



## **2015 SURVEY RESULTS**

**Destinations of students who exited school in 2014**

Local Government Area of

---

**Frankston**

## About On Track Survey

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and early school leavers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post-school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This LGA report provides local level information on the post-school education, training and employment destinations of students who attended schools in Frankston, to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2015 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than 5.

## Other On Track Reports

In addition to LGA reports, the following reports are produced annually from the On Track survey:

### Statewide report

The On Track statewide summary provides a comprehensive analysis of destinations of Year 12 or equivalent completers and early school leavers across Victoria, six months after they leave school.

### School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The On Track statewide report and LGA reports are available to the public on the On Track website:

<http://www.education.vic.gov.au/ontrack>

## Contact Information

If you have any queries or would like more information about On Track data, please email:

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## 1. On Track survey response rates: school leavers in Frankston

Consent to participate in the On Track surveys is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrolls in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

### 1.1 Participation of Year 12 or equivalent completers in the 2015 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions, or Adult and Community Education providers.

**Table 1: 2015 On Track survey participation, Year 12 or equivalent completers in Frankston who exited school in 2014**

On Track participation	Year 12 or equivalent completers		
	Males	Females	Total
School leavers in cohort	701	748	1,449
Consented to participate	545	613	1,158
Responded to survey	411	461	872
Participation rate (%)	58.6	61.6	60.2

**Note:** Participation rate = On Track respondents as a proportion of school leavers in cohort

### 1.2 Participation of early school leavers in the 2015 On Track survey

For On Track, early school leavers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE; IB; VCAL Senior or VCAL Intermediate. In general, early school leavers had been in Year 10, 11 or 12 when they left school. As such, the sample does not represent all early leavers from Victorian schools.

Findings based on the early school leavers' data should be treated with caution due to the relatively low response rate.

**Table 2: 2015 On Track survey participation, early school leavers in Frankston who exited school in 2014**

On Track participation	Early school leavers		
	Males	Females	Total
School leavers in cohort	328	258	586
Consented to participate	199	162	361
Responded to survey	57	48	105
Participation rate (%)	17.4	18.6	17.9

**Note:** Participation rate = On Track respondents as a proportion of school leavers in cohort

\*The early school leaver response rate is affected by a number of factors:

- Early school leavers who had not attended school in 2014 or had returned to school in 2015 were scoped out of the survey but were included in the cohort file.
- A proportion of early school leavers could not be contacted or had unusable or incorrect contact information.

## 2. Destinations of 2014 Year 12 or equivalent completers: Frankston and Victoria

Table 3: Destinations of Year 12 or equivalent completers who exited school in 2014, Frankston and Victoria

Post-school destination	Frankston		Victoria	
	No.	%	No.	%
<b>In further education or training</b>	<b>605</b>	<b>np</b>	<b>27,141</b>	<b>77.0</b>
<b>Bachelor degree</b>	<b>356</b>	<b>np</b>	<b>18,749</b>	<b>53.2</b>
<b>Certificates/Diplomas</b>	<b>164</b>	<b>np</b>	<b>5,755</b>	<b>16.3</b>
Certificate IV or higher	133	np	4,672	13.3
Certificate I to III	31	np	1,083	3.1
<b>Apprentice/Trainee</b>	<b>85</b>	<b>np</b>	<b>2,637</b>	<b>7.5</b>
Apprenticeship	63	np	1,794	5.1
Traineeship	22	np	843	2.4
<b>Not continuing in further education or training</b>	<b>266</b>	<b>np</b>	<b>8,074</b>	<b>22.9</b>
<b>Employed</b>	<b>202</b>	<b>np</b>	<b>5,977</b>	<b>17.0</b>
Employed full-time	54	np	1,946	5.5
Employed part-time	148	np	4,031	11.4
<b>Looking for work</b>	<b>56</b>	<b>np</b>	<b>1,737</b>	<b>4.9</b>
<b>NILFET</b>	<b>8</b>	<b>np</b>	<b>360</b>	<b>1.0</b>
<b>Unknown</b>	<b>np</b>	<b>np</b>	<b>12</b>	<b>0.0</b>
<b>Total respondents</b>	<b>np</b>	<b>np</b>	<b>35,227</b>	<b>100.0</b>

Note: NILFET = Not in the labour force, employment or training

Table 4: Destination of Year 12 or equivalent completers six month after leaving school, Frankston and Victoria, 2011 to 2015

Post-school destination		Bachelor degree	Certificates/ Diplomas	Apprentice/ Trainee	Employed	Looking for work	NILFET
		%	%	%	%	%	%
<b>Frankston</b>	2011	34.5	21.0	11.1	27.6	5.3	0.5
	2012	35.2	25.4	10.2	22.6	5.9	0.7
	2013	40.0	22.2	7.7	22.2	7.4	0.6
	2014	39.2	23.3	8.9	20.1	7.2	1.2
	2015	40.8	18.8	9.7	23.2	6.4	0.9
<b>Victoria</b>	2011	49.5	18.7	8.5	18.5	4.1	0.8
	2012	52.0	17.5	8.0	17.5	4.1	0.9
	2013	53.2	15.8	7.1	17.9	4.8	1.1
	2014	54.3	16.1	7.0	16.7	5.1	0.9
	2015	53.2	16.3	7.5	17.0	4.9	1.0

