



Education  
and Training

# Kindergarten Infrastructure and Services Plan

City of Moreland

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# 1. INTRODUCTION

## 1.1. REFORM CONTEXT

In an Australian first, the Victorian Government has committed to implement Three-Year-Old Kindergarten for all children over a 10-year roll-out with a total investment of almost \$5 billion, including \$1.68 billion to support the infrastructure expansion required for the reform. This reform will add another year of universal funded kindergarten so that, by 2029, all children in Victoria will have access to two years of play-based learning through a funded kindergarten program.

## 1.2. PURPOSE OF KISPS

Three-Year-Old Kindergarten will require a large expansion of kindergarten across the State. The Government has invited all 79 Victorian Local Governments to discuss and agree upon a Kindergarten Infrastructure and Services Plan (KISP) for their Local Government Area (LGA).

Each KISP has been jointly developed with Local Government and published to estimate the growth in demand for kindergarten within the LGA. The KISPs will help all kindergarten providers meet demand and provide a clear picture of infrastructure need across the State.

While a KISP is not a funding document and does not define required infrastructure projects or commit any party to funding specific projects, it is expected that future investment requests through Building Blocks and funding decisions about Local Government and not-for-profit projects would align with the relevant KISP.

## 1.3. HOW TO USE THE KISP

Each KISP contains estimates of future kindergarten supply of, and demand for, Three and Four-Year-Old Kindergarten places against existing enrolment capacity. Not-for-profit and for-profit providers can use these estimates to inform their plans to expand kindergarten programs, establish new services or invest in new or extended facilities.

For example, KISPs provide demand estimates in terms of where, when and how much demand for kindergarten places will grow in an LGA. KISPs also estimate where and how many kindergarten places providers can accommodate in existing facilities before an area needs new infrastructure to meet demand. The estimates can be used to inform decisions about where and when expansions of kindergarten program capacity and the construction of new or extended facilities are needed to meet demand growth.

Where there is an agreed KISP for the LGA, the Local Government and not-for-profit kindergarten providers seeking co-investments through the Building Blocks Capacity Building stream must refer to, and align their proposed project with, the infrastructure need identified in the KISP.

## 1.4. STRUCTURE OF THE KISP

Each KISP consists of the following sections:

- **Section 1:** A short introduction to the Three-Year-Old Kindergarten reform and the KISP.

- **Section 2:** A map of existing and planned Early Childhood Education and Care service locations.
- **Section 3:** Local knowledge and context relevant to the expansion of kindergarten services.
- **Section 4:** Funded kindergarten demand estimates.

## 1.5. DISCLAIMER

All data presented in this document are estimates only and are based on the best information available to the Department and Local Government at the time. They are published on an as-is basis and are for informational purposes only. They are subject to adjustment in response to market forces and as new data and other relevant information becomes available. The data may under- or over-estimate both total demand in a given location or year and the capacity for new demand to be met by providers. As a result, operational and business decisions should not be made solely based on this document. Any use of this data is solely at the risk of the user. The Department and Local Government accept no responsibility for any loss or damage, either direct or incidental, that may result from the use of the data.

