## Tool 1: Sample Baseline Opinion Survey

This opinion survey includes several items that according to transition research and discussions are not well addressed in many transition plans and strategies. The purpose for including these items is to open up fresh discussions within the transition cluster about how these items might be addressed as they cannot be resolved by the actions of an individual school. It is to be completed by Years 6 and 7 teachers across the cluster.

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| --- | --- | --- | --- | --- | --- |
| **Transition Statements** | **Strongly disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly agree** |
| Our cluster has a shared and vibrant formal transition program. |  |  |  |  |  |
| Detailed Literacy and Numeracy frameworks are available to assist teachers and our school, including intervention strategies to support highly capable and struggling students. |  |  |  |  |  |
| Professionals in my cluster are able to provide strong support to teachers in literacy and numeracy. |  |  |  |  |  |
| There is a shared understanding among professionals in my cluster about transition arrangements which assist literacy and numeracy growth. |  |  |  |  |  |
| Capacity building in literacy and numeracy of Year 6/Year 7 teachers (whichever applicable) has been a consistent concern for our school over recent years. |  |  |  |  |  |
| Opportunities for Year 6 and Year 7 teachers to share understandings about literacy and numeracy are prevalent in our cluster. |  |  |  |  |  |
| Our cluster has a shared understanding of assessment data and student performance and the instruments being used at Year 6 and Year 7. |  |  |  |  |  |
| There is a standard process among our schools to handover literacy and numeracy information for individual students. |  |  |  |  |  |
| There is a standard process among our schools to handover special needs information for individual students. |  |  |  |  |  |
| There is a standard process among our schools to handover well-being information for individual students. |  |  |  |  |  |
| Our school provides/receives (whichever is applicable) formal literacy and numeracy information of individual students. |  |  |  |  |  |