## Positive Climate for learning

[**Assistive Technology for students who are blind or partially sighted**](https://svrc.vic.edu.au/professional-learning/upcoming-events/)

#### Aim

To showcase and demonstrate the range of assistive technologies that can promote inclusion and achievement for students who are blind or have low vision.

#### Format

Face-to-face

#### Duration

One day

#### Audience

Classroom Teachers and Lead Teachers

#### Available in

Term 4

#### Cost associated

Free

[**SAFEMinds training**](https://www.education.vic.gov.au/school/teachers/health/mentalhealth/Pages/mental-health-training.aspx#scc)

#### Aim

To improve capacity to respond to student mental health concerns, especially depression and anxiety.

#### Format

Face-to-face

#### Duration

One day

#### Audience

Classroom Teachers and Lead Teachers

#### Available in

Terms 1 and 2 with dates and locations on [eventbrite](https://www.eventbrite.com.au/d/australia--victoria/safeminds/)

#### Cost associated

Free

[**Virtual Learning Skill Up Sessions**](http://www.edustar.vic.edu.au/vc)

#### Aim

To showcase the Cisco WebEx Teams functionalities and to demonstrate classroom applications.

#### Format

Blended

#### Duration

Half a day or less

#### Audience

Classroom Teachers

#### Available in

Terms 1 to 4 with dates TBC

#### Cost associated

Free

### [Educational Support of students who are blind or have low vision in mathematics](https://svrc.vic.edu.au/professional-learning/upcoming-events/)

#### Aim

To provide practical strategies that mathematics teachers can use to promote inclusion and achievement for students who are blind or have low vision.

#### Format

Face-to-face

#### Duration

One day

#### Audience

Visiting Teachers

#### Available in

Term 1

#### Cost associated

$46

## Positive Climate for learningand Excellence in Teaching and learning

### [Department provided software - O 365 and G Suite](http://diglearning.global2.vic.edu.au/professional-learning/)

#### Aim

To support the use of O 365 and G Suite in the classroom.

#### Format

Face-to-face

#### Duration

One day

#### Audience

Classroom Teachers

#### Available in

Terms 1 to 4 with dates TBC

#### Cost associated

Free

### [Including students who are blind or have low vision in art](https://svrc.vic.edu.au/professional-learning/upcoming-events/)

#### Aim

To provide practical strategies that art teachers can use in their schools to promote inclusion and achievement for students who are blind or partially sighted.

#### Format

Face-to-face

#### Duration

One day

#### Audience

Classroom Teachers and Lead Teachers

#### Available in

Term 2

#### Cost associated

$92

### [Including students who are blind or have low vision in physical education](https://svrc.vic.edu.au/professional-learning/upcoming-events/)

#### Aim

To provide practical strategies that physical education teachers can use in their schools to promote inclusion and achievement for students who are blind or partially sighted.

#### Format

Face-to-face

#### Duration

One day

#### Audience

Classroom Teachers and Lead Teachers

#### Available in

Term 1

#### Cost associated

$92

### [Inclusive Classrooms professional learning program](https://www.deafeducation.vic.edu.au/professional-learning/inclusive-classrooms)

#### Aim

To build capacity to implement inclusive practice through enhanced knowledge and understanding of evidence based teaching strategies and adjustments for students with learning needs.

#### Format

Blended

#### Duration

Up to 20 hours of professional learning spread across 8 weeks

#### Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

#### Available in

All Terms

#### Cost associated

Free

### [School-wide Positive Behaviour Support coaching (whole school program)](http://www.education.vic.gov.au/swpbs)

#### Aim

To support school teams in the consistent and effective implementation of School-wide Positive Behaviour Support.

#### Format

Professional learning days are delivered face-to-face. Coaching sessions can be delivered face-to-face, via email, phone or WebEx

#### Duration

Eight professional learning days delivered by SWPBS school implementation teams over the 3-5 year implementation period

#### Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

#### Available in

Schools must apply via an EOI process to join the initiative. Acceptance is dependent on area coach caseload capacity.

#### Cost associated

Free

### [Teaching and learning with braille music](https://svrc.vic.edu.au/professional-learning/upcoming-events/)

#### Aim

To provide practical strategies that music teachers can use in their schools to promote inclusion and achievement for students who are blind.

