx Teams functionalities and to demonstrate classroom applications.

Format: Blended

Duration: Half a day or less

Audience: Classroom Teachers

Available in: Terms 1 to 4 with dates TBC

Cost associated: Free

## Positive Climate for learningand Excellence in Teaching and learning

### [Department provided software - O 365 and G Suite](http://diglearning.global2.vic.edu.au/professional-learning/)

Aim: To support the use of O 365 and G Suite in the classroom.

Format: Face to face

Duration: One day

Audience: Classroom Teachers

Available in: Terms 1 to 4 with dates TBC

Cost associated: Free

### [Including students who are blind or have low vision in art](http://svrc.vic.edu.au/pd/)

Aim: To provide practical strategies that art teachers can use in their schools to promote inclusion and achievement for students who are blind or partially sighted.

Format: Face to face

Duration: One day

Audience: Classroom Teachers and Lead Teachers

Available in: Term 2

Cost associated: Free

### [Including students who are blind or have low vision in physical education](http://svrc.vic.edu.au/pd/)

Aim: To provide practical strategies that physical education teachers can use in their schools to promote inclusion and achievement for students who are blind or partially sighted.

Format: Face to face

Duration: One day

Audience: Classroom Teachers and Lead Teachers

Available in: Term 1

Cost associated: Free

[**Inclusive Classrooms professional learning program**](https://www.deafeducation.vic.edu.au/professional-learning/inclusive-classrooms)

Aim: To build capacity to implement inclusive practice through enhanced knowledge and understanding of evidence based teaching strategies and adjustments for students with learning needs.

Format: Blended

Duration: Up to 20 hours of professional learning spread across 8 weeks

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in: Terms 3 to 4 with dates TBC

Cost associated: Free

### [School-wide Positive Behaviour Support coaching (whole school program)](http://www.education.vic.gov.au/swpbs)

Aim: To support school teams in the consistent and effective implementation of School-wide Positive Behaviour Support.

Format: Face to face

Duration: To be determined in consultation with the school

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in: Terms 1 to 4 with dates to be determined in consultation with schools

Cost associated: Free

### [Teaching and learning with braille music](http://svrc.vic.edu.au/pd/)

Aim: To provide practical strategies that music teachers can use in their schools to promote inclusion and achievement for students who are blind.

Format: Face to face

Duration: One day

Audience: Classroom Teachers and Lead Teachers

Available in: Term 2

Cost associated: $44

### [Victorian Deaf Education Institute 2019 Professional Learning Program](https://www.deafeducation.vic.edu.au/Professional-Learning/Pages/Overview.aspx)

Aim: To build teachers' capability to support students who are deaf or hard of hearing through online and face to face professional learning.

Format: Online and face to face

Duration: A range of courses will be available with different durations, up to a full day

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in: Terms 1 to 4 with dates and events TBC

Cost associated: $30-$200

## POSITIVE CLIMATE FOR LEARNINGAND EXCELLENCE IN TEACHING AND LEARNINGandCommunity engagement in Learning

[**Aboriginal Cultural Awareness**](https://www.education.vic.gov.au/school/teachers/profdev/Pages/indigenousculture.aspx)

Aim: Online training to develop knowledge and understanding of Aboriginal cultures.

Format: Online

Duration: Half a day or less

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in: Always

Cost associated: Free

[**ClickView professional learning**](https://www.clickview.com.au/education-victoria/)

Aim: To build knowledge and expertise in the use of ClickView instructional resources.

Format: Blended

Duration: 2 hour webinar and 3 hours on-site Training Academy sessions

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in: Terms 1 to 4 with dates TBC

Cost associated: Free

[**Continuity of Early Learning**](https://www.bastow.vic.edu.au/professional-learning/course?eventtemplate=152-continuity-of-early-learning)

Aim: To investigate and develop collaborative strategies to support the school transition of children experiencing disadvantage.