## 2. MAP OF EARLY CHILDHOOD EDUCATION SERVICES IN CITY OF MORELAND

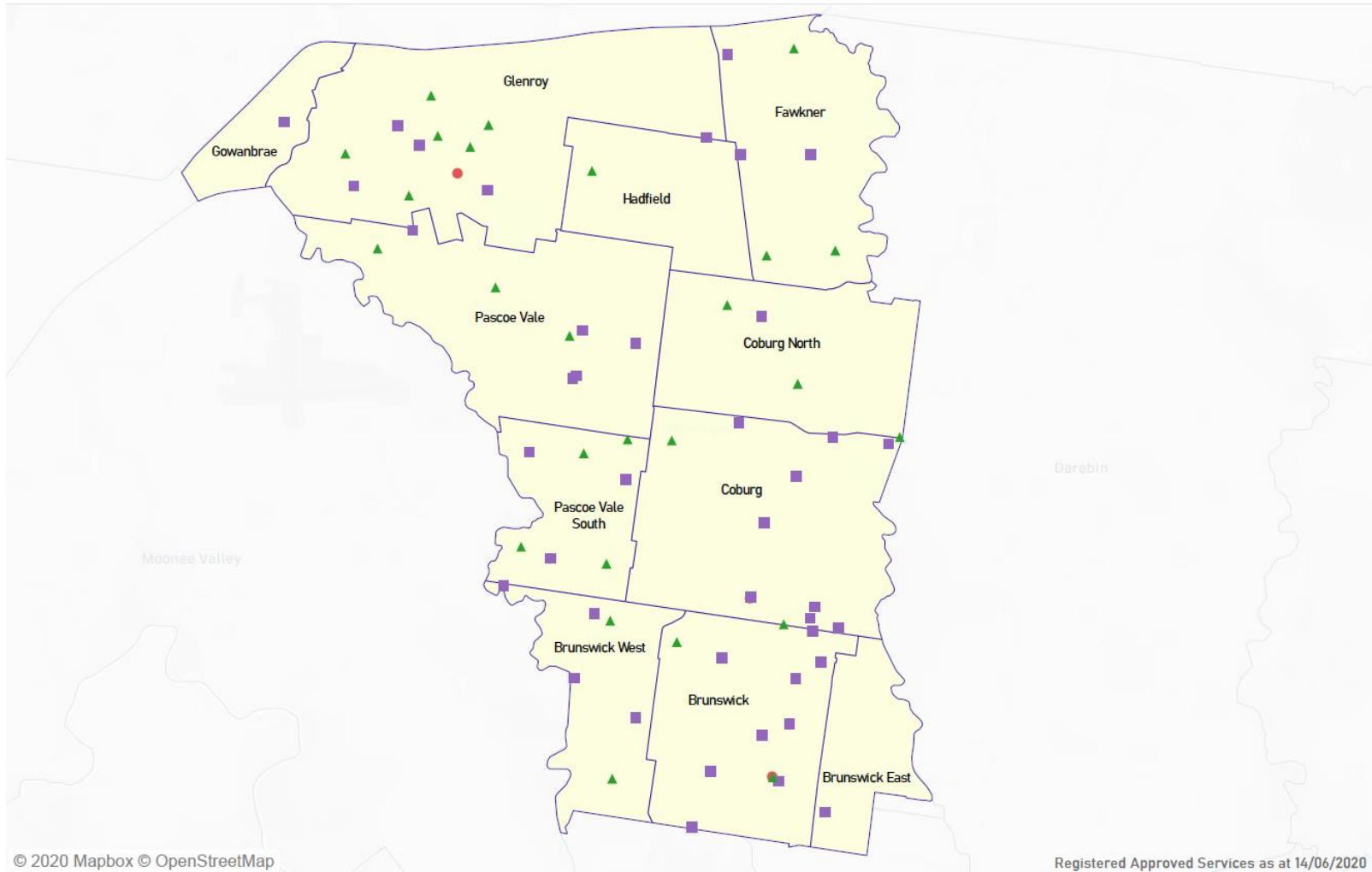
The map below shows the distribution of currently operating and new services that are planned to open in the future in the LGA and across its communities.

This map has been prepared using Departmental data, from both the National Quality Agenda IT System (NQAITS) and the Victorian School Building Authority (VSBA). Where applicable, this map has been refined by the Moreland City Council and the Department to capture other services that are planned to open in the future.

Service Name	Project Type	Suburb	Total Licensed Capacity Proposed by project
Moreland Kindergarten	Expansion	Coburg	22
Will Will Rook Preschool (KODE Glenroy)*	Expansion	Glenroy	33
York Street Kindergarten @ Glenroy West Primary School	Modular	Glenroy	33
Glenroy Hub Children's Centre**	Integrated Children's Centre	Glenroy	75
Glenroy Memorial Kindergarten**	Integrated Children's Centre	Glenroy	33
<b>Total licensed capacity</b>			<b>196</b>

\* Council advised that the total licensed capacity proposed by the project is 33.

\*\* Council advised to change the Service names as both run by different providers. As per VSBA Planned Services, old service name was 'Wheatsheaf Hub Early Years Centre'.



- Key**
- ▲ Existing KGN services
  - Existing LDC services
  - Services expected to open within 12 months

## 3. LOCAL CONTEXT

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### 3.1 PURPOSE

Local, place-based knowledge and context play an important role in supporting the implementation of Three-Year-Old Kindergarten across Victoria. This section of the KISP documents this knowledge and context and has informed the funded kindergarten enrolment estimates in Section 4.

### 3.2 KEY CONSIDERATIONS

#### **Key demographic trends that influence demand for kindergarten**

##### ***City of Moreland Context***

The City of Moreland has a long history of providing early childhood education and care (ECEC) for over 125 years. In Moreland, three-year-old kindergarten programs are common, with strong participation across the municipality. In 2021, there are several ECECs that are offering free three-year-old Kindergarten as part of a Department of Education and Training (DET) initiative and this is expected to support increased uptake of kindergarten programs in 2022.

