**Early Childhood Intervention Services**

Welcome to Early Childhood Intervention Services.

Families are the first and best teacher for their children.

Early Childhood Intervention Services work together with families, care givers and educators.

 Services can offer information, ideas, activities, service coordination and support

The ECIS worker helped us with Terando – she likes lots of physical movement and this helps stimulate her and makes her very happy.  \*Laughs

This helps her interact with her siblings; they enjoy her as well and they enjoy the fact that they’re able to interact with her.

Our key worker came in and we discussed our goals for Terando, what we felt that she wanted to do and what we felt that she needed to achieve to enjoy family life. So we’d go through our plans, we would work out that she needed to have more core strength so that she could sit up better, or we would decide that she needed to try a little bit more eating by herself.

\*Laughs

Yes, so we’d try different exercises and that would be our plan.

The Early Childhood Intervention Service have helped Kyle to be more independent so he can do a lot of the things, or at least try them a lot more than he would normally do and it makes his life more comfortable if he can do things for himself.

It enables him to interact with his brothers a lot better, because he’s got two brothers that can do a lot of these things for themselves and he likes to be one of them and so just encouraging him to do all these things and helping him with you know, special seating and everything – he can sit at the table and feed himself and have food fights with his brothers, you know.

\*Laughs

You know and be independent and be a kid, not just be special needs kid. He can actually do things for himself.

It makes it easier for Frank and myself that he can do things for himself and we don’t need to be doing everything for him because he likes to try it but also it just means that Kyle has a lot more confidence to do a lot of things as well so he’s a lot more determined and more confident to try things with his brothers and as a family we’re always doing things together and he can join in and be confident to try.

The Early Childhood Intervention Service are always open for ideas from myself and Frank and are always willing to take our advice on what helps Kyle as well as giving us lots of advice to help Kyle as well.

Children learn by watching, listening and doing.

Children learn best by practicing skills during play and everyday activities, at home.

How’s that feel?

Early childhood settings like childcare and kindergarten, and other places like the park, pool or a relative’s.

Children with developmental disabilities need lots of practice to learn and develop new skills.

Workers can offer ideas you can use every day.

Sivin, sit here.

I never had any ideas or any suggestion what this service is about, but once they started working you know, I gained a lot of experience you know, offering them different choices. I’ve had all three of my children using this service and they gave a lot of ideas you know, to developing their language and I had a problem with eating issues as well so you know, they used to tell me,  you know, offer them different choices – it can be by books or by food, like you hold it on your hand and give them different choices.

Well, a really good thing I liked most about them, is that they used to come with plans you know, and with ideas and that was about myself and about them because the ECIS worker used to sit down and write plans and once I had a lot of practice and then I used to practice with my kids you know.

Every time they learned every new words by playing, by puzzling by playing the Play-Dough.

Playing and interacting with you child every day makes a difference.

Early Childhood Intervention Services work with and through children’s families, communities and early childhood settings.