



Kindergarten Infrastructure and Services Plan

Hume City

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1.Introduction

1.1. Reform context

The Victorian Government's \$14 billion Best Start, Best Life (BSBL) reforms are the most significant change to Victoria's early childhood sector in a generation.

The BSBL reforms include:

- **Free Kinder:** Free Kinder is now available for Victorian 3- and 4-year-old children at participating services in standalone (sessional) kindergartens and long day care centres a saving of up to \$2,500 per child, every year.
- **Pre-Prep**: Four-Year-Old Kindergarten will gradually transition to 'Pre-Prep' increasing to a universal 30-hour-a-week program of play-based learning for 4-year-old children in Victoria by 2036.
- Three-Year-Old Kindergarten: the continued roll-out of Three-Year-Old Kindergarten, with programs increasing to 15 hours a week across the state by 2029.
- Early learning and childcare centres: the establishment of 50 Victorian government-owned and operated early learning and childcare centres. These centres will be built in areas with the greatest need and will make it easier for families to access early childhood education and childcare. The first of the centres will open in 2025.

These initiatives demonstrate a clear commitment to improving early learning outcomes for Victorian children, workforce participation and access for families, and present the most significant change to Victoria's early childhood sector in a generation.

Pre-Prep will roll-out in Hume City in 2034. Statewide, Aboriginal and Torres Strait Islander children, children from a refugee or asylum seeker background, and children who have had contact with Child Protection services, will be able to access up to 25 hours of Pre-Prep in 2026, increasing to up to 30 hours from 2028. Children who have (or have a parent or guardian who has) a Commonwealth concession card and children who are a multiple birth child (triplets or more) across the state will be able to access up to 25 hours of Pre-Prep in 2028, increasing to up to 30 hours from 2030.

1.2. Purpose of Kindergarten Infrastructure and Services Plans (KISPs)

New and expanded infrastructure is key to delivering the BSBL reforms and will require a large expansion of kindergarten facilities across the State. KISPs, which are jointly developed with Local Governments, indicate where and when new infrastructure will be required to support both reform implementation and population growth in each of Victoria's 79 local government areas (LGAs). KISPs help all kindergarten providers meet demand and collectively provide a clear picture of infrastructure need across the State.

KISPs support planning for services and future capital works and include detailed information about:

• Current capacity and demand for funded kindergarten



- Capacity to be delivered for planned infrastructure projects and future demand for kindergarten
- Forecast 'unmet demand' for kindergarten that is, the kindergarten places needed that cannot be met by current or planned capacity
- Information specific to each local government area and its early childhood education and care landscape.

KISPs were initially developed to support the roll-out of Three-Year-Old Kindergarten and have now been updated to incorporate Pre-Prep.

KISPs are intended to support planning. They are not funding documents and do not commit any party to addressing the unmet demand identified.

However, it is expected that future investment requests through Building Blocks and funding decisions about Local Government, not-for-profit projects (including non-government schools) would align with the relevant KISP (including Section 3: Local Context).

1.3. Structure of the KISP

Each KISP consists of the following sections:

- Section 1: A short introduction to the Best Start, Best Life reform and the KISP.
- Section 2: A map of existing and planned Early Childhood Education and Care services.
- **Section 3**: Local context and knowledge of key information in Hume City relevant to early childhood education.
- Section 4: Unmet demand estimates in Hume City over the life of the reform.

