**ON TRACK 2020  
SURVEY RESULTS**

DESTINATIONS OF STUDENTS WHO

EXITED SCHOOL IN 2019

Moreland (C)



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About On Track Survey

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and Yr 12 non-completers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey are used to publish post-school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This report provides local level information on the post-school education, training and employment destinations of students who attended schools in this LGA, to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2020 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than five.

Data represented by gender will be displayed as male, female and All Total. The All total figures will include students who identified as either male, female, undefined gender and incomplete responses. Report results will be inclusive of all gender types.

Other On Track Reports

In addition to LGA reports, the following reports are produced annually from the On Track survey:

Statewide report

The On Track statewide snapshot provides an analysis of destinations of Year 12 or equivalent completers and Yr 12 non-completers across Victoria, six months after they leave school.

School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The On Track statewide snapshot and LGA reports are available to the public on the On Track website.

The On Track statewide snapshot and LGA reports are available to the public on the On Track  website: www.education.vic.gov.au/ontrack

Contact Information

If you have any queries or would like more information about On Track data, please contact: ontrack.survey@edumail.vic.gov.au

# 1. On Track survey response rates: school leavers in Moreland (C)

Consent to participate in the On Track surveys is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrols in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

## 1.1 Participation of Year 12 or equivalent completers in the 2020 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions, or Adult and Community Education providers.

**Table 1: On Track survey participation, Year 12 or equivalent completers from Moreland (C) who exited school in 2019**

|  | Males | Females | Total |
| --- | --- | --- | --- |
| On Track participation | Number | Number | Number |
| School leavers in cohort | 223 | 415 | 638 |
| Consented to participate | 133 | 350 | 483 |
| Responded to survey | 90 | 226 | 316 |
| Participation rate (per cent) | 40.4 | 54.5 | 49.5 |

**Note:** Participation rate = On Track respondents as a proportion of school leavers in cohort

## 1.2 Participation of Yr 12 non-completers in the 2020 On Track survey

For On Track, Yr 12 non-completers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE, IB, VCAL Senior or VCAL Intermediate. In general, Yr 12 non-completers had been in Year 10, 11 or 12 when they left school. As such, the sample does not represent all Yr 12 non-completers from Victorian schools.

Findings based on the Yr 12 non-completers' data should be treated with caution due to the relatively low response rate.

**Table 2: On Track participation, Yr 12 non-completers from Moreland (C) who exited school in 2019**

|  | Males | Females | Total |
| --- | --- | --- | --- |
| On Track participation | Number | Number | Number |
| School leavers in cohort | 116 | 54 | 170 |
| Consented to participate | 28 | 24 | 52 |
| Responded to survey \* | 6 | 12 | 18 |
| Participation rate (per cent) | 5.2 | 22.2 | 10.6 |

**Note:** Participation rate = On Track respondents as a proportion of school leavers in cohort.

\* The Yr 12 non-completers response rate is affected by a number of factors:

* Yr 12 non-completers who had not attended school in 2019 or had returned to school in 2020 were out of scope of the survey but were included in the cohort file.
* A proportion of Yr 12 non-completers could not be contacted or had unusable or incorrect contact information.

# 2. Destinations of 2019 Year 12 or equivalent completers: Moreland (C) and Victoria

**Table 3: Destinations of Year 12 or equivalent completers who exited school in 2019, from Moreland (C) and Victoria**

|  | Moreland (C) | Moreland (C) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Post-school destination | Number | Per cent | Number | Per cent |
| In further education or training | 256 | 81.0 | 19923 | 74.5 |
| Bachelor degree | 190 | 60.1 | 14561 | 54.5 |
| Certificates/Diplomas | 52 | 16.5 | 3183 | 11.9 |
| Certificate I to III | 6 | 1.9 | 684 | 2.6 |
| Certificate IV or higher | 46 | 14.6 | 2499 | 9.3 |
| Apprentice/Trainee | 14 | 4.4 | 2179 | 8.2 |
| Apprenticeship | 9 | 2.8 | 1616 | 6.0 |
| Traineeship | 5 | 1.6 | 563 | 2.1 |
| Not continuing in further education or training | 60 | 19.0 | 6812 | 25.5 |
| Employed | 33 | 10.4 | 4713 | 17.6 |
| Employed full-time | 6 | 1.9 | 1320 | 4.9 |
| Employed part-time | 27 | 8.5 | 3393 | 12.7 |
| Looking for work | 23 | 7.3 | 1708 | 6.4 |
| NILFET | np | np | 391 | 1.5 |
| Total respondents | 316 | 100.0 | 26735 | 100.0 |