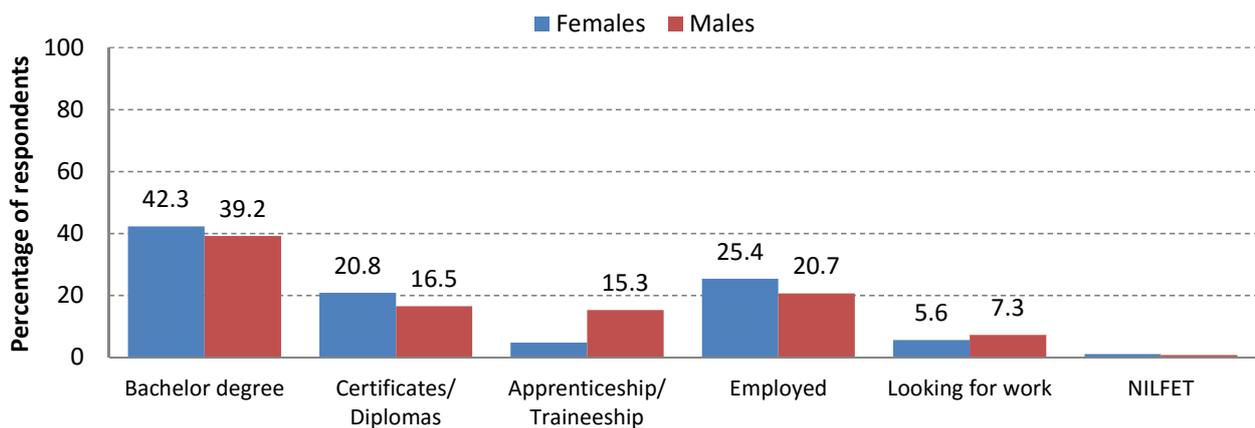
Note: NILFET = Not in the labour force, employment or training

**Table 5: Post-school destinations of Year 12 or equivalent completers in Frankston , by certificate and study strand completed in 2014**

Post-school destination	Study strand completed				
	VCAL only	VCE non-VET	VCE VCAL	VCE VET	IB
	%	%	%	%	%
Bachelor degree		52.7		39.6	
Certificates/Diplomas	24.1	15.7		22.5	
Apprenticeship/Traineeship	31.2	2.9		11.7	
Employed	28.4	21.8		23.0	
Looking for work	14.9	5.5		3.2	
NILFET	1.4	1.2			
Unknown		0.2			
<b>Total respondents</b>	<b>100.0</b>	<b>100.0</b>		<b>100.0</b>	

Note: NILFET = Not in the labour force, employment or training

**Figure 1: Post-school destinations of Year 12 or equivalent completers in Frankston, by gender, 2015**



**Table 6: Post-school destinations of Year 12 or equivalent completers in Frankston, by gender, 2015**

Post-school destination	SES quartile of student residence			
	Lowest	Lower-Middle	Upper-Middle	Highest
	%	%	%	%
Bachelor degree	20.0	40.4	39.7	52.8
Certificates/Diplomas	46.7	19.7	17.4	12.5
Apprenticeship/Traineeship	6.7	8.8	11.8	8.3
Employed	13.3	22.5	25.8	19.4
Looking for work	13.3	7.2	4.5	6.9
NILFET		1.2	0.7	
Unknown		0.2		
<b>Total respondents</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

Note: NILFET = Not in the labour force, employment or training



## 2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degree. Study may be undertaken at a university, a TAFE institution or a private provider.

**Table 8: Institution of study of Year 12 or equivalent completers who attended a school in Frankston and were in campus-based tertiary study in 2015**

Institution of study	Year 12 or equivalent completers	
	No.	%
<b>UNIVERSITY</b>		
Australian Catholic University	25	5.5
Charles Sturt University		
Deakin University	63	13.8
Federation University (formerly Ballarat University)	6	1.3
La Trobe University	22	4.8
Melbourne University	13	2.8
Monash University	113	24.7
RMIT University	53	11.6
Swinburne University	33	7.2
Victoria University	45	9.8
Interstate University	np	np
Other University	np	np
<b>TAFE / VET</b>		
Bendigo Regional Institute of TAFE		
Box Hill Institute of TAFE	8	1.7
Chisholm Institute of TAFE	40	8.7
Federation Training (formerly Advance TAFE)		
Federation University - TAFE Division (formerly Ballarat University - TAFE Division)	np	np
Federation Training (formerly Central Gippsland TAFE)		
Gordon Institute		
Goulburn Ovens Institute of TAFE	np	np
Holmesglen Institute	12	2.6
Kangan Batman Institute of TAFE	np	np
Melbourne University (TAFE Division/ILFR)		
Melbourne Polytechnic	np	np
RMIT (TAFE Division)	5	1.1
South West Institute of TAFE		
Sunraysia Institute of TAFE		
Swinburne (TAFE Division)	np	np
Victoria University (TAFE Division)		
William Angliss Institute of TAFE	np	np
Wodonga Institute of TAFE	np	np
Other TAFE	np	np
<b>Total respondents in campus- based study</b>	<b>np</b>	<b>100.0</b>

**Table 9: Main field of study of Year 12 or equivalent completers in campus-based study, Frankston and Victoria 2015**

Field of education	Frankston		Victoria	
	No.	%	No.	%
Natural and physical sciences	56	np	3,098	12.7
Information technology	22	np	894	3.7
Engineering and related technologies	29	np	1,663	6.8
Architecture and building	15	np	639	2.6
Agriculture, environmental and related studies	9	np	366	1.5
Health	80	np	4,214	17.2
Education	54	np	1,697	6.9
Management and commerce	61	np	4,238	17.3
Society and culture	79	np	3,222	13.2
Creative arts	81	np	3,575	14.6
Food, hospitality & personal services	26	np	485	2.0
Mixed field programmes	5	np	167	0.7
General degree	np	np	182	0.7
Other	np	np	46	0.2
<b>Total respondents in campus based study</b>	<b>np</b>	<b>100.0</b>	<b>24,486</b>	<b>100.0</b>