In Moreland, 89% of eligible children attend four-year-old kindergarten (DET 2019). While the KISP uses the most recent data on four-year-old kindergarten participation (89%), Council remains committed to achieving higher rates of participation.

Moreland is a culturally and socio-economically diverse community which continues to experience significant population growth, particularly in the central and southern suburbs of Brunswick, Brunswick East and Coburg. The increasing population will lead to higher demand for kindergarten, with the greatest demand forecast in central and southern suburbs.

While Moreland has a SEIFA index of disadvantage score of 1,014, which is slightly lower than the score for Metropolitan Melbourne, there are areas with higher socio-economic disadvantage and early childhood vulnerability (ABS 2016; AEDC 2018). These areas of higher socio-economic disadvantage are concentrated in the northern suburbs of Glenroy, Fawkner and Hadfield where there are also higher concentrations of low-income families and higher rates of unemployment. Early childhood developmental vulnerability also correlates with the same areas where families experience socio-economic disadvantage. Implementation of three-year-old kindergarten will need to address any barriers to participation to ensure equitable access across the municipality.

##### ***Kindergarten Preferences***

In Moreland, there is a slight preference for sessional kindergarten over integrated services with 60% of eligible four-year-old children attending a sessional kindergarten and 40% attending an integrated Kindergarten (DET 2018). At times, children may participate in a mix of ECECs and attend a sessional kindergarten while also remaining in an integrated ECEC a few days a week. Parents have reported this is due to personal preference and costs associated with integrated kindergarten. Parents in areas with higher rates of socio-economic disadvantage may experience financial barriers to their children attending integrated kindergarten and ensuring an adequate number of sessional places where a full fee subsidy is applied will be required.

### ***Scope for Meeting Demand***

As Moreland is an established area, there is limited scope for purchasing new land to increase Kindergarten places due to lack of availability and significant costs associated. Given this limited scope, Council welcomes discussions with DET on developing Kindergartens on school sites. Council also supports and encourages eligible kindergartens to explore DET's *Building Blocks Grants Program* opportunities to increase the supply of kindergarten places.

### **Projects or trends that may influence supply of early childhood education and care**

#### ***Kindergarten Models and Offerings***

There are a range of kindergarten models including single age, mixed age, rotational and integrated models that services can implement to increase supply of kindergarten places. The management of each ECEC determines the model of kindergarten they provide and consultation with local communities and DET's support and advice to ECECs is encouraged.

There has been a strong indication that all sessional kindergartens will provide 5 hours of three-year-old kindergarten in 2022 and increase to 15 hours in 2023. This will provide the opportunity for children to attend the same kindergarten for two years prior to school entry.

### **Key local geographic considerations or information relevant to Three-Year-Old Kindergarten**

#### ***Kindergarten Access***

It is understood that some Moreland families access Kindergarten in neighbouring municipalities such as Yarra, Darebin, Moonee Valley and Hume and any increase or decrease in supply in bordering suburbs may impact access to kindergarten. Similarly, changes in Moreland's supply may impact children and families in neighbouring municipalities.

Several Moreland suburbs are bound by creeks and major roads (i.e. Oak Park, Fawkner and Gowanbrae) and accessibility may be impacted due to geographical constraints and limited public transport. It is important to ensure adequate kindergarten supply in these suburbs.

### **Other information about the expansion of early childhood services**

#### ***Kindergarten Central Enrolment***

In Moreland, Council provides a central enrolment program for sessional four-year-old Kindergarten with 24 sessional kindergartens being part of this service. In 2021, Council is undertaking a pilot of including three-year-old kindergarten in central enrolment with 9 sessional kindergartens, with the aim to expand to all services from 2022. Council encourages all sessional kindergartens to join central enrolment.

Council also provides a central enrolment program for community-based child care centres. Eight centres are currently in this program, all of which also offer integrated kindergarten programs.

#### ***Support for Three-year-old Kindergarten***

Council is committed to supporting the implementation of universal three-year-old kindergarten across the municipality for the benefit of improving children's outcomes and continuing the long tradition of quality kindergarten in Moreland.



