# Phonics Patterns (Graphemes)

*Note that the 44 sounds (phonemes) have multiple spellings (graphemes) and only the most common ones have been provided in this summary.*

## Introductory graphemes

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| a |  | e |  | i |  | o |  | u |
| cat |  | leg |  | sit |  | top |  | rub |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| p |  | b |  | t |  | d |  | k c |  | g |
| pet |  | bet |  | tip |  | dip |  | kit cap |  | gap |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| f |  | v |  | m |  | n |  | s |  | z |
| fan |  | van |  | met |  | net |  | sue |  | zoo |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| w |  | r |  | l |  | y |  | h |  | j |
| wet |  | rat |  | leg |  | yak |  | hat |  | Jane |

|  |  |  |
| --- | --- | --- |
| x |  | qu |
| box |  | quit |

## Basic graphemes

***Basic vowel digraphs/trigraphs (long vowels, plus short "oo")***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ai |   | ee  |   | igh |   | ow |   | oo  |   | oo  |
| paid |   | bee |   | high |   | flow |   | moon  |   | book  |

***Consonant digraphs (basic)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| sh |   | ch |   | th |   | th |   | ck |   | ng |
| ship |   | chain |   | thin |   | this |   | kit cap |   | sing |

***Doublets (occurs at end of syllable)***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ff |   | ll |   | ss |   | zz |
| puff |   | will |   | hiss |   | jazz |

## Intermediate graphemes

***Magic E***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| a\_e |   | e\_e |   | i\_e |   | o\_e |   | u\_e |
| made |   | Pete |   | site |   | cope |   | cube |

***Long Vowel Digraphs (intermediate)***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ay |   | ea y |   | ie y |   | oe  |   | ue  |
| tray |   | beat happy |   | pie why |   | toe  |   | cue |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ar |   | er ir ur |   | or  |
| car |   | her bird hurt  |   | cork |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ow ou |   | oy oi |   | eer ear  |   | air ere |   | our |
| cow out |   | boy void  |   | deer near |   | hair there |   | tour |

***Consonant Digraphs/Trigraphs (intermediate)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| “zh” si ge s  |   | ch |   | ch |   | wh |   | tch |   | dge |
| vision beige treasure |   | school |   | chute |   | when |   | witch |   | edge |

***Double and triple blends***

Initial: e.g. sl-, sk-, tr-, cl-, cr-, str-, spl-

Final: e.g. -lt, nk, sp, -sks

***Introduction to unstressed syllables***

|  |
| --- |
| SCHWA |
| trumpet across suppose |

## Advanced graphemes /

## spelling rules

There are numerous other useful graphemes and spelling rules, but these will not be listed exhaustively. If a grapheme or spelling rule is not listed above, it can be considered more advanced.

See the Literacy Teaching Toolkit for more information.