

2020 TEACHER PROFESSIONAL LEARNING CATALOGUE

A selection of opportunities for graduate, classroom and leading teachers run by the Department of Education and Training

The Catalogue is updated regularly with new opportunities and information. Please visit the teacher professional development page to check for updates <https://www.education.vic.gov.au/school/teachers/profdev/Pages/default.aspx>

POSITIVE CLIMATE FOR LEARNING

Assistive Technology for students who are blind or partially sighted

Aim

To showcase and demonstrate the range of assistive technologies that can promote inclusion and achievement for students who are blind or have low vision.

Format

Face-to-face

Duration

One day

Audience

Classroom Teachers and Lead Teachers

Available in

Term 4

Cost associated

Free

SAFEMinds training

Aim

To improve capacity to respond to student mental health concerns, especially depression and anxiety.

Format

Face-to-face

Duration

One day

Audience

Classroom Teachers and Lead Teachers

Available in

Terms 1 and 2 with dates and locations on [eventbrite](#)

Cost associated

Free

Virtual Learning Skill Up Sessions

Aim

To showcase the Cisco WebEx Teams functionalities and to demonstrate classroom applications.

Format

Blended

Duration

Half a day or less

Audience

Classroom Teachers

Available in

Terms 1 to 4 with dates TBC

Cost associated

Free

Educational Support of students who are blind or have low vision in mathematics

Aim

To provide practical strategies that mathematics teachers can use to promote inclusion and achievement for students who are blind or have low vision.

Format

Face-to-face

Duration

One day

Audience

Visiting Teachers

Available in

Term 1

Cost associated

\$46

POSITIVE CLIMATE FOR LEARNING AND EXCELLENCE IN TEACHING AND LEARNING

Department provided software - O 365 and G Suite

Aim

To support the use of O 365 and G Suite in the classroom.

Format

Face-to-face

Duration

One day

Audience

Classroom Teachers

Available in

Terms 1 to 4 with dates TBC

Cost associated

Free

Including students who are blind or have low vision in art

Aim

To provide practical strategies that art teachers can use in their schools to promote inclusion and achievement for students who are blind or partially sighted.

Format

Face-to-face

Duration

One day

Audience

Classroom Teachers and Lead Teachers

Available in

Term 2

Cost associated

\$92

Including students who are blind or have low vision in physical education

Aim

To provide practical strategies that physical education teachers can use in their schools to promote inclusion and achievement for students who are blind or partially sighted.

Format

Face-to-face

Duration

One day

Audience

Classroom Teachers and Lead Teachers

Available in

Term 1

Cost associated

\$92

Inclusive Classrooms professional learning program

Aim

To build capacity to implement inclusive practice through enhanced knowledge and understanding of evidence based teaching strategies and adjustments for students with learning needs.

Format

Blended

Duration

Up to 20 hours of professional learning spread across 8 weeks

Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in

All Terms

Cost associated

Free

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School-wide Positive Behaviour Support coaching (whole school program)

Aim

To support school teams in the consistent and effective implementation of School-wide Positive Behaviour Support.

Format

Professional learning days are delivered face-to-face. Coaching sessions can be delivered face-to-face, via email, phone or WebEx

Duration

Eight professional learning days delivered by SWPBS school implementation teams over the 3-5 year implementation period

Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in

Schools must apply via an EOI process to join the initiative. Acceptance is dependent on area coach caseload capacity.

Cost associated

Free

Teaching and learning with braille music

Aim

To provide practical strategies that music teachers can use in their schools to promote inclusion and achievement for students who are blind.

Format

Face-to-face

Duration

One day

Audience

Classroom Teachers and Lead Teachers

Available in

Term 2

Cost associated

\$46

Victorian Deaf Education Institute Professional Learning Program (Online)

Aim

To deliver online learning on a range of inclusive education topics, to build the capability of teachers and other staff who support students who are deaf or hard of hearing or who have additional learning challenges.

Format

Online

Duration

A range of online professional learning is available through Learning VDEI, VDEI's Learning Management System. On-demand presentations with self-guided access between 4 weeks and 12 months are available for purchase. Other free-access online presentations are available through the VDEI website

Audience

Graduate Teachers of the Deaf, graduate teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in

2020

Cost associated

\$0-\$30

Victorian Deaf Education Institute Professional Learning Program (Face-to-face and remote access)

Aim

To deliver professional learning events on a range of inclusive education topics, to build the capability of teachers and other staff who support students who are deaf or hard of hearing or who have additional learning challenges.

