# Appendix 3: Overview of resources to support best practice of early childhood professionals

i) Approved Frameworks, Legislation and Standards

ii) Information and Evidence to inform policy maker and practitioner responses and strategic decisions that make a difference to children's lives.

iii) Victorian Early Years Learning and Development Framework resources

## i) Approved Frameworks, Legislation and Standards

### a) Approved Frameworks

[Belonging, Being and Becoming: The Early Years Learning Framework for Australia](#)

This is the first national learning framework for all educators working with children from birth to five years.

[My Time, Our Place: Framework for School Aged Care in Australia](#)

This is a national learning framework for Outside School Hours Care services, who provide programs for children aged five to twelve years.

*Victorian Early Years Learning and Development Framework* (VEYLDF) – these appendices form part of the VEYLDF.

[National Quality Framework (NQF)](#)

Education and Care services that provide or intend to provide education and care on a regular basis to children under the age of 13 years, including family day care services, long day care services, outside school hours care services and preschools (kindergartens), are generally required to operate under the National Quality Framework.

The Framework helps children get the best start in life by raising quality and consistency in education and care services across Australia. Education and care services must meet the requirements of the NQF. Additional information to support services to implement the requirements of the NQF can be accessed at the [Australian Children's Education and Care Quality Authority](#) (ACECQA). This site also has information about other education and care services in the area and performance against the NQF Assessment and Rating instrument.

[Victorian Curriculum F–10](#)

The Victorian Curriculum F–10 sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

The Outcomes from the Victorian Early Years Development Framework link to the first three levels of the Victorian Curriculum F–10 via illustrative maps that support a continuity of learning. The outcomes provide a shared language for all early childhood professionals and families to use when planning for children's learning and development.

## b) Legislation and Standards

Child Safe Standards

This outlines the seven compulsory minimum standards that apply to all organisations providing services to children, to ensure that children are protected from all forms of abuse.

Child Protection

Defines child protection, and describes its main functions.

*Children's Services Act 1996* and the *Children's Services Regulations 2009*

A number of services operate under the Victorian children's services legislation. These services are generally occasional care services, mobile services, budget-based services not funded for Child Care Benefit or school holiday care programs.

Disability Standards for Education.

All education providers must comply with the:

*The Disability Discrimination Act (1992)* (DDA)

The DDA is Commonwealth legislation that aims to eliminate, as far as possible, disability-based discrimination and promote equal rights, opportunity and access for people with disabilities.

The DDA makes it against the law to discriminate against someone if they have a disability and applies to all early childhood education and care services and kindergartens programs.

The Disability Standards for Education 2005, ("the Standards")

The Standards clarify the obligations of education providers under the DDA and the rights of people with disability in relation to education. They provide a framework for students with disability to access and participate in education on the same basis as other students. This includes government and non- government education providers including preschools/kindergartens (but not child care providers).

Those working with young children are subject to a number of legal obligations aimed at protecting young children from abuse and safeguarding their wellbeing. These are detailed by the below websites:

Mandatory reporting

Details regarding professionals who are legally obligated to report suspected child abuse and neglect, as well as how to make a report.

The National Quality Framework (NQF) operates under an applied law system, comprising the Education and Care Services National Law Act 2010 and the Education and Care Services National Regulations. The NQF applies to most long day care, family day care, outside school hours care and preschools/kindergartens in Australia.

## ii) Information and Evidence to inform policy maker and practitioner responses and strategic decisions that make a difference to children's lives.

[State of Victoria Children's Report](#)

The annual State of Victoria's Children Reports provide a comprehensive picture of the health, wellbeing, learning, safety and development of Victoria's children and young people.

[Australian Early Development Census (AEDC)](#)

The Australian Early Development Census, conducted nationally every three years, provides publicly available, population-level information regarding children's development as they enter school. Professionals can access information regarding proportion of children developmentally vulnerable or at risk in their local area, and use this to inform strategic planning to best meet the identified needs of their community.

[The Victorian AEDC](#)

This website provides maps to assist in understanding the AEDC results for specific Victorian Communities.

[P-12 Principles of Teaching and Learning](#)

The P–12 Principles of Learning and Teaching articulate six principles that can be used by schools, teams of teachers and individuals to reflect on practice and support professional dialogue to strengthen pedagogical practices.

## iii) Victorian Early Years Learning and Development Framework resources

[Professional Learning Resources](#)

Links to Department of Education and Training site with connections to resources created since 2010 that support the implementation of the Victorian Early Years Learning and Development Framework.