1.4. Disclaimer

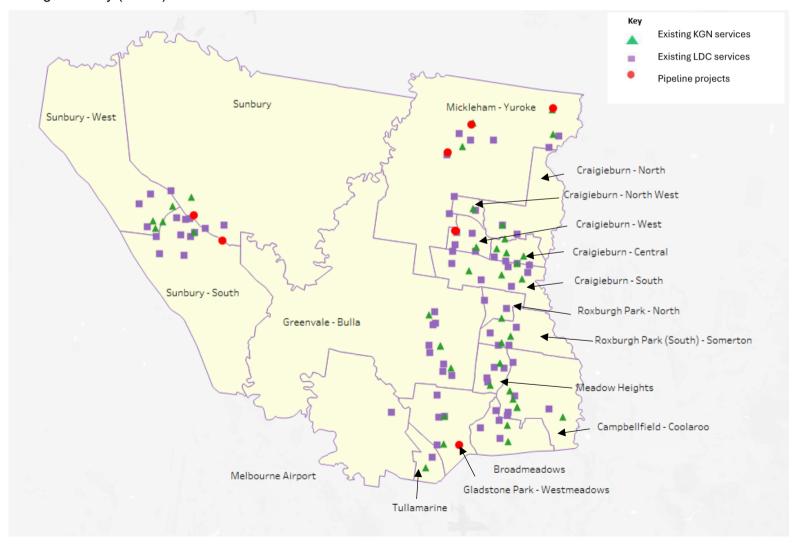
All data presented in this document is published for information purposes only. Operational and business decisions should not be based solely on this document. Neither the Department nor Hume City Council warrants, guarantees, makes any representation or assumes any duty of care in relation to the data, including as to its suitability, completeness, accuracy or adequacy.



2. Map of Early Childhood Education services in Hume

The map below shows the distribution of currently operating and new State-supported services that are planned to open in the future in Hume City. Planned services by the private sector are not included.

This map has been prepared using departmental data, from both the National Quality Agenda IT System (NQAITS) and the Victorian School Building Authority (VSBA).



3.Local context

3.1 Purpose

Local, place-based knowledge and context play an important role in supporting the implementation of the BSBL reforms across Victoria. This section of the KISP documents this knowledge and context and should be considered alongside the kindergarten demand estimates in Section 4.

Information provided as local context may support applications through the Building Blocks Capacity Building and Planning Grants streams.

3.2 Key considerations

Aboriginal Self Determination in Early Childhood Education and Care

Hume City Council has a proactive approach to engaging Aboriginal and Torres Strait Islander families with a dedicated engagement team including an Aboriginal and Torres Strait Islander Parent Engagement Worker.

This workforce supports the early engagement of families. Aboriginal children's participation rates in MCH for 2023/24 was 83.88%. Eight percent of parents completing the parent survey identify as Aboriginal or Torres Strait Islander.

Around 400 children aged 0-4 are Aboriginal or Torres Strait Islander, whilst around 4.4% of the preschool population is Aboriginal or Torres Strait Islander.

Aboriginal and Torres Strait Islander children participate in kindergarten across the municipality with around 27 children in council run kindergartens identifying as Aboriginal or Torres Strait Islander.

Services across the municipality ensure culturally safe access including for Aboriginal and Torres Strait Islander children in a number of ways, including through dedicated training and culturally inclusive practices, engagement with local elders and relationships with indigenous organisations such as VACCHO.

Key demographic trends that influence demand for kindergarten

Growth rates

Hume City's population has grown significantly, increasing 19.3% from 2016 to 2021, 2.5% from 2021 to 2022 and 3.8% from 2022 to 2023 to a total of over 262,000 people. Over the next ten years from 2025 to 2035 the population is forecast to grow by 63,700 people (to reach almost 342,000) with an average annual growth rate of 2.1%.

Hume City is home to young families, with a median age of 33 years. More than half of households in Hume City (56%) contain families with children, compared to 43% across Greater Melbourne. More than one in three households in Hume (36%) contain children under the age of 15 years. Hume has a larger percentage of children aged 0-4 years (7.7%) in comparison to Greater Melbourne (5.9%).

Hume grew by 3,836 births in 2023. The largest number of births occurred in Mickleham-Yuroke, Greenvale-Bulla, and Craigieburn-South. Hume's fertility rate stands at 1.87, higher than the state average of 1.49.



Culturally and linguistically diverse communities

Two-fifths (40%) of Hume's residents were born overseas, compared to 36% for Greater Melbourne. The top countries of birth include India, Iraq, Türkiye, Lebanon, and Pakistan. Between 2016 and 2021, there was significant growth in residents from Nepal, Syria, India, and Pakistan.

Almost half (49%) of Hume City's population speak a language other than English at home, notably higher than Greater Melbourne's 34%. In some of the south-eastern suburbs of Hume, more than 60% of people speak a language other than English. The most common non-English languages are Arabic, Turkish, Punjabi, Assyrian, and Chaldean. One in twelve people (8.3%) across Hume City do not speak English well or not at all.