Format: Face to face

Duration: 3 full day workshops over 2 months plus online learning activities, teleconferencing support, action research and site visit

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in: Terms 1 to 3 with dates TBC

Cost associated: Free

[**Performance and development workshops**](https://edugate.eduweb.vic.gov.au/sites/i/pages/production.aspx#/app/content/2670/support_and_service_(schools)%252Fhuman_resources%252Fcareer_and_professional_development%252Fschool_staff_performance_and_development)

Aim: To help learning specialists engage in the performance and development approach.

Format: Face to face

Duration: Whole day

Audience: Learning Specialists

Available in: Term 4

Cost associated: Free

**Transition to school professional learning workshops**

Aim: To support teachers to engage with the Transition: A Positive Start to School initiative.

Format: Face to face

Duration: Two days

Audience: Classroom Teachers and Lead Teachers

Available in: Term 3

Cost associated: Free

## EXCELLENCE IN TEACHING AND LEARNING

[**Analysing EOI data to improve literacy outcomes**](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/Documents/literacy-outcomes/index.html)

Aim: To support teachers using the English Online Interview and other assessments to interpret, identify,

measure and address capability gaps in literacy learning.

Format: Online

Duration: 2-3 hours.

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in: Term 1 to 4

Cost associated: Free

[**Analysing Examination Results**](https://www.vcaa.vic.edu.au/Pages/career/profdev.aspx)

Aim: To demonstrate how to use online reports available for VCE examination results.

Format: Online

Duration: Half a day or less

Audience: Classroom Teachers and Lead Teachers

Available in: Term 1

Cost associated: Free

[**Analysing VCE Results**](https://www.vcaa.vic.edu.au/Pages/career/profdev.aspx)

Aim: To demonstrate how to access and interpret VCE school level data.

Format: Face to face

Duration: Half a day or less

Audience: Classroom Teachers and Lead Teachers

Available in: Term 1

Cost associated: Free

[**Content and Language Integrated Learning (CLIL) course**](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/languages/Pages/proflearn.aspx#link32)

Aim: To develop teacher knowledge and understanding of CLIL, including impact on language practice.

Format: Face to face

Duration: Three face to face sessions and three online sessions

Audience: Classroom Teachers

Available in: Terms 2 and 3 with dates TBC

Cost associated: Free

[**Create: Middle Leaders**](https://www.bastow.vic.edu.au/professional-learning/course?eventtemplate=99)

Aim: To develop Middle Leaders' ability to drive successful team performance and improved classroom practice.

Format: Blended

Duration: 8 workshop days over 12 months, including pre and post workshop activities

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in: Terms 1 and 2 with dates TBC

Cost associated: $990 co-contribution after subsidy

[**Effective Mentoring Program**](https://www.education.vic.gov.au/school/teachers/profdev/Pages/mentor.aspx)

Aim: To introduce the evidence and practices outlined in the mentoring capability framework and the VIT registration process.

Format: Blended

Duration: Two days

Audience: Classroom Teachers

Available in: Terms 1 to 3 with dates TBC

Cost associated: Free

[**Formative Assessment in the Early Years Classroom Workshops**](https://www.eventbrite.com.au/o/insight-assessment-platform-implementation-and-training-11334968225)

Aim: To strengthen the ability to use assessment data, including from English and Mathematics Online Interview, to inform effective teaching practice.

Format: Face to face

Duration: One day

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists Literacy Leaders and Numeracy Leaders

Available in: Terms 1 and 3 with dates TBC

Cost associated: Free

[**Graduate Teacher Conferences**](https://www.education.vic.gov.au/school/teachers/profdev/Pages/induction.aspx)

Aim: To build the capacity of graduate teachers and foster a graduate teacher network at the area level.

Format: Face to face

Duration: One day

Audience: Graduate Teachers

Available in: Term 3 with dates TBC

Cost associated: Free

[**Impact: Emerging Leaders**](https://www.bastow.vic.edu.au/professional-learning/course?eventtemplate=214)

Aim: To strengthen the professional capacity of emerging leaders to lead others in improving their teaching practice.

Format: Blended

Duration: 7 workshop days over 8 months, including pre and post workshop activities.

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in: Term 1 with dates TBC

Cost associated: $880 co-contribution after subsidy

[**Insight Online Workshops**](https://www.eventbrite.com.au/o/insight-assessment-platform-implementation-and-training-11334968225)

Aim: To assist teachers and administrators to use the Insight Assessment Platform.

