**On Track Survey 2015**

The destinations of school leavers in Victoria

Statewide Report



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# 2015 On Track survey results

# Overview of key trends and findings

## About the survey

On Track is an annual survey run by the Victorian Government to monitor destination outcomes of school leavers six months after they exit school. This report provides insights into the post-school destinations of Victorian students who exited school in 2014 and participated in the 2015 On Track survey (conducted in May-June 2015). The main findings from the On Track survey are presented here, with accompanying data tables and charts available in the appendices.

Students may choose to stay at school to complete their Year 12 (or equivalent), or leave prior to this. For the purposes of this survey:

* Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL Senior or Intermediate); and
* Early school leavers are defined as students who had registered their details with the Victorian Curriculum Assessment Authority (VCAA) by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing a Year 12 or equivalent certificate. In general, early school leavers were in Year 10, 11 or 12 when they left school.

In 2015, there were 55,504 Year 12 or equivalent completers in Victoria. Of these, 35,227 (63.5 per cent) participated in the 2015 On Track survey. The VCAA identified 15,959 early school leavers, of whom 3,512 (22.1 per cent) were surveyed. This response rate was affected by a number of students that could not be contacted for a variety of reasons, and as such, findings based on the early school leaver data should be treated with caution due to the relatively low overall response rate among the sample.

## General profile of school leavers

In 2015, more females chose to complete Year 12 (or its equivalent) than males. The majority of Year 12 completers resided in higher socio-economic areas (SES) and attended schools in metropolitan Victoria. Compared to previous years, there was an increase in the proportion of Year 12 completer respondents from government schools (see table 13, page 17).

The majority of early school leavers in 2015 were male, attended a government school with the school located in metropolitan Victoria, resided in areas ranked in the lowest or lower-middle SES quartiles and were in Year 11 or Year 12 when they exited school (see table 45, page 36).

While at school, students are offered support and advice on post-school destinations. This may include talking with school careers advisors, and receiving written material about career and study options. In 2015, significantly more students were developing a career action plan, and more reported that the career advice activities they had participated in were useful (see tables 33 and 54, page 29 and 41).

If a student makes the decision to leave school in Year 10 or below, they are more likely to continue further education or training (over 60 per cent in 2015) compared with early school leavers who exit at later year levels. The reverse pattern is evident for early school leavers in employment;the later the year level of exit, the higher the rates in employment. These trends have been consistent over time (see table 44). Further information on post-school destinations is provided below.

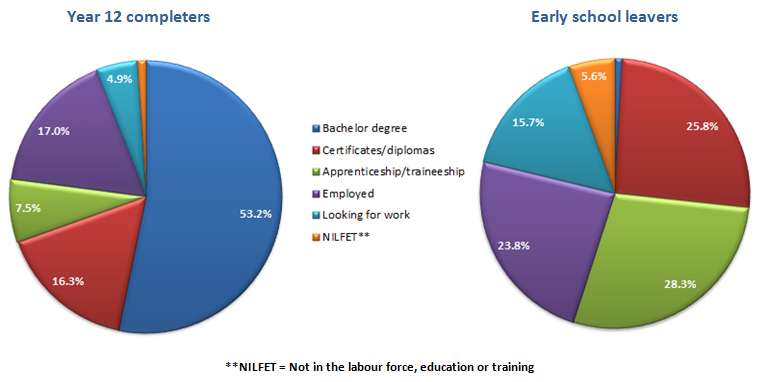
Balancing work and study continues to be a challenge for students near the end of their school life. For early school leavers, having the option of studying part-time while working would have been the strongest motivating factor to keep them in school (50.5 per cent in 2015) (see table 47, page 37).

## Post-school destinations

Regardless of the education level they attain, most students leaving school choose to either continue their education or training, or enter the workforce. This decision will be influenced by the economic climate and job market at the time. The desire to start working and earning money continues to be the main reason why school leavers did not continue their education or training (table 27, page 26).

**Further education**

In 2015, 77 per cent of all Year 12 (or equivalent) completers and over half (54.8 per cent) of early school leavers, chose to further their education. For early leavers, this was an increase from the previous year (see tables 1 and 34, page 11 and 30).

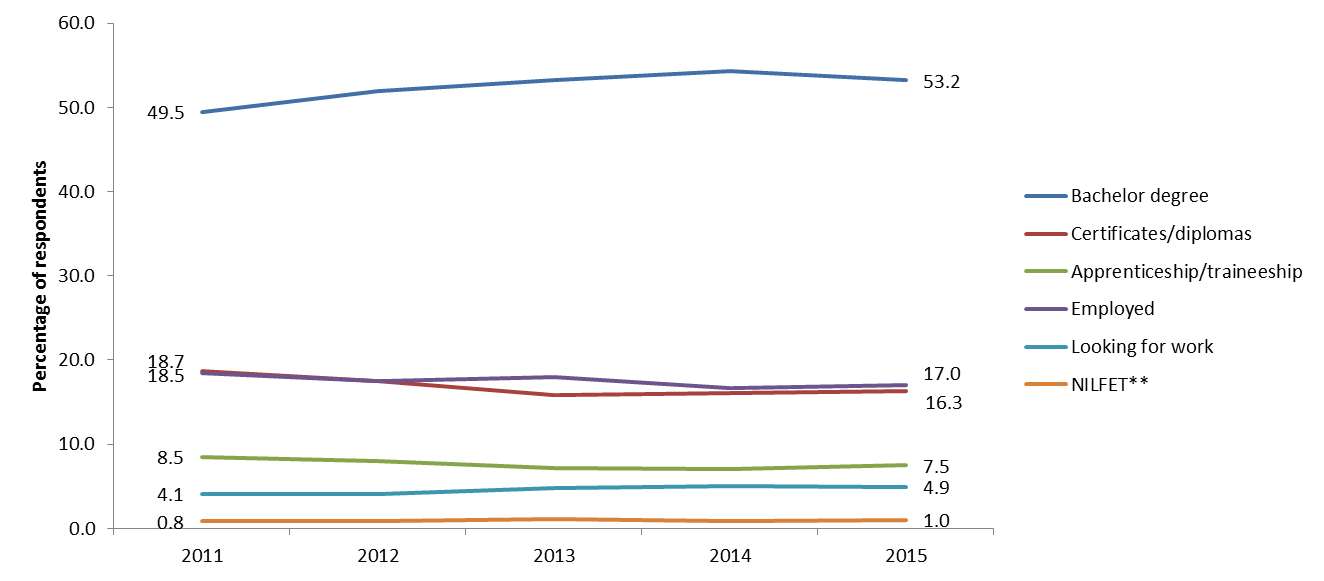


More than half of **Year 12 (or equivalent) completers** (53.2 per cent) are choosing to enrol in a Bachelor degree after leaving school. Indigenous survey participants enrolling in Bachelor degrees increased in 2015, following a decline in 2014 (see table 5). The proportion of Indigenous Year 12 (or equivalent) completers enrolled in Certificate/Diploma courses declined slightly, however, following increases over the previous two years.

Many Year 12 (or equivalent) completers are also enrolling at university to study Certificates and Diplomas in their chosen field rather than other higher education institutions (see table 21).

Rates of Year 12 completers entering apprenticeships or traineeships increased slightly following several years of decline.

Trend data for post-school destinations for Year 12 (or equivalent) completers is shown in figure 2.

Figure 2: Percentage of Year 12 or equivalent completers in Victoria transitioning to education, training or employment six months after exiting school, 2011 to 2015

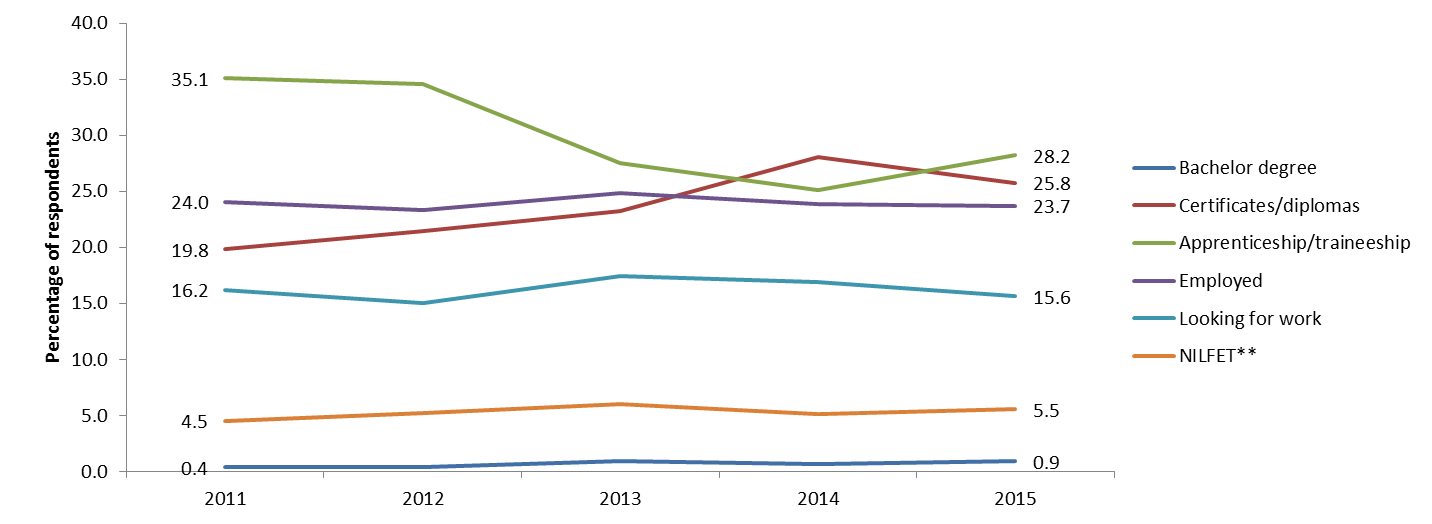
\*\*NILFET = Not in the labour force, education or training

