# EXAMPLES OF INFORMATION TO BE COLLATED

The collation of the following information is a joint responsibility of school, SSS/equivalent service and DHHS/CSOs. Schools and DHHS/CSOs case managers should gather all relevant information they have or routinely collect under any of the areas outlined below and provide it to the SSS. The aim of this is to contribute to the development of a comprehensive Educational Needs Analysis Report.

**Care History**

* Family tree and connections
* Identity and Culture
* Traumatic events
* Circumstances that led to care
* Number and type of care placements
* Current living arrangements

**School History**

* Previous schools
* Number of schools
* Length of time in each school
* Periods of not attending school
* Delayed entry to school
* Grade retentions

**Social and Emotional**

* Peer relationships
* Trusted adults (eg. Learning Mentor)
* Sense of belonging
* Gender identity
* Bullying incidents
* Interests & hobbies
* Extracurricular/cultural activities
* Therapeutic interventions

**Medical**

* Medical diagnosis
* Mental health diagnosis
* Medication
* Vision
* Hearing
* Sensory
* Drug use
* Dental
* Reports from medical specialists

**Health**

* Developmental milestones
* Physical
* Psychological
* Reports by Allied Health Professionals (speech and language reports, cognitive functioning reports)

**Educational**

* Skills and strengths
* Difficulties
* Academic assessments
* Work samples
* Attendance levels
* Engagement presentation
* Organisation skills
* Life skills
* Communication skills
* On Demand testing
* NAPLAN results
* School reports
* Teacher reports
* Individual Education Plan/Personalised Learning Plan
* Effective and ineffective strategies and supports
* Employment
* Career aspirations
* Student views
* Disability funding (history, funding level and expiry date)

**Behavioural (if relevant)**

* Behaviours of concern, triggers and functions
* Incident records and Iris Alerts
* Suspensions and expulsions records
* Behaviour support plans
* Behavioural interventions
* Juvenile Justice history