



Department of Education and  
Early Childhood Development

Every  
child.  
every  
opportunity

# FIRE AWARENESS FOR CHILDREN

## Grade 3 - Grade 6



Materials for this book have been adapted with permission from the Country Fire Authority's *Fire Safe: Teacher Resources for Years 3 to 6, 1995.*



Department of Education and  
Early Childhood Development



# SECTION ONE

## Fire Awareness in the Home



# ❖ **Work sheet**

## **Fire awareness in the home**

Develop a possible list of fire hazards. Write or draw what these fire hazards might be in each room of your house.

Bedroom

---

---

---

Kitchen

---

---

---

Lounge room

---

---

---

Outdoors

---

---

---

List some things which may be fire hazards that you use around the home.  
(for example, powerpoint, electric blanket, lamp, stove, iron, candle, matches, barbeque.)

---

---

---

# ❖ *Work sheet*

## Fire awareness in the home

### Words and meaning

Find out the dictionary meaning of the following words.

Flammable

---

---

---

Warning

---

---

---

Hazardous

---

---

---

Dangerous

---

---

---

Vapour

---

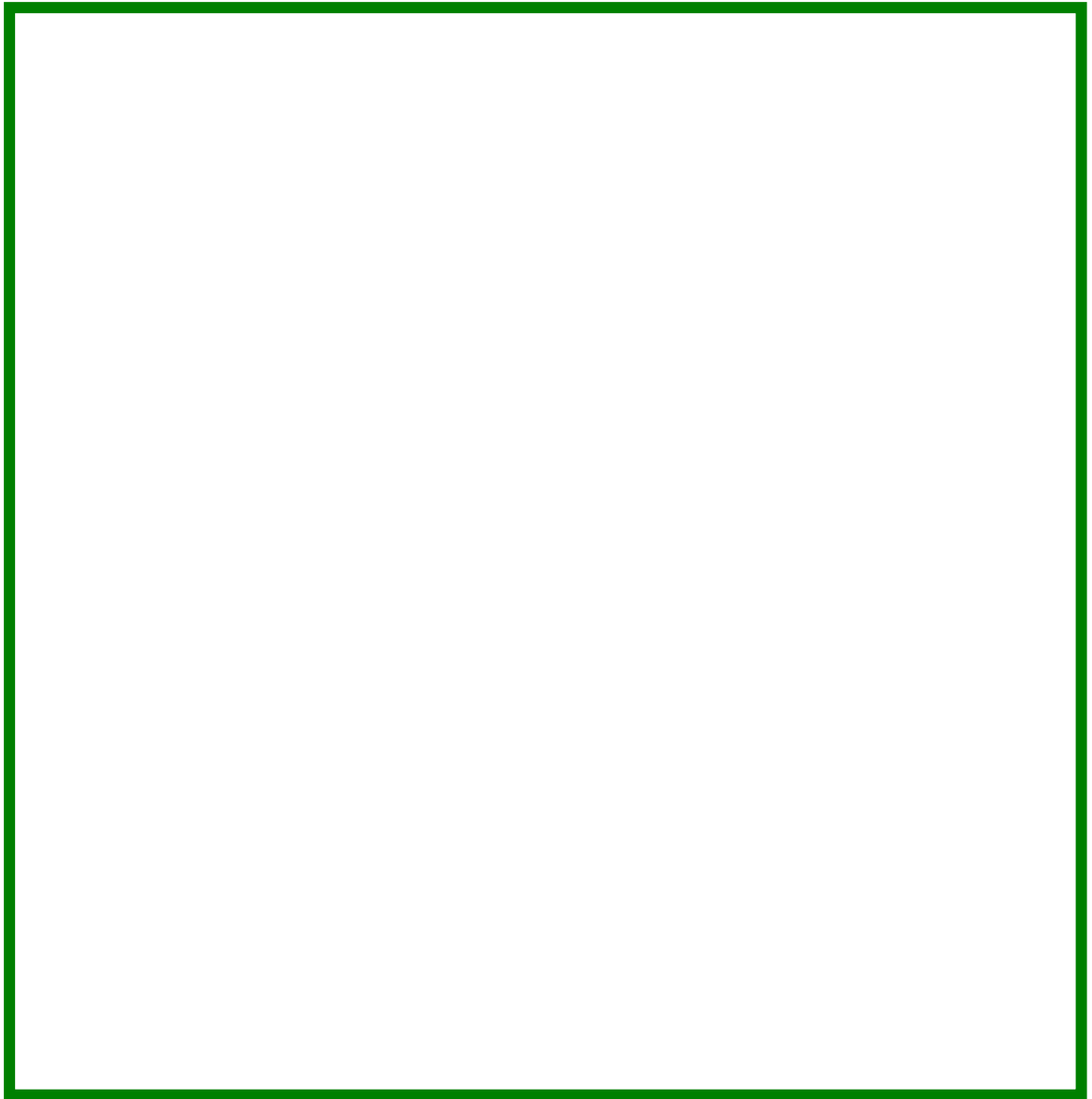
---

---

## ❖ *Work sheet*

### Fire awareness in the home

Write a warning label for a flammable product.





## ❖ *Work sheet*

### Fire awareness in the home

Draw a smoke alarm used as a fire warning in the home.



Where are smoke alarms fitted in your home?