The proportion of **early school leavers** enrolling in a Certificate/Diploma after leaving school declined in 2015 to 25.8 per cent, following several years of increase, which could be attributed to job growth.

On the other hand, the rate of early school leavers entering apprenticeships or traineeships increased to 28.2 per cent following years of decline, similar to the Year 12 (or equivalent) completers trend. Whereas in 2014, the rate of Certificate/Diploma enrolment among early school leavers surpassed the apprenticeship and traineeship rate for the first time, and in 2015 this pattern reverted.

The rate of Indigenous early school leavers continuing in education or training has increased slightly from 2014 (from 47.4 per cent in 2014 to 47.9 per cent in 2015), following several years of decline (see table 37, page 32).

Figure3: Percentage of early school leavers in Victoria transitioning to education, training or employment six months after exiting school, 2011 to 2015

\*\*NILFET = Not in the labour force, education or training

**Deferring study**

Rates of Year 12 (or equivalent) completers deferring tertiary study have steadily decreased (10.3 per cent in 2011 to 9.1 per cent in 2015), with those more likely to defer living in non-metropolitan Victoria (see table 25, page 25).

The most commonly cited reason to defer study was the desire to start earning money. This is a recent change; in 2012 and prior years the most common reason was to have a break from study (see table 22, page 24).

Although earning money was the main driver for students to defer tertiary study, most Year 12 (or equivalent) completers who deferred were employed part-time (54 per cent in 2015, compared to just 43.5 per cent in 2011) rather than full-time (26.4 per cent, down from 31.1 per cent in 2011) (see table 24, page 25). This may be impacted by the current labour market conditions.

For those not in the labour force, education or training, travel was the main activity of choice. This is in line with previous years.

**Employed**

In 2015, nearly 17 per cent of students who completed Year 12 (or equivalent) were employed and not pursuing further education and training after leaving school, compared with 19.4 per cent in 2011. For early school leavers, the proportion engaged in full-time employment and not engaged in education and training dropped from 11.4 per cent in 2011 to 8.9 per cent in 2015, but part-time employment increased from 12.6 per cent to 14.8 per cent.

Those early school leavers who do find work are working in Victoria’s big industries: retail, tourism and hospitality (see tables 29 and 50, page 27 and 39). The majority of respondents, both Year 12 (or equivalent) completers and early school leavers that are working part-time would prefer to be working more (see tables 32 and 53, page 25 and 40).

# Appendix 1: About On Track

## Aims of On Track

The On Track project was initiated in 2003. Since the first large-scale survey in that year, over 450,000 school leavers have participated in the On Track surveys, providing valuable insights into their post-school destinations and pathways.

The On Track survey seeks to:

* Offer a consistent and comprehensive approach to monitoring the transitions of school leavers.
* Report the information to schools, parents and students, policymakers, Technical and Further Education (TAFE) institutions and organisations that provide assistance to young people.
* Provide detailed analysis of the transitions experienced by different groups of leavers.
* Enable education providers to use the findings to monitor and improve their programs.
* Provide a referral service for school leavers who appear to be experiencing difficulties in the transition process.

## The On Track survey and reporting

The On Track survey was conducted in May–June 2015 by the Social Research Centre (SRC) in collaboration with the Department of Education and Training (DET). Data are collected from all school sectors and providers across Victoria.

Consent to participate in the survey is required and this was sought through a question on each student’s Victorian Curriculum and Assessment Authority (VCAA) enrolment form in early 2014. Participants in the On Track survey are guaranteed confidentiality and it is not possible to identify individual school leavers in any reporting. International students were defined as out-of-scope for the purposes of On Track and were not included in the information provided by the VCAA.

Students who consented to participate in the On Track survey were contacted approximately six months after leaving school. Separate questionnaires were used for Year 12 or equivalent completers and early school leavers. The questionnaires were consistent with those used in 2014.

The On Track survey 2015 was a mixed mode survey, with first approach encouraging online participation, followed by a phone call and Computer Assisted Telephone Interview (CATI) of approximately eight minutes duration for those who did not choose to complete the survey online.

Not all Year 12 (or equivalent) completers who consented to participate in On Track responded to the survey. Participation in the survey is voluntary and Year 12 (or equivalent) completers may opt-out of completing the survey when contacted. Some students may not be contactable at the time of the survey. Drop-outs may also occur as contact information provided by students changes between VCAA enrolment and survey contact.

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## POST-SCHOOL DESTINATIONS OF YEAR 12 OR EQUIVALENT COMPLETERS

****Table 1 Post-school destinations of Year 12 or equivalent completers, On Track survey 2011 to 2015****(Deferred students allocated to their destination at the time of the survey)

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **No.** | **Per cent** | **No.** | **Per cent** | **No.** | **Per cent** | **No.** | **Per cent** | **No.** | **Per cent** |
| **In education and training** | **26,812** | **76.6** | **26,271** | **77.5** | **25,713** | **76.1** | **24,898** | **77.4** | **27,141** | **77.0** |
| Bachelor degree | 17,317 | 49.5 | 17,619 | 52.0 | 17,981 | 53.2 | 17,477 | 54.3 | 18,749 | 53.2 |
| **Certificates/Diplomas** | **6,532** | **18.7** | **5,925** | **17.5** | **5,332** | **15.8** | **5,166** | **16.1** | **5,755** | **16.3** |
| Certificate IV or higher | 4,983 | 14.2 | 4,547 | 13.4 | 4,095 | 12.1 | 4,005 | 12.4 | 4,672 | 13.3 |
| Certificate I-III | 1,549 | 4.4 | 1,378 | 4.1 | 1,237 | 3.7 | 1,161 | 3.6 | 1,083 | 3.1 |
| **Apprentice/Trainee** | **2,963** | **8.5** | **2,727** | **8.0** | **2,400** | **7.1** | **2,255** | **7.0** | **2,637** | **7.5** |
| Apprentice | 1,827 | 5.2 | 1,660 | 4.9 | 1,609 | 4.8 | 1,523 | 4.7 | 1,794 | 5.1 |
| Trainee | 1,136 | 3.2 | 1,067 | 3.1 | 791 | 2.3 | 732 | 2.3 | 843 | 2.4 |
| **Not in education and training** | **8,190** | **23.4** | **7,630** | **22.5** | **8,045** | **23.8** | **7,279** | **22.6** | **8,074** | **22.9** |
| **Employed** | **6,465** | **18.5** | **5,943** | **17.5** | **6,059** | **17.9** | **5,369** | **16.7** | **5,977** | **17.0** |
| Employed full time | 2,579 | 7.4 | 2,343 | 6.9 | 2,088 | 6.2 | 1,646 | 5.1 | 1,946 | 5.5 |
| Employed part time | 3,886 | 11.1 | 3,600 | 10.6 | 3,971 | 11.8 | 3,723 | 11.6 | 4,031 | 11.4 |
| Looking for work | 1,435 | 4.1 | 1,394 | 4.1 | 1,622 | 4.8 | 1,626 | 5.1 | 1,737 | 4.9 |
| NILFET | 290 | 0.8 | 293 | 0.9 | 364 | 1.1 | 284 | 0.9 | 360 | 1.0 |
| Unknown | - | 0.0 | - | 0.0 | 13 | 0.0 | 6 | 0.0 | 12 | 0.0 |
| **Total respondents** | **35,002** |  | **33,901** |  | **33,771** |  | **32,183** |  | **35,227** |  |

Note: NILFET = Not in labour force, education or training.**901**

**Table 2 Post-school destinations of Year 12 or equivalent completers, On Track survey 2011 to 2015**(Deferred students identified)