#### Format

Face-to-face

#### Duration

One day

#### Audience

Classroom Teachers and Lead Teachers

#### Available in

Term 2

#### Cost associated

$46

### [Victorian Deaf Education Institute Professional Learning Program](https://www.deafeducation.vic.edu.au/professional-learning/catalogue) (Online)

#### Aim

To deliver online learning on a range of inclusive education topics, to build the capability of teachers and other staff who support students who are deaf or hard of hearing or who have additional learning challenges.

#### Format

Online

#### Duration

A range of online professional learning is available through Learning VDEI, VDEI’s Learning Management System. On-demand presentations with self-guided access between 4 weeks and 12 months are available for purchase. Other free-access online presentations are available through the VDEI website

#### Audience

Graduate Teachers of the Deaf, graduate teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

#### Available in

2020

#### Cost associated

$0–$30

[**Victorian Deaf Education Institute Professional Learning Program**](https://www.deafeducation.vic.edu.au/professional-learning/events) **(Face-to-face and remote access)**

#### Aim

To deliver professional learning events on a range of inclusive education topics, to build the capability of teachers and other staff who support students who are deaf or hard of hearing or who have additional learning challenges.

#### Format

Face-to-face and remote access participation

#### Duration

A range of courses and events will be delivered for up to two days duration. Webinars will be scheduled throughout the year to facilitate further engagement on a range of inclusive education topics

#### Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

#### Available in

Terms 1 to 4 with dates TBC

#### Cost associated

$100–$200

### [Middle Years Literacy and Numeracy (MYLNS) Initiative Professional learning](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/Pages/middle-years-literacy-and-numeracy-support-initiative.aspx)

#### Aim

The Middle Years Literacy and Numeracy Support (MYLNS) initiative provides funding to government secondary schools to improve outcomes for students who are at risk of finishing school without the literacy or numeracy skills they need for future work, education and training. Eligibility is determined using NAPLAN literacy and numeracy data and included in the Student Resource Package. Schools will be notified of their funding allocation via email from their DET Regional Office.

#### Format

This will be a blended learning model with pre-dominant face-to-face-delivery. Digital learning will be complimentary to face-to-face learning

#### Duration

Newly appointed MYLNS teachers in 2020 will be funded to attend nine workshops throughout the year

#### Audience

This program is only available to nominated MYLNS Network and Improvement teachers. 2019 MYLN teachers are eligible to attend the Orientation Workshop 1 and the Elective courses in 2020

#### Available in

Commences Term 1 and finishes Term

#### Cost associated

There is no extra cost for MYLNS teachers as schools have already been funded for this purpose

## POSITIVE CLIMATE FOR LEARNINGAND EXCELLENCE IN TEACHING AND LEARNING and Community engagement in Learning

**Cultural Understanding and Safety Training (CUST)**

#### Aim

CUST is delivered in schools face-to-face by the Koorie Engagement Support Officer and the local Aboriginal community in order that schools develop knowledge and understanding of the Aboriginal cultures and lands on which they are situated.

#### Format

Face-to-face

#### Duration

Half a day or less

#### Audience

All school staff are expected to undertake CUST

#### Available in

Always

#### Cost associated

Free

[**ClickView professional learning**](https://www.clickview.com.au/education-victoria/)

#### Aim

To build knowledge and expertise in the use of ClickView instructional resources.

#### Format

Blended

#### Duration

2 hour webinar and 3 hours on-site Training Academy sessions

#### Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

#### Available in

Terms 1 to 4 with dates TBC

#### Cost associated

Free

[**Continuity of Early Learning**](https://www.bastow.vic.edu.au/professional-learning/continuity-early-learning)

#### Aim

To investigate and develop collaborative strategies to support the school transition of children experiencing disadvantage.

#### Format

Blended

#### Duration

Three full-day workshops plus online learning activities, teleconferencing support, action research and site visit

#### Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists, Literacy Leaders and Early Childhood Teachers

#### Available in

Terms 2 and 3

#### Cost associated

Fully subsidised

[**Performance and development resources**](https://edugate.eduweb.vic.gov.au/sites/i/pages/production.aspx#/app/content/2670/support_and_service_(schools)%252Fhuman_resources%252Fcareer_and_professional_development%252Fschool_staff_performance_and_development)

#### Aim

To help school staff engage in the performance and development approach.

#### Format

Online

#### Duration

Various

#### Audience

Learning Specialists

#### Available in

All terms

#### Cost associated

Free

**Transition to school professional learning workshops**

#### Aim

To support teachers to engage with the Transition

A Positive Start to School initiative.

