

# TOOL 5

# CAPABILITY ASSESSMENT

## Discussion AGENDA

### Names of attendees

Teacher

Committee:

Chairperson

Committee member

Committee member

Date of meeting:

### Introduction

Welcome

Acknowledgement of country

Purpose of meeting

### Items

1. The teacher demonstrates a clear understanding of, and contribution and commitment to, the Quality Improvement Plan (QIP)<sup>1</sup> of the service.
2. The teacher must demonstrate a well-developed level of understanding of and developing capabilities relevant to the roles and responsibilities and professional standards of a Level 3 teacher in the following areas:
  - 2.1 Pedagogical excellence and expert teaching skills
  - 2.2 Comprehensive knowledge and practice in developing innovative programs and curriculum
  - 2.3 An ability to respond to emerging trends and issues within early childhood education, their service and community

<sup>1</sup> Approved early childhood education and care providers must ensure a Quality Improvement Plan (QIP) is in place for each service. The aim of a QIP is to help providers self-assess their performance in delivering quality education and care, and to plan future improvements. The QIP also helps regulatory authorities with assessing the quality of the service.

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**2.4** Provision of leadership and role modelling to other early childhood staff within the service

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**2.5** Provision of expert advice and support to parents and the broader community in the development and delivery of early childhood education

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**2.6** Actively pursues opportunities to advocate on behalf of children and the development and delivery of early childhood education by working collaboratively and effectively with appropriate groups in the broader community

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**2.7** Plays a significant role in leading and supporting programs determined by state and federal authorities

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## Next steps