

# ENA STATUS REPORT

The ENA Status Report is a mandatory tool used to record the status of an individual student's ENA at various points in time, and enables monitoring of responsibilities as outlined in the Partnering Agreement. The report is a brief summary of the ENA process, including the student's needs and strengths, the views of the student and carer, and key recommendations.

The report should be completed within three months of the initial SSG meeting and/or completed following a review and/or update of a student's existing ENA.

## STUDENT INFORMATION AND CONTRIBUTORS

|                                  |  |                                     |  |
|----------------------------------|--|-------------------------------------|--|
| <b>Name</b>                      |  | <b>Date of Birth</b>                |  |
| <b>Year Level</b>                |  | <b>Current School</b>               |  |
| <b>DHHS Case Worker</b>          |  | <b>Carer / Parent / Guardian</b>    |  |
| <b>Contract Agency Worker</b>    |  | <b>Designated Teacher</b>           |  |
| <b>SSS</b>                       |  | <b>Learning Mentor</b>              |  |
| <b>LOOKOUT</b>                   |  | <b>Classroom/Home Group Teacher</b> |  |
| <b>Date of ENA status report</b> |  | <b>Author of ENA Status Report</b>  |  |

## INFORMATION/ASSESSMENTS OBTAINED OR COMPLETED

| Education            | Report / assessment  | Date completed/to be completed |
|----------------------|--|--------------------------------|
|                      | <input type="checkbox"/> Previous/current IEP                    |                                |
|                      | <input type="checkbox"/> Previous school report/s                |                                |
|                      | <input type="checkbox"/> On Demand Testing                       |                                |
|                      | <input type="checkbox"/> NAPLAN                                  |                                |
|                      | <input type="checkbox"/> Victorian Curriculum                    |                                |
|                      | <input type="checkbox"/> Literacy                                |                                |
|                      | <input type="checkbox"/> Numeracy                                |                                |
|                      | <input type="checkbox"/> English Online                          |                                |
|                      | <input type="checkbox"/> Teacher observations                    |                                |
|                      | <input type="checkbox"/> Student work samples                    |                                |
|                      | <input type="checkbox"/> Attendance data                         |                                |
|                      | <input type="checkbox"/> PSD application                         |                                |
|                      | <input type="checkbox"/> Previous/current Behaviour Support Plan |                                |
|                      | <input type="checkbox"/> Cultural Plan (if relevant)             |                                |
|                      | <input type="checkbox"/> Other (please specify):                 |                                |
| <b>Allied Health</b> | <input type="checkbox"/> Cognitive                               |                                |
|                      | <input type="checkbox"/> Language                                |                                |
|                      | <input type="checkbox"/> Speech/articulation                     |                                |
|                      | <input type="checkbox"/> Achievement                             |                                |
|                      | <input type="checkbox"/> FBA/behavioural observation             |                                |
|                      | <input type="checkbox"/> Vision                                  |                                |
|                      | <input type="checkbox"/> Hearing                                 |                                |
|                      | <input type="checkbox"/> Paediatric                              |                                |
|                      | <input type="checkbox"/> Occupational Therapy                    |                                |

| Education                | Report / assessment  | Date completed/to be completed |
|--------------------------|--|--------------------------------|
|                          | <input type="checkbox"/> Previous/current IEP                    |                                |
|                          | <input type="checkbox"/> Previous school report/s                |                                |
|                          | <input type="checkbox"/> On Demand Testing                       |                                |
|                          | <input type="checkbox"/> NAPLAN                                  |                                |
|                          | <input type="checkbox"/> Victorian Curriculum                    |                                |
|                          | <input type="checkbox"/> Literacy                                |                                |
|                          | <input type="checkbox"/> Numeracy                                |                                |
|                          | <input type="checkbox"/> English Online                          |                                |
|                          | <input type="checkbox"/> Teacher observations                    |                                |
|                          | <input type="checkbox"/> Student work samples                    |                                |
|                          | <input type="checkbox"/> Attendance data                         |                                |
|                          | <input type="checkbox"/> PSD application                         |                                |
|                          | <input type="checkbox"/> Previous/current Behaviour Support Plan |                                |
|                          | <input type="checkbox"/> Cultural Plan (if relevant)             |                                |
|                          | <input type="checkbox"/> Other (please specify):                 |                                |
|                          | <input type="checkbox"/> Other (please specify):                 |                                |
| <b>Services involved</b> |  |                                |

### STUDENT'S ABILITIES

|                      |  |
|----------------------|--|
| <b>Strengths</b>     |  |
| <b>Support Needs</b> |  |

## SUMMARY

|                        |  |
|------------------------|--|
| <b>Summary</b>         |  |
| <b>Recommendations</b> |  |
| <b>Rationale</b>       |  |

|                               |               |                    |               |
|-------------------------------|---------------|--------------------|---------------|
| <b>Principal or Delegate:</b> |               |                    |               |
|                               | _____         | _____              | _____         |
|                               | <i>(name)</i> | <i>(signature)</i> | <i>(date)</i> |
| <b>SSS Representative:</b>    |               |                    |               |
|                               | _____         | _____              | _____         |
|                               | <i>(name)</i> | <i>(signature)</i> | <i>(date)</i> |