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| Second Year Discussion |

***This form is to be completed by Early Childhood teachers***

The early childhood teacher should discuss the following questions with the child’s parent/guardian before declaring that the child is eligible for a second year of kindergarten. Ensure that the eligibility criteria for a second year of funded kindergarten is clearly explained to parents/guardians.

***The information provided will help identify the child’s learning and development, based on the knowledge and opinion of early childhood specialists (e.g. Preschool Field Officer, Allied Health Professional, Early Childhood Intervention Support officer, KIS funded specialist consultant etc.). If only one, or none, of these specialists has been consulted, it is strongly recommended that this is pursued by the parents/guardians before declaring the child eligible for a second year of kindergarten.***

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| Has the child undertaken a Maternal and Child Health 3½-year-old health and developmental assessment including vision screening, or a 4-year-old health screen? |
| [ ]  Yes  | [ ]  No |
| If yes, please describe the results regarding the child’s level of learning and development:       |
| If the child attended childcare prior to starting kindergarten, has an early childhood educator supplied information regarding the child’s learning and development when they were under their care? |
| [ ]  Yes  | [ ]  No |
| If yes, please provide details of the feedback received from the early childhood educator:      |
| Has an early childhood specialist been involved in supporting this child’s learning and development? Have they provided the kindergarten with information about the supports they are providing or have recommended for the child’s learning and development? |
| [ ]  Yes  | [ ]  No |
| If yes, please briefly describe the specialist’s role and their advice regarding the child’s level of learning and development and their transition to school:      |

***The following set of questions are important for establishing if a parent/guardian has considered sending the child to school next year, and for determining the resources that the school has to support this child. If no contact has been made with a school regarding the child’s transition and the resources that may be available, it is advisable for the parent/guardian to make contact with the school before proceeding further. This will help determine if the child will benefit more from attending school, or from attending kindergarten again next year.***

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| Has the parent/guardian had any particular concerns about the child’s learning and development? (This is particularly relevant for a child that has had considerable remote learning during term 3). |
| [ ]  Yes  | [ ]  No |
| If yes, please provide details about specific areas of concern:      |
| Has the parent/guardian made contact with the school the child is likely to attend and had a discussion about enrolling the child for school next year? (If not, it is recommended this is undertaken before a declaration of eligibility is submitted) |
| [ ]  Yes  | [ ]  No |
| If yes, please provide details of the feedback received from the school:      |

Please provide details of the prospective school that the child will attend if eligibility for a second year is not confirmed.

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| Name of school: |       |
| Suburb: |       |

***These questions will help parents/guardians to consider the implications of delaying their child’s entry to school (i.e. they may be separated from their friendship group, their age compared to that of their peers at kindergarten and school etc).***

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| What will the child’s age be next year? (*i.e. in the year they will attend a second year of kindergarten or school for the first time)*  | Child’s age:       |
| If the child will be six in the year they attend a second year of kindergarten, are the parents/guardians aware that an application for school exemption is required? | [ ]  Yes [ ]  No |
| Please comment:      |
| Has the child developed a friendship group at kindergarten? |
| [ ]  Yes  | [ ]  No |
| Please comment:      |
| Will any of the children from the friendship group be attending the school this child may attend next year? |
| [ ]  Yes  | [ ]  No |
| If not, are there other formal or informal supports such as family, friends or neighbours attending the school this child may attend?      |

***These questions ask you to detail the benefits that you see for this child if they attend a second year of kindergarten.***

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| Please detail why a second year of kindergarten is currently being considered as the best option for the child next year:      |
| Please detail what evidence there is to suggest that the child will benefit more from a second year of funded kindergarten than beginning school:       |

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| Please list the support that will be provided by the early childhood education and care service and how will this differ from what could be provided by the school if the child is determined as eligible for a second year of kindergarten:       |

An evaluation of the *Term three plan for learning and development* , along with the answers provided to these questions should inform the decision about whether the child should transition to school or attend a second year of kindergarten. If the early childhood teacher and the child’s parent/guardian agree that a second year of funded kindergarten will better support the learning and development outcomes for the child, than if the child attended school, the early childhood teacher should submit *a Declaration of eligibility for a second year of funded kindergarten* in the Kindergarten Information Management system.

NOTE: where a child has not attended an on-site program completion and evaluation of the Term Three plan for Learning and Development is not required.