**Note:** NILFET = Not in the labour force, employment or training

**Table 4: Destinations of Year 12 or equivalent completers six months after leaving school, Moreland (C) and Victoria, 2016 to 2020**

|  |  | Bachelor degree | Certificates / Diplomas | Apprentice / Trainee | Employed | Looking for work | NILFET |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Geography | Year | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent |
| Moreland (C) | 2016 | 56.9 | 20.0 | 4.8 | 12.1 | 4.8 | 1.4 |
| Moreland (C) | 2017 | 54.3 | 18.9 | 6.8 | 15.6 | 2.9 | 1.5 |
| Moreland (C) | 2018 | 58.4 | 18.1 | 5.5 | 11.3 | 6.1 | np |
| Moreland (C) | 2019 | 59.5 | 16.1 | 4.9 | 10.9 | 7.9 | np |
| Moreland (C) | 2020 | 60.1 | 16.5 | 4.4 | 10.4 | 7.3 | np |
| Victoria | 2016 | 54.2 | 14.6 | 8.1 | 17.7 | 4.5 | 0.9 |
| Victoria | 2017 | 53.8 | 12.9 | 8.1 | 19.5 | 4.6 | 1.0 |
| Victoria | 2018 | 54.9 | 12.1 | 8.1 | 19.8 | 4.3 | 0.8 |
| Victoria | 2019 | 54.1 | 12.8 | 8.2 | 19.7 | 4.4 | 0.8 |
| Victoria | 2020 | 54.5 | 11.9 | 8.2 | 17.6 | 6.4 | 1.5 |

**Note:** NILFET = Not in the labour force, employment or training

**Table 5: Post-school destinations of Year 12 or equivalent completers who exited school in 2019 from Moreland (C), by certificate and study strand**

|  | Bachelor degree | Certificates/ Diplomas | Apprentice / Trainee | Employed | Looking for work | NILFET | Unknown |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Study strand | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent |
| VCE (non-VET) | 68.9 | 12.7 | 3.2 | 8.4 | 6.0 | np |  |
| VCE VET | 35.9 | 25.6 | np | 17.9 | np | np |  |
| VCAL |  | 43.5 | np | 21.7 | 21.7 |  |  |

**Note:** NILFET = Not in the labour force, employment or training

**Table 6: Post-school destinations of Year 12 or equivalent completers who exited school in 2019 from Moreland (C), by gender**

|  | Bachelor degree | Certificates/ Diplomas | Apprentice / Trainee | Employed | Looking for work | NILFET | Unknown |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Gender | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent |
| Females | 65.9 | 15.5 | 3.1 | 8.4 | 6.6 | 0.4 |  |
| Males | 45.6 | 18.9 | 7.8 | 15.6 | 8.9 | 3.3 |  |

**Note:** NILFET = Not in the labour force, employment or training

**Table 7: Post-school destinations of Year 12 or equivalent completers who exited school in 2019 from Moreland (C), by Socioeconomic Status (SES)**

|  | Bachelor degree | Certificates/ Diplomas | Apprentice/ Trainee | Employed | Looking for work | NILFET | Unknown |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SES quartile | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent |
| Lowest | 59.9 | 17.3 | 3.1 | 9.3 | 9.3 | np |  |
| Low-Medium | 65.5 | 14.9 | 5.7 | 10.3 | np | np |  |
| Medium | 50.0 | 18.3 | np | 15.0 | 8.3 | np |  |
| Highest | 85.7 |  |  |  | np |  |  |