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **No.** | **Per cent** | **No.** | **Per cent** | **No.** | **Per cent** | **No.** | **Per cent** | **No.** | **Per cent** |
| **In education and training** | **26,438** | **75.5** | **25,949** | **76.5** | **25,713** | **76.1** | **24,898** | **77.4** | **27,141** | **77.0** |
| Bachelor degree | 17,310 | 49.5 | 17,619 | 52.0 | 17,981 | 53.2 | 17,477 | 54.3 | 18,749 | 53.2 |
| **Certificates/Diplomas** | **6,376** | **18.2** | **5,810** | **17.1** | **5,332** | **15.8** | **5,166** | **16.1** | **5,755** | **16.3** |
| Certificate IV or higher | 4,917 | 14.0 | 4,500 | 13.3 | 4,095 | 12.1 | 4,005 | 12.4 | 4,672 | 13.3 |
| Certificate I-III | 1,459 | 4.2 | 1,310 | 3.9 | 1,237 | 3.7 | 1,161 | 3.6 | 1,083 | 3.1 |
| **Apprentice/Trainee** | **2,752** | **7.9** | **2,520** | **7.4** | **2,400** | **7.1** | **2,255** | **7.0** | **2,637** | **7.5** |
| Apprentice | 1,792 | 5.1 | 1,628 | 4.8 | 1,609 | 4.8 | 1,523 | 4.7 | 1,794 | 5.1 |
| Trainee | 960 | 2.7 | 892 | 2.6 | 791 | 2.3 | 732 | 2.3 | 843 | 2.4 |
| **Not in education and training** | **8,564** | **24.5** | **7,952** | **23.5** | **8,058** | **23.9** | **7,285** | **22.6** | **8,086** | **23.0** |
| **Employed** | **3,784** | **10.8** | **3,312** | **9.8** | **3,437** | **10.2** | **2,923** | **9.1** | **3,393** | **9.6** |
| Employed full time | 1,461 | 4.2 | 1,256 | 3.7 | 1,133 | 3.4 | 850 | 2.6 | 1,097 | 3.1 |
| Employed part time | 2,323 | 6.6 | 2,056 | 6.1 | 2,304 | 6.8 | 2,073 | 6.4 | 2,296 | 6.5 |
| Looking for work | 1,035 | 3.0 | 1,005 | 3.0 | 1,201 | 3.6 | 1,178 | 3.7 | 1,284 | 3.6 |
| NILFET | 151 | 0.4 | 147 | 0.4 | 154 | 0.5 | 144 | 0.4 | 190 | 0.5 |
| Deferred | 3,594 | 10.3 | 3,488 | 10.3 | 3,260 | 9.7 | 3,039 | 9.4 | 3,211 | 9.1 |
| Unknown | - | 0.0 | - | 0.0 | 6 | 0.0 | 1 | 0.0 | 8 | 0.0 |
| **Total respondents** | **35,002** |  | **33,901** |  | **33,771** |  | **32,183** |  | **35,227** |  |

Note: NILFET = Not in labour force, education or training.

## POST-SCHOOL DESTINATIONS OF YEAR 12 OR EQUIVALENT COMPLETERS BY SELECTED CHARACTERISTICS

**Table 3 Post-school destinations of Year 12 or equivalent completers by gender**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Female** | **Male** | **Female** | **Male** | **Female** | **Male** | **Female** | **Male** | **Female** | **Male** |
| **In education and training** | **76.8** | **76.3** | **78.3** | **76.6** | **76.8** | **75.4** | **78.4** | **76.2** | **78.4** | **75.5** |
| Bachelor degree | 52.6 | 45.8 | 54.7 | 48.9 | 56.6 | 49.4 | 57.3 | 51.0 | 57.2 | 48.8 |
| **Certificates/Diplomas** | **18.9** | **18.4** | **18.4** | **16.4** | **16.1** | **15.4** | **17.0** | **15.0** | **16.8** | **15.9** |
| Certificate IV or above | 13.9 | 14.7 | 13.8 | 13.0 | 12.1 | 12.2 | 12.9 | 11.9 | 13.5 | 13.0 |
| Certificate I-III | 5.1 | 3.7 | 4.6 | 3.4 | 4.0 | 3.2 | 4.1 | 3.1 | 3.2 | 2.9 |
| **Apprentice/Trainee** | **5.3** | **12.2** | **5.2** | **11.2** | **4.1** | **10.6** | **4.1** | **10.3** | **4.5** | **10.9** |
| Apprentice | 1.3 | 9.8 | 1.5 | 8.7 | 1.4 | 8.7 | 1.5 | 8.3 | 1.8 | 8.9 |
| Trainee | 4.0 | 2.4 | 3.7 | 2.5 | 2.7 | 1.9 | 2.6 | 1.9 | 2.7 | 2.1 |
| **Not in education and training** | **23.2** | **23.7** | **21.7** | **23.4** | **23.1** | **24.6** | **21.6** | **23.7** | **21.6** | **24.4** |
| **Employed** | **18.7** | **18.2** | **17.5** | **17.6** | **18.2** | **17.7** | **16.6** | **16.8** | **16.8** | **17.2** |
| Employed full-time | 6.5 | 8.3 | 6.0 | 8.0 | 5.5 | 6.9 | 4.3 | 6.1 | 4.6 | 6.5 |
| Employed part-time | 12.1 | 9.9 | 11.5 | 9.7 | 12.7 | 10.7 | 12.3 | 10.7 | 12.1 | 10.7 |
| Looking for work | 3.7 | 4.6 | 3.4 | 4.9 | 3.9 | 5.9 | 4.3 | 5.9 | 3.9 | 6.1 |
| NILFET | 0.8 | 0.8 | 0.8 | 0.9 | 1.1 | 1.1 | 0.8 | 1.0 | 0.9 | 1.1 |
| **Unknown** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 |
| **Total respondents** | **18,859** | **16,143** | **17,919** | **15,982** | **18,109** | **15,662** | **17,020** | **15,163** | **18,710** | **16,517** |

Note: NILFET = Not in labour force, education or training.

**Table 4 Post-school destinations of Year 12 or equivalent completers by geographic location of school attended**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Metro** | **Non-Metro** | **Metro** | **Non-Metro** | **Metro** | **Non-Metro** | **Metro** | **Non-Metro** | **Metro** | **Non-Metro** |
| **In education and training** | **80.5** | **65.8** | **81.4** | **66.1** | **80.5** | **64.1** | **81.7** | **64.5** | **81.5** | **63.7** |
| Bachelor degree | 53.9 | 37.1 | 56.6 | 38.6 | 58.4 | 38.8 | 59.4 | 39.5 | 58.0 | 38.9 |
| **Certificates/Diplomas** | **20.0** | **14.8** | **18.4** | **14.9** | **16.8** | **13.0** | **17.0** | **13.4** | **17.1** | **14.0** |
| Certificate IV or above | 15.8 | 9.8 | 14.6 | 10.0 | 13.2 | 9.0 | 13.6 | 9.1 | 14.4 | 9.9 |
| Certificate I-III | 4.2 | 5.0 | 3.8 | 4.9 | 3.5 | 4.0 | 3.4 | 4.2 | 2.8 | 4.0 |
| **Apprentice/Trainee** | **6.5** | **13.8** | **6.5** | **12.6** | **5.3** | **12.3** | **5.4** | **11.7** | **6.4** | **10.8** |
| Apprentice | 4.4 | 7.5 | 4.2 | 6.8 | 3.7 | 7.6 | 3.8 | 7.5 | 4.5 | 7.0 |
| Trainee | 2.1 | 6.3 | 2.2 | 5.7 | 1.5 | 4.7 | 1.6 | 4.2 | 1.9 | 3.8 |
| **Not in education and training** | **19.5** | **34.2** | **18.6** | **33.9** | **19.5** | **35.9** | **18.2** | **35.4** | **18.5** | **36.2** |
| **Employed** | **14.8** | **28.6** | **13.8** | **28.2** | **13.9** | **29.3** | **12.6** | **28.7** | **12.9** | **29.2** |
| Employed full-time | 5.7 | 12.0 | 5.0 | 12.5 | 4.4 | 11.1 | 3.5 | 9.8 | 3.9 | 10.3 |
| Employed part-time | 9.1 | 16.6 | 8.9 | 15.7 | 9.4 | 18.2 | 9.1 | 18.9 | 9.0 | 18.9 |
| Looking for work | 3.8 | 4.9 | 3.9 | 4.8 | 4.5 | 5.6 | 4.7 | 6.0 | 4.5 | 6.1 |
| NILFET | 0.9 | 0.7 | 0.8 | 0.9 | 1.1 | 1.0 | 0.9 | 0.7 | 1.1 | 0.9 |
| **Unknown** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.1** |
| **Total respondents** | **25,757** | **9,245** | **25,168** | **8,733** | **24,858** | **8,913** | **24,007** | **8,176** | **26,404** | **8,823** |

Note: NILFET = Not in labour force, education or training.

