



REVIEWING AND APPROVING A **SCHOOL READINESS FUNDING** PLAN IN THE KINDERGARTEN INFORMATION MANAGEMENT SYTEM (KIMS)

This guide provides step-by-step instructions for reviewing and approving a School Readiness Funding (SRF) Annual Plan in Kindergarten Information Management System (KIMS) and then submitting it for the Department of Education and Training (DET or Department) approval.

For assistance on the planning process please refer to the School Readiness Funding page on the Department's website.





Overview process for reviewing and approving SRF Annual Plans in KIMS

Note: A Service Provider Approver will no longer be sent an automated email when a plan requires approval.

- 1. Log into the current KIM system and click on the **School Readiness Funding** button (The link to the system can be found on this webpage: <u>Kindergarten</u> <u>Information Management System</u>).
- 2. Go to the Items to Approve section.
- 3. Find, select and open the plan for the relevant service.
- 4. Review plan using the **View Plan as PDF** button at the top right of the screen. This pdf view can be saved or printed for sharing with colleagues or with your local Early Childhood Improvement Branch contact prior to submission for feedback.
- 5. Check the plan details.

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Note: The approver should take note of key SRF Policy changes that will be incorporated in the 2022 Plan. Example: if a service is accessing the 5% Administration/Planning allowance, check that the 5% calculation of total SRF is accurate.

- 6. Make changes to the plan items OR send the plan back to the Service for updates. The Service will then need to resubmit to you for approval.
- 7. Submit the plan for approval to the Department's approver.

Note: All services and providers names, details and monetary values in KIMS screens in this guide are not real and are for example use only.

System Steps for reviewing and approving a School Readiness Funding Annual Plan

TO REVIEW A PLAN – Option 1





There are two ways to find the plans to review.

From the Home page go to the **Items to Approve:**

1. Review the Annual Plan Status.

2. Click **View** to open the relevant plan.

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NAME			STATUS			ANNUAL PLAN STA	тиз 🚺					2
SRF Plan	Email Service 2022		Pending			End-of-Year Review	Acquittal with Approved Prov	ider	✓ Approve/Sub	mit to DET X Send b	back to service	View
4												Þ

TO REVIEW A PLAN – Option 2

The second way to find your plans to review:





PLAN DETAILS

Notes:

The Plan Details are always displayed at the top of every page and provide a breakdown of the service's School Readiness Funding and the plan status.

The Plan Details are auto populated by the system and automatically update as the plan is completed.

Information displayed in this section - on the left-hand side of the screen:

- 1. Name: The name of the plan.
- 2. SRF Year: The year the plan will be implemented.
- 3. **Total School Readiness Funding (including DET Allied Health):** The Total School Readiness Funding allocated to the kindergarten service. This comprises funding for Menu Items/Flexible Funding plus DET Allied Health (if applicable).
- 4. **Total Funding for Items:** The amount allocated for expenditure on Menu Items and Flexible Funding.
- 5. **Estimated Expenditure for Items:** This field should match the Total Funding for Items, showing that the funding has been fully allocated.
- 6. **Remaining Funding for Items:** The remaining funding available for Menu Items and Flexible Funding. This field should show a value of \$0.

1	Name SRF Plan ABCServiceAccount512 2021
2	SRF Year 2021
3	Total School Readiness Funding (including DET Allied Health) \$15,000.00
4	Total Funding for Items \$10,000.00
5	Estimated Expenditure for Items \$10,000.00
6	Remaining Funding for Items \$0.00





Information displayed in this section - 7. Service Name: The name of the l	- on the right-hand side of the screen: kindergarten.	7	Service Name ABCServiceAccount513
8. Status: The current status of the	blan (see below for status meaning).	8	Status Not Started
service.		$\overline{}$	
10. Estimated DET Allied Health Se one above, showing that all session	essions Accessed: This field should be the same as the ons have been allocated.		
11. Remaining DET Allied Health Se	essions: This field should show a value of 0 (zero).	9	Total DET Allied Health Sessions 5
		10	Estimated DET Allied Health Sessions Accessed O
		11	Remaining DET Allied Health Sessions 5
Status	Meaning		
Not Started.	The Service User has not started completing the p	olan.	
In Progress.	The Service User has started completing the plan		
With Approved Provider.	The Service User has completed the plan and sub-	omitted it	for Service Provider approval.
Requires Amendment.	The plan has been sent back to the Service User	for amer	ndment by the Service Provider Approver or DET.
Submitted to DET.	The plan has been submitted to DET for approval	by the S	ervice Provider Approver and is now read-only.
Approved – Active.	I he plan has been approved by DET.		