#### Format

Face-to-face

#### Duration

Half day

#### Audience

New Foundation teachers and early childhood (including OSHC) professionals

#### Available in

Term 3

#### Cost associated

Free

[**Educational support of students who are blind**](https://svrc.vic.edu.au/professional-learning/upcoming-events/)

#### Aim

To provide practical strategies that classroom teachers can use in their schools to promote inclusion and achievement for students who are blind.

#### Format

Face-to-face

#### Duration

One day

#### Audience

Classroom Teachers and Lead Teachers

#### Available in

Term 1

#### Cost associated

$92

[**Educational support of students who are vision impaired with additional impairments**](https://svrc.vic.edu.au/professional-learning/upcoming-events/)

#### Aim

To provide practical strategies that teachers can use to support students with a vision impairment and additional disabilities.

#### Format

Face-to-face

#### Duration

One day

#### Audience

Classroom Teachers and Lead Teachers

#### Available in

Term 1

#### Cost associated

$92

[**Educational support of students who have low vision**](https://svrc.vic.edu.au/professional-learning/upcoming-events/)

#### Aim

To provide practical strategies that classroom teachers can use in their schools to promote inclusion and achievement for students who have low vision.

#### Format

Face-to-face

#### Duration

One day

#### Audience

Classroom Teachers and Lead Teachers

#### Available in

Terms 1 and 3

#### Cost associated

$92

## POSITIVE CLIMATE FOR LEARNINGAND EXCELLENCE IN TEACHING AND LEARNING and Community engagement in Learning and professional leadership

### [Introduction to being a Visiting Teacher (Vision)](https://svrc.vic.edu.au/professional-learning/upcoming-events/)

#### Aim

To support new Visiting Teachers (Vision) to implement effective strategies to promote inclusion and achievement for students who are blind or partially sighted.

#### Format

Face-to-face

#### Duration

One day

#### Audience

Visiting Teachers

#### Available in

Term 1

#### Cost associated

Free

## EXCELLENCE IN TEACHING AND LEARNING and Community engagement in Learning and professional leadership

[**Preparing your school for inclusion of a student who uses braille**](https://svrc.vic.edu.au/professional-learning/upcoming-events/)

#### Aim

To provide practical support for school staff preparing to welcome and include a new student who will be learning to read using braille.

#### Format

Face-to-face

#### Duration

One day

#### Audience

Classroom Teachers and Lead Teachers

#### Available in

Term 4

#### Cost associated

Free

## EXCELLENCE IN TEACHING AND LEARNING

[**Analysing Examination Results**](https://www.vcaa.vic.edu.au/news-and-events/professional-learning/Pages/vce-briefings.aspx)

#### Aim

To demonstrate how to use and interpret online reports available for VCE examination results.

#### Format

Online

#### Duration

1 hour

#### Audience

Classroom Teachers and Lead Teachers

#### Available in

Term 1

#### Cost associated

Free

[**Analysing VCE Results**](https://www.vcaa.vic.edu.au/news-and-events/professional-learning/Pages/vce-briefings.aspx)

#### Aim

To demonstrate how to access a wide range of VCE assessment related information available to schools.

#### Format

Face-to-face

#### Duration

2.5 hours

#### Audience

Classroom Teachers and Lead Teachers

#### Available in

Term 1

#### Cost associated

Free

[**Create: Middle Leaders**](https://www.bastow.vic.edu.au/professional-learning/course?eventtemplate=99)

####  Aim

To develop Middle Leaders' ability to drive successful team performance and improved classroom practice.

#### Format

Blended

#### Duration

8 workshop days over 12 months, including pre and post workshop activities

#### Audience

Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

#### Available in

August in Central Highlands

#### Cost associated

$990 co-contribution after subsidy

[**Effective Mentoring Program**](https://www.education.vic.gov.au/school/teachers/profdev/Pages/mentor.aspx)

#### Aim

To introduce the evidence and practices outlined in the mentoring capability framework and the VIT registration process.

#### Format

Blended

#### Duration

Two days

#### Audience

Classroom Teachers

#### Available in

Terms 1 to 3 with dates TBC

#### Cost associated

Free

#### [**Formative Assessment in the Early Years Classroom Workshops**](https://www.eventbrite.com.au/o/insight-assessment-platform-implementation-and-training-11334968225)

#### Aim

To strengthen the ability to use assessment data, including from English and Mathematics Online Interview, to inform effective teaching practice.