**Table 5 Post-school destinations of Year 12 or equivalent completers by Indigenous status**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Indigenous** | **Non-Indigenous** | **Indigenous** | **Non-Indigenous** | **Indigenous** | **Non-Indigenous** | **Indigenous** | **Non-Indigenous** | **Indigenous** | **Non-Indigenous** |
| **In education and training** | **63.4** | **77.9** | **66.7** | **78.6** | **71.1** | **77.4** | **67.7** | **78.2** | **67.8** | **77.9** |
| Bachelor degree | 30.0 | 50.6 | 37.7 | 53.0 | 38.6 | 54.4 | 32.7 | 55.2 | 33.2 | 54.1 |
| **Certificates/Diplomas** | **19.1** | **18.9** | **15.4** | **17.7** | **20.9** | **16.0** | **24.5** | **16.1** | **22.0** | **16.4** |
| Certificate IV or above | 12.2 | 14.6 | 9.2 | 13.8 | 15.4 | 12.4 | 16.3 | 12.6 | 17.1 | 13.4 |
| Certificate I-III | 6.9 | 4.3 | 6.2 | 3.9 | 5.5 | 3.6 | 8.2 | 3.5 | 4.9 | 3.0 |
| **Apprentice/Trainee** | **14.4** | **8.4** | **13.6** | **7.9** | **11.6** | **7.0** | **10.5** | **6.9** | **12.5** | **7.4** |
| Apprentice | 5.6 | 5.2 | 6.6 | 4.9 | 7.7 | 4.7 | 7.0 | 4.7 | 8.2 | 5.1 |
| Trainee | 8.8 | 3.2 | 7.0 | 3.1 | 3.9 | 2.3 | 3.5 | 2.2 | 4.3 | 2.3 |
| **Not in education and training** | **36.6** | **22.1** | **33.3** | **21.4** | **28.9** | **22.6** | **32.3** | **21.8** | **32.2** | **22.1** |
| **Employed** | **25.6** | **17.5** | **26.7** | **16.8** | **20.3** | **17.3** | **21.0** | **16.2** | **21.7** | **16.4** |
| Employed full-time | 10.0 | 6.9 | 11.0 | 6.6 | 5.8 | 5.9 | 5.8 | 4.9 | 8.6 | 5.2 |
| Employed part-time | 15.6 | 10.7 | 15.8 | 10.2 | 14.5 | 11.4 | 15.2 | 11.3 | 13.2 | 11.2 |
| Looking for work | 9.1 | 4.0 | 6.2 | 4.1 | 7.1 | 4.6 | 9.7 | 5.0 | 9.5 | 4.9 |
| NILFET | 1.9 | 0.5 | 0.4 | 0.5 | 1.6 | 0.6 | 1.6 | 0.6 | 1.0 | 0.7 |
| **Unknown** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** |
| **Total respondents** | **320** | **33,315** | **273** | **32,220** | **311** | **31,685** | **257** | **30,715** | **304** | **33,701** |

Note: NILFET = Not in labour force, education or training.

**Table 6 Post-school destinations of Year 12 or equivalent completers by language spoken at home**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **English** | **Other language** | **English** | **Other language** | **English** | **Other language** | **English** | **Other language** | **English** | **Other language** |
| **In education and training** | **74.9** | **88.8** | **75.6** | **89.6** | **74.2** | **88.6** | **74.9** | **88.8** | **74.2** | **88.8** |
| Bachelor degree | 46.9 | 63.5 | 49.0 | 67.3 | 50.9 | 66.3 | 51.5 | 66.8 | 50.1 | 65.3 |
| **Certificates/Diplomas** | **18.2** | **21.5** | **17.5** | **18.5** | **15.4** | **18.6** | **15.6** | **18.1** | **15.6** | **19.0** |
| Certificate IV or above | 13.8 | 17.4 | 13.4 | 15.0 | 11.8 | 14.8 | 12.1 | 14.5 | 12.7 | 15.9 |
| Certificate I-III | 4.4 | 4.1 | 4.1 | 3.5 | 3.6 | 3.8 | 3.5 | 3.7 | 3.0 | 3.1 |
| **Apprentice/Trainee** | **9.7** | **3.7** | **9.1** | **3.8** | **7.9** | **3.7** | **7.8** | **3.8** | **8.5** | **4.4** |
| Apprentice | 5.9 | 2.5 | 5.5 | 2.4 | 5.3 | 2.7 | 5.3 | 2.6 | 5.8 | 2.9 |
| Trainee | 3.8 | 1.2 | 3.6 | 1.4 | 2.7 | 1.1 | 2.5 | 1.2 | 2.7 | 1.6 |
| **Not in education and training** | **25.1** | **11.2** | **24.4** | **10.4** | **25.8** | **11.4** | **25.1** | **11.2** | **25.8** | **11.2** |
| **Employed** | **20.4** | **6.9** | **19.6** | **6.5** | **20.3** | **6.8** | **19.2** | **6.3** | **19.7** | **6.7** |
| Employed full-time | 8.0 | 2.9 | 7.7 | 2.5 | 6.9 | 2.2 | 5.8 | 2.1 | 6.4 | 1.9 |
| Employed part-time | 12.5 | 4.0 | 11.9 | 4.0 | 13.4 | 4.6 | 13.5 | 4.2 | 13.4 | 4.7 |
| Looking for work | 4.2 | 3.6 | 4.3 | 3.3 | 4.9 | 3.9 | 5.2 | 4.4 | 5.3 | 3.9 |
| NILFET | 0.5 | 0.7 | 0.5 | 0.6 | 0.6 | 0.6 | 0.6 | 0.5 | 0.8 | 0.7 |
| **Unknown** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** |
| **Total respondents** | **26,649** | **7,004** | **25,727** | **6,777** | **25,095** | **6,939** | **23,872** | **7,118** | **25,581** | **8,449** |

Note: NILFET = Not in labour force, education or training.

**Table 7 Post-school destinations of Year 12 or equivalent completers by country of birth**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Australia** | **Overseas** | **Australia** | **Overseas** | **Australia** | **Overseas** | **Australia** | **Overseas** | **Australia** | **Overseas** |
| **In education and training** | **76.8** | **85.4** | **77.6** | **85.5** | **76.2** | **85.2** | **77.0** | **85.5** | **76.6** | **84.7** |
| Bachelor degree | 48.8 | 62.5 | 51.3 | 63.7 | 52.9 | 63.0 | 53.7 | 63.1 | 52.6 | 60.9 |
| **Certificates/Diplomas** | **18.8** | **19.5** | **17.7** | **18.0** | **15.8** | **18.4** | **15.9** | **18.2** | **16.0** | **18.8** |
| Certificate IV or above | 14.4 | 15.4 | 13.7 | 14.4 | 12.2 | 13.9 | 12.3 | 14.4 | 13.1 | 15.3 |
| Certificate I-III | 4.4 | 4.1 | 4.0 | 3.6 | 3.5 | 4.5 | 3.5 | 3.8 | 2.9 | 3.5 |
| **Apprentice/Trainee** | **9.2** | **3.4** | **8.5** | **3.8** | **7.5** | **3.9** | **7.3** | **4.2** | **7.9** | **5.0** |
| Apprentice | 5.7 | 1.9 | 5.3 | 2.1 | 5.0 | 2.4 | 5.0 | 2.6 | 5.4 | 3.2 |
| Trainee | 3.5 | 1.4 | 3.3 | 1.6 | 2.5 | 1.5 | 2.3 | 1.6 | 2.5 | 1.8 |
| **Not in education and training** | **23.2** | **14.6** | **22.4** | **14.5** | **23.8** | **14.8** | **23.0** | **14.5** | **23.4** | **15.3** |
| **Employed** | **18.6** | **10.0** | **17.7** | **10.6** | **18.5** | **9.6** | **17.4** | **8.9** | **17.8** | **9.4** |
| Employed full-time | 7.3 | 4.0 | 7.0 | 3.3 | 6.3 | 3.1 | 5.3 | 2.7 | 5.7 | 2.6 |
| Employed part-time | 11.3 | 6.0 | 10.7 | 7.2 | 12.2 | 6.5 | 12.1 | 6.2 | 12.0 | 6.8 |
| Looking for work | 4.1 | 3.8 | 4.2 | 3.3 | 4.7 | 4.2 | 5.0 | 4.9 | 5.0 | 5.0 |
| NILFET | 0.5 | 0.9 | 0.5 | 0.6 | 0.6 | 1.0 | 0.6 | 0.6 | 0.7 | 1.0 |
| **Unknown** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** |
| **Total respondents** | **29,787** | **3,847** | **28,603** | **3,885** | **27,954** | **4,084** | **26,768** | **4,228** | **28,930** | **5,127** |

Note: NILFET = Not in labour force, education or training.

