**Evaluation of School Drug Education Program**

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| The following focus questions, based around the national Principles of Drug Education, may assist schools in evaluating the effectiveness of their drug education program. It is not intended that each of these focus questions be answered specifically; rather that the questions prompt schools to assess the strengths and weaknesses of their current program and help to identify areas for improvement. |

**Comprehensive and evidence-based practice**

* Is your drug education program based on sound theory and current research?
* Is drug education embedded within a comprehensive whole school approach to promoting health and wellbeing?
* Does your school establish drug education outcomes appropriate to the school context? Do they contribute to the overall goal of minimising drug-related harm?

**Positive school climate and relationships**

* Does your school promote a safe, supportive and inclusive school environment as part of seeking to prevent or reduce drug-related harm?
* Does your school promote collaborative relationships between students, staff, families and the broader community in the planning and implementation of school drug education?

**Targeted to needs and context**

* Does your school provide culturally appropriate, targeted and responsive drug education that addresses local needs, values and priorities?
* Does your drug education program acknowledge that a range of risk and protective factors impact on health and education outcomes and influences choices about drug use?
* Does your school use consistent policy and practice to inform and manage responses to drug-related incidents and risks?

**Effective pedagogy**

* Is your drug education program located within a curriculum framework? Does this framework provide timely, developmentally appropriate and ongoing drug education?
* Does your school ensure that teachers are resourced and supported in their central role in delivering drug education programs?
* Does your drug education program use student-centred, interactive strategies to develop students’ knowledge, skills, attitudes and values?
* Does your drug education program provide accurate information and meaningful learning activities that dispel myths about drug use and focus on real life contexts and challenges?