Format

Face-to-face and remote access participation

Duration

A range of courses and events will be delivered for up to two days duration. Webinars will be scheduled throughout the year to facilitate further engagement on a range of inclusive education topics

Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in

Terms 1 to 4 with dates TBC

Cost associated

\$100-\$200

Middle Years Literacy and Numeracy (MYLNS) Initiative Professional learning

Aim

The Middle Years Literacy and Numeracy Support (MYLNS) initiative provides funding to government secondary schools to improve outcomes for students who are at risk of finishing school without the literacy or numeracy skills they need for future work, education and training. Eligibility is determined using NAPLAN literacy and numeracy data and included in the Student Resource Package. Schools will be notified of their funding allocation via email from their DET Regional Office.

Format

This will be a blended learning model with predominant face-to-face-delivery. Digital learning will be complimentary to face-to-face learning

Duration

Newly appointed MYLNS teachers in 2020 will be funded to attend nine workshops throughout the year

Audience

This program is only available to nominated MYLNS Network and Improvement teachers. 2019 MYLN teachers are eligible to attend the Orientation Workshop 1 and the Elective courses in 2020

Available in

Commences Term 1 and finishes Term

Cost associated

There is no extra cost for MYLNS teachers as schools have already been funded for this purpose

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POSITIVE CLIMATE FOR LEARNING AND EXCELLENCE IN TEACHING AND LEARNING AND COMMUNITY ENGAGEMENT IN LEARNING

Cultural Understanding and Safety Training (CUST)

Aim

CUST is delivered in schools face-to-face by the Koorie Engagement Support Officer and the local Aboriginal community in order that schools develop knowledge and understanding of the Aboriginal cultures and lands on which they are situated.

Format

Face-to-face

Duration

Half a day or less

Audience

All school staff are expected to undertake CUST

Available in

Always

Cost associated

Free

ClickView professional learning

Aim

To build knowledge and expertise in the use of ClickView instructional resources.

Format

Blended

Duration

2 hour webinar and 3 hours on-site Training Academy sessions

Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in

Terms 1 to 4 with dates TBC

Cost associated

Free

Continuity of Early Learning

Aim

To investigate and develop collaborative strategies to support the school transition of children experiencing disadvantage.

Format

Blended

Duration

Three full-day workshops plus online learning activities, teleconferencing support, action research and site visit

Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists, Literacy Leaders and Early Childhood Teachers

Available in

Terms 2 and 3

Cost associated

Fully subsidised

Performance and development resources

Aim

To help school staff engage in the performance and development approach.

Format

Online

Duration

Various

Audience

Learning Specialists

Available in

All terms

Cost associated

Free

Transition to school professional learning workshops

Aim

To support teachers to engage with the Transition

A Positive Start to School initiative.

Format

Face-to-face

Duration

Half day

Audience

New Foundation teachers and early childhood (including OSHC) professionals

Available in

Term 3

Cost associated

Free

Educational support of students who are blind

Aim

To provide practical strategies that classroom teachers can use in their schools to promote inclusion and achievement for students who are blind.

Format

Face-to-face

Duration

One day

Audience

Classroom Teachers and Lead Teachers

Available in

Term 1

Cost associated

\$92

Educational support of students who are vision impaired with additional impairments

Aim

To provide practical strategies that teachers can use to support students with a vision impairment and additional disabilities.

Format

Face-to-face

Duration

One day

Audience

Classroom Teachers and Lead Teachers

Available in

Term 1

Cost associated

\$92

Educational support of students who have low vision

Aim

To provide practical strategies that classroom teachers can use in their schools to promote inclusion and achievement for students who have low vision.

Format

Face-to-face

Duration

One day

Audience

Classroom Teachers and Lead Teachers

Available in

Terms 1 and 3

Cost associated

\$92

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POSITIVE CLIMATE FOR LEARNING AND EXCELLENCE IN TEACHING AND LEARNING AND COMMUNITY ENGAGEMENT IN LEARNING AND PROFESSIONAL LEADERSHIP

Introduction to being a Visiting Teacher (Vision)

Aim

To support new Visiting Teachers (Vision) to implement effective strategies to promote inclusion and achievement for students who are blind or partially sighted.