**Note:** Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

**Figure 2: Labour force status of Year 12 or equivalent completers in campus-based tertiary study, Frankston and Victoria, 2015**



**Note:** Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

## 2.2 Year 12 or equivalent completers in apprenticeships and traineeships

Figure 3: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship, by gender, Frankston and Victoria, 2015

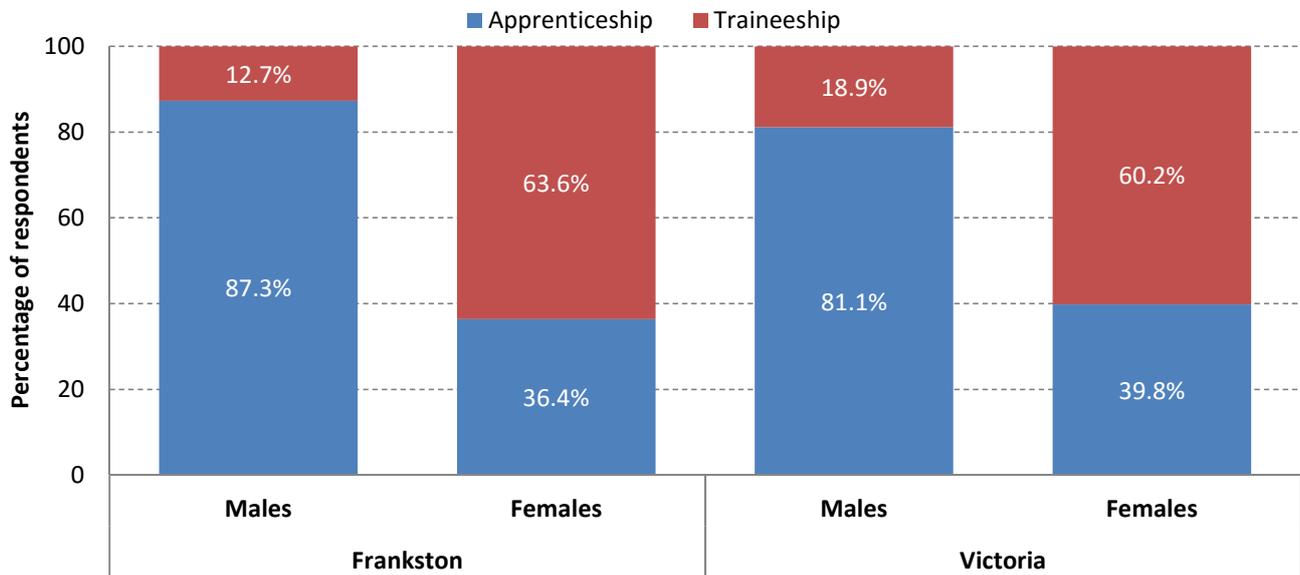


Table 10: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship, Frankston and Victoria, 2015

Occupation group	Frankston		Victoria	
	No.	%	No.	%
Accounting, finance & management			47	1.8
Building & construction	20	np	615	23.8
Cleaning	np	np	9	0.3
Clerks, receptionists & secretaries	np	np	126	4.9
Computing & IT	np	np	30	1.2
Drivers & transport			6	0.2
Electrical & electronics trades	10	np	276	10.7
Engineering, science & the environment			29	1.1
Food, hospitality & tourism	np	np	280	10.8
Gardening, farming & fishing	6	np	99	3.8
Government & defence	np	np	13	0.5
Health, fitness, hair & beauty	12	np	259	10.0
Labourers, factory & machine workers	np	np	90	3.5
Marketing & sales representatives	np	np	28	1.1
Media, the arts & printing			28	1.1
Metal & engineering trades	np	np	73	2.8
Motor vehicle service & repair	10	np	179	6.9
Sales assistants & storepersons			109	4.2
Social, welfare & security	np	np	35	1.4
Teaching, childcare & library	np	np	159	6.2
Other	np	np	95	3.7
<b>Total - all occupation groups</b>	<b>np</b>	<b>100.0</b>	<b>2,585</b>	<b>100.0</b>

### 2.3 Year 12 or equivalent completers not continuing in education or training

**Table 11: Reasons for not continuing study: Year 12 or equivalent completers in Frankston not in education or training at the time of the survey, 2011 to 2015**