Format: Online

Duration: 45 minutes webinar

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in: Terms 1 to 4 with dates TBC

Cost associated: Free

[**Inspire: Local Leaders**](https://www.bastow.vic.edu.au/professional-learning/course?eventtemplate=96)

Aim: To provide high potential leaders with introductory professional learning in key areas of school leadership.

Format: Blended

Duration: Seven 2-hour workshop days over 7 months, including pre and post workshop activities

Audience: Classroom Teachers and Lead Teachers

Available in: Term 1 with dates TBC

Cost associated: Free

[**Leading Literacy**](https://www.bastow.vic.edu.au/professional-learning/course?eventtemplate=103)

Aim: To learn how to create and sustain the organisational conditions that enable exemplary literacy practice and influence change.

Format: Blended

Duration: 5 core workshop days + two electives workshops in either reading, writing or vocabulary over 12 months

Audience: Classroom Teachers and Lead Teachers

Available in: Term 1 with dates TBC

Cost associated: $660 co-contribution after subsidy

[**Leading Literacy for Networks**](https://www.bastow.vic.edu.au/professional-learning/course?eventtemplate=352)

Aim: To develop the knowledge and skills required to deliver the Leading Literacy for Networks course within networks.

Format: Blended

Duration: 5 workshop days over 6 months

Audience: Literacy Leaders

Available in: Term 2 with dates TBC

Cost associated: $250 co-contribution after subsidy

[**Leading Mathematics**](https://www.bastow.vic.edu.au/professional-learning/course?eventtemplate=31)

Aim: To develop the knowledge, capabilities and dispositions needed to lead and support collegial learning and change.

Format: Blended

Duration: Seven workshop days over a 6-9 months, with pre and post workshop activities.

Audience: Classroom Teachers and Lead Teachers

Available in: Term 1 with dates TBC

Cost associated: $847 co-contribution after subsidy

[**Learning Specialists: Leading Excellence in Classroom Practice**](https://www.bastow.vic.edu.au/professional-learning/course?eventtemplate=333)

Aim: To investigate and develop systems to support professional learning communities that focus on improved teaching and learning practices.

Format: Blended

Duration: 2 workshop days over 9 months, with pre and post workshop activities

Audience: Learning Specialists

Available in: Term 2 with dates TBC

Cost associated: Free

[**Literacy Data, Assessment and Practice**](https://www.bastow.vic.edu.au/professional-learning/course?eventtemplate=318)

Aim: To develop deep conceptual content and pedagogical knowledge and to improve classroom literacy practice.

Format: Online

Duration: 6 virtual workshops over 8-9 months

Audience: Classroom Teachers and Lead Teachers

Available in: Term 1 with dates TBC

Cost associated: $495 co-contribution after subsidy

[**Open-to-Learning™ Leadership**](https://www.bastow.vic.edu.au/professional-learning/course?eventtemplate=177)

Aim: To develop the skills required to lead effective and constructive conversations in educational settings.

Format: Face to Face

Duration: Two days

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in: Terms 1 to 4

Cost associated: $395 co-contribution after subsidy

[**Program of EAL Teacher Moderation Sessions**](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/Pages/learningcalendar.aspx)

Aim: To review samples of student work and build a shared understanding of proficiency levels.

Format: Online

Duration: Half a day or less

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in: Terms 1 and 2 with dates TBC

Cost associated: Free

[**Putting TEAL into Practice**](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/Pages/learningcalendar.aspx)

Aim: To build EAL teachers' assessment skills and drive whole school improvement in EAL assessment, teaching and learning.

Format: Face to face

Duration: Three days

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in: Terms 1 and 2 with dates TBC

Cost associated: Free

[**Secondary School Software Suite**](http://diglearning.global2.vic.edu.au/professional-learning/)

Aim: To support the use of software e.g. Adobe, Wolfram, Stile, Lynda.com and Sibelius

Format: Face to face

Duration: One day

Audience: Classroom Teachers

Available in: Terms 1 to 4 with dates TBC

Cost associated: Free

[**Strength-based approach to career education conference**](http://ceav.vic.edu.au/det-professional-learning-events/about/)

Aim: To build the capacity of career practitioners and relevant school staff to deliver career education to vulnerable students using a strength-based approach to career education, trauma-informed counselling and cultural competency.

