# Phonics Patterns (Graphemes)

*Note that the 44 sounds (phonemes) have multiple spellings (graphemes) and only the most common ones have been provided in this summary.*

## Introductory graphemes

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| a |  | e |  | i |  | o |  | u |
| cat |  | leg |  | sit |  | top |  | rub |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| p |  | b |  | t |  | d |  | k c |  | g |
| pet |  | bet |  | tip |  | dip |  | kit cap |  | gap |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| f |  | v |  | m |  | n |  | s |  | z |
| fan |  | van |  | met |  | net |  | sue |  | zoo |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| w |  | r |  | l |  | y |  | h |  | j |
| wet |  | rat |  | leg |  | yak |  | hat |  | Jane |

|  |  |  |
| --- | --- | --- |
| x |  | qu |
| box |  | quit |

## Basic graphemes

***Basic vowel digraphs/trigraphs (long vowels, plus short "oo")***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ai |  | ee |  | igh |  | ow |  | oo |  | oo |
| paid |  | bee |  | high |  | flow |  | moon |  | book |

***Consonant digraphs (basic)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| sh |  | ch |  | th |  | th |  | ck |  | ng |
| ship |  | chain |  | thin |  | this |  | kit cap |  | sing |

***Doublets (occurs at end of syllable)***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ff |  | ll |  | ss |  | zz |
| puff |  | will |  | hiss |  | jazz |

## Intermediate graphemes

***Magic E***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| a\_e |  | e\_e |  | i\_e |  | o\_e |  | u\_e |
| made |  | Pete |  | site |  | cope |  | cube |

***Long Vowel Digraphs (intermediate)***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ay |  | ea y |  | ie y |  | oe |  | ue |
| tray |  | beat happy |  | pie why |  | toe |  | cue |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ar |  | er ir ur |  | or |
| car |  | her bird hurt |  | cork |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ow ou |  | oy oi |  | eer ear |  | air ere |  | our |
| cow out |  | boy void |  | deer near |  | hair there |  | tour |

***Consonant Digraphs/Trigraphs (intermediate)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| “zh” si ge s |  | ch |  | ch |  | wh |  | tch |  | dge |
| vision beige treasure |  | school |  | chute |  | when |  | witch |  | edge |

***Double and triple blends***

Initial: e.g. sl-, sk-, tr-, cl-, cr-, str-, spl-

Final: e.g. -lt, nk, sp, -sks

***Introduction to unstressed syllables***

|  |
| --- |
| SCHWA |
| trumpet across suppose |

## Advanced graphemes /

## spelling rules

There are numerous other useful graphemes and spelling rules, but these will not be listed exhaustively. If a grapheme or spelling rule is not listed above, it can be considered more advanced.

See the Literacy Teaching Toolkit for more information.