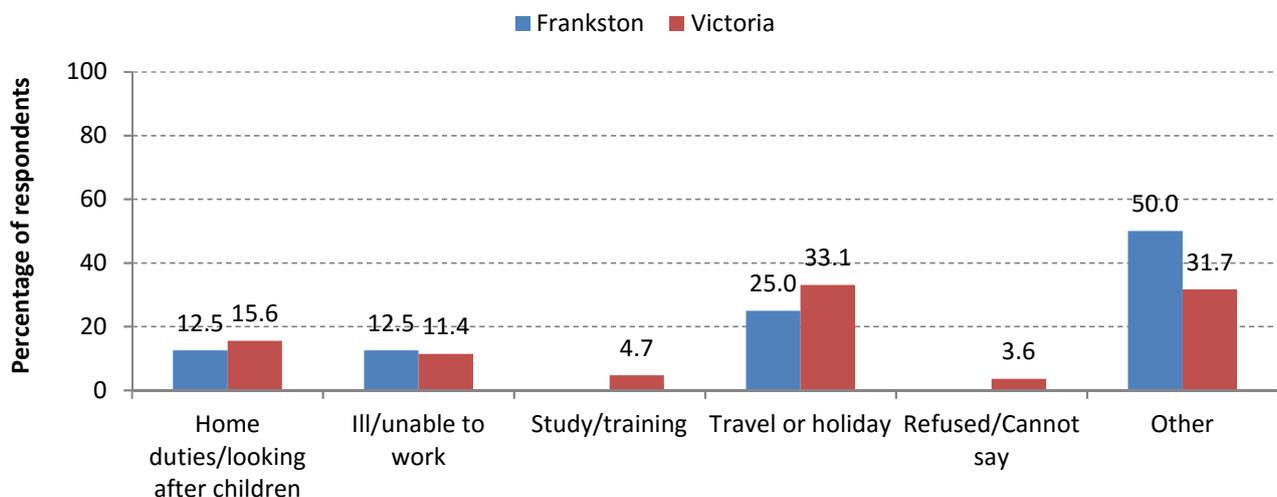
Survey year	You wanted to start working / earning your own money	You just needed a break from study	You never planned or intended to study	The courses you were interested in were not available locally
2011	83.8	71.4	23.2	23.8
2012	84.0	65.4	28.4	17.3
2013	80.6	60.6	29.7	15.5
2014	75.4	63.4	24.6	14.2
2015	87.2	65.7	26.7	11.6

**Note:** Respondents may have agreed to more than one statement.

**Table 12: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in Frankston and Victoria, 2015**

Likelihood of future study	Frankston		Victoria	
	No.	%	No.	%
Extremely likely	82	np	2,043	44.3
Somewhat likely	67	np	1,842	40.0
Not very likely	14	np	440	9.5
Not at all likely	5	np	164	3.6
Can't say / refused	np	np	120	2.6
<b>Total respondents</b>	<b>np</b>	<b>np</b>	<b>4,609</b>	<b>100.0</b>

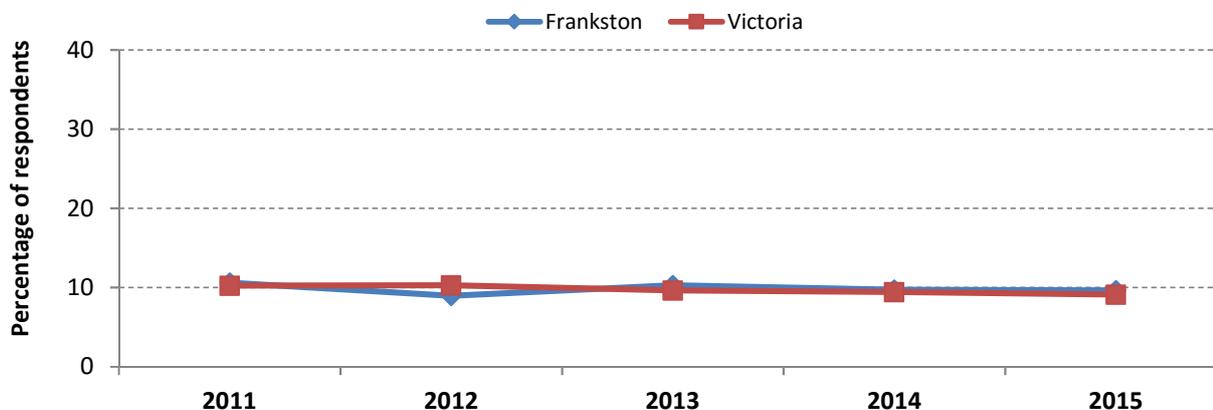
**Figure 4: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET), Frankston and Victoria, 2015**



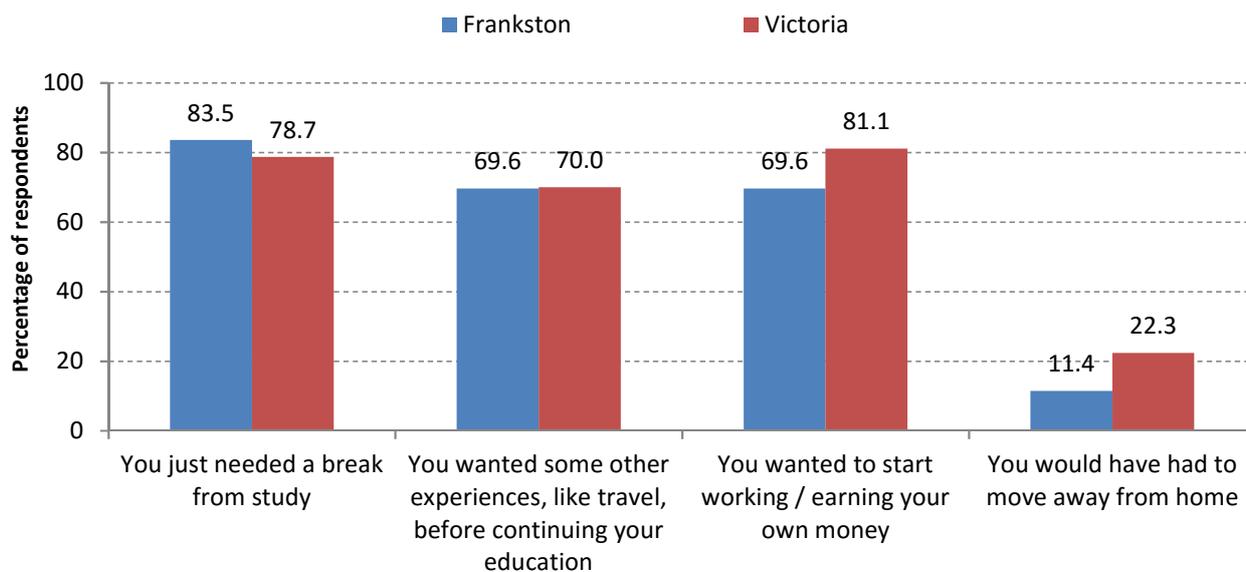
## 2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.

