NCCD Record Sheet (Sample)

The following resource could be used by class teachers or other school staff to record students to be counted in the collection and to record the level of adjustment and category of disability after completing Steps 2 and 3. This record can also be used by the staff member responsible for entering the data into CASES21 once a moderation process has been undertaken by the school team.

Class: .....

Teacher: .....

Student (full name)	Student ID (for school administrator)	Level of Adjustment Quality differentiated teaching practice; Supplementary Adjustment; Substantial adjustment; Extensive adjustment	Disability Category Physical – P; Cognitive – C; Sensory – S; Social/Emotional – S/E
(name)	(e.g. ABC1234)	(record number)	(record letter)