#### Format

Face-to-face

#### Duration

One day

#### Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists Literacy Leaders and Numeracy Leaders

#### Available in

Terms 1 and 3 with dates TBC

#### Cost associated

Free

[**Graduate Teacher Conferences**](https://www.education.vic.gov.au/school/teachers/profdev/Pages/induction.aspx)

#### Aim

To build the capacity of graduate teachers and foster a graduate teacher network at the area level.

#### Format

Face-to-face

#### Duration

One day

#### Audience

Graduate Teachers

#### Available in

Term 3 with dates TBC

#### Cost associated

Free

[**Insight Online Workshops**](https://www.eventbrite.com.au/o/insight-assessment-platform-implementation-and-training-11334968225)

#### Aim

To assist teachers and administrators to use the Insight Assessment Platform.

#### Format

Online

#### Duration

45 minutes webinar

#### Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

#### Available in

Terms 1 to 4 with dates TBC

#### Cost associated

Free

[**Inspire: Local Leaders**](https://www.bastow.vic.edu.au/professional-learning/course?eventtemplate=96)

#### Aim

To provide high-potential leaders with introductory professional learning in key areas of school leadership.

#### Format

Blended

#### Duration

Seven 3-hour workshop days over 7 months, including pre and post workshop activities

#### Audience

Classroom Teachers and Lead Teachers

#### Available in

Term 2

#### Cost associated

Free

**Literacy Local Leaders**

#### Aim

To develop effective teaching and assessment practices to promote and influence explicit and high-impact literacy teaching in your school.

#### Format

Blended

#### Duration

5 workshop days over 6 months

#### Audience

Literacy Leaders, Lead Teachers, Classroom Teachers

#### Available in

Term 2 with dates TBC

#### Cost associated

Fully subsidised

[**Leading Mathematics**](https://www.bastow.vic.edu.au/professional-learning/course?eventtemplate=31)

#### Aim

To develop the knowledge, capabilities and dispositions needed to lead and support collegial learning and change.

#### Format

Blended

#### Duration

Seven workshop days over 6–­9 months, with pre and post workshop activities

#### Audience

Principal class, Classroom Teachers and Lead Teachers

#### Available in

Orientations start in February; must attend to apply for intakes starting in March

#### Cost associated

$990 incl. GST

[**Literacy Data, Assessment and Practice**](https://www.bastow.vic.edu.au/professional-learning/course?eventtemplate=318)

#### Aim

To develop deep conceptual content and pedagogical knowledge and to improve classroom literacy practice.

#### Format

Online

#### Duration

6 virtual workshops over 8­­–9 months

#### Audience

Secondary and Primary Classroom Teachers and Lead Teachers

#### Available in

Term 1 with dates TBC

#### Cost associated

$550 incl. GST

[**Open-to-Learning™ Leadership**](https://www.bastow.vic.edu.au/professional-learning/course?eventtemplate=177)

#### Aim

To develop the skills required to lead effective and constructive conversations in educational settings.

#### Format

Face-to-face

#### Duration

Two days

#### Audience

Principal class, Leading Teachers, Learning Specialists

#### Available in

Dates TBC

#### Cost associated

$545.50 incl. GST

[**Program of EAL Teacher Moderation Sessions**](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/Pages/learningcalendar.aspx)

#### Aim

To review samples of student work and build a shared understanding of proficiency levels.

#### Format

Online

#### Duration

Half a day or less

#### Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

#### Available in

Please contact eal@edumail.vic.gov.au

#### Cost associated

Free

[**Putting TEAL into Practice**](https://www.education.vic.gov.au/school/teachers/support/diversity/eal/Pages/learningcalendar.aspx)

#### Aim

To build EAL teachers' assessment skills and drive whole school improvement in EAL assessment, teaching and learning.

#### Format

Face-to-face

#### Duration

Three days

#### Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

#### Available in

Please contact eal@edumail.vic.gov.au

#### Cost associated

Free

[**Secondary School Software Suite**](http://diglearning.global2.vic.edu.au/professional-learning/)

#### Aim

To support the use of software e.g. Adobe, Wolfram, Stile, Lynda.com and Sibelius

#### Format

Face-to-face

#### Duration

One day

#### Audience

Classroom Teachers

#### Available in

Terms 1 to 4 with dates TBC

#### Cost associated

Free

[**Workshops for NAPLAN Data Service**](https://www.vcaa.vic.edu.au/Pages/prep10/naplan/schools/dataservice.aspx)

#### Aim

To demonstrate how school data can be interpreted to inform classroom practice and improve student achievement.