**Figure 5: Proportion of Year 12 or equivalent completers who deferred tertiary study in Frankston and Victoria, 2011 to 2015**



**Figure 6: Reasons provided by Year 12 or equivalent completers for deferring tertiary study, Frankston and Victoria, 2015**



**Note:** Respondents may have agreed to more than one statement.

**Table 13: Destinations of Year 12 or equivalent completers who deferred tertiary study, Frankston and Victoria, 2013 to 2015**

Post-school destination of deferred students	Frankston			Victoria		
	2013	2014	2015	2013	2014	2015
	%	%	%	%	%	%
Employed full-time	20.2	23.0	19.0	29.3	26.2	26.4
Employed part-time	61.9	54.1	63.1	51.1	54.3	54.0
Looking for work	16.7	18.9	15.5	12.9	14.7	14.1
NILFET	1.2	4.1	2.4	6.4	4.6	5.3
Unknown				0.2	0.2	0.1
<b>Total respondents</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

**Note:** NILFET = Not in the labour force, employment or training

## 2.5 Year 12 or equivalent completers who were employed

**Table 14: Top 10 occupations of Year 12 or equivalent completers who were employed at the time of the On Track survey, Frankston and Victoria, 2015**

Occupation	Frankston		Victoria	
	No.	%	No.	%
Sales assistants	27	np	825	14.3
Checkout operators & cashiers	23	np	602	10.5
Waiters	22	np	652	11.3
Storepersons	12	np	332	5.8
Counter hands at food outlets	21	np	467	8.1
Kitchenhands	6	np	277	4.8
Receptionists	6	np	126	2.2
Bar Attendants	7	np	203	3.5
Teachers, tutors & teacher aides	np	np	117	2.0
Factory workers & packers	8	np	178	3.1
All other occupations	61	np	1,978	34.4
<b>Total respondents</b>	<b>np</b>	<b>np</b>	<b>5,757</b>	<b>100.0</b>

**Table 15: Average hours worked per week, Year 12 or equivalent completers who were employed at the time of the On Track survey, Frankston and Victoria, 2015**

Average hours worked per week	Frankston		Victoria	
	No.	%	No.	%
Less than 5 hours	6	np	106	1.9
5 - 9 hours	11	np	291	5.3
10 - 14 hours	15	np	517	9.4
15 - 19 hours	26	np	584	10.6
20 - 24 hours	34	np	791	14.4
25 - 29 hours	16	np	612	11.2
30 - 34 hours	27	np	696	12.7
35 - 39 hours	29	np	823	15.0
40 - 44 hours	19	np	677	12.3
45 - 49 hours	np	np	168	3.1
Greater than or equal to 50 hours	np	np	222	4.0
<b>Total respondents</b>	<b>np</b>	<b>np</b>	<b>5,487</b>	<b>100.0</b>

**Table 16: Preference to be working full-time, Year 12 or equivalent completers who were employed part-time at the time of the On Track survey, Frankston and Victoria, 2015**

Prefer to be working full-time	Frankston		Victoria	
	No.	%	No.	%
Yes	87	65.9	2,283	62.7
No	36	27.3	1,187	32.6
Can not say	9	6.8	169	4.6
<b>Total respondents</b>	<b>132</b>	<b>100.0</b>	<b>3,639</b>	<b>100.0</b>

**Note:** Part-time employment = less than 35 hours per week

### 3. Post-school destinations of early school leavers

Table 17: Post-school destinations of early school leavers who exited school in 2014, Frankston and Victoria

Post-school destination	Frankston		Victoria	
	No.	%	No.	%
<b>In further education or training</b>	<b>np</b>	<b>np</b>	<b>1931</b>	<b>54.8</b>
<b>Bachelor degree</b>	<b>np</b>	<b>np</b>	<b>31</b>	<b>0.9</b>
<b>Certificates/Diplomas</b>	<b>30</b>	<b>np</b>	<b>907</b>	<b>25.8</b>
Certificate IV or higher	15	np	408	11.6
Certificate I to III	15	np	499	14.2
<b>Apprentice/Trainee</b>	<b>27</b>	<b>np</b>	<b>993</b>	<b>28.2</b>
Apprenticeship	23	np	857	24.3
Traineeship	np	np	136	3.9
<b>Not continuing in further education or training</b>	<b>47</b>	<b>np</b>	<b>1580</b>	<b>44.9</b>
<b>Employed</b>	<b>21</b>	<b>np</b>	<b>835</b>	<b>23.7</b>
Employed full-time	8	np	314	8.9
Employed part-time	13	np	521	14.8
<b>Looking for work</b>	<b>19</b>	<b>np</b>	<b>550</b>	<b>15.6</b>
<b>NILFET</b>	<b>7</b>	<b>np</b>	<b>195</b>	<b>5.5</b>
<b>Unknown</b>			<b>10</b>	<b>0.3</b>
<b>Total respondents</b>	<b>np</b>	<b>np</b>	<b>3,521</b>	<b>100.0</b>