**Note:** NILFET = Not in the labour force, employment or training

**Table 8: School destination results of Year 12 or equivalent completers who exited school in 2019 from Moreland (C), by school**

|  |  |  | In Education and training - 2020 | In Education and Training - 2020 | In Education and Training - 2020 | Not in Education and Training - 2020 |
| --- | --- | --- | --- | --- | --- | --- |
| School Name | Total Year 12 or equivalent completers | Total Respondents | Bachelor Enrolled | TAFE/ VET Enrolled | Apprentice/ Trainee | Total not in Education and Training |
|  | Number | Number | Per cent | Per cent | Per cent | Per cent |
| Antonine College | 64 | 36 | 55.6 | 25.0 | 5.6 | 13.9 |
| Australian International Academy of Education | np | np | np | np | np | np |
| Brunswick Secondary College | 142 | 60 | 51.7 | 13.3 | 6.7 | 28.3 |
| Darul Ulum College of Victoria | 39 | 19 | 89.5 |  |  | 10.5 |
| Glenroy Secondary College | np | np | np | np | np | np |
| John Fawkner Secondary College | 36 | 18 | 22.2 | 22.2 | 5.6 | 50.0 |
| Mercy College | 63 | 38 | 68.4 | 13.2 | 2.6 | 15.8 |
| Pascoe Vale Girls Secondary College | 179 | 116 | 63.8 | 15.5 | 4.3 | 16.4 |
| **Total respondents IN LGA** | **630** | **316** |  |  |  |  |

**Notes:**  
(1) School that did not meet the following publication rules were not published (np) in the table above:

* Schools with less than ten Year 12 or equivalent completers or less than ten survey respondents.
* Schools with less than 50% consent rate, less than 50% response rate or less than 20% of the Year 12 cohort participating in the survey.

(2) This table presents the count of Year 12 or equivalent completers who attended a school located within the specified LGA. Students who reside in the specified LGA but attended a school outside the LGA are not included in this table.

(3) Not in Education and Training include Deferred, Employed, Looking for work and NILFET. NILFET = Not in the labour force, employment or training.

## 2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degree. Study may be undertaken at a university, a TAFE institution or a private provider.

**Table 9: Year 12 or equivalent completers who were enrolled in campus based tertiary study in 2020 and who attended a school in Moreland (C) in 2019**

|  | Year 12 or equivalent completers in campus-based study | Year 12 or equivalent completers in campus-based study |
| --- | --- | --- |
| Institution | Number | Per cent |
| UNIVERSITY |  |  |
| Australian Catholic University | 11 | 4.7 |
| Charles Sturt University | 7 | 3.0 |
| Deakin University | 7 | 3.0 |
| Federation University (formerly Ballarat University) |  |  |
| La Trobe University | 68 | 29.3 |
| Melbourne University | 15 | 6.5 |
| Monash University | 12 | 5.2 |
| RMIT University | 49 | 21.1 |
| Swinburne University | 6 | 2.6 |
| Victoria University | 32 | 13.8 |
| Interstate Universities |  |  |
| Other Universities |  |  |
| TAFE / VET |  |  |
| Bendigo Regional Institute of TAFE |  |  |
| Box Hill Institute of TAFE | np | np |
| Chisholm Institute of TAFE |  |  |
| Federation Training (formerly Advance TAFE) |  |  |
| Federation Training (formerly Central Gippsland TAFE) |  |  |
| Federation University - TAFE Division (formerly Ballarat University - TAFE Division) |  |  |
| Gordon Institute |  |  |
| Goulburn Ovens Institute of TAFE |  |  |
| Holmesglen Institute |  |  |
| Kangan Batman Institute of TAFE | np | np |
| Melbourne University (TAFE Division/ILFR) |  |  |
| Melbourne Polytechnic | np | np |
| RMIT (TAFE Division) | 7 | 3.0 |
| South West Institute of TAFE |  |  |
| Sunraysia Institute of TAFE |  |  |
| Swinburne (TAFE Division) | np | np |
| Victoria University (TAFE Division) | 7 | 3.0 |
| William Angliss Institute of TAFE | np | np |
| Wodonga Institute of TAFE |  |  |
| Other TAFE |  |  |
| Total respondents in campus- based study | 232 | 100.0 |

