MINISTERIAL ORDER NO. 383

EDUCATION AND TRAINING REFORM ACT 2006

ORDER AMENDING THE CONSTITUTING ORDERS OF GOVERNMENT SCHOOL COUNCILS

The Minister for Education makes the following Order:

1. Objective

The objective of this Order is to amend the constituting Orders of school councils to confer additional functions and powers in respect of children's services.

2. Authorising provision

This Order is made under section 2.3.2 (2) (c), 2.3.2 (6) (c) and (d) and all other enabling provisions of the *Education and Training Reform Act 2006*.

3. Commencement

This Order takes effect on the day it is made.

4. Amendment to the constituting Orders of all School Councils

The constituting Orders of all Government school councils are amended by substituting for clause 26, including the heading *Child care program*, the following:

26. Children's services

The school council may apply for and obtain under the *Children's Services Act* 1996 approval to operate a children's service on premises of the school or on premises under the control of the Minister and may apply for and obtain a licence to operate a children's service and subject to the *Children's Services Act* 1996 and the *Education and Training Reform Act* 2006 –

- (1) may operate, either solely or jointly, a children's service on part of the school premises or on other premises under the control of the Minister and may require payment of fees for the service and other related services;
- (2) may enter into a licence agreement, or a lease agreement if authorised in writing by the Minister, with another person for that person to use part of the school premises or other premises under the control of the Minister to provide a children's service or to provide a children's service on behalf of the school council on those premises; and
- (3) may carry out improvements to the school buildings and grounds for the provision of a children's service under subsection (1) or (2).

This Order is made the 640

day of

2010

Hor/Bronwyn Pike MP Minister for Education