Note: NILFET = Not in the labour force, employment or training

Table 18: Post-school destinations of early school leavers in Frankston and Victoria, 2011 to 2015

Post-school destination		Bachelor degree	Certificates/ Diplomas	Apprentice/ Trainee	Employed	Looking for work	2014
		%	%	%	%	%	%
<b>Frankston</b>	2011		18.6	29.5	26.9	19.9	5.1
	2012		15.9	31.0	29.2	16.8	7.1
	2013		33.0	21.3	23.4	17.0	5.3
	2014	0.8	29.0	26.0	26.0	13.0	5.3
	2015	1.0	28.6	25.7	20.0	18.1	6.7
<b>Victoria</b>	2011	0.4	19.8	35.1	24.0	16.2	4.5
	2012	0.4	21.4	34.6	23.3	15.0	5.2
	2013	0.9	23.2	27.5	24.8	17.4	6.0
	2014	0.7	28.1	25.1	23.9	16.9	5.1
	2015	0.9	25.8	28.2	23.7	15.6	5.5

Note: NILFET = Not in the labour force, employment or training. The percentage of early school leavers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.

Figure 7: Reasons given by early school leavers in Frankston and Victoria for leaving school, 2015

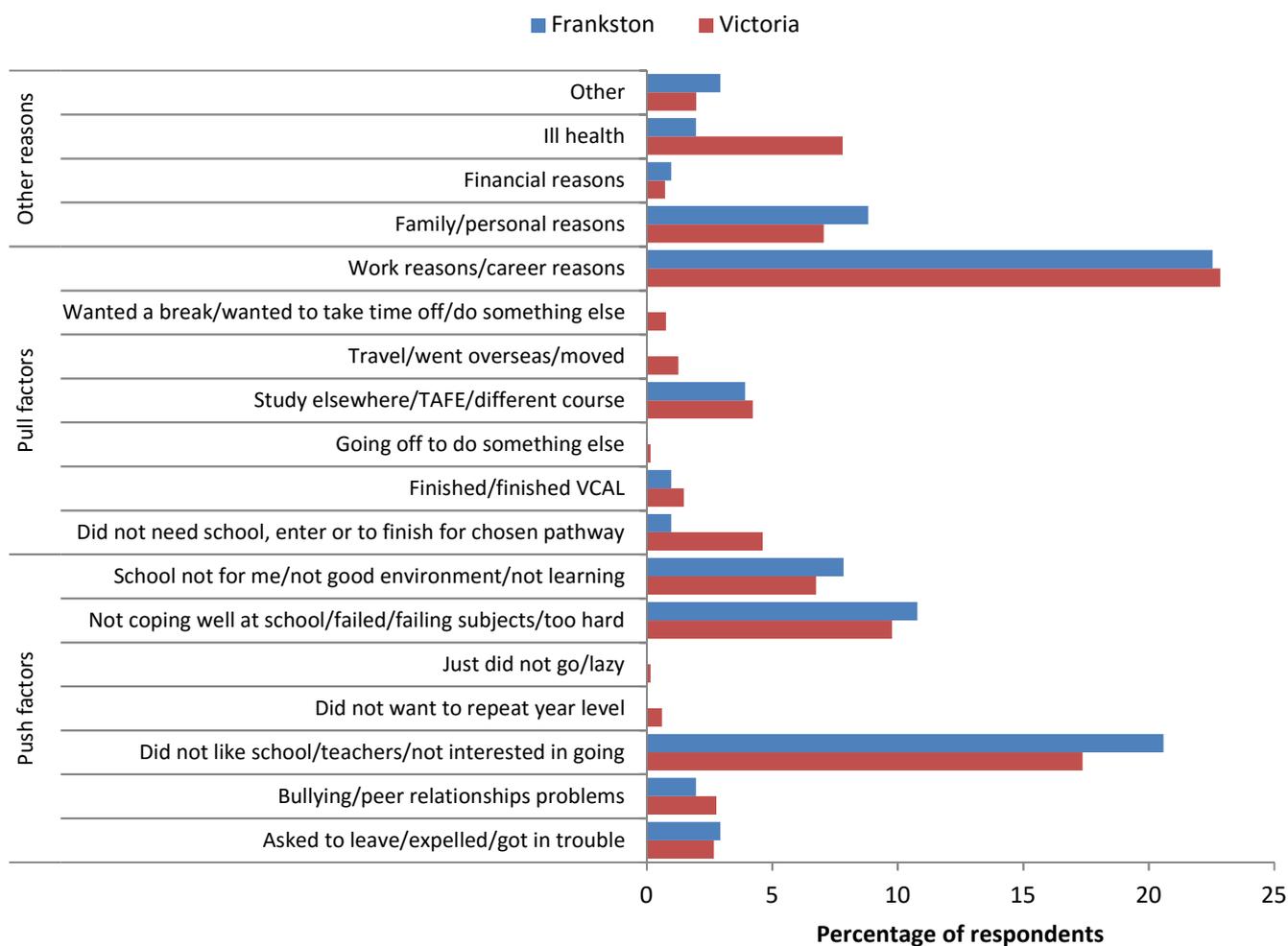


Table 19: Factors that would have motivated early school leavers to stay in school, Frankston and Victoria, 2011 to 2015

