

## **OUTCOME 1: IDENTITY**

### **CHILDREN HAVE A STRONG SENSE OF IDENTITY**

#### **Attachment - engagement**

- Is able to confidently explore and engage with familiar and new social and physical environments.
- Is able to confidently explore and engage with familiar environments, however requires some support to explore and engage with new social and physical environments.
- Requires adult support to explore and engage and develop confidence with familiar and new social and physical environments.

#### **Attachment - relationships**

- Has the skills required to include others and make friends with peers, teachers and other trusted adults.
- With support is able to include others and make friends with peers, teachers and other adults.
- With support is able to practice the skills required to include others and make friends with peers, teachers and other adults.

#### **Attachment - communication**

- Is able to appropriately communicate their needs for comfort and assistance.
- Sometimes requires adult support to communicate their needs for comfort and assistance.
- Often requires support to appropriately communicate their needs for comfort and assistance.

#### **Culture - identity**

- Is able to confidently share aspects of their culture with other children and educators.
- With adult prompts and encouragement is able to share aspects of their culture with other children and educators.
- Requires adult support to be able to identify and share aspects of their culture.

#### **Emotions - expression**

- Is able to express a wide range of emotions, thoughts and views constructively.
- With support is able to express a range of emotions, thoughts and views constructively.
- Requires support to express emotions, thoughts and views constructively.

#### **Emotions - coping mechanism**

- Is able to recognise that problems or challenges are a normal part of life and that there are appropriate actions that can be undertaken to manage most problems.
- With support is able to recognise that problems or challenges are a normal part of life and that there are appropriate actions that can be undertaken to manage most problems.
- Requires additional support to be able to recognise that problems or challenges are a normal part of life and that there are appropriate actions that can be undertaken to manage most problems.

#### **Persistence - resilience**

- Is able to persist when faced with most challenges and when first attempts are not successful.
- With support is able to persist when faced with most challenges and when first attempts are not successful.
- Requires additional support to persist when faced with most challenges and when first attempts are not successful.