# 4. FUNDED KINDERGARTEN ENROLMENT ESTIMATES BETWEEN 2021-29 FOR CITY OF MORELAND

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## 4.1 PURPOSE

As Three-Year-Old Kindergarten is rolled-out and Victoria's population grows, demand for both Three and Four-Year-Old Kindergarten places will increase significantly. While additional capacity will be needed to meet this demand, this will vary across the State and over time, due to differences in the capacity of existing services, growth trends and sector composition.

To identify where, when and how many additional kindergarten places are expected over the roll-out in the City of Moreland, the Moreland City Council and the Department have developed:

1. A summary of the current provision of kindergarten within the LGA (**Section 4.3**).
2. An approach to optimising the utilisation of existing services and infrastructure through 'change management' strategies that the Moreland City Council and the Department will support to help meet additional demand in the LGA (**Section 4.4**).
3. An estimate of the Three and Four-Year-Old kindergarten places that cannot be met through existing services for the 2021-29 period, taking into account the additional demand that can be accommodated by optimising utilisation of existing services and infrastructure through point 2, above (**Section 4.5**).

Local Government and providers can use these published estimates to inform reform implementation activities such as service planning, kindergarten program expansion, infrastructure investments and Building Blocks funding applications in alignment with future demand over the 10-year roll-out.

## 4.2 METHODOLOGY

The estimated Three and Four-Year-Old Kindergarten places used in the following sections have been agreed between the Moreland City Council and the Department, and were informed by:

- Estimates developed by the Department which draw on a range of inputs, including population forecasts, current enrolments and results from the Kindergarten Capacity Assessment Program (KCAP), conducted in 2019.
- The estimated capacity of new services that are planned to open in the LGA (Section 2)
- Local knowledge and context provided by the Local Government (Section 3) that explains particular issues and trends in their area.
- The approach to optimising utilisation of existing services in the LGA (Section 4.4), and
- Other sources, such as modelling undertaken by Local Governments and local data.

The KISP measures a service's capacity to deliver funded kindergarten in terms of the number of children it could enrol in Three and Four-Year-Old Kindergarten. The number of funded kindergarten places is different from a service's licensed or approved places, which count the number of children permitted to attend the service at any one time under the license. Many services can enrol more children in their funded kindergarten program(s) than they have licensed places for because they can run more than one kindergarten program per week. Kindergarten places are therefore a more accurate measure of service kindergarten capacity than licensed places.

Three-Year-Old Kindergarten places have been presented as 15-hour places so they can be easily compared to Four-Year-Old Kindergarten places. Moreover, when Three-Year-Old Kindergarten is fully rolled-out in 2029, every three-year-old child will have access to 15-hours of kindergarten.

From 2023 all providers will have flexibility to determine how many hours of funded Three-Year-Old Kindergarten they deliver per week, with a minimum of five hours and a maximum of 15-hours funded pro-rata. It is expected that hours offered will vary. Given this variation, **it is important to be aware that during the transition to all three-year-old children receiving 15-hours of funded kindergarten per week in 2029, the 15-hour places presented in this report may represent multiple three-year-old places that individually receive less than 15-hours of kindergarten per week.**

These estimates have been developed at an LGA and community level to show the overall forecast and variation within an area. The KISP defines community at the Statistical Area Level 2, which is medium-sized areas which represent a community that interacts socially and economically, with a population range of 3,000 to 25,000 people, and an average population of about 10,000 people.

### 4.3 SUMMARY OF CURRENT KINDERGARTEN PROVISION

The figures below provide a summary of current kindergarten provision within the LGA and provide relevant context for the estimates of demand for funded kindergarten places included in Section 4.5. The data included in this section are largely drawn from:

- The Kindergarten Capacity Assessment Program (KCAP), collected between June and October 2019.
- The Department's Kindergarten Information Management System (KIMS), as at 2019.
- The Department's Quality and Regulatory Division (QARD) monitoring data, as at 2019.
- The National Quality Agenda IT System (NQAITS), as at April 2020.
- The Victorian Child and Adolescent Monitoring System (VCAMS), as at 2018.

Please note that, because these sources were collected at different points, this may result in slightly different totals appearing in the below data.