Close to half (46.1%) of children aged 0-4 years in Hume City have both of their parents born overseas in a non-English speaking country. Similarly, 46.6% of children aged 0-4 years live in households where the main language used at home is not English.

Council data confirms over 2000 consultations requiring interpreters and 1,150 CALD children supported in 2023-24. In 2024, close to 200 children in Council run kindergartens are visa holders, with many children experiencing trauma and having diagnosed or undiagnosed additional needs.

In 2021 almost one quarter of Hume's total population (22.2%) were permanent migrants who arrived in Australia between 2000 and 2021. Hume City has the third largest number of migrants in Victoria, largest number of permanent migrants who arrived under the Humanitarian Program and accounts for one-fifth of Victoria's total humanitarian intake. More than one third (34%) of permanent migrants entered Australia under the Humanitarian Program and two-fifths under the Skilled Program (40.6%).

Vulnerability and disadvantage

Hume City ranks as the third most socio-economically disadvantaged local government area in Greater Melbourne, based on the Australian Bureau of Statistics SEIFA (Socio-economic Economic Indexes For Areas) Index of Disadvantage— which includes measures such as unemployment, low income, and low education levels. The most disadvantaged suburbs in Hume—and the top five across Greater Melbourne with populations over 500—are Meadow Heights, Campbellfield, Coolaroo, Dallas, Broadmeadows. This contributes to the high demand for standalone kindergarten rather than long daycare that incurs a cost to parents.

There are high levels of vulnerability. In 2023 over 13% of children in council run standalone kindergarten were in ESK, whilst half of all families were on a concession card. Many families cannot afford to attend long daycare, or limit days of long daycare by also enrolling in standalone kindergarten.

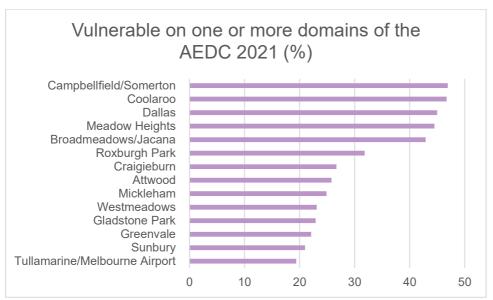
In 2022-23 Hume City recorded 3,641 incidents of family violence, with an incident rate of 1,406 per 100,000 population, slightly higher than the Victorian rate of 1,378. In just over two out of five (42.6%) recorded incidents of family violence in Hume City, a child was present as either a victim or a witness. This is higher than the statewide rate of 36.7%.

1.5% of 0 to 4 year olds have a disability or health condition that requires assistance with core activities. The 2021 AEDC shows that close to a quarter of children either have special needs status (6.7%) or are identified by teachers as requiring further assessment (17.1%). The percentage of children requiring further assessment has increased from 11.3% in 2015.

Results from the Australian Early Development Census (AEDC 2021) show that across all domains children living in Hume City are more likely to be developmentally vulnerable than their peers across Greater Melbourne and Victoria. The proportion of children developmentally vulnerable on one or more of the five domains in Hume City in 2021 was 28.7%, compared to 19.3% for Metropolitan Melbourne.



Levels of vulnerability vary across Hume City with the south-eastern suburbs having the highest rates of children vulnerable on one or more domain.



Highly vulnerable families often face significant barriers to attending kindergarten and can more easily attend kindergarten services near home and close to local schools.

Preschool field officer referrals reflect growing vulnerability, doubling from 2021 to 2024, with 509 referrals.

This high level of additional needs must be considered when planning kindergarten delivery, as many children are likely to require intensive support and smaller group sizes may be required. Infrastructure implications may include additional space for small groups, KIS assistants and additional staff including allied health staff and consultation rooms for staff and families.

Projects or trends that may influence supply of early childhood education and care

Close to 80% of the kindergarten enrolments in the municipality are provided by Council and not for profit providers in standalone kindergartens.

Since the advent of Free Kinder more families have sought to enrol in sessional kindergartens rather than long daycare.

Hume City Council is a significant provider of early years services within the municipality, facilitating the delivery of Community Hubs, supported playgroups, delivering programs to build strong and confident parents, and operating kindergartens and long daycare centres.