**Table 10: Main field of study of Year 12 or equivalent completers who were enrolled in campus-based study in 2020, Moreland (C) and Victoria**

|  | Moreland (C) | Moreland (C) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Field of study | Number | Per cent | Number | Per cent |
| Agriculture, environmental and related studies | np | np | 213 | 1.2 |
| Architecture and building | 10 | 4.1 | 560 | 3.2 |
| Creative arts | 21 | 8.7 | 1900 | 10.7 |
| Education | 16 | 6.6 | 957 | 5.4 |
| Engineering and related technologies | 10 | 4.1 | 1350 | 7.6 |
| Food, hospitality and personal services | np | np | 220 | 1.2 |
| General degree |  |  |  |  |
| Health | 50 | 20.7 | 3632 | 20.5 |
| Information technology | 7 | 2.9 | 886 | 5.0 |
| Management and commerce | 21 | 8.7 | 2556 | 14.4 |
| Mixed field programmes |  |  | 59 | 0.3 |
| Natural and physical sciences | 29 | 12.0 | 2350 | 13.3 |
| Other | np | np | 53 | 0.3 |
| Society and culture | 72 | 29.8 | 2971 | 16.8 |
| Total respondents in campus based study | 242 | 100.0 | 17707 | 100.0 |

**Note:** Year 12 or equivalent completers who deferred a place in a tertiary-level program are not included.

**Table 11: Labour force status of Year 12 or equivalent completers in campus-based tertiary study in 2020, Moreland (C) and Victoria**

|  | Employed  full-time | Employed  part-time | Looking for work | Waiting to start work | Not looking for work |
| --- | --- | --- | --- | --- | --- |
| Geography | Per cent | Per cent | Per cent | Per cent | Per cent |
| Moreland (C) | 1.2 | 39.7 | 38.0 | 1.2 | 19.8 |
| Victoria | 2.1 | 48.0 | 29.3 | 3.2 | 17.4 |

**Note:** Year 12 or equivalent completers who deferred a place in a tertiary-level program are not included.

## 2.2 Year 12 or equivalent completers in apprenticeships and traineeships

**Table 12: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship in 2020, by gender, Moreland (C) and Victoria**

|  | Moreland (C) | Moreland (C) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
|  | Males | Females | Males | Females |
| Classification | Per cent | Per cent | Per cent | Per cent |
| Apprenticeship | 57.1 | 71.4 | 83.4 | 54.9 |
| Traineeship | 42.9 | 28.6 | 16.6 | 45.1 |

**Table 13: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship in 2020, Moreland (C) and Victoria**

|  | Moreland (C) | Moreland (C) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Occupation group | Number | Per cent | Number | Per cent |
| Accounting, finance & management |  |  | 45 | 2.1 |
| Building & construction | np | np | 520 | 23.9 |
| Cleaning |  |  | 10 | 0.5 |
| Clerks, receptionists & secretaries | np | np | 87 | 4.0 |
| Computing & IT |  |  | 38 | 1.7 |
| Drivers & Transport |  |  | 6 | 0.3 |
| Electrical & electronics trades | np | np | 266 | 12.2 |
| Engineering, science & the environment | np | np | 29 | 1.3 |
| Food, hospitality & tourism |  |  | 296 | 13.6 |
| Gardening, farming & fishing |  |  | 78 | 3.6 |
| Government & defence |  |  | 15 | 0.7 |
| Health, fitness, hair & beauty | np | np | 162 | 7.4 |
| Labourers, factory & machine workers | np | np | 78 | 3.6 |
| Marketing & sales representatives |  |  | 23 | 1.1 |
| Media, the arts & printing |  |  | 11 | 0.5 |
| Metal & engineering trades |  |  | 40 | 1.8 |
| Motor vehicle service & repair | np | np | 104 | 4.8 |
| Sales assistants & storepersons | np | np | 132 | 6.1 |
| Social, welfare & security |  |  | 30 | 1.4 |
| Teaching, childcare & library | np | np | 157 | 7.2 |
| Other |  |  | 52 | 2.4 |
| Total — all occupation groups | 14 | 100.0 | 2179 | 100.0 |

## 2.3 Year 12 or equivalent completers not continuing in education or training

**Table 14: Reasons for not continuing study: Year 12 or equivalent completers in Moreland (C) not in education or training at the time of the survey, 2016 to 2020**

|  | You wanted to start working / earning your own money | You just needed a break from study | You never planned or intended to study | The courses you were interested in were not available locally |
| --- | --- | --- | --- | --- |
| Year | Per cent | Per cent | Per cent | Per cent |
| 2016 | 83.3 | 75.0 | 29.2 | 20.8 |
| 2017 | 71.1 | 65.8 | 23.7 | 5.3 |
| 2018 | 84.4 | 68.8 | 31.3 | 21.9 |
| 2019 | 76.2 | 66.7 | 26.2 | 21.4 |
| 2020 | 71.1 | 71.1 | 31.6 | 18.4 |