Motivation factors for staying in schools		The school had a wider range of subjects	There were vocational programs or VET subjects in areas that interested you	There was more flexible scheduling of classes	You could have studied part-time while working
		%	%	%	%
Frankston	2011	52.7	56.1	50.0	54.1
	2012	57.1	58.1	54.3	59.0
	2013	50.6	51.8	44.7	52.9
	2014	47.5	46.7	40.0	51.7
	2015	39.2	40.2	41.2	50.0
Victoria	2011	48.7	50.5	48.8	55.6
	2012	49.5	50.7	51.3	58.4
	2013	49.7	49.4	48.7	55.4
	2014	48.6	47.6	48.4	52.3
	2015	47.5	47.9	46.8	50.5

Note: Respondents may have agreed to more than one statement.

Figure 8: Year level studying when left school, early school leavers in Frankston and Victoria, 2013 to 2015

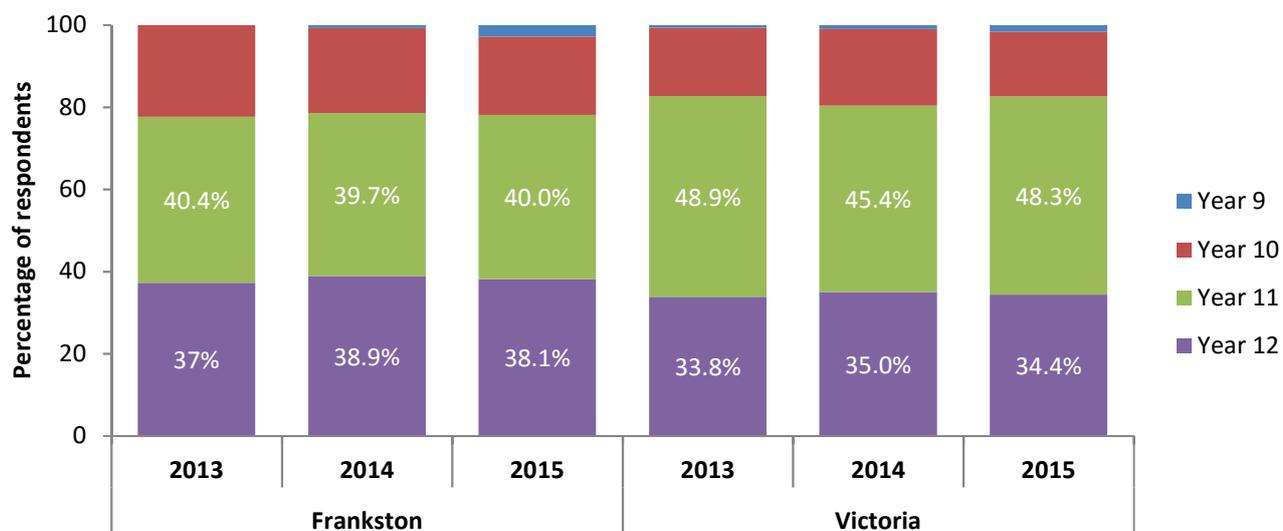


Figure 9: Reasons for not continuing education or training: early school leavers in Frankston and Victoria, 2015

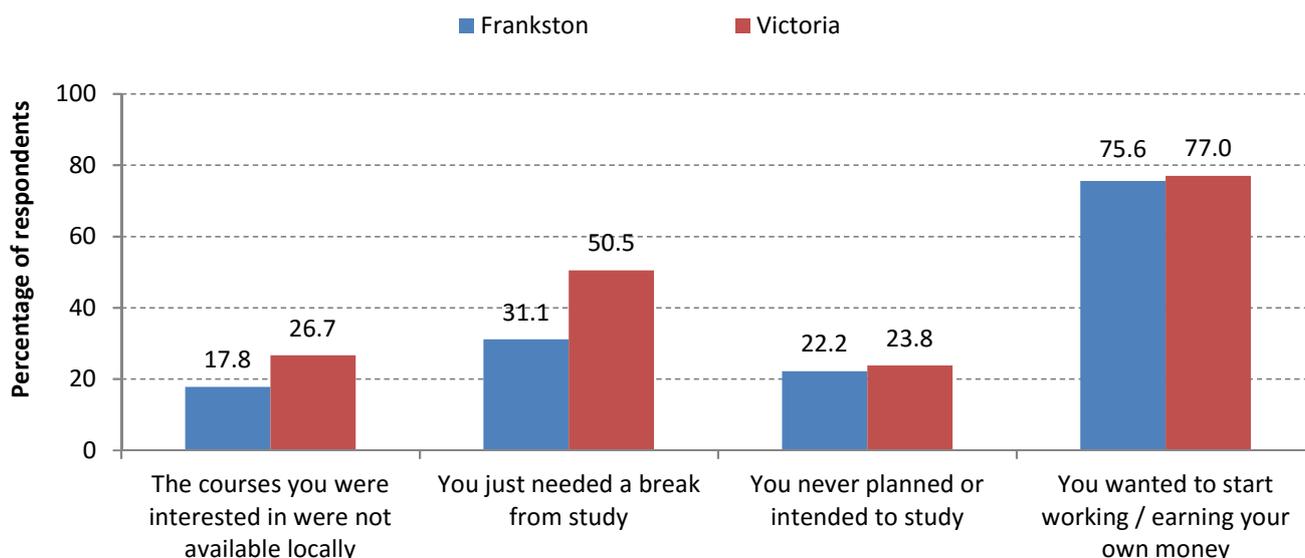


Table 20: Top 5 occupations of early school leavers not in education or training who were employed at the time of the On Track survey, Frankston and Victoria, 2015