**Table 8 Post-school destinations of Year 12 or equivalent completers by education sector of school attended**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Gov.** | **Non-Gov.** | **Gov.** | **Non-Gov.** | **Gov.** | **Non-Gov.** | **Gov.** | **Non-Gov.** | **Gov.** | **Non-Gov.** |
| **In education and training** | **72.6** | **80.9** | **74.0** | **81.3** | **72.0** | **80.4** | **73.8** | **81.2** | **73.0** | **81.8** |
| Bachelor degree | 41.3 | 58.3 | 44.2 | 60.6 | 45.0 | 61.8 | 46.8 | 62.3 | 45.5 | 62.5 |
| **Certificates/Diplomas** | **21.7** | **15.4** | **20.8** | **13.7** | **19.1** | **12.4** | **19.2** | **12.8** | **19.3** | **12.8** |
| Certificate IV or above | 16.3 | 12.0 | 15.8 | 10.8 | 14.3 | 9.8 | 14.6 | 10.2 | 15.4 | 10.7 |
| Certificate I-III | 5.4 | 3.4 | 5.1 | 3.0 | 4.8 | 2.5 | 4.6 | 2.6 | 3.9 | 2.1 |
| **Apprentice/Trainee** | **9.7** | **7.2** | **9.0** | **7.0** | **7.9** | **6.3** | **7.8** | **6.2** | **8.2** | **6.6** |
| Apprentice | 5.9 | 4.5 | 5.5 | 4.3 | 5.3 | 4.2 | 5.4 | 4.1 | 5.8 | 4.3 |
| Trainee | 3.8 | 2.6 | 3.6 | 2.7 | 2.6 | 2.1 | 2.4 | 2.1 | 2.4 | 2.3 |
| **Not in education and training** | **27.4** | **19.1** | **26.0** | **18.7** | **28.0** | **19.5** | **26.2** | **18.8** | **26.9** | **18.1** |
| **Employed** | **21.2** | **15.6** | **19.8** | **15.0** | **20.7** | **15.1** | **18.7** | **14.6** | **19.4** | **14.1** |
| Employed full-time | 8.2 | 6.5 | 7.5 | 6.3 | 6.7 | 5.6 | 5.1 | 5.1 | 6.1 | 4.9 |
| Employed part-time | 13.0 | 9.1 | 12.3 | 8.8 | 14.0 | 9.5 | 13.6 | 9.4 | 13.3 | 9.2 |
| Looking for work | 5.3 | 2.8 | 5.3 | 2.8 | 6.2 | 3.3 | 6.6 | 3.4 | 6.3 | 3.3 |
| NILFET | 0.9 | 0.7 | 0.9 | 0.8 | 1.1 | 1.1 | 1.0 | 0.8 | 1.2 | 0.8 |
| **Unknown** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** |
| **Total respondents** | **18,131** | **16,871** | **17,799** | **16,102** | **17,210** | **16,561** | **16,584** | **15,599** | **19,201** | **16,026** |

Note: NILFET = Not in labour force, education or training,  **gov = government.**

**Table 9 Post-school destinations of Year 12 or equivalent completers by highest certificate completed**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **VCE / IB** | **VCAL** | **VCE / IB** | **VCAL** | **VCE / IB** | **VCAL** | **VCE / IB** | **VCAL** | **VCE / IB** | **VCAL** |
| **In education and training** | **77.6** | **62.0** | **78.7** | **59.7** | **77.6** | **55.6** | **78.8** | **58.3** | **79.1** | **56.7** |
| Bachelor degree | 52.6 | 1.3 | 55.5 | 0.5 | 57.0 | 0.8 | 58.3 | 0.5 | 58.6 | 0.8 |
| **Certificates/Diplomas** | **18.2** | **25.6** | **16.8** | **26.8** | **15.2** | **24.0** | **15.3** | **26.8** | **15.2** | **27.1** |
| Certificate IV or above | 14.3 | 12.9 | 13.2 | 16.2 | 12.1 | 12.7 | 12.2 | 16.3 | 12.9 | 17.3 |
| Certificate I-III | 3.9 | 12.7 | 3.6 | 10.5 | 3.1 | 11.3 | 3.1 | 10.6 | 2.4 | 9.9 |
| **Apprentice/Trainee** | **6.7** | **35.1** | **6.4** | **32.4** | **5.4** | **30.8** | **5.2** | **30.9** | **5.3** | **28.8** |
| Apprentice | 3.7 | 28.3 | 3.5 | 25.3 | 3.2 | 27.0 | 3.2 | 26.0 | 3.2 | 24.0 |
| Trainee | 3.0 | 6.8 | 2.9 | 7.1 | 2.2 | 3.8 | 2.1 | 5.0 | 2.1 | 4.8 |
| **Not in education and training** | **22.4** | **38.0** | **21.3** | **40.3** | **22.3** | **44.4** | **21.2** | **41.7** | **20.8** | **43.2** |
| **Employed** | **18.0** | **25.1** | **16.9** | **27.0** | **17.2** | **28.9** | **16.0** | **26.5** | **15.9** | **27.8** |
| Employed full-time | 7.2 | 10.7 | 6.6 | 11.5 | 5.9 | 10.4 | 4.9 | 8.1 | 5.0 | 10.2 |
| Employed part-time | 10.9 | 14.5 | 10.3 | 15.5 | 11.3 | 18.5 | 11.1 | 18.4 | 10.8 | 17.6 |
| Looking for work | 3.6 | 11.4 | 3.6 | 11.8 | 4.1 | 14.1 | 4.4 | 13.3 | 4.0 | 13.7 |
| NILFET | 0.8 | 1.5 | 0.8 | 1.6 | 1.1 | 1.4 | 0.8 | 1.9 | 0.9 | 1.7 |
| **Unknown** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** |
| **Total respondents** | **32,862** | **2,140** | **31,709** | **2,192** | **31,509** | **2,262** | **29,981** | **2,202** | **31,943** | **3,284** |

Note: NILFET = Not in labour force, education or training.

**Table 10 Post-school destinations of Year 12 or equivalent completers by Socio-Economic Status (SES) of student residence**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Low-mid** | **Upper mid-high** | **Low-mid** | **Upper mid-high** | **Low-mid** | **Upper mid-high** | **Low-mid** | **Upper mid-high** | **Low-mid** | **Upper mid-high** |
| **In education and training** | **73.1** | **79.0** | **73.9** | **79.9** | **71.8** | **79.0** | **73.3** | **80.1** | **72.4** | **80.3** |
| Bachelor degree | 42.0 | 54.5 | 44.2 | 57.0 | 44.3 | 59.1 | 45.5 | 60.1 | 44.7 | 59.1 |
| **Certificates/Diplomas** | **20.6** | **17.3** | **19.9** | **16.0** | **18.5** | **14.1** | **19.1** | **14.1** | **18.9** | **14.6** |
| Certificate IV or above | 15.1 | 13.7 | 14.6 | 12.7 | 13.7 | 11.2 | 14.2 | 11.3 | 14.8 | 12.3 |
| Certificate I-III | 5.6 | 3.7 | 5.3 | 3.3 | 4.8 | 2.9 | 4.9 | 2.8 | 4.1 | 2.3 |
| **Apprentice/Trainee** | **10.4** | **7.2** | **9.8** | **6.9** | **9.0** | **5.8** | **8.7** | **5.9** | **8.8** | **6.6** |
| Apprentice | 6.0 | 4.7 | 5.6 | 4.4 | 5.9 | 4.0 | 5.7 | 4.1 | 5.7 | 4.7 |
| Trainee | 4.4 | 2.5 | 4.1 | 2.5 | 3.1 | 1.8 | 3.0 | 1.8 | 3.1 | 1.9 |
| **Not in education and training** | **26.9** | **21.0** | **26.1** | **20.1** | **28.1** | **20.9** | **26.6** | **19.9** | **27.6** | **19.6** |
| **Employed** | **21.2** | **16.5** | **20.1** | **15.8** | **21.1** | **15.8** | **19.6** | **14.7** | **20.1** | **14.7** |
| Employed full-time | 8.5 | 6.6 | 8.0 | 6.1 | 7.6 | 5.2 | 6.1 | 4.4 | 6.6 | 4.7 |
| Employed part-time | 12.8 | 10.0 | 12.0 | 9.7 | 13.6 | 10.5 | 13.4 | 10.3 | 13.5 | 10.0 |
| Looking for work | 4.9 | 3.6 | 5.1 | 3.5 | 6.1 | 4.0 | 6.3 | 4.3 | 6.5 | 3.9 |
| NILFET | 0.8 | 0.9 | 1.0 | 0.8 | 0.9 | 1.2 | 0.8 | 0.9 | 1.0 | 1.0 |
| **Unknown** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** |
| **Total respondents** | **13,905** | **20,995** | **13,226** | **20,566** | **13,201** | **20,422** | **12,724** | **19,352** | **14,257** | **20,846** |

