PRACTICE PRINCIPLES FOR EXCELLENCE IN TEACHING AND LEARNING

VTML PRACTICE PRINCIPLES

1. High expectations for every student promote intellectual engagement and self-awareness

2. A supportive and productive learning environment promotes inclusion and collaboration

3. Student voice, agency and leadership empower students and build school pride

4. Curriculum planning and implementation engages and challenges all students

VTML PRACTICE PRINCIPLES IN ACTION

Teachers convey high expectations of learning, effort and engagement for all students

Teachers scaffold and differentiate learning to enable students to achieve their goals

Teachers build quality relationships that enhance student engagement, self confidence and learner growth

Teachers ensure all students’ cultural backgrounds, needs and abilities are recognised and addressed

Teachers empower students to have a democratic voice in the running of the communities in which they learn

Teachers co-design opportunities for students to exercise authentic agency in their own learning

Teachers place student needs at the centre of program planning and delivery

VEYDLF PRACTICE PRINCIPLES

High expectations for every child

Equity and diversity

Partnerships with families

Respectful relationships and responsive engagement