OUTCOME 1: IDENTITY
CHILDREN HAVE A STRONG SENSE OF IDENTITY

Attachment - engagement
- Is able to confidently explore and engage with familiar and new social and physical environments.
- Is able to confidently explore and engage with familiar environments, however requires some support to explore and engage with new social and physical environments.
- Requires adult support to explore and engage and develop confidence with familiar and new social and physical environments.

Attachment - relationships
- Has the skills required to include others and make friends with peers, teachers and other trusted adults.
- With support is able to include others and make friends with peers, teachers and other adults.
- With support is able to practice the skills required to include others and make friends with peers, teachers and other adults.

Attachment - communication
- Is able to appropriately communicate their needs for comfort and assistance.
- Sometimes requires adult support to communicate their needs for comfort and assistance.
- Often requires support to appropriately communicate their needs for comfort and assistance.

Culture - identity
- Is able to confidently share aspects of their culture with other children and educators.
- With adult prompts and encouragement is able to share aspects of their culture with other children and educators.
- Requires adult support to be able to identify and share aspects of their culture.

Emotions - expression
- Is able to express a wide range of emotions, thoughts and views constructively.
- With support is able to express a range of emotions, thoughts and views constructively.
- Requires support to express emotions, thoughts and views constructively.

Emotions - coping mechanism
- Is able to recognise that problems or challenges are a normal part of life and that there are appropriate actions that can be undertaken to manage most problems.
- With support is able to recognise that problems or challenges are a normal part of life and that there are appropriate actions that can be undertaken to manage most problems.
- Requires additional support to be able to recognise that problems or challenges are a normal part of life and that there are appropriate actions that can be undertaken to manage most problems.

Persistence - resilience
- Is able to persist when faced with most challenges and when first attempts are not successful.
- With support is able to persist when faced with most challenges and when first attempts are not successful.
- Requires additional support to persist when faced with most challenges and when first attempts are not successful.