**Note:** Respondents may have agreed to more than one statement.

**Table 15: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in 2020, Moreland (C) and Victoria**

|  | Moreland (C) | Moreland (C) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Likelihood of future study | Number | Per cent | Number | Per cent |
| Extremely likely | 21 | 55.3 | 1651 | 42.1 |
| Somewhat likely | 12 | 31.6 | 1593 | 40.6 |
| Not very likely | np | np | 487 | 12.4 |
| Not at all likely | np | np | 168 | 4.3 |
| Cannot say / refused |  |  | 22 | 0.6 |
| Total respondents | 38 | 100.0 | 3921 | 100.0 |

**Table 16: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET) in 2020, Moreland (C) and Victoria**

|  | Moreland (C) | Victoria |
| --- | --- | --- |
| Main Activity | Per cent | Per cent |
| Home duties/looking after children |  | 31.2 |
| Ill/unable to work |  | 8.4 |
| Study/training | 25.0 | 5.9 |
| Travel or holiday |  | 2.0 |
| Cannot say / refused |  | 4.3 |
| Other | 75.0 | 48.1 |

## 2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.

**Table 17: Proportion of Year 12 or equivalent completers who deferred tertiary study in Moreland (C) and Victoria, 2016 to 2020**

|  | 2016 | 2017 | 2018 | 2019 | 2020 |
| --- | --- | --- | --- | --- | --- |
| Geography | Per cent | Per cent | Per cent | Per cent | Per cent |
| Moreland (C) | 6.8 | 8.0 | 7.4 | 5.3 | 6.6 |
| Victoria | 9.7 | 10.2 | 10.0 | 9.6 | 10.2 |

**Table 18: Reasons provided by Year 12 or equivalent completers for deferring tertiary study who exited school in 2019 from Moreland (C) and Victoria**

|  | Moreland (C) | Moreland (C) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Reason Provided | Number | Per cent | Number | Per cent |
| You just needed a break from study | 17 | 81.0 | 2003 | 74.2 |
| You wanted some other experiences, like travel, before continuing your education | 11 | 52.4 | 1746 | 64.6 |
| You wanted to start working / earning your own money | 15 | 71.4 | 2066 | 76.5 |
| You would have had to move away from home | np | 14.3 | 528 | 19.5 |
| Total respondents | 21 |  | 2701 |  |

**Note:** Respondents may have agreed to more than one statement.

**Table 19: Destinations of Year 12 or equivalent completers who deferred tertiary study from Moreland (C) and Victoria, 2018 to 2020**

|  | Moreland (C) | Moreland (C) | Moreland (C) | Victoria | Victoria | Victoria |
| --- | --- | --- | --- | --- | --- | --- |
|  | 2018 | 2019 | 2020 | 2018 | 2019 | 2020 |
| Post-school Destination | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent |
| Employed full-time | 26.1 | 25.0 | 4.8 | 28.4 | 29.7 | 20.3 |
| Employed part-time | 39.1 | 56.3 | 57.1 | 56.6 | 55.2 | 53.2 |
| Looking for work | 34.8 | 18.8 | 28.6 | 11.0 | 11.7 | 20.5 |
| NILFET |  |  | 9.5 | 3.9 | 3.4 | 5.9 |
| Unknown |  |  |  | 0.1 | 0.1 |  |

**Note:** NILFET = Not in the labour force, employment or training.

## 2.5 Year 12 or equivalent completers who were employed

**Table 20: Top 10 occupations in Victoria of Year 12 or equivalent completers who were employed at the time of the On Track survey, Moreland (C) and Victoria, 2020**

|  | Moreland (C) | Moreland (C) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Occupation | Number | Per cent | Number | Per cent |
| Sales Assistants | np | np | 575 | 12.7 |
| Checkout Operators & Cashiers | np | np | 492 | 10.9 |
| Waiters | np | np | 365 | 8.1 |
| Kitchenhands | np | np | 279 | 6.2 |
| Counter Hands at Food Outlets | np | np | 264 | 5.8 |
| Other Retail | np | np | 241 | 5.3 |
| Storepersons | np | np | 195 | 4.3 |
| Factory Workers & Packers |  |  | 172 | 3.8 |
| Cooks | np | np | 118 | 2.6 |
| Receptionists | np | np | 95 | 2.1 |
| All other occupations | 10 | 33.3 | 1734 | 38.3 |
| Total respondents | 30 | 100.0 | 4530 | 100.0 |