Note: NILFET = Not in labour force, education or training, Low-mid = lower and lower middle quartiles, Upper mid-high = upper middle and highest quartiles

**Table 11 Post-school destinations of Year 12 or equivalent completers by average assessment scores in the General Achievement Test (GAT)**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Low-mid** | **Upper mid-high** | **Low-mid** | **Upper mid-high** | **Low-mid** | **Upper mid-high** | **Low-mid** | **Upper mid-high** | **Low-mid** | **Upper mid-high** |
| **In education and training** | **71.4** | **83.0** | **73.5** | **83.5** | **70.8** | **83.6** | **73.0** | **84.2** | **72.2** | **85.4** |
| Bachelor degree | 32.3 | 70.4 | 36.8 | 71.8 | 37.6 | 74.0 | 39.5 | 75.1 | 38.5 | 75.9 |
| **Certificates/Diplomas** | **28.8** | **9.1** | **26.9** | **8.2** | **24.8** | **6.8** | **25.5** | **6.5** | **25.0** | **6.8** |
| Certificate IV or above | 22.5 | 7.3 | 21.1 | 6.5 | 19.5 | 5.6 | 20.2 | 5.3 | 20.8 | 6.0 |
| Certificate I-III | 6.4 | 1.8 | 5.8 | 1.8 | 5.3 | 1.2 | 5.3 | 1.2 | 4.2 | 0.9 |
| **Apprentice/Trainee** | **10.3** | **3.5** | **9.8** | **3.5** | **8.4** | **2.8** | **8.1** | **2.6** | **8.7** | **2.7** |
| Apprentice | 5.9 | 1.6 | 5.9 | 1.5 | 5.3 | 1.4 | 5.2 | 1.3 | 5.4 | 1.4 |
| Trainee | 4.4 | 1.9 | 3.9 | 2.0 | 3.1 | 1.5 | 2.9 | 1.3 | 3.3 | 1.3 |
| **Not in education and training** | **28.6** | **17.0** | **26.5** | **16.5** | **29.2** | **16.4** | **27.0** | **15.8** | **27.8** | **14.6** |
| **Employed** | **22.8** | **13.9** | **20.7** | **13.4** | **22.2** | **12.8** | **20.0** | **12.2** | **21.1** | **11.1** |
| Employed full-time | 8.7 | 5.7 | 8.0 | 5.4 | 7.7 | 4.3 | 5.8 | 4.0 | 6.6 | 3.6 |
| Employed part-time | 14.1 | 8.1 | 12.8 | 8.0 | 14.4 | 8.5 | 14.2 | 8.2 | 14.5 | 7.5 |
| Looking for work | 5.0 | 2.4 | 4.9 | 2.4 | 5.9 | 2.6 | 6.2 | 2.7 | 5.7 | 2.6 |
| NILFET | 0.8 | 0.8 | 0.9 | 0.7 | 1.1 | 1.0 | 0.8 | 0.8 | 1.0 | 0.9 |
| **Unknown** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** |
| **Total respondents** | **14,997** | **17,543** | **14,302** | **17,013** | **14,063** | **17,013** | **13,304** | **16,141** | **14,560** | **17,139** |

Note: NILFET = Not in labour force, education or training, Low-mid = lower and lower middle quartiles, Upper mid-high = upper middle and highest quartiles

**Table 12 Post-school destinations of Year 12 or equivalent completers by participation in VETiS over the past three years**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **VETiS** | **No VETiS** | **VETiS** | **No VETiS** | **VETiS** | **No VETiS** | **VETiS** | **No VETiS** | **VETiS** | **No VETiS** |
| **In education and training** | **70.1** | **79.8** | **69.7** | **81.3** | **67.3** | **80.6** | **68.9** | **81.7** | **67.5** | **81.8** |
| Bachelor degree | 29.3 | 59.4 | 29.9 | 62.7 | 31.4 | 64.3 | 31.9 | 65.7 | 30.1 | 64.8 |
| **Certificates/Diplomas** | **24.3** | **15.9** | **23.8** | **14.4** | **21.6** | **12.9** | **22.4** | **12.8** | **22.5** | **13.3** |
| Certificate IV or above | 17.7 | 12.5 | 17.8 | 11.3 | 15.8 | 10.3 | 16.2 | 10.5 | 17.2 | 11.3 |
| Certificate I-III | 6.6 | 3.3 | 6.0 | 3.1 | 5.8 | 2.6 | 6.2 | 2.3 | 5.3 | 2.0 |
| **Apprentice/Trainee** | **16.5** | **4.5** | **15.9** | **4.2** | **14.3** | **3.5** | **14.6** | **3.1** | **14.9** | **3.8** |
| Apprentice | 11.7 | 2.0 | 10.9 | 2.0 | 10.9 | 1.7 | 10.8 | 1.6 | 11.2 | 2.1 |
| Trainee | 4.8 | 2.5 | 5.0 | 2.2 | 3.4 | 1.8 | 3.8 | 1.5 | 3.7 | 1.7 |
| **Not in education and training** | **29.9** | **20.2** | **30.3** | **18.7** | **32.6** | **19.4** | **31.1** | **18.3** | **32.5** | **18.1** |
| **Employed** | **23.2** | **16.1** | **23.0** | **14.8** | **24.6** | **14.6** | **22.7** | **13.6** | **23.8** | **13.6** |
| Employed full-time | 9.8 | 6.2 | 9.3 | 5.7 | 9.0 | 4.8 | 7.2 | 4.0 | 8.2 | 4.2 |
| Employed part-time | 13.4 | 9.9 | 13.7 | 9.1 | 15.6 | 9.8 | 15.5 | 9.6 | 15.6 | 9.4 |
| Looking for work | 5.9 | 3.2 | 6.3 | 3.1 | 6.9 | 3.8 | 7.3 | 3.9 | 7.5 | 3.6 |
| NILFET | 0.9 | 0.8 | 1.0 | 0.8 | 1.1 | 1.0 | 1.0 | 0.8 | 1.2 | 0.9 |
| **Unknown** | **0.0** | **0.0** | **0.0** | **0.0** | **0.0** | **0.1** | **0.0** | **0.0** | **0.0** | **0.0** |
| **Total respondents** | **11,578** | **23,424** | **11,099** | **22,802** | **11,322** | **22,449** | **10,859** | **21,324** | **11,737** | **23,490** |

Note: NILFET = Not in labour force, education or training.