Occupation group	Frankston		Victoria	
	No.	%	No.	%
Sales assistants	np	np	73	9.1
Counter hands at food outlets	np	np	75	9.4
Checkout operators & cashiers			47	5.9
Storepersons	np	np	35	4.4
Kitchenhands			39	4.9
All other occupations	14	np	530	66.3
<b>Total working and not in education or training</b>	<b>np</b>	<b>np</b>	<b>799</b>	<b>100.0</b>

#### 4. Career advice activities participated in while at school

Figure 10: Career advice activities participated in while at school, by school leavers in Frankston, 2015

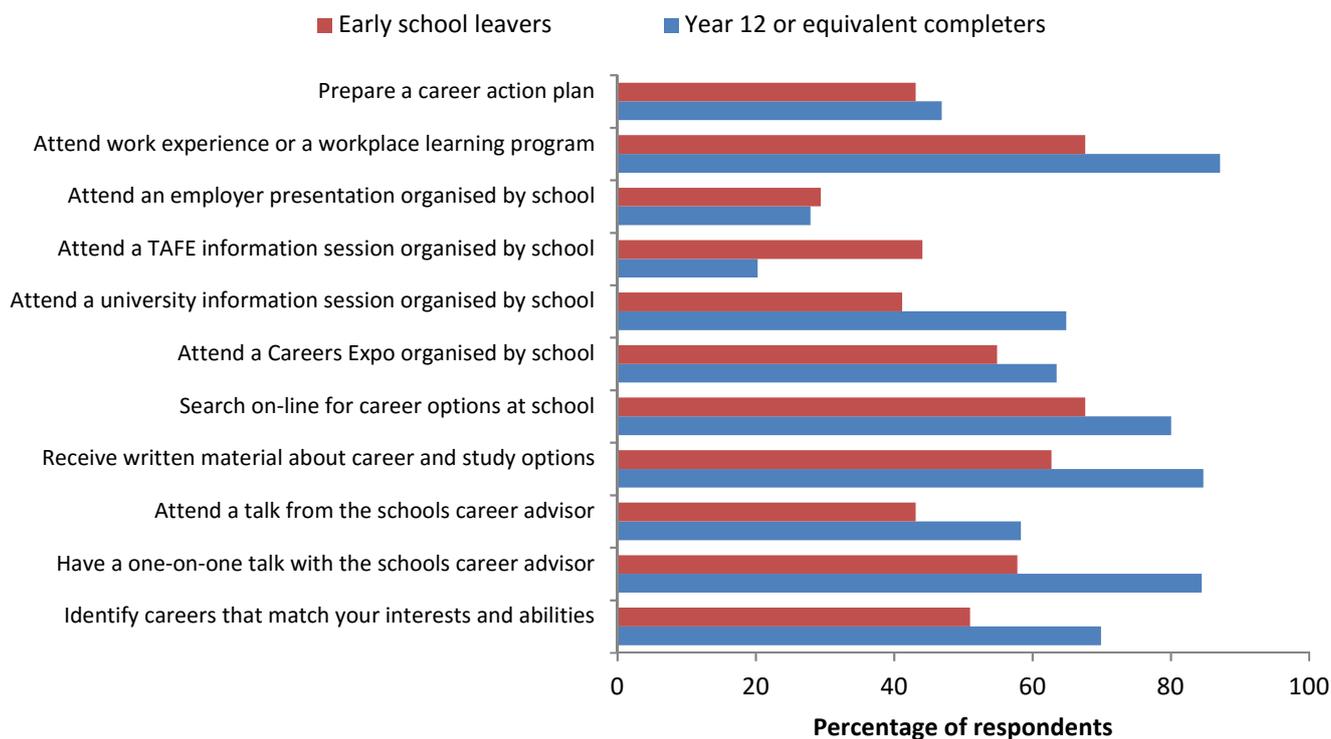


Table 21: Perceived usefulness of career advice received while at school, school leavers in Frankston and Victoria, 2015

Perceived usefulness of career advice received	Frankston		Victoria	
	Year 12 or equivalent completers	Early school leavers	Year 12 or equivalent completers	Early school leavers
Very useful	36.6	8.8	29.8	20.8
Somewhat useful	45.7	44.1	50.2	42.2
Not very useful	12.6	23.5	13.7	20.0
Not at all useful	4.1	19.6	5.5	12.7
Did not receive any advice / Can not say	1.0	3.9	0.9	4.3
<b>Total respondents</b>	<b>838</b>	<b>102</b>	<b>34,114</b>	<b>3,243</b>

Table 22: Follow-up action taken on career action plans by early school leavers in Frankston, 2015

Career action plan follow-up	Year 12 or equivalent		Early school leavers	
	No.	%	No.	%
<b>Total respondents</b>	<b>838</b>		<b>102</b>	
Prepared a career action plan while at school	393	46.9	44	43.1
(Of those who prepared a plan) - Had a copy of this plan when they left school	161	41.0	14	31.8
(Of those that had a copy of their plan when they left school) - Followed up on actions in their plan	98	60.9	7	50.0