**Table 21: Average hours worked per week, Year 12 or equivalent completers who were employed at the time of the On Track survey, Moreland (C) and Victoria, 2020**

|  | Moreland (C) | Moreland (C) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Average hours worked per week | Number | Per cent | Number | Per cent |
| Less than 5 hours | np | np | 158 | 3.6 |
| 5 – 9 hours | np | np | 399 | 9.0 |
| 10 – 14 hours | np | np | 447 | 10.1 |
| 15 – 19 hours | 5 | 16.7 | 497 | 11.3 |
| 20 – 24 hours | 5 | 16.7 | 616 | 14.0 |
| 25 – 29 hours | np | np | 479 | 10.8 |
| 30 – 34 hours | np | np | 522 | 11.8 |
| 35 – 39 hours | np | np | 545 | 12.3 |
| 40 – 44 hours | np | np | 457 | 10.4 |
| 45 – 49 hours | np | np | 125 | 2.8 |
| Greater than or equal to 50 hours |  |  | 170 | 3.9 |
| Total respondents | 30 | 100.0 | 4415 | 100.0 |

**Table 22: Preference to be working full time, Year 12 or equivalent completers who were employed part-time at the time of the On Track survey, Moreland (C) and Victoria, 2020**

|  | Moreland (C) | Moreland (C) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Prefer to be working full-time | Number | Per cent | Number | Per cent |
| Yes | 12 | 50.0 | 1946 | 61.0 |
| No | 12 | 50.0 | 1222 | 38.3 |
| Cannot say |  |  | 21 | 0.7 |
| Total respondents | 24 | 100.0 | 3189 | 100.0 |

**Note:** Part-time employment = less than 35 hours per week

# 3. Post-school destinations of Yr 12 non-completers

**Table 23: Post-school destinations of Yr 12 non-completers who exited school in 2019, Moreland (C) and Victoria**

|  | Moreland (C) | Moreland (C) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Post-school destination | Number | Per cent | Number | Per cent |
| In further education or training | 11 | 61.1 | 1042 | 51.8 |
| Bachelor degree | np | np | 46 | 2.3 |
| Certificates/Diplomas | 7 | 38.9 | 390 | 19.4 |
| Certificate I to III | 5 | 27.8 | 213 | 10.6 |
| Certificate IV or higher | np | np | 177 | 8.8 |
| Apprentice/Trainee | np | np | 606 | 30.1 |
| Apprenticeship | np | np | 544 | 27.0 |
| Traineeship | np | np | 62 | 3.1 |
| Not continuing in further education or training | 7 | 38.9 | 970 | 48.2 |
| Employed | np | np | 451 | 22.4 |
| Employed full-time | np | np | 150 | 7.5 |
| Employed part-time | np | np | 301 | 15.0 |
| Looking for work | np | np | 378 | 18.8 |
| NILFET | np | np | 141 | 7.0 |
| Total respondents | 18 | 100.0 | 2012 | 100.0 |

**Note:** NILFET = Not in the labour force, employment or training.

**Table 24: Post-school destinations of Yr 12 non-completers in Moreland (C) and Victoria, 2016 to 2020**

|  |  | Bachelor degree | Certificates / Diplomas | Apprentice / Trainee | Employed | Looking for work | NILFET |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Geography | Year | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent |
| Moreland (C) | 2016 |  | 37.1 | np | 20.0 | 20.0 | np |
| Moreland (C) | 2017 | np | 19.4 | np | 32.3 | 29.0 | np |
| Moreland (C) | 2018 |  | 18.5 | 33.3 | 18.5 | 18.5 | np |
| Moreland (C) | 2019 | np | 23.8 | np | np | 23.8 | np |
| Moreland (C) | 2020 | np | 38.9 | np | np | np | np |
| Victoria | 2016 | 0.7 | 23.6 | 29.6 | 24.0 | 15.9 | 5.9 |
| Victoria | 2017 | 0.8 | 18.9 | 31.6 | 25.8 | 16.7 | 5.8 |
| Victoria | 2018 | 0.9 | 19.5 | 32.1 | 27.5 | 15.0 | 4.8 |
| Victoria | 2019 | 1.3 | 19.7 | 32.7 | 26.8 | 14.8 | 4.6 |
| Victoria | 2020 | 2.3 | 19.4 | 30.1 | 22.4 | 18.8 | 7.0 |

**Note:** NILFET = Not in the labour force, employment or training. The percentage of Yr 12 non-completers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.

