**OUTCOME 1: IDENTITY***CHILDREN HAVE A STRONG SENSE OF IDENTITY*

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| Attachment - engagement   * Is able to confidently explore and engage with familiar and new social and physical environments. * Is able to confidently explore and engage with familiar environments, however requires some support to explore and engage with new social and physical environments. * Requires adult support to explore and engage and develop confidence with familiar and new social and physical environments. |
| Attachment - relationships   * Has the skills required to include others and make friends with peers, teachers and other trusted adults. * With support is able to include others and make friends with peers, teachers and other adults. * With support is able to practice the skills required to include others and make friends with peers, teachers and other adults. |
| Attachment - communication   * Is able to appropriately communicate their needs for comfort and assistance. * Sometimes requires adult support to communicate their needs for comfort and assistance. * Often requires support to appropriately communicate their needs for comfort and assistance. |
| Culture - identity   * Is able to confidently share aspects of their culture with other children and educators. * With adult prompts and encouragement is able to share aspects of their culture with other children and educators. * Requires adult support to be able to identify and share aspects of their culture. |
| Emotions - expression   * Is able to express a wide range of emotions, thoughts and views constructively. * With support is able to express a range of emotions, thoughts and views constructively. * Requires support to express emotions, thoughts and views constructively. |
| Emotions - coping mechanism   * Is able to recognise that problems or challenges are a normal part of life and that there are appropriate actions that can be undertaken to manage most problems. * With support is able to recognise that problems or challenges are a normal part of life and that there are appropriate actions that can be undertaken to manage most problems. * Requires additional support to be able to recognise that problems or challenges are a normal part of life and that there are appropriate actions that can be undertaken to manage most problems. |
| Persistence - resilience   * Is able to persist when faced with most challenges and when first attempts are not successful. * With support is able to persist when faced with most challenges and when first attempts are not successful. * Requires additional support to persist when faced with most challenges and when first attempts are not successful. |