

BEHAVIOUR SUPPORT PLAN

STUDENT'S NAME & DETAILS

STUDENT'S NAME

DATE

/ /

PERTINENT BACKGROUND INFORMATION (IF RELEVANT)

BEHAVIOURS IN NEED OF SUPPORT (RANK IN PRIORITY)

1. TARGET BEHAVIOURS

GOAL

KNOWN WARNING
SIGNS OF IMPENDING
BEHAVIOUR

KNOWN TRIGGERS
OF IMPENDING
BEHAVIOUR

POSSIBLE FUNCTION
OF BEHAVIOUR

PROACTIVE
STRATEGIES &
TECHNIQUES

2. TARGET BEHAVIOURS

GOAL

KNOWN WARNING
SIGNS OF IMPENDING
BEHAVIOUR

KNOWN TRIGGERS
OF IMPENDING
BEHAVIOUR

POSSIBLE FUNCTION
OF BEHAVIOUR

PROACTIVE
STRATEGIES &
TECHNIQUES

BEHAVIOURS IN NEED OF SUPPORT (RANK IN PRIORITY)

3. TARGET BEHAVIOURS

GOAL

KNOWN WARNING
SIGNS OF IMPENDING
BEHAVIOUR

KNOWN TRIGGERS
OF IMPENDING
BEHAVIOUR

POSSIBLE FUNCTION
OF BEHAVIOUR

PROACTIVE
STRATEGIES &
TECHNIQUES

4. TARGET BEHAVIOURS

GOAL

KNOWN WARNING
SIGNS OF IMPENDING
BEHAVIOUR

KNOWN TRIGGERS
OF IMPENDING
BEHAVIOUR

POSSIBLE FUNCTION
OF BEHAVIOUR

PROACTIVE
STRATEGIES &
TECHNIQUES

BEHAVIOURS IN NEED OF SUPPORT (RANK IN PRIORITY)

5. TARGET BEHAVIOURS

GOAL

KNOWN WARNING
SIGNS OF IMPENDING
BEHAVIOUR

KNOWN TRIGGERS
OF IMPENDING
BEHAVIOUR

POSSIBLE FUNCTION
OF BEHAVIOUR

PROACTIVE
STRATEGIES &
TECHNIQUES

PROACTIVE STRATEGIES & TECHNIQUES: IN THE CLASSROOM

TARGET BEHAVIOURS	
GOAL	
STRATEGIES	
BEGINNING DATE / /	REVIEW DATE / /
WHO IS RESPONSIBLE FOR IMPLEMENTATION?	

PROACTIVE STRATEGIES & TECHNIQUES: BEFORE SCHOOL

TARGET BEHAVIOURS	
GOAL	
STRATEGIES	
BEGINNING DATE / /	REVIEW DATE / /
WHO IS RESPONSIBLE FOR IMPLEMENTATION?	

PROACTIVE STRATEGIES & TECHNIQUES: AT ASSEMBLIES

TARGET BEHAVIOURS	
GOAL	
STRATEGIES	
BEGINNING DATE / /	REVIEW DATE / /
WHO IS RESPONSIBLE FOR IMPLEMENTATION?	

PROACTIVE STRATEGIES & TECHNIQUES: IN CORRIDORS & SHARED AREAS

TARGET BEHAVIOURS	
GOAL	
STRATEGIES	
BEGINNING DATE / /	REVIEW DATE / /
WHO IS RESPONSIBLE FOR IMPLEMENTATION?	

PROACTIVE STRATEGIES & TECHNIQUES: RECESS & LUNCH

TARGET BEHAVIOURS	
GOAL	
STRATEGIES	
BEGINNING DATE / /	REVIEW DATE / /
WHO IS RESPONSIBLE FOR IMPLEMENTATION?	

PROACTIVE STRATEGIES & TECHNIQUES: AFTER SCHOOL

TARGET BEHAVIOURS	
GOAL	
STRATEGIES	
BEGINNING DATE / /	REVIEW DATE / /
WHO IS RESPONSIBLE FOR IMPLEMENTATION?	

PROACTIVE STRATEGIES & TECHNIQUES: CAMPS / INCURSIONS / EXCURSIONS

TARGET BEHAVIOURS	
GOAL	
STRATEGIES	
BEGINNING DATE / /	REVIEW DATE / /
WHO IS RESPONSIBLE FOR IMPLEMENTATION?	

PROACTIVE STRATEGIES & TECHNIQUES: AT HOME

TARGET BEHAVIOURS	
GOAL	
STRATEGIES	
BEGINNING DATE / /	REVIEW DATE / /
WHO IS RESPONSIBLE FOR IMPLEMENTATION?	

PROACTIVE STRATEGIES & TECHNIQUES: SECOND HOME (IF APPLICABLE)

TARGET BEHAVIOURS	
GOAL	
STRATEGIES	
BEGINNING DATE / /	REVIEW DATE / /
WHO IS RESPONSIBLE FOR IMPLEMENTATION?	

PROACTIVE STRATEGIES & TECHNIQUES: SOCIAL MEDIA, FILM, ONLINE

TARGET BEHAVIOURS	
GOAL	
STRATEGIES	
BEGINNING DATE / /	REVIEW DATE / /
WHO IS RESPONSIBLE FOR IMPLEMENTATION?	

PROACTIVE STRATEGIES & TECHNIQUES: OTHER

TARGET BEHAVIOURS	
GOAL	
STRATEGIES	
BEGINNING DATE / /	REVIEW DATE / /
WHO IS RESPONSIBLE FOR IMPLEMENTATION?	

PROACTIVE STRATEGIES & TECHNIQUES: OTHER

TARGET BEHAVIOURS	
GOAL	
STRATEGIES	
BEGINNING DATE / /	REVIEW DATE / /
WHO IS RESPONSIBLE FOR IMPLEMENTATION?	

GOOD BEHAVIOUR RECOGNITION

WHAT WORKS TO PROMOTE GOOD BEHAVIOUR FOR THIS STUDENT?

HOW WILL WE KNOW IF THE RECOGNITION IS SUCCESSFUL?

WHO IS RESPONSIBLE FOR PROVIDING GOOD BEHAVIOUR RECOGNITION?

WHEN AND HOW OFTEN IS BEHAVIOUR RECORDED?

CRISIS PLANS - SHORT TERM REACTIVE STRATEGIES

1. BEHAVIOURS

ACTIONS

WHO IS
RESPONSIBLE?

2. BEHAVIOURS

ACTIONS

WHO IS
RESPONSIBLE?

3. BEHAVIOURS

ACTIONS

WHO IS
RESPONSIBLE?

4. BEHAVIOURS

ACTIONS

WHO IS
RESPONSIBLE?

STUDENT'S PREFERRED CONTACT PEOPLE AT THE SCHOOL

1. NAME & POSITION

2. NAME & POSITION

3. NAME & POSITION

4. NAME & POSITION

REVIEW

REVIEW DATE

/ /

WHO IS INVOLVED?

HOW IS IT MONITORED?

BEHAVIOUR SUPPORT PLAN SIGN OFF

PRINCIPAL NAME

SIGNATURE

DATE / /

PARENT / GUARDIAN NAME

SIGNATURE

DATE / /

STUDENT NAME

SIGNATURE

DATE / /