---

---

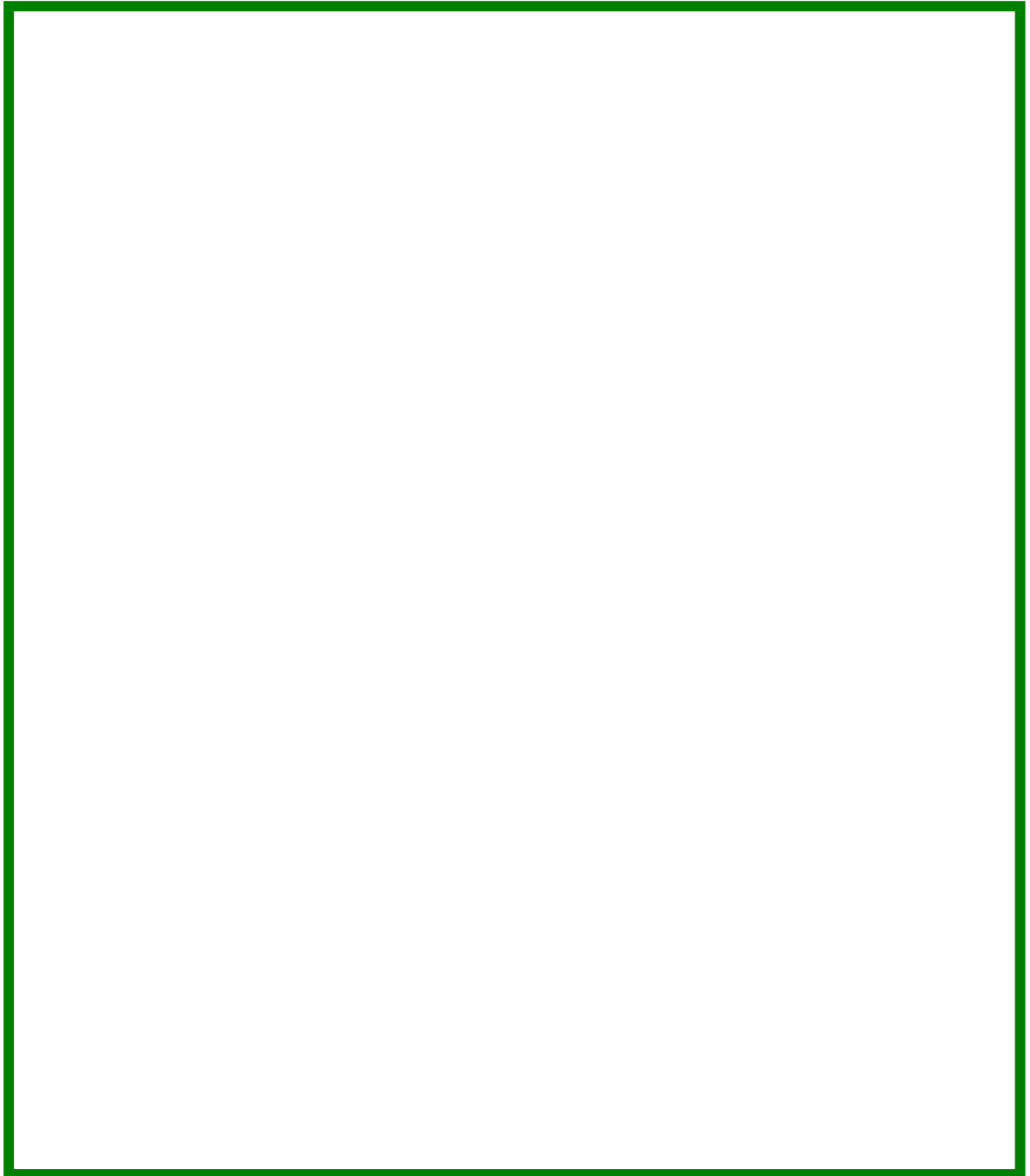
---

---

## ❖ *Work sheet*

### Fire awareness in the home

Smoke alarms require batteries to make them work properly. Make your own advertisement for smoke alarms to be fitted in every home





Department of Education and  
Early Childhood Development



# SECTION TWO

## Personal Safety Fire Awareness





## ❖ *Work sheet*

### Personal safety fire awareness

#### The fire danger period

Victoria is in a fire prone area, each summer there are fire restrictions. The fire danger period can vary each year due to weather conditions. The CFA declares Fire Danger Periods. During Fire Danger Periods, what are the rules for lighting fires and using equipment or machinery that increase the risk of fire?

- 1.
- 2.
- 3.
- 4.

Write a report to inform people of fire regulations on total fire ban days.



## ❖ *Work sheet*

Personal safety fire awareness

# STOP, DROP AND ROLL

**STOP** where you are

**DROP** to the ground

**ROLL** on the ground  
with hands  
covering your face

Ask your teacher if you can practice these three steps.

# ❖ *Worksheet*

## Personal safety fire awareness

### Fire emergency

What is the emergency number for all emergencies?

---

---

Find out the number for your local CFA

---

---

What information do you need to give if you are reporting a fire?

---

---

Make a list of fire-related words or words that you associate with fire

---

---

---

---



# SECTION THREE

## Fire Awareness in the Community



## ❖ *Work sheet*

### Fire awareness in the community

#### Fire fighters



List some of the jobs carried out by fire fighters.

---

---

---

What special skills do fire fighters need to have?

- First aid
- How to use fire fighting equipment
- Understanding fire behaviour
- How to drive a fire vehicle
- How to read maps



## ❖ *Work sheet*

### Fire awareness in the community

Can you think of any other skills fire fighters have?

---

---

---

How is a fire fighter notified of a fire?

Fire fighters who are based at the fire station are notified by a SIREN and an announcement at the fire station. Volunteer fire fighters are notified through an emergency “call out” system using battery operated pagers they keep on them at all times.

Fire fighters wear protective clothing that includes:

- Lightweight yellow overalls
- A protective helmet
- Protection leather gloves
- Sturdy leather or rubber boots.



Draw a picture of a fire fighter.

## ***Work sheet***

### **Fire awareness in the community**

#### **Fire awareness report**

Write your own newspaper article reminding people to be fire aware.