A double unit modular has recently been completed at Aitken Hill Community Centre in Craigieburn South, increasing capacity from 3 to 5 rooms. Extensions are underway or recently completed at Bluebird Way Child and Community Centre, Craigieburn Child and Family Centre, Mickleham South Community Centre and Kalkallo North Community Centre. These services have been included in the unmet demand estimates at section 4.

Dobell Avenue Preschool in Sunbury has been reactivated in 2025 due to increase in demand in Sunbury.

Other investment

Kindergartens on school sites have been announced for Broadmeadows Valley Primary School, Gladstone Views Primary School, and Greenvale Primary School, an early learning centre from Mickleham South Primary School and Holy Cross and Oscar Romero Catholic Primary Schools.



An additional kindergarten has been announced for Sustainable Drive Craigieburn, and another ECEC is proposed in the activity centre in Sustainable Drive which may ease pressure on Craigieburn North in the short term.

Key challenges

Hume is experiencing high levels of growth, in the Craigieburn North, Craigieburn North West and Mickleham corridors, as well as moderate growth in Sunbury.

A key challenge is the lack of availability of land across much of the municipality, posing a constraint. Older kindergartens are smaller in size, and less able to easily accommodate 33 children with 3 single unit kindergartens only being licensed for between 20-23 places.

Key local geographic considerations or information relevant to Three-Year-Old Kindergarten and Pre-Prep

Hume City is offering 15 hours of 3 year old kindergarten across its services in 2025.

The annual Hume Parent Survey is sent to all families attending sessional kindergarten and long day care. The 2024 survey results for standalone kindergartens (505 respondents) are included below.

Knowledge of 30 hours of kindergarten is mixed across the city, ranging from close to two thirds of families in Sunbury to just over a third in Craigieburn. Most families, around 80%, viewed the extension in hours positively, although families in Sunbury were least supportive at just over 60%.

Most families indicate they choose an early childhood service based on the quality of teachers and educators (92.8%) followed closely by proximity to home (83.1%).

Most families (77.3%) drive to kindergarten, and two thirds are willing to travel up to 10 minutes to attend a kindergarten.

Families have a strong preference for their local kindergarten and are not wanting to cross major roads to access kindergarten. Most kindergartens are at capacity and have extremely limited land on which to extend to expand delivery.

Parents are often seeking hours and locations that support school drop off and pick up, with kindergartens walking distance from school sites in high demand. Sites further from schools, such as Hilton St, have lower enrolments.

Whilst there are differences in hours preferred by suburb, around half of all parents prefer 6 hours, the same prefer 7.5 hours, followed by under 40% preferring 5 hours (preferences are not exclusive so parents can choose multiple selections).

Vulnerable families are more likely to prefer shorter days.

In many services, families drop off and pick up to suit school hours, regardless of scheduled hours of attendance, so expanding to longer days may not result in additional attendance.

Most families list weekdays as suitable for kindergarten, with a lower preference for Fridays.

Some families, up to one in six in Craigieburn and Mickleham Kalkallo, select Saturdays as a suitable day of the week for kindergarten. No services currently offer Saturday kindergarten as the wage costs are prohibitive under the EBA.

Families usually preferred single age groupings, although combined groupings are prevalent across the municipality.

Most families are seeking their child to attend 3 and 4 year old kindergarten in the same premises.



Likelihood of high level of priority access in 2028

Hume City Council as a whole has a higher level of disadvantage than other local government areas. In pockets of more profound disadvantage such as Broadmeadows, Coolaroo, Meadow Heights and Roxburgh Park many, if not most, families will be eligible for the 2026 or 2028 priority cohort rollouts.

Other information about the expansion of early childhood services

Additional insights, including variances from the above trends, are highlighted below

Attwood-Westmeadows- Gladstone Park-Tullamarine

Parents preferred seven or eight hour days.

Broadmeadows-Jacana-Coolaroo-Dallas-Campbellfield

- Parents preferred a kindergarten at or near a primary school.
- Parents preferred shorter hours.

