

RESEARCH PRIORITY AREAS 2021-22

OUR VISION

“Together we give every Victorian the best learning and development experience, making our state a smarter, fairer, more prosperous place”.

The Department of Education and Training (the Department) is committed to developing and promoting a high-quality, innovative and contemporary evidence base to inform decision-making and the design and implementation of effective programs and policies. Research, alongside evaluation and data analysis, is fundamental to building an effective evidence base, and for the continuous improvement of the education system.

The Research Priority Areas contain seven themes and are underpinned by the Department’s ambition to achieve the best learning and development outcomes for all children and young people. The intent of identifying Research Priority Areas is to:

- ▶ encourage researchers to investigate critical areas of relevance for the Department
- ▶ promote high-quality research and foster partnerships and collaboration with the research community
- ▶ support and encourage research applications relevant to the evidence needs of the Department and maximise benefits of research undertaken within Victorian schools and early childhood services
- ▶ target resources and investments towards research that is relevant and future-focused.

The Priority Areas



Driving workforce excellence and sustainability

Improving workforce supply and demand, attraction and retention across schools and early childhood education, and pursuing excellence in leadership and teacher quality.



Engagement and partnerships with families and communities

Developing strong relationships between early childhood centres, schools, students, parents, and the broader community.



Post-school transitions, pathways and further education and training

Creating effective transition strategies and pathways at system and local levels to improve learner education and life outcomes.



Supporting all students to achieve, engage and be happy, healthy and resilient

Supporting the health and wellbeing of all staff and learners and improving the wellbeing outcomes of education communities.



Pedagogy, curriculum, assessment, and outcomes

Identifying innovative and effective pedagogical models, learning, teaching and assessment practices that meet the needs of diverse learners.



Early childhood education investment and impacts

Identifying and investigating evidence based practice, effectiveness and impact of early childhood programs.



Sector structure and market design

Understanding demographic changes and demand for services, education and required skills for high-demand industries.