START

Student Portfolio

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|  |
| --- |
| Name: |

# INTRODUCING the Amazing

This is a photo or drawing of myself.

Name:

Pronunciation: (E.g. Teah = Tay-hah, not Tee-ah. (Fill this bit in if people are always saying your name incorrectly, or your parents were being super creative on your birth certificate!)

Nickname: (If you have one you like to be called! (Wolverine is already taken.)

Where I grew up

Digital Stuff: If you have created digital content for this project, write your file names here:

# What I’d like you to know about me

# MY OPTIMAL GROWING CONDITIONS ARE

1.

2.

3.

4.

5.

#  5 things I’m grateful for:

# MY FAMILY AND OTHER SIGNIFICANT ADULTS

## This is my team.

## Note:

If you have something about your team you’d like to share, write it here. (E.g. Most of your family live overseas.)

# MY PIZZA SMARTS

## My view of my smarts:

## I would like to work on:

What slice of smarts would you like develop?

# Friendships

After completing Handout 21, answer the following as best you can.

What friendship skills do you think you are good at?

What friendship skills do you think you need to work on?

What 'losing enemies' skills are you good at?

What 'losing enemies' skills do you need to work on?

On a scale from 1('Awful') to 10 ('Awesome') what have your friendship experiences been like in Year 6?

Why?

Do you think you need to talk to someone about any friendship issues you might have?

5 values that are important to me:

# MY RESILIENCE ASSETS

## MY RESILIENT ASSETS PROFILE

Adult connectedness:

Empowerment:

Boundaries and expectations:

Community engagement:

School engagement:

Positive values:

Identity:

My 3 strongest areas of resilience are:

The area I'd like to develop further is:

Because:

MY LEARNING

My school engagement score is:

I scored 2 or LOWER on...

I scored 4 or HIGHER on...

who i am

I see me as...

My teacher sees me as…

My family see me as…

My friend sees me as...

# STATEMENTS

Parents/carer/significant adult:

Teacher