Craigieburn

- Parents had mixed preferences, with more preferring a kindergarten at or near a primary school
- Newbury Kindergarten has a large cohort of visa holders who are supported to access additional days of learning through supported playgroups. It provides trauma-informed early learning for a highly vulnerable cohort. This is a centre of choice for many local families.
- Craigieburn is a high growth area that will require additional provision, particularly in the North West and South to meet family needs in the short and long term.
- Families who live on the Craigieburn side of Mt Ridley Road will not want to access services on the Mickleham side, due to there only being 2 access points into Mickleham, via Hume freeway or Mickleham Rd and these roads at all times of the day are banked back with traffic. These families only want to access services close to their home or close to a primary school, to minimize travel.
- Aitken Blvd, is very heavy throughout the day, being only 1 lane, and this road services BBW, Aitken Hill and Pembroke and is an access point for many other schools and kindergartens.

Greenvale

- Greenvale is experiencing moderate growth and will require significant investment in ECEC.
- Greenvale West families or families outside of this area, struggle to access our Greenvale
 West service due to Mickleham Rd roadworks and very little entry points into this estate.
 Part of this has now been complete, however government and Council funding has just
 been approved for the second part to commence.

Mickelham-Kakallo

- Traffic in the local area acts as a barrier for families to travel outside of area for kindergarten. Within the Kalkallo area any family who lives outside of the Kalkallo estate will not want to access these kinders, as there is only 1 access point, Dwyer St into the estate and the traffic is very heavy all the way back over the bridge on Donnybrook Rd.
- Mickleham/Yuroke is expected to continue to experience strong population growth and require substantial new investment in ECEC from 2029 onwards, with Council land fully expended.



Roxburgh Park-Meadow Heights

- Parents in Roxburgh Park-Meadow Heights expressed preference for a kindergarten in one building with other early childhood services.
- Parents usually preferred shorter days.

Sunbury-Bulla

- Parent preferences were split between short and long days, including eight hour sessions.
 Pockets of high employment and higher socio-economic advantage may account for the longer hours.
- Sunbury is continuing to experience population growth and have a shortage of kindergarten places from 2029, and 2033 onwards for Sunbury West.
- A new development has been announced for Jacksons Creek. The reopening of Dobell Kindergarten will provide some short-term relief. Council can investigate other sites it holds for potential development.

Challenges with SA2 Unmet Demand Estimates

A key challenge of examining places by SA2 overall is that many families cannot afford long daycare. If a free enrolment at a kindergarten is not available their children will not receive their kindergarten entitlement. This may not appear in the unmet demand estimates, which combines a surplus of long daycare places and a shortage in standalone kindergarten places. This may be acutely felt as Pre-Prep is rolled out across the priority cohorts.



4.Unmet demand estimates between 2025 - 2036 for Hume City

4.1 Purpose

As the BSBL reforms are rolled out and Victoria's population grows, demand for kindergarten and Pre-Prep places will increase significantly. While additional capacity will be needed to meet this demand, this will vary across the State and over time, due to differences in the capacity of existing services, growth trends and sector composition.

To identify where, when and how many additional kindergarten places are expected to be required over the roll-out in Hume City, Hume City Council and the department have developed:

- 1. a summary of the current provision of kindergarten within Hume City (Section 4.3).
- 2. an estimate of kindergarten places that <u>cannot</u> be met through existing services for the 2025 2036 period, taking into account the additional demand that <u>can</u> be accommodated by optimising utilisation of existing services and infrastructure (**Section 4.4**).

Local governments and providers can use these published estimates to inform reform implementation activities such as service planning, kindergarten program expansion, infrastructure investments and Building Blocks funding applications in alignment with future demand over the roll-out.

4.2 Methodology

The estimated kindergarten places used in the following sections have been agreed between Hume City Council and the department, and were informed by:

- demand projections developed by the department which draw on a range of inputs, including population forecasts and current enrolments
- the estimated capacity of existing and planned services in the LGA (Section 2)
- where applicable, modelling undertaken by Hume City and service level information; and
- local knowledge and context provided by the local government (Section 3) that explains particular issues and trends in their area.

