TOOL 5

Capability Assessment

# Discussion AGENDA

## Names of attendees

Teacher:

#### **Committee**

* Chairperson:
* Committee member:

Committee member:

Date of meeting:

#### Introduction

Welcome

Acknowledgement of country

Purpose of meeting

## Items

The teacher demonstrates a clear understanding of, and contribution and commitment to, the Quality Improvement Plan (QIP)[[1]](#footnote-1) of the service.

The teacher must demonstrate a well-developed level of understanding of and developing capabilities relevant to the roles and responsibilities and professional standards of a Level 3 teacher in the following areas:

2.1 Pedagogical excellence and expert teaching skills

2.2 Comprehensive knowledge and practice in developing innovative programs and curriculum

2.3 An ability to respond to emerging trends and issues within early childhood education, their service and community

2.4 Provision of leadership and role modelling to other early childhood staff within the service

2.5 Provision of expert advice and support to parents and the broader community in the development and delivery of early childhood education

2.6 Actively pursues opportunities to advocate on behalf of children and the development and delivery of early childhood education by working collaboratively and effectively with appropriate groups in the broader community

2.7 Plays a significant role in leading and supporting programs determined by state and federal authorities

Next steps:

1. Approved early childhood education and care providers must ensure a Quality Improvement Plan (QIP) is in place for each service. The aim of a QIP is to help providers self-assess their performance in delivering quality education and care, and to plan future improvements. The QIP also helps regulatory authorities with assessing the quality of the service. [↑](#footnote-ref-1)