

**RESEARCH PRIORITY AREAS 2021-22**

The Priority Areas

**Driving workforce excellence and sustainability**

Improving workforce supply and demand, attraction and retention across schools and early childhood education, and pursuing excellence in leadership and teacher quality.

*OUR VISION*

*“Together we give every Victorian the best learning and development*

*experience, making our state a smarter,*

*fairer, more prosperous place”.*

**Engagement and partnerships with families and communities**

Developing strong relationships between early childhood centres, schools, students, parents, and the broader community.

**The Department of Education and Training (the Department) is committed to developing and promoting a high-quality, innovative and contemporary evidence base to inform decision-making and the design and implementation of effective programs and policies.**

**Research, alongside evaluation and data analysis, is fundamental to building an effective evidence base, and for the continuous improvement of the education system.**

**Post-school transitions, pathways and further education and training**

Creating effective transition strategies and pathways at system and local levels to improve learner education and life outcomes.

**Supporting all students to achieve, engage and be happy, healthy and resilient**

Supporting the health and wellbeing of all staff and learners and improving the wellbeing outcomes of education communities.

The Research Priority Areas contain seven themes and are underpinned by the Department’s ambition to achieve the best learning and development outcomes for all children and young people. The intent of identifying Research

Priority Areas is to:

**Pedagogy, curriculum, assessment, and outcomes**

Identifying innovative and effective pedagogical models, learning, teaching and assessment practices that meet the needs of diverse learners.

encourage researchers to investigate critical areas of relevance for the Department

promote high-quality research and foster partnerships and collaboration with the research community

**Early childhood education investment and impacts**

Identifying and investigating evidence based practice, effectiveness and impact of early childhood programs.

support and encourage research applications relevant to the evidence needs of the Department and maximise benefits of research undertaken within

Victorian schools and early childhood services

**Sector structure and market design**

Understanding demographic changes and demand for services, education and required skills for high-demand industries.

target resources and investments towards research that is relevant and future-focused.

**DET Research** | Research Priority Areas **2021-22**

| **Summary**