Format

Face-to-face

Duration

One day

Audience

Visiting Teachers

Available in

Term 1

Cost associated

Free

EXCELLENCE IN TEACHING AND LEARNING AND COMMUNITY ENGAGEMENT IN LEARNING AND PROFESSIONAL LEADERSHIP

Preparing your school for inclusion of a student who uses braille

Aim

To provide practical support for school staff preparing to welcome and include a new student who will be learning to read using braille.

Format

Face-to-face

Duration

One day

Audience

Classroom Teachers and Lead Teachers

Available in

Term 4

Cost associated

Free

EXCELLENCE IN TEACHING AND LEARNING

Analysing Examination Results

Aim

To demonstrate how to use and interpret online reports available for VCE examination results.

Format

Online

Duration

1 hour

Audience

Classroom Teachers and Lead Teachers

Available in

Term 1

Cost associated

Free

Analysing VCE Results

Aim

To demonstrate how to access a wide range of VCE assessment related information available to schools.

Format

Face-to-face

Duration

2.5 hours

Audience

Classroom Teachers and Lead Teachers

Available in

Term 1

Cost associated

Free

Create: Middle Leaders

Aim

To develop Middle Leaders' ability to drive successful team performance and improved classroom practice.

Format

Blended

Duration

8 workshop days over 12 months, including pre and post workshop activities

Audience

Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in

August in Central Highlands

Cost associated

\$990 co-contribution after subsidy

Effective Mentoring Program

Aim

To introduce the evidence and practices outlined in the mentoring capability framework and the VIT registration process.

Format

Blended

Duration

Two days

Audience

Classroom Teachers

Available in

Terms 1 to 3 with dates TBC

Cost associated

Free

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Formative Assessment in the Early Years Classroom Workshops

Aim

To strengthen the ability to use assessment data, including from English and Mathematics Online Interview, to inform effective teaching practice.

Format

Face-to-face

Duration

One day

Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists Literacy Leaders and Numeracy Leaders

Available in

Terms 1 and 3 with dates TBC

Cost associated

Free

Graduate Teacher Conferences

Aim

To build the capacity of graduate teachers and foster a graduate teacher network at the area level.

Format

Face-to-face

Duration

One day

Audience

Graduate Teachers

Available in

Term 3 with dates TBC

Cost associated

Free

Insight Online Workshops

Aim

To assist teachers and administrators to use the Insight Assessment Platform.

Format

Online

Duration

45 minutes webinar

Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in

Terms 1 to 4 with dates TBC

Cost associated

Free

Inspire: Local Leaders

Aim

To provide high-potential leaders with introductory professional learning in key areas of school leadership.

Format

Blended

Duration

Seven 3-hour workshop days over 7 months, including pre and post workshop activities

Audience

Classroom Teachers and Lead Teachers

Available in

Term 2

Cost associated

Free

Literacy Local Leaders

Aim

To develop effective teaching and assessment practices to promote and influence explicit and high-impact literacy teaching in your school.

Format

Blended

Duration

5 workshop days over 6 months

Audience

Literacy Leaders, Lead Teachers, Classroom Teachers

Available in

Term 2 with dates TBC

Cost associated

Fully subsidised

Leading Mathematics

Aim

To develop the knowledge, capabilities and dispositions needed to lead and support collegial learning and change.

Format

Blended

Duration

Seven workshop days over 6–9 months, with pre and post workshop activities

Audience

Principal class, Classroom Teachers and Lead Teachers

Available in

Orientations start in February; must attend to apply for intakes starting in March

Cost associated

\$990 incl. GST

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Literacy Data, Assessment and Practice

Aim

To develop deep conceptual content and pedagogical knowledge and to improve classroom literacy practice.

Format

Online

Duration

6 virtual workshops over 8–9 months

Audience

Secondary and Primary Classroom Teachers and Lead Teachers

Available in

Term 1 with dates TBC

Cost associated

\$550 incl. GST

Open-to-Learning™ Leadership

Aim

To develop the skills required to lead effective and constructive conversations in educational settings.