. Click View Plan as PDF	O VIEW Plan Details Mid-Year Review End-of-	Year Review/Acquittal							
PDF. This can then be saved to	your	<u>k</u>				1 Liew Plar			
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	SRF Year 2021								
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SERVICE PROVIDER APPROVER OPTIONS

There are three options available to you:

- 1. Review plan and send back to the Service for updates.
- 2. Review the plan and make updates to the items yourself, then approve.
- 3. Review the plan and approve it, sending it to the Department for approval.





0	OPTION 1 - SEND A PLAN BACK TO THE SERVICE USER FOR UPDATE												
1.	1. From the Home page Items to Approve section.												
2.	2. Click Send back to service for the relevant plan.												
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3.	In the Comments window.	enter instruct	ions to the Ser	vice User a	bout the								
0.	updates required.					Co	omments						
	These comments will be vis	sible to the Se	ervice User in th	e plan and	l will also	be 👩							
	sent via an automated ema	il.		•		<u> </u>							
4.	Click Next.												
	Click Finish.												
											4	Next	
No	te:												
Th	e status of the plan changes	to "Requires	Amendment" a	nd an emai	il is auton	natically sen	t to the Servi	ce User inforr	ming them	that the p	lan require	es updating.	





OPTION 2 – UPDATE THE PLAN

Open the plan.

Go to the relevant section that requires update, for example, the Menu Items.

- 1. Click Edit to open the Menu Item, and make changes to the costs or text, or click Delete to remove that Menu Item altogether.
- 2. Use the **New Menu Items** button to add a new Menu Item.

Once you have completed all your changes, go back to the Home Page and follow the Option 3 steps to approve the plan.

Contact Details Introduction 1.(Collect Information 2.Question & An	alyse 3.Identify Priorities	4.Select Menu Items	5.Plan Allied Health	6.Flexible Funding Items
Please refer to the School Readiness	Funding: Annual Planning Guide for comprehe	ensive support to complete this sec	tion, including examples of th	he level of detail required.	
intion of the menu ite	ms which can be find outcom	e creas, can be accessed	Monu Items		
*Please note that the <i>Remaining Fund</i>	<i>ding for Items</i> must be '\$0' in order to submit t	the plan for approval.			
Select Menu Items (2)					2 🔒 New Menu Item
PRIORITY AREA	ITEM	ESTIMATED ITEM COST	ESTIMATED BACKFIL	L COST STATUS	
Communication (Language Developme	ent) Menu Item Example Name ABC	\$500.00	\$600	Not Started	1 Edit 🗂 Delete
Access and inclusion	Menu Item Example Name DEF	\$1,000.00	\$600	Not Started	🖍 Edit ม 💼 Delete
		Total Item Cost: \$2700			





0	OPTION 3 - SUBMIT FOR DET APPROVAL												
1.	From the Home page Iten	ns to Approve	e section.										
2.	2. Click Approve/Submit to DET for the relevant plan.												
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		Home	Service Provider/Services	Programs	Children	Teachers/Educators	Annual Confirmation	Funding Requests	Questionnaire	Reports	Help & Support	More 🗸	
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3. 4.	 3. In the Comments window, enter comments for DET. 4. Click Next. Click Finish. 										4	1 Next	
No Pla DE	o tes: an is now in 'read-only' mod T are not able to change th	e for all. is plan. The pl	an will need t	o be returne	ed to Se	rvice for change	es to be mad	e.					

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