Kindergarten places explainer

The KISP measures a service's capacity to deliver funded kindergarten in terms of the number of **15-hour places** (referred to as "kindergarten places") available for Three-Year-Old kindergarten and Pre-Prep (noting that, by 2036, two kindergarten places will be required for one Pre-Prep enrolment). The number of kindergarten places is different from a service's licensed or approved places, which count the number of children permitted to attend the service at any one time under the license. Many services can enrol more children in their funded kindergarten program(s) than they have licensed places for because they can run more than one kindergarten program per week. Kindergarten places are therefore a more accurate measure of service kindergarten capacity than licensed places.



Kindergarten places have been presented as 15-hour places so that new Three-Year-Old Kindergarten places and the additional 15-hour places required for Pre-Prep can be easily compared to existing 15-hour Four-Year-Old Kindergarten places. This is because, when Three-Year-Old Kindergarten is fully rolled out in 2029, three-year-old children will have access to 15-hours of kindergarten. When Pre-Prep is fully rolled out in 2036, four-year-old children will have access to up to 30-hours of kindergarten, an increase of the current offering of 15-hours per week.

It is important to note that enrolments are not equivalent to 15-hour places. One 15-hour place can support a total of 15 hours of delivery per week split between one or more children, including but not limited to the following examples:

	One 15-hour place (15 hours of delivery)											
Example 1	1 child	1 x 3YO attending 15 hours per week										
Example 2	1 child	1 x 4YO attending 15 hours per week										
Example 3	2 children	2 x 3YOs attending 7.5 hours per week										
Example 4	3 children	3 x 3YOs attending 5 hours per week										

Two 15-hour places can support a total of 30 hours of delivery per week split between one or more children, including but not limited to the following examples:

	Two 15	5-hour places (30 hours of delivery)
Example 1	1 child	1 x 4YO attending 30 hours per week
Example 2	2 children	2 x 3YOs attending 15 hours per week
Example 3	2 children	1 x 3YO, and 1 x 4YO both attending 15 hours per week
Example 4	3 children	2 x 3YOs attending 7.5 hours per week, and 1 x 4YO attending 15 hours per week

Geographic boundaries used in the KISP

These estimates have been developed at an LGA and community level to show the overall forecast and variation within an area. The KISP defines community at the Statistical Area Level 2 (SA2), which is a medium-sized area which represents a community that interacts socially and economically, with an approximate population range of 3,000 to 25,000 people, and an average population of about 10,000 people. The KISP uses 2021 SA2 boundaries. More information is available at the <u>Australian Bureau of Statistics website</u>.

Supply contributed by pipeline projects

Hume City and the department have added any new places that will be made available through planned expansions of existing services or new services into estimates of existing supply, where this



information is available. This may include projects being delivered by not-for-profit providers (including non-government schools) with support from the Victorian Government, planned Kindergartens on School Sites, and government-owned and operated early learning and childcare centres.

The KISP does not estimate how and when the broader sector will expand to meet the additional demand for kindergarten places that are estimated over the roll-out period.

4.3 Summary of current kindergarten provision

The figures below provide a summary of current kindergarten provision within the LGA and provide relevant context for the estimates of demand for funded kindergarten places included in Section 4.5. The data included in this section are largely drawn from:

- the department's Kindergarten Information Management System (KIMS), as at 2023.
- the National Quality Agenda IT System (NQAITS), as at February 2025.

Number of services by service type (NQAITS)	
Stand-alone kindergartens	41
Long day care centres (including services not currently	73
delivering funded kindergarten)	

Percentage of services by management type, LGA level (NQAITS)										
Type Percentage										
State/Local Government	29%									
Private not for profit	23%									
Private for profit	48%									
Other	0%									

Current kindergarten offering in Hume City	
Three-Year-Old Kindergarten participation rate (KIMS):	85%
Four-Year-Old Kindergarten participation rate (KIMS):	94%
Number of services that offer a funded kindergarten program (KIMS):	104

4.4 Agreed estimates of demand for kindergarten places

The below estimates (**Table 1** onwards) have been developed by Hume City Council and the department to illustrate the estimated:

1. Demand – the total number of kindergarten places expected to be required over the roll-out period to support the current provision of Four-Year-Old Kindergarten, the BSBL reforms, and population growth



- 2. Supply the total number of kindergarten places that can be accommodated by existing services and infrastructure, and planned, State-supported services which are yet to open.
- 3. Unmet demand kindergarten places that <u>cannot</u> be accommodated by optimising existing services and infrastructure (i.e. the shortfall between demand and supply).