**Table 25: Reasons given by Yr 12 non-completers in 2019 for leaving school from Moreland (C) and Victoria**

|  |  | Moreland (C) | Victoria |
| --- | --- | --- | --- |
| Type | Reason | Per cent | Per cent |
| Push Factor | Asked to leave/expelled/got in trouble | np | 2.5 |
| Push Factor | Bullying/peer relationships problems |  | 1.9 |
| Push Factor | Did not like school/teachers/not interested in going | np | 12.4 |
| Push Factor | Did not want to repeat year level |  | np |
| Push Factor | Just did not go/lazy |  | 0.4 |
| Push Factor | Not coping well at school/failed/failing subjects/too hard | np | 6.6 |
| Push Factor | School not for me/not good environment/not learning | np | 9.6 |
| Pull Factor | Did not need school, enter or to finish for chosen pathway |  | 2.3 |
| Pull Factor | Finished/finished VCAL | np | 4.4 |
| Pull Factor | Going off to do something else |  | 0.8 |
| Pull Factor | Study elsewhere/TAFE/different course | np | 6.6 |
| Pull Factor | Travel/went overseas/moved |  | 0.7 |
| Pull Factor | Wanted a break/wanted to take time off/do something else | np | 0.5 |
| Pull Factor | Work reasons/career reasons | np | 22.8 |
| Other Reason | Family/personal reasons | np | 5.0 |
| Other Reason | Financial reasons |  | 1.0 |
| Other Reason | Ill health | np | 10.4 |
| Other Reason | Other |  | 8.2 |
| Refused | Refused |  | 3.7 |
| Total |  | **100** | **100** |

**Table 26: Factors that would have motivated Yr 12 non-completers to stay in school, Moreland (C) and Victoria, 2016 to 2020**

|  |  | The school had a wider range of subjects | There were vocational programs or VET subjects in areas that interested you | There was more flexible scheduling of classes | You could have studied part-time while working |
| --- | --- | --- | --- | --- | --- |
| Geography | Year | Per cent | Per cent | Per cent | Per cent |
| Moreland (C) | 2016 | 50.0 | 46.9 | 53.1 | 56.3 |
| Moreland (C) | 2017 | 58.6 | 48.3 | 51.7 | 44.8 |
| Moreland (C) | 2018 | 28.0 | 52.0 | 44.0 | 40.0 |
| Moreland (C) | 2019 | 57.9 | 42.1 | 52.6 | 52.6 |
| Moreland (C) | 2020 | 44.4 | 66.7 | 50.0 | 61.1 |
| Victoria | 2016 | 48.5 | 46.2 | 47.9 | 50.6 |
| Victoria | 2017 | 47.4 | 45.6 | 47.0 | 49.5 |
| Victoria | 2018 | 48.1 | 48.5 | 48.0 | 51.1 |
| Victoria | 2019 | 47.9 | 46.5 | 46.5 | 49.2 |
| Victoria | 2020 | 47.0 | 43.2 | 43.8 | 45.6 |

**Note:** Respondents may have agreed to more than one statement.

**Table 27: Year level studying when left school, Yr 12 non-completers in Moreland (C) and Victoria, 2016 to 2020**

|  |  | Year 9 | Year 10 | Year 11 | Year 12 |
| --- | --- | --- | --- | --- | --- |
| Geography | Year | Per cent | Per cent | Per cent | Per cent |
| Moreland (C) | 2016 | 2.9 | 14.3 | 40.0 | 42.9 |
| Moreland (C) | 2017 |  | 16.1 | 45.2 | 38.7 |
| Moreland (C) | 2018 | 7.4 | 22.2 | 29.6 | 40.7 |
| Moreland (C) | 2019 | 4.8 | 9.5 | 47.6 | 38.1 |
| Moreland (C) | 2020 |  | 5.6 | 22.2 | 72.2 |
| Victoria | 2016 | 1.5 | 15.4 | 48.6 | 34.6 |
| Victoria | 2017 | 1.2 | 16.8 | 44.9 | 37.1 |
| Victoria | 2018 | 1.1 | 17.1 | 47.2 | 34.6 |
| Victoria | 2019 | 0.9 | 14.7 | 47.7 | 36.6 |
| Victoria | 2020 | 0.7 | 14.7 | 46.4 | 38.2 |