## CHARACTERISTICS OF YEAR 12 OR EQUIVALENT COMPLETERS WHO RESPONDED TO THE ON TRACK SURVEY

**Table 13 Characteristics of Year 12 or equivalent completers**Percentage of On Track survey respondents, 2011 to 2015

| **Cohort Characteristic** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| **Gender** |  |  |  |  |  |
| Females | 53.9 | 52.9 | 53.6 | 52.9 | 53.1 |
| Males | 46.1 | 47.1 | 46.4 | 47.1 | 46.9 |
| **Geographic location of school attended** |  |  |  |  |  |
| Metropolitan Victoria | 73.6 | 74.1 | 73.6 | 74.6 | 75.0 |
| Non-Metropolitan Victoria | 26.4 | 25.8 | 26.4 | 25.4 | 25.0 |
| **Indigenous status** |  |  |  |  |  |
| Indigenous | 0.9 | 0.8 | 0.9 | 0.8 | 0.9 |
| Non-Indigenous | 95.2 | 95.0 | 93.8 | 95.4 | 95.7 |
| **Country of birth** |  |  |  |  |  |
| Australia | 85.1 | 84.4 | 82.8 | 83.2 | 82.1 |
| Overseas | 11.1 | 11.5 | 12.1 | 13.1 | 14.6 |
| **Language spoken at home** |  |  |  |  |  |
| English | 76.1 | 75.9 | 74.3 | 74.2 | 72.6 |
| Other language | 20.0 | 20.0 | 20.5 | 22.1 | 24.0 |
| **Highest certificate completed** |  |  |  |  |  |
| VCE | 93.0 | 92.6 | 92.3 | 92.3 | 89.8 |
| IB | 0.9 | 0.9 | 1.0 | 0.9 | 0.9 |
| VCAL | 6.1 | 6.5 | 6.7 | 6.8 | 9.3 |
| **VET in Schools (VETiS)** |  |  |  |  |  |
| Enrolled in VETiS in last 3 years | 33.1 | 32.7 | 33.5 | 33.7 | 33.3 |
| No VETiS enrolment in last 3 years | 66.9 | 67.3 | 66.5 | 66.3 | 66.7 |
| **SES quartiles** |  |  |  |  |  |
| Lowest | 17.9 | 17.5 | 19.0 | 19.5 | 19.8 |
| Lower-middle | 22.6 | 22.4 | 20.3 | 20.3 | 20.7 |
| Upper-middle | 26.0 | 26.4 | 25.3 | 25.0 | 25.3 |
| Highest | 33.6 | 33.6 | 35.5 | 35.2 | 33.9 |
| **GAT quartiles** |  |  |  |  |  |
| Lowest | 21.0 | 19.4 | 23.4 | 22.7 | 20.1 |
| Lower-middle | 21.9 | 22.7 | 22.2 | 23.0 | 21.2 |
| Upper-middle | 24.5 | 23.9 | 23.6 | 22.1 | 24.7 |
| Highest | 25.6 | 26.3 | 22.8 | 23.6 | 23.9 |
| Unknown | 7.1 | 7.7 | 8.0 | 8.5 | 10.0 |
| **School sector** |  |  |  |  |  |
| Government | 51.8 | 52.5 | 51.0 | 51.5 | 54.5 |
| Catholic | 24.8 | 24.5 | 25.8 | 25.9 | 24.0 |
| Independent | 21.6 | 21.2 | 21.4 | 20.8 | 19.5 |
| Adult | 1.8 | 1.8 | 1.9 | 1.8 | 2.0 |
| **Disability status** |  |  |  |  |  |
| Disability recorded | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 |
| None recorded | 99.6 | 99.6 | 99.6 | 99.6 | 99.6 |
| **Total respondents** | **35,002** | **33,901** | **33,771** | **32,183** | **35,227** |

**Table 14 Characteristics of Year 12 or equivalent completers in campus-based study**Percentage of On Track survey respondents, 2011 to 2015

| **Cohort Characteristic** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| **Gender** |  |  |  |  |  |
| Females | 56.6 | 55.6 | 56.5 | 55.8 | 56.4 |
| Males | 43.4 | 44.4 | 43.5 | 44.2 | 43.6 |
| **Geographic location of school attended** |  |  |  |  |  |
| Metropolitan Victoria | 79.9 | 80.0 | 80.2 | 80.9 | 81.0 |
| Non-Metropolitan Victoria | 20.1 | 19.9 | 19.8 | 19.1 | 19.0 |
| **Indigenous status** |  |  |  |  |  |
| Indigenous | 0.7 | 0.6 | 0.8 | 0.6 | 0.7 |
| Non-Indigenous | 97.1 | 96.7 | 95.7 | 96.8 | 96.9 |
| **Country of birth** |  |  |  |  |  |
| Australia | 84.4 | 83.8 | 82.4 | 82.3 | 81.0 |
| Overseas | 13.4 | 13.6 | 14.4 | 15.3 | 16.7 |
| **Language spoken at home** |  |  |  |  |  |
| English | 72.8 | 72.7 | 71.4 | 70.7 | 68.6 |
| Other language | 25.0 | 24.7 | 25.3 | 26.7 | 29.1 |
| **Highest certificate completed** |  |  |  |  |  |
| VCE | 96.4 | 96.4 | 96.4 | 96.2 | 95.2 |
| IB | 1.1 | 1.1 | 1.2 | 1.1 | 1.1 |
| VCAL | 2.4 | 2.5 | 2.4 | 2.7 | 3.7 |
| **VET in Schools (VETiS)** |  |  |  |  |  |
| Enrolled in VETiS in last 3 years | 26.0 | 25.3 | 25.7 | 26.0 | 25.2 |
| No VETiS enrolment in last 3 years | 74.0 | 74.7 | 74.3 | 74.0 | 74.8 |
| **SES quartiles** |  |  |  |  |  |
| Lowest | 17.0 | 16.9 | 17.2 | 17.8 | 18.0 |
| Lower-middle | 21.0 | 20.9 | 18.5 | 18.8 | 19.0 |
| Upper-middle | 25.6 | 26.1 | 25.4 | 25.0 | 25.0 |
| Highest | 36.4 | 31.7 | 38.9 | 38.4 | 37.7 |
| **GAT quartiles** |  |  |  |  |  |
| Lowest | 17.0 | 16.3 | 19.4 | 19.2 | 16.5 |
| Lower-middle | 21.5 | 22.3 | 22.5 | 23.7 | 21.2 |
| Upper-middle | 27.0 | 26.1 | 26.5 | 24.6 | 28.0 |
| Highest | 31.4 | 31.7 | 28.1 | 28.8 | 29.9 |
| **School sector** |  |  |  |  |  |
| Government | 47.9 | 49.2 | 47.3 | 48.3 | 50.8 |
| Catholic | 26.1 | 25.7 | 27.0 | 27.0 | 25.2 |
| Independent | 24.9 | 24.0 | 24.6 | 23.5 | 22.8 |
| Adult | 1.2 | 1.1 | 1.1 | 1.2 | 1.3 |
| **Disability status** |  |  |  |  |  |
| Disability recorded | 0.3 | 0.3 | 0.3 | 0.4 | 0.3 |
| None recorded | 99.7 | 99.7 | 99.7 | 99.6 | 99.7 |
| **Total respondents** | **23,849** | **23,544** | **23,313** | **22,643** | **24,504** |

**Table 15 Characteristics of Year 12 or equivalent completers in apprenticeships or traineeships**Percentage of On Track survey respondents, 2011 to 2015

| **Cohort Characteristic** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| **Gender** |  |  |  |  |  |
| Females | 33.7 | 34.3 | 30.9 | 31.0 | 31.6 |
| Males | 66.3 | 65.7 | 69.1 | 69.0 | 68.4 |
| **Geographic location of school attended** |  |  |  |  |  |
| Metropolitan Victoria | 56.8 | 59.5 | 54.4 | 57.6 | 63.7 |
| Non-Metropolitan Victoria | 43.2 | 40.3 | 45.6 | 42.4 | 36.3 |
| **Indigenous status** |  |  |  |  |  |
| Indigenous | 1.6 | 1.4 | 1.5 | 1.2 | 1.4 |
| Non-Indigenous | 94.7 | 93.7 | 92.3 | 93.8 | 94.8 |
| **Country of birth** |  |  |  |  |  |
| Australia | 92.0 | 89.7 | 87.3 | 87.2 | 86.9 |
| Overseas | 4.4 | 5.5 | 6.7 | 8.0 | 9.7 |
| **Language spoken at home** |  |  |  |  |  |
| English | 87.6 | 85.7 | 83.1 | 83.0 | 82.2 |
| Other language | 8.7 | 9.4 | 10.8 | 12.2 | 14.2 |
| **Highest certificate completed** |  |  |  |  |  |
| VCE | 74.6 | 73.8 | 70.8 | 69.7 | 64.2 |
| IB | 0.1 | 0.1 | 0.2 | 0.1 |  |
| VCAL | 25.3 | 26.1 | 29.0 | 30.2 | 35.8 |
| **VET in Schools (VETiS)** |  |  |  |  |  |
| Enrolled in VETiS in last 3 years | 64.3 | 64.8 | 67.7 | 70.5 | 66.2 |
| No VETiS enrolment in last 3 years | 35.7 | 35.2 | 32.3 | 29.5 | 33.8 |
| **SES quartiles** |  |  |  |  |  |
| Lowest | 20.2 | 18.5 | 24.2 | 24.4 | 22.9 |
| Lower-middle | 26.4 | 27.0 | 25.6 | 25.2 | 24.6 |
| Upper-middle | 27.3 | 27.6 | 26.6 | 27.5 | 27.6 |
| Highest | 26.1 | 26.9 | 23.6 | 22.8 | 24.5 |
| **GAT quartiles** |  |  |  |  |  |
| Lowest | 31.0 | 29.5 | 33.7 | 32.7 | 29.5 |
| Lower-middle | 20.8 | 21.6 | 17.9 | 17.0 | 18.3 |
| Upper-middle | 14.5 | 14.4 | 11.6 | 11.6 | 12.2 |
| Highest | 6.3 | 7.3 | 5.8 | 5.1 | 5.2 |
| **School sector** |  |  |  |  |  |
| Government | 59.2 | 58.9 | 56.8 | 57.4 | 60.0 |
| Catholic | 26.0 | 25.4 | 29.6 | 28.1 | 25.4 |
| Independent | 9.8 | 10.8 | 9.2 | 10.6 | 10.7 |
| Adult | 5.0 | 4.9 | 4.4 | 3.9 | 3.9 |
| **Disability status** |  |  |  |  |  |
| Disability recorded | 0.4 | 0.7 | 0.6 | 0.9 | 0.9 |
| None recorded | 99.6 | 99.3 | 99.4 | 99.1 | 99.1 |
| **Total respondents** | **2,963** | **2,727** | **2,400** | **2,255** | **2,637** |