Interpreting the estimates

Infrastructure need in the LGA and its local communities is indicated by the bottom rows of the tables in this section (**Table 1** onwards): *Unmet demand*. If the number of kindergarten places in this row is above zero, it means that the area is estimated to need additional infrastructure capacity. Any type of provider – local government, not-for-profit (including non-government schools) or for-profit – can build this additional infrastructure.

Sub-SA2 factors may need to be considered to give a holistic picture of unmet demand. For example, in rural communities, one SA2 may contain several small towns, some with excess supply and some with unmet demand. At the SA2-level, demand may appear to be met because all supply and demand is considered in aggregate; however, it is not feasible to for families to drive long distances to access kindergarten capacity in another town. Sub-SA2 factors are covered in **Section 3: Local context**.

Table 1: Estimated kindergarten places required between 2025 - 2036 in Hume City

Hume estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten places	7148	7803	8298	9601	9806	10376	10456	10512	10593	11399	12240	13616
Unmet demand	99	162	18	396	512	745	801	875	958	1469	2153	3303

Community estimates

Table 2-A Estimated kindergarten places required between 2025 - 2036 in Broadmeadows

Broadmeadows estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	371	410	437	479	486	506	506	506	509	544	583	640
Kindergarten supply	501	518	518	522	522	526	526	526	526	526	526	526
Unmet demand	0	0	0	0	0	0	0	0	0	18	56	114

Table 2-[B]: Estimated kindergarten places required between 2025 - 2036 in Campbellfield - Coolaroo



Campbellfield - Coolaroo estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	334	366	402	453	458	479	478	474	473	502	533	586
Kindergarten supply	719	734	734	738	738	742	742	742	742	742	742	742
Unmet demand	0	0	0	0	0	0	0	0	0	0	0	0

Table 2-C: Estimated kindergarten places required between 2025 - 2036 in Craigieburn - Central

Craigieburn - Central estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	290	295	299	324	323	332	343	340	338	352	368	418
Kindergarten supply	426	436	436	438	438	440	440	440	440	440	440	440
Unmet demand	0	0	0	0	0	0	0	0	0	0	0	0

Table 2-D: Estimated kindergarten places required between 2025 - 2036 in Craigieburn - North

Craigieburn - North estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	333	337	343	384	382	394	398	392	389	412	437	521
Kindergarten supply	453	462	462	464	464	466	466	466	466	466	466	466
Unmet demand	0	0	0	0	0	0	0	0	0	0	0	55

Table 2-E: Estimated kindergarten places required between 2025 - 2036 in Craigieburn - North West

Craigieburn - North West estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	478	520	529	585	576	588	563	550	539	560	581	588
Kindergarten supply	382	392	511	514	514	516	516	516	516	516	516	516
Unmet demand	96	128	18	72	62	72	47	34	23	44	64	72

Table 2-F: Estimated kindergarten places required between 2025 - 2036 in Craigieburn - South



Craigieburn - South estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	668	707	747	863	874	918	919	919	923	997	1072	1194
Kindergarten supply	867	894	894	901	901	908	908	908	908	908	908	908
Unmet demand	0	0	0	0	0	10	11	11	15	89	164	286

Table 2-G: Estimated kindergarten places required between 2025 - 2036 in Craigieburn - West

Craigieburn - West estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	319	357	367	425	416	428	403	389	377	400	422	446
Kindergarten supply	342	621	621	627	627	633	633	633	633	633	633	633
Unmet demand	0	0	0	0	0	0	0	0	0	0	0	0

Table 2-H: Estimated kindergarten places required between 2025 - 2036 in Gladstone Park - Westmeadows

Gladstone Park - Westmeadows estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	350	379	390	445	445	464	462	456	453	484	515	571
Kindergarten supply	347	472	472	476	476	479	479	479	479	479	479	479
Unmet demand	3	0	0	0	0	0	0	0	0	4	36	92

Table 2-I Estimated kindergarten places required between 2025 - 2036 in Greenvale - Bulla