**Table 28: Reasons for not continuing education or training in 2020 for Yr 12 non-completers who exited school in 2019 from Moreland (C) and Victoria**

|  | Moreland (C) | Victoria |
| --- | --- | --- |
| Reason | Per cent | Per cent |
| The courses you were interested in were not available locally | 71.4 | 25.2 |
| You just needed a break from study | 100.0 | 55.5 |
| You never planned or intended to study | 42.9 | 28.4 |
| You wanted to start working / earning your own money | 71.4 | 79.5 |

**Note:** Respondents may have agreed to more than one statement.

**Table 29: Top 5 occupations in Victoria of Yr 12 non-completers not in education or training in 2020 who were employed at the time of the On Track survey, Moreland (C) and Victoria**

|  | Moreland (C) | Moreland (C) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Occupation | Number | Per cent | Number | Per cent |
| Checkout Operators & Cashiers |  |  | 40 | 10.1 |
| Sales Assistants |  |  | 33 | 8.3 |
| Kitchenhands |  |  | 28 | 7.1 |
| Other |  |  | 21 | 5.3 |
| Storepersons | np | np | 19 | 4.8 |
| All other occupations | np | np | 255 | 64.4 |
| Total working and not in education or training | np | np | 396 | 100.0 |

# 4. Career advice activities participated in while at school

**Table 30: Career advice activities participated in while at school, by 2019 school leavers in Moreland (C) and Victoria**

|  | Moreland (C) | Moreland (C) |
| --- | --- | --- |
|  | Year 12 or equivalent completers | Yr 12 non-completers |
| Career Advice Activity | Per cent | Per cent |
| Identify careers that match your interests and abilities | 75.6 | 33.3 |
| Have a one-on-one talk with the school’s career advisor | 79.0 | 61.1 |
| Attend a talk from the school’s career advisor | 55.6 | 33.3 |
| Receive written material about career and study options | 76.2 | 50.0 |
| Search on-line for career options at school | 81.0 | 38.9 |
| Attend a Careers Expo organised by school | 66.7 | np |
| Attend a university information session organised by school | 68.6 | 38.9 |
| Attend a TAFE information session organised by school | 20.3 | 33.3 |
| Attend an employer presentation organised by school | 34.0 | 27.8 |
| Attend work experience or a workplace learning program | 78.1 | 77.8 |
| Prepare a career action plan | 42.9 | 33.3 |

**Table 31: Perceived usefulness of career advice received for students who exited in 2019 from Moreland (C) and Victoria**

|  | Moreland (C) | Moreland (C) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
|  | Year 12 or equivalent completers | Yr 12 non-completers | Year 12 or equivalent completers | Yr 12 non-completers |
| Perceived usefulness of career advice received | Per cent | Per cent | Per cent | Per cent |
| Very useful | 21.6 | np | 25.4 | 17.7 |
| Somewhat useful | 52.1 | 44.4 | 52.8 | 43.6 |
| Not very useful | 19.4 | np | 15.7 | 19.6 |
| Not at all useful | 6.0 | 27.8 | 5.7 | 13.6 |
| Did not receive any advice / Cannot say | np | np | 0.3 | 5.6 |
| Total respondents (Number) | 315 | 18 | 26,636 | 1,981 |

**Table 32: Follow-up action taken on career action plan by students who exited in 2019 from Moreland (C) and Victoria**

|  | Year 12 or equivalent completers | Year 12 or equivalent completers | Yr 12 non-completers | Yr 12 non-completers |
| --- | --- | --- | --- | --- |
|  | Number | Per cent | Number | Per cent |
| Total respondents | 315 | 100.0 | 18 | 100.0 |
| Prepared a career action plan while at school | 135 | 42.9 | 6 | 33.3 |
| (Of those who prepared a plan) - Had a copy of this plan when they left school | 54 | 40.0 | np | np |
| (Of those that had a copy of their plan when they left school) - Followed up on actions in their plan | 40 | 74.1 |  |  |