Format

Face-to-face

Duration

Two days

Audience

Principal class, Leading Teachers, Learning Specialists

Available in

Dates TBC

Cost associated

\$545.50 incl. GST

Program of EAL Teacher Moderation Sessions

Aim

To review samples of student work and build a shared understanding of proficiency levels.

Format

Online

Duration

Half a day or less

Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in

Please contact eal@edumail.vic.gov.au

Cost associated

Free

Putting TEAL into Practice

Aim

To build EAL teachers' assessment skills and drive whole school improvement in EAL assessment, teaching and learning.

Format

Face-to-face

Duration

Three days

Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in

Please contact eal@edumail.vic.gov.au

Cost associated

Free

Secondary School Software Suite

Aim

To support the use of software e.g. Adobe, Wolfram, Stile, Lynda.com and Sibelius

Format

Face-to-face

Duration

One day

Audience

Classroom Teachers

Available in

Terms 1 to 4 with dates TBC

Cost associated

Free

Workshops for NAPLAN Data Service

Aim

To demonstrate how school data can be interpreted to inform classroom practice and improve student achievement.

Format

Face-to-face

Duration

Half a day or less

Audience

Classroom Teachers and Lead Teachers

Available in

Workshops run in Terms 3 and 4 with dates TBC. Please contact the NAPLAN Hel desk on 1800 648 637 or vcaa.naplan.help@edumail.vic.gov.au

Cost associated

Free

Clarity: a professional learning resource

Aim

The seven modules in this professional learning resource examine ideas relevant to the work of Learning Specialists and those considering the role. They guide participants in reflection and action, prompted by video from Dr Lyn Sharratt's presentations in 2019 and her book **'Clarity What Matters Most in Learning, Teaching & Leading'**.

Format

Online

Duration

Allow up to 95 minutes per module for video, reading, reflection and action exercises

Audience

Learning Specialists and teachers considering the role

Available in

All year

Cost associated

Online models are accessed free of charge. Copies of **'Clarity'** have been sent to all learning specialists and school principals in 2019. They can also be purchased online via [ACEL](#)

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EXCELLENCE IN TEACHING AND LEARNING AND COMMUNITY ENGAGEMENT IN LEARNING

Head Start Induction

Aim

To introduce Cluster Directors and regional Head Start staff to the Head Start program.

Format

Face-to-face

Duration

Whole day or less

Audience

Lead Teachers

Available in

Term 1 with dates TBC

Cost associated

TBC

Language Maintenance Courses

Aim

To extend language teachers' oral and written proficiency (Auslan, French, German, Indonesian, Italian and Japanese currently available).

Format

Face-to-face

Duration

40 to 70 hours of instruction on weekends and school holidays

Audience

Languages Teachers

Available in

Terms 2 to 3 with dates TBC

Cost associated

Free

Workshop for Graduate and Returnee Teachers of Languages

Aim

To introduce resources, networks and relevant professional learning opportunities.

Format

Face-to-face

Duration

Whole day

Audience

Graduate and Returnee Languages Teachers

Available in

Term 1, 10 March

Cost associated

Free

COMMUNITY ENGAGEMENT IN LEARNING

ASCIA Anaphylaxis e-training for Victorian Schools

Aim

To train all school staff in anaphylaxis prevention and first aid administration.

Format

Online

Duration

Half a day or less

Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in

Always

Cost associated

Free

Course in Verifying the Correct Use of Adrenaline Autoinjector Devices 22303VIC

Aim

To train 2 staff to perform the role of School Anaphylaxis Supervisor.

Format

Face-to-face

Duration

Half a day or less

Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

Available in

On-demand

Terms 1 to 4

Cost associated

Free

Diabetes at School

Aim

To build awareness of type 1 diabetes and confidence in supporting students, including in emergencies.

Format

Face-to-face

Duration

Half a day or less

Audience

Classroom Teachers

Available in

Always

Cost associated

Free

Privacy e-learning

Aim

To provide an introduction to privacy issues for schools, including the Department's Schools' Privacy Policy, and a video case study.

Format

Online

Duration

30 minutes

Audience

Graduate Teachers, Classroom Teachers and Lead Teachers

Available in

Always

Cost associated

Free