**Number of services by service type (NQAITs, 2021)**

Stand-alone kindergartens	26
Long day care centres	44

**Percentage of services by management type, LGA level (NQAITs, 2021)**

<i>Type</i>	<i>Percentage</i>
Local Government	0%
Private not for profit	63%
Private for profit	33%
Other	3%

**Current kindergarten offering**

Four-Year-Old Kindergarten participation rate (VCAMS, 2018):	84%
Number of services that offer a funded kindergarten program (DET, 2019):	64
Number of services that offer an unfunded Three-Year-Old Kindergarten program (DET, 2019):	28

**Hours of unfunded 3YO programs currently offered (DET, 2019):**



## 4.4 APPROACH TO OPTIMISING THE USE OF EXISTING SERVICES AND INFRASTRUCTURE

### Change management strategies to optimise existing services and infrastructure

Children can often be accommodated through existing spare places and by services ‘unlocking’ unused capacity. As the experience of providers in the 2020 Three-Year-Old Kindergarten roll-out LGAs shows, while the optimisation of existing services can be challenging, it is highly time- and cost-effective compared to building new capacity through infrastructure projects. It also helps target infrastructure investment to the places that need it most and avoids over-supplying the local market.

The Moreland City Council and the Department will support providers and services to maximise their kindergarten places through the following change management activities and practices:

- Increasing the capacity of any Local Government operated services by:
  - Running additional programs.
  - Using different timetables, including running 7.5-hour days.
  - Changing the delivery model, such as introducing rotational models or mixed-age groups.
  - Having degree-qualified kindergarten teachers leading integrated kindergarten programs in long day care settings.
- Encouraging and supporting other providers and services in the LGA to undertake change management.

The Moreland City Council and the Department have estimated how many Three and Four-Year-Old Kindergarten places can be accommodated through existing services in the LGA (**Table 1**). Both parties are committed to helping providers and services offer these kindergarten places before progressing to funded infrastructure solutions to meet demand. This commitment is reflected in the LGA and community level estimates below (**Table 2** onwards), which assume that demand will be met first through existing services and second through additional infrastructure. Note that in some cases the number of kindergarten places that can be offered through existing services may exceed demand for kindergarten places.

**Table 1: Total estimated funded kindergarten places that can be offered by optimising existing services and infrastructure across the LGA, between 2021-29 (presented in 15-hour equivalent places)**

	2021	2022	2023	2024	2025	2026	2027	2028	2029
Estimated existing supply of kindergarten places*	3,823	3,990	3,990	3,990	3,990	3,990	3,990	3,990	3,990

\*This may be higher than current three and four-year-old enrolments as it includes any spare places that are currently available or could be generated by making some minor adjustments to programming approaches.

## 4.5 AGREED ESTIMATES OF DEMAND FOR FUNDED KINDERGARTEN PLACES THAT CANNOT BE MET THROUGH EXISTING SERVICES AND INFRASTRUCTURE

The below estimates (**Table 2** onwards) have been developed by the Moreland City Council and the Department to illustrate the estimated:

1. Total number of Three and Four-Year-Old Kindergarten places expected over the roll-out period.
2. Three and Four-Year-Old Kindergarten places that cannot be accommodated by optimising existing services and infrastructure over the roll-out period.

These estimates have been developed to reflect that the increase in demand for Three-Year-Old Kindergarten places will be gradual.

In estimating how many Three and Four-Year-Old Kindergarten places cannot be accommodated by existing services and infrastructure, the Moreland City Council and the Department have taken into account any new places that will be made available through planned expansions of existing services or new services, into estimates of existing supply, where this information is available. This may include Local Government owned services being developed and planned Kindergartens on School Sites.

These estimates do not, however, estimate how and when the broader sector will expand to meet the additional demand for kindergarten places that are estimated over the roll-out period.

Infrastructure need in the LGA and its local communities is indicated by the bottom rows of the tables in this section (**Table 2** onwards): 'Total kindergarten places that cannot be accommodated by existing services'. For example, if the number of kindergarten places for the LGA or a community is above zero in this row, it means that the area is estimated to need additional infrastructure (noting that further optimisation which avoids the need for additional infrastructure may be possible). Any type of provider – Local Government, not-for-profit or for-profit – can build this additional infrastructure. If this row shows all zeros, it means that there is no estimated need for additional infrastructure in the area.

Local Government and not-for-profit kindergarten providers must refer to the estimates in this section when applying through the Building Blocks Capacity Building Grants stream for Government funding. Under this stream, projects must be in a community where there is infrastructure need as shown in the community's table of estimated demand for kindergarten places (i.e. there are numbers in the bottom row above zero). Projects in LGAs or communities where demand can be met through existing services (i.e. the bottom row shows all zeros) are not eligible for funding under this stream.

