

Literacy Teaching Toolkit (Dance) Map – Levels 7 to 10



Introduction to literacy in Dance

Literacy in Dance and Dance literacy

Literate demands in Dance Education

Literacy in the Victorian Curriculum: Dance



Communicating understanding in Dance

Guided reciprocal peer questioning

Using graphic organisers to plan for analysis

Jointly constructing interpretation responses

Expressing choreographic intent and influences



Developing understanding in Dance

Building Dance vocabulary

Creating glossaries

Connecting verbal language and movement: Guided improvisation

Expanding the Dance word bank

Exploring and expressing ideas using stimulus material

Using three level questioning to interpret and create images

Interpreting and annotating written text

Viewing and interpreting performances

Joint deconstruction of a performance

Reading interpretation responses and reviews

Unpacking expanded noun groups

Jointly deconstructing interpretative responses



Literacy in Dance: putting it together

Written self-evaluation

In-practice

Learning sequence

Learning sequence for Level 7 and 8 in Dance

Learning sequence tool

Key:
 = Video