Greenvale - Bulla estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	718	789	851	977	1009	1081	1100	1111	1123	1209	1296	1436
Kindergarten supply	1049	1084	1084	1093	1093	1102	1102	1102	1102	1102	1102	1102
Unmet demand	0	0	0	0	0	0	0	9	22	107	194	334

Table 2-J: Estimated kindergarten places required between 2025 - 2036 in Meadow Heights



Meadow Heights estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	239	259	295	339	347	367	366	363	359	383	407	451
Kindergarten supply	446	457	457	459	459	462	462	462	462	462	462	462
Unmet demand	0	0	0	0	0	0	0	0	0	0	0	0

Table 2-K: Estimated kindergarten places required between 2025 - 2036 in Melbourne Airport

Melbourne Airport estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	3	3	3	3	3	3	3	3	3	3	3	3
Kindergarten supply	70	75	75	76	76	77	77	77	77	77	77	77
Unmet demand	0	0	0	0	0	0	0	0	0	0	0	0

Table 2-L: Estimated kindergarten places required between 2025 - 2036 in Mickleham - Yuroke

Mickleham - Yuroke estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	1462	1608	1734	2096	2185	2354	2408	2463	2514	2724	2931	3280
Kindergarten supply	1478	1814	1814	1824	1824	1833	1833	1833	1833	1833	1833	1833
Unmet demand	0	0	0	272	362	521	575	630	681	890	1098	1446

Table 2-M: Estimated kindergarten places required between 2025 - 2036 in Roxburgh Park (South) - Somerton

Roxburgh Park (South) - Somerton estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	235	250	258	286	289	300	301	299	298	314	330	355
Kindergarten supply	473	490	490	494	494	498	498	498	498	498	498	498
Unmet demand	0	0	0	0	0	0	0	0	0	0	0	0



Table 2-N: Estimated kindergarten places required between 2025 - 2036 in Roxburgh Park - North

Roxburgh Park - North estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	284	303	317	371	375	395	390	385	383	412	442	493
Kindergarten supply	385	395	395	398	398	401	401	401	401	401	401	401
Unmet demand	0	0	0	0	0	0	0	0	0	11	41	93

Table 2-O: Estimated kindergarten places required between 2025 - 2036 in Sunbury

Sunbury estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	253	312	353	436	472	524	551	575	602	679	764	881
Kindergarten supply	264	278	397	400	400	404	404	404	404	404	404	404
Unmet demand	0	34	0	36	72	120	147	171	198	275	360	477

Table 2-P: Estimated kindergarten places required between 2025 - 2036 in Sunbury - South

Sunbury - South estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	368	424	463	559	587	641	669	696	723	804	898	1032
Kindergarten supply	653	689	689	816	816	825	825	825	825	825	825	825
Unmet demand	0	0	0	0	0	0	0	0	0	0	73	206

Table 2-Q: Estimated kindergarten places required between 2025 - 2036 in Sunbury - West

Sunbury - West estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	339	370	388	435	437	453	449	445	442	466	492	535
Kindergarten supply	451	462	462	465	465	467	467	467	467	467	467	467
Unmet demand	0	0	0	0	0	0	0	0	0	0	24	68



Table 2-R: Estimated kindergarten places required between 2025 - 2036 in Tullamarine

Tullamarine estimates	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Demand for kindergarten	103	117	122	142	142	149	147	146	146	156	168	187
Kindergarten supply	120	124	124	125	125	126	126	126	126	126	126	126
Unmet demand	0	0	0	17	17	22	21	20	19	30	41	61

5. Authorisation

The Hume Merri-bek Area Executive Director, Mr Jonathan Lowe, of the Department of Education and the CEO of Hume City Council, Sheena Frost endorse this Kindergarten Infrastructure and Services Plan (KISP) for Hume City Council by signing on

This KISP is not intended to create legal relations or constitute a legally binding contractual agreement between the parties. The parties may review this KISP in 2028 to publish a new version that will replace the previous version.

Signed for and on behalf and with the authority of Hume City Council.

Signature
Name: SHEENA FROST
Title: CHIEF EXECUTIVE OFFICER
Signed for and on behalf and with the authority of the Department of Education
Signature
Name: Jonathan Lowe

Title: Executive Director, Hume Merri-bek Area.....