Format: Face to face

Duration: One day

Audience: Classroom Teachers, Lead Teachers and Career Practitioners.

Available in: Term 1, 4 March MCG.

Cost associated: Free

[**Strength-based approach to career education workshops**](http://ceav.vic.edu.au/det-professional-learning-events/about/)

Aim: To provide career practitioners and relevant schools staff with the tools and techniques to deliver a

strength-based approach to career education for vulnerable students.

Format: Face to face

Duration: Two days

Audience: Classroom Teachers, Lead Teachers and Career Practitioners.

Available in: Term 1, 28 February – 5 April.

Cost associated: Free

[**Workshops for NAPLAN Data Service**](https://www.vcaa.vic.edu.au/Pages/prep10/naplan/schools/dataservice.aspx)

Aim: To demonstrate how school data can be interpreted to inform classroom practice and improve student achievement.

Format: Face to face

Duration: Half a day or less

Audience: Classroom Teachers and Lead Teachers

Available in: Terms 3 and 4 with dates TBC

Cost associated: Free

## EXCELLENCE IN TEACHING AND LEARNINGandCommunity engagement in Learning

[**Head Start Induction**](https://www.education.vic.gov.au/about/programs/Pages/headstart.aspx)

Aim: To introduce Cluster Directors and regional Head Start staff to the Head Start program.

Format: Face to face

Duration: Whole day or less

Audience: Lead Teachers

Available in: Term 1 with dates TBC

Cost associated: **TBC**

[**Language Maintenance Courses**](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/languages/Pages/proflearn.aspx#link32)

Aim: To extend language teachers' oral and written proficiency (French, German, Indonesian, Italian and Japanese currently available).

Format: Online

Duration: 40 to 70 hours of instruction on weekends and school holidays

Audience: Classroom Teachers

Available in: Terms 2 and 3 with dates TBC

Cost associated: Free

[**Workshop for Graduate and Returnee Teachers of Languages**](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/languages/Pages/proflearn.aspx#link32)

Aim: To introduce resources, networks and relevant professional learning opportunities.

Format: Face to face

Duration: Whole day

Audience: Graduate Teachers and Classroom Teachers

Available in: Term 1 with dates TBC

Cost associated: Free

## Community engagement in Learning

[**ASCIA Anaphylaxis e-training for Victorian Schools**](https://www.education.vic.gov.au/school/principals/spag/health/pages/anaphylaxis.aspx)

Aim: To train all school staff in anaphylaxis prevention and first aid administration.

Format: Online

Duration: Half a day or less

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in: Always

Cost associated: Free

[**Course in Verifying the Correct Use of Adrenaline Autoinjector Devices 22303VIC**](https://www.education.vic.gov.au/school/principals/spag/health/pages/anaphylaxis.aspx)

Aim: To train 2 staff to perform the role of School Anaphylaxis Supervisor.

Format: Face to face

Duration: Half a day or less

Audience: Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in: On-demand - terms 1 to 4

Cost associated: Free

[**Diabetes at School**](https://diabetesatschool.com.au/)

Aim: To build awareness of type 1 diabetes and confidence in supporting students, including in emergencies.

Format: Face to face

Duration: Half a day or less

Audience: Classroom Teachers

Available in: Always

Cost associated: Free

**[Privacy e-learning](https://edupay.eduweb.vic.gov.au/psp/hoadmin/EMPLOYEE/PSFT_LM/c/LM_SS_LEARNING.LM_LEARNING_ITEMS.GBL?Page=LM_SS_ACT_DTL&Action=U&LM_ACT_ID=1221&LM_CI_ID=1091&NAV=URL)**

Aim: To provide an introduction to privacy issues for schools, including the Department’s Schools’ Privacy Policy, and a video case study

Format: Online

Duration: 30 minutes

Audience: Graduate Teachers, Classroom Teachers and Lead Teachers

Available in: Always

Cost associated: Free