#### Format

Face-to-face

#### Duration

Half a day or less

#### Audience

Classroom Teachers and Lead Teachers

#### Available in

Workshops run in Terms 3 and 4 with dates TBC. Please contact the NAPLAN Hel desk on 1800 648 637 or vcaa.naplan.help@edumail.vic.gov.au

#### Cost associated

Free

### [Clarity: a professional learning resource](https://www.education.vic.gov.au/school/teachers/teachingresources/practice/improve/Pages/a-professional-learning-resource-for-learning-specialists.aspx)

#### Aim

The seven modules in this professional learning resource examine ideas relevant to the work of Learning Specialists and those considering the role. They guide participants in reflection and action, prompted by video from Dr Lyn Sharratt's presentations in 2019 and her book **‘Clarity What Matters Most in Learning, Teaching & Leading'**.

#### Format

Online

#### Duration

Allow up to 95 minutes per module for video, reading, reflection and action exercises

#### Audience

Learning Specialists and teachers considering the role

#### Available in

All year

#### Cost associated

Online models are accessed free of charge. Copies of **‘Clarity’** have been sent to all learning specialists and school principals in 2019. They can also be purchased online via [ACEL](http://www.acel.org.au/acel/ACELWEB/Shop/All_Products/ACELWEB/Active/Product_Lists/All_Products.aspx)

## EXCELLENCE IN TEACHING AND LEARNING and Community engagement in Learning

[**Head Start Induction**](https://www.education.vic.gov.au/about/programs/Pages/headstart.aspx)

#### Aim

To introduce Cluster Directors and regional Head Start staff to the Head Start program.

#### Format

Face-to-face

#### Duration

Whole day or less

#### Audience

Lead Teachers

#### Available in

Term 1 with dates TBC

#### Cost associated

**TBC**

[**Language Maintenance Courses**](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/languages/Pages/proflearn.aspx#link32)

#### Aim

To extend language teachers' oral and written proficiency (Auslan, French, German, Indonesian, Italian and Japanese currently available).

#### Format

Face-to-face

#### Duration

40 to 70 hours of instruction on weekends and school holidays

#### Audience

Languages Teachers

#### Available in

Terms 2 to 3 with dates TBC

#### Cost associated

Free

[**Workshop for Graduate and Returnee Teachers of Languages**](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/languages/Pages/proflearn.aspx#link32)

#### Aim

To introduce resources, networks and relevant professional learning opportunities.

#### Format

Face-to-face

#### Duration

Whole day

#### Audience

Graduate and Returnee Languages Teachers

#### Available in

Term 1, 10 March

#### Cost associated

Free

## Community engagement in Learning

[**ASCIA Anaphylaxis e-training for Victorian Schools**](https://www.education.vic.gov.au/school/principals/spag/health/pages/anaphylaxis.aspx)

#### Aim

To train all school staff in anaphylaxis prevention and first aid administration.

#### Format

Online

#### Duration

Half a day or less

#### Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

#### Available in

Always

#### Cost associated

Free

[**Course in Verifying the Correct Use of Adrenaline Autoinjector Devices 22303VIC**](https://www.education.vic.gov.au/school/principals/spag/health/pages/anaphylaxis.aspx)

#### Aim

To train 2 staff to perform the role of School Anaphylaxis Supervisor.

#### Format

Face-to-face

#### Duration

Half a day or less

#### Audience

Graduate Teachers, Classroom Teachers, Lead Teachers, Learning Specialists and Literacy Leaders

#### Available in

On-demand

Terms 1 to 4

#### Cost associated

Free

[**Diabetes at School**](https://diabetesatschool.com.au/)

#### Aim

To build awareness of type 1 diabetes and confidence in supporting students, including in emergencies.

#### Format

Face-to-face

#### Duration

Half a day or less

#### Audience

Classroom Teachers

#### Available in

Always

#### Cost associated

Free

**[Privacy e-learning](https://edupay.eduweb.vic.gov.au/psp/hoadmin/EMPLOYEE/PSFT_LM/c/LM_SS_LEARNING.LM_LEARNING_ITEMS.GBL?Page=LM_SS_ACT_DTL&Action=U&LM_ACT_ID=1221&LM_CI_ID=1091&NAV=URL)**

#### Aim

To provide an introduction to privacy issues for schools, including the Department’s Schools’ Privacy Policy, and a video case study.

#### Format

Online

#### Duration

30 minutes

#### Audience

Graduate Teachers, Classroom Teachers and Lead Teachers

#### Available in

Always

#### Cost associated

Free