## LGA estimates

**Table 2: Total estimated three and four-year-old kindergarten places between 2021-29 (presented in 15-hour equivalent places)**

<b>LGA level estimates</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>
Total estimated demand for kindergarten places (three and four-year-old children)	2,271	2,995	3,317	3,638	3,917	4,378	4,666	4,954	5,316
Total kindergarten places that cannot be accommodated by existing services	0	30	43	78	154	530	751	996	1,330

## Community estimates

**Table 3-13: Total estimated three and four-year-old kindergarten places between 2021-29 (presented in 15-hour equivalent places)**

<b>Brunswick estimates</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>
Total estimated demand for kindergarten places (three and four-year-old children)	297	378	425	474	519	556	594	632	679
Total kindergarten places that cannot be accommodated by existing services	0	0	0	0	0	0	33	71	118

<b>Brunswick East estimates</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>
Total estimated demand for kindergarten places (three and four-year-old children)	103	142	154	165	179	240	261	282	307
Total kindergarten places that cannot be accommodated by existing services	0	30	43	53	68	128	150	171	195

<b>Brunswick West estimates</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>
Total estimated demand for kindergarten places (three and four-year-old children)	180	240	271	311	353	346	368	390	418
Total kindergarten places that cannot be accommodated by existing services	0	0	0	0	0	0	0	0	0

<b>Coburg estimates</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>
Total estimated demand for kindergarten places (three and four-year-old children)	382	491	544	603	653	709	758	808	871
Total kindergarten places that cannot be accommodated by existing services	0	0	0	0	5	61	110	160	223

<b>Coburg North estimates</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>
Total estimated demand for kindergarten places (three and four-year-old children)	113	153	171	185	185	232	248	266	286
Total kindergarten places that cannot be accommodated by existing services	0	0	0	0	0	47	64	81	102

<b>Fawkner estimates</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>
Total estimated demand for kindergarten places (three and four-year-old children)	234	309	330	330	363	435	461	486	518
Total kindergarten places that cannot be accommodated by existing services	0	0	0	0	33	106	131	156	188

<b>Glenroy estimates</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>
Total estimated demand for kindergarten places (three and four-year-old children)	310	431	484	547	601	643	683	723	775
Total kindergarten places that cannot be accommodated by existing services	0	0	0	0	0	0	0	19	72

<b>Gowanbrae estimates</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>
Total estimated demand for kindergarten places (three and four-year-old children)	57	70	75	78	80	90	94	99	105
Total kindergarten places that cannot be accommodated by existing services	0	0	0	0	2	12	16	21	27

<b>Hadfield estimates</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>
Total estimated demand for kindergarten places (three and four-year-old children)	78	108	121	135	147	160	170	181	194
Total kindergarten places that cannot be accommodated by existing services	0	0	0	0	0	1	11	21	35

<b>Pascoe Vale estimates</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>
Total estimated demand for kindergarten places (three and four-year-old children)	248	361	406	450	472	555	591	630	679
Total kindergarten places that cannot be accommodated by existing services	0	0	0	24	46	128	165	203	252

<b>Pascoe Value South estimates</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>
Total estimated demand for kindergarten places (three and four-year-old children)	269	313	337	358	366	411	437	458	484
Total kindergarten places that cannot be accommodated by existing services	0	0	0	0	0	46	71	93	118



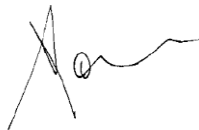
# 5. AUTHORISATION

The Area Executive Director (Hume Moreland) of the Department of Education and Training and the Chief Executive of Moreland City Council endorse this Kindergarten Services and Infrastructure Plan for City of Moreland by signing on ..... / ..... / .....

This Kindergarten Infrastructure and Services Plan is not intended to create legal relations or constitute a legally binding contractual agreement between the parties. The parties may review this KISP in 2023 to publish a new version that will replace the previous version.

An out-of-cycle review may be triggered if both parties agree that there has been a change in relevant data, information or the local early childhood sector that significantly affects the reliability of a KISP's estimates for planning purposes.

## Signed for and on behalf and with the authority of Moreland City Council



.....  
Signature

Name: Arden Joseph

Title: Director Community Development

Address: 90 Bell St, Coburg VIC 3058



.....  
Witness Signature

Name: Barry Hahn

Title: Manager Early Years and Youth

## Signed by Area Executive Director (Hume Moreland), Department of Education and Training



.....  
Signature

Name: Claude Sgori

Title: Area Executive Director (Hume Moreland)

Address: 189 Urquhart St, Coburg VIC 3058



.....  
Witness Signature