**Table 16 Characteristics of Year 12 or equivalent completers not continuing education or training**Percentage of On Track survey respondents, 2011 to 2015

| **Cohort Characteristic** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| **Gender** |  |  |  |  |  |
| Females | 53.4 | 50.9 | 52.1 | 50.5 | 50.0 |
| Males | 46.6 | 49.1 | 47.9 | 49.5 | 50.0 |
| **Geographic location of school attended** |  |  |  |  |  |
| Metropolitan Victoria | 61.4 | 61.0 | 60.3 | 60.2 | 60.4 |
| Non-Metropolitan Victoria | 38.6 | 38.8 | 39.7 | 39.8 | 39.6 |
| **Indigenous status** |  |  |  |  |  |
| Indigenous | 1.4 | 1.2 | 1.1 | 1.1 | 1.2 |
| Non-Indigenous | 89.9 | 90.3 | 88.8 | 91.8 | 92.1 |
| **Country of birth** |  |  |  |  |  |
| Australia | 84.5 | 84.2 | 82.6 | 84.7 | 83.9 |
| Overseas | 6.9 | 7.4 | 7.5 | 8.5 | 9.7 |
| **Language spoken at home** |  |  |  |  |  |
| English | 81.8 | 82.3 | 80.3 | 82.1 | 81.7 |
| Other language | 9.6 | 9.2 | 9.8 | 11.0 | 11.7 |
| **Highest certificate completed** |  |  |  |  |  |
| VCE | 89.6 | 87.9 | 87.0 | 86.9 | 82.0 |
| IB | 0.5 | 0.6 | 0.6 | 0.5 | 0.4 |
| VCAL | 9.9 | 11.6 | 12.5 | 12.6 | 17.6 |
| **VET in Schools (VETiS)** |  |  |  |  |  |
| Enrolled in VETiS in last 3 years | 42.3 | 44.1 | 45.9 | 46.4 | 47.2 |
| No VETiS enrolment in last 3 years | 57.7 | 55.9 | 54.1 | 53.6 | 52.8 |
| **SES quartiles** |  |  |  |  |  |
| Lowest | 19.5 | 19.0 | 22.6 | 23.3 | 24.2 |
| Lower-middle | 25.8 | 25.5 | 23.8 | 23.6 | 24.5 |
| Upper-middle | 26.4 | 27.2 | 24.5 | 23.9 | 25.4 |
| Highest | 28.3 | 28.4 | 29.0 | 29.2 | 25.4 |
| **GAT quartiles** |  |  |  |  |  |
| Lowest | 28.9 | 25.2 | 31.7 | 30.4 | 28.0 |
| Lower-middle | 23.4 | 24.4 | 22.8 | 22.8 | 22.1 |
| Upper-middle | 20.9 | 20.4 | 18.6 | 17.8 | 19.1 |
| Highest | 15.6 | 16.4 | 12.4 | 13.2 | 11.9 |
| **School sector** |  |  |  |  |  |
| Government | 60.6 | 60.6 | 59.8 | 59.7 | 64.0 |
| Catholic | 20.8 | 20.2 | 20.9 | 21.7 | 20.0 |
| Independent | 16.2 | 16.3 | 16.0 | 15.6 | 12.6 |
| Adult | 2.5 | 2.9 | 3.4 | 3.0 | 3.4 |
| **Disability status** |  |  |  |  |  |
| Disability recorded | 0.5 | 0.5 | 0.5 | 0.5 | 0.6 |
| None recorded | 99.5 | 99.5 | 99.5 | 99.5 | 99.4 |
| **Total respondents** | **8,190** | **7,630** | **8,058** | **7,285** | **8,086** |

**Table 17 Characteristics of Year 12 or equivalent completers who deferred tertiary study**Percentage of On Track survey respondents, 2011 to 2015

| **Cohort Characteristic** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| **Gender** |  |  |  |  |  |
| Females | 60.1 | 57.7 | 58.6 | 57.2 | 57.4 |
| Males | 39.9 | 42.3 | 41.4 | 42.8 | 42.6 |
| **Geographic location of school attended** |  |  |  |  |  |
| Metropolitan Victoria | 59.9 | 58.6 | 57.2 | 56.4 | 58.5 |
| Non-Metropolitan Victoria | 40.1 | 41.3 | 42.8 | 43.6 | 41.5 |
| **Indigenous status** |  |  |  |  |  |
| Indigenous | 0.9 | 0.9 | 0.7 | 7.7 | 0.5 |
| Non-Indigenous | 87.1 | 88.1 | 87.1 | 90.4 | 91.6 |
| **Country of birth** |  |  |  |  |  |
| Australia | 81.5 | 81.7 | 80.9 | 83.5 | 82.5 |
| Overseas | 6.6 | 7.4 | 7.3 | 7.5 | 9.7 |
| **Language spoken at home** |  |  |  |  |  |
| English | 80.9 | 81.8 | 80.3 | 83.3 | 82.0 |
| Other language | 7.1 | 7.1 | 7.6 | 7.7 | 10.1 |
| **Highest certificate completed** |  |  |  |  |  |
| VCE | 98.5 | 98.3 | 97.7 | 98.1 | 97.6 |
| IB | 0.9 | 1.1 | 1.0 | 0.9 | 0.8 |
| VCAL | 0.6 | 0.6 | 1.2 | 1.0 | 1.6 |
| **VET in Schools (VETiS)** |  |  |  |  |  |
| Enrolled in VETiS in last 3 years | 28.3 | 28.6 | 32.0 | 31.1 | 31.2 |
| No VETiS enrolment in last 3 years | 71.7 | 71.4 | 68.0 | 68.9 | 68.8 |
| **SES quartiles** |  |  |  |  |  |
| Lowest | 12.2 | 13.8 | 19.6 | 20.4 | 20.4 |
| Lower-middle | 23.0 | 23.3 | 22.1 | 22.4 | 23.0 |
| Upper-middle | 27.7 | 27.8 | 22.2 | 21.1 | 23.5 |
| Highest | 37.1 | 35.2 | 36.1 | 36.1 | 32.2 |
| **GAT quartiles** |  |  |  |  |  |
| Lowest | 15.1 | 14.2 | 20.1 | 19.2 | 20.9 |
| Lower-middle | 22.8 | 23.3 | 25.6 | 27.5 | 24.9 |
| Upper-middle | 30.4 | 27.8 | 28.6 | 27.3 | 29.7 |
| Highest | 30.2 | 35.2 | 23.6 | 23.7 | 22.1 |
| **School sector** |  |  |  |  |  |
| Government | 48.7 | 49.1 | 50.6 | 48.6 | 54.6 |
| Catholic | 24.3 | 23.5 | 23.3 | 25.4 | 24.0 |
| Independent | 26.5 | 26.8 | 25.3 | 25.1 | 20.5 |
| Adult | 0.5 | 0.5 | 0.7 | 0.8 | 0.9 |
| **Disability status** |  |  |  |  |  |
| Disability recorded | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 |
| None recorded | 99.8 | 99.9 | 99.9 | 99.9 | 99.9 |
| **Total respondents** | **3,594** | **3,488** | **3,260** | **3,039** | **3,211** |

## YEAR 12 OR EQUIVALENT COMPLETERS IN CAMPUS-BASED STUDY

Campus-based study: tertiary education that leads to the award of a certificate (level 1 through IV), diploma, advanced diploma, associate degree or Bachelor degree. Study may be undertaken at a university, TAFE institution or a private provider.

**Table 18 Field of education of Year 12 or equivalent completers in campus-based study at the time of the survey**Percentage of On Track survey respondents, 2011 to 2015

| **Education field** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| Agriculture, environmental and related studies | 1.6 | 1.3 | 1.7 | 1.7 | 1.4 |
| Architecture and building | 2.8 | 2.7 | 2.7 | 2.6 | 2.4 |
| Creative arts | 21.4 | 19.3 | 18.0 | 16.8 | 13.2 |
| Education | 5.5 | 1.8 | 6.5 | 6.7 | 6.3 |
| Engineering and related technologies | 6.6 | 7.1 | 7.3 | 7.3 | 6.1 |
| Food, hospitality and personal services | 2.4 | 2.3 | 1.9 | 2.1 | 1.8 |
| General degree | 0.0 | 0.1 | 0.3 | 0.3 | 0.7 |
| Health | 15.4 | 15.4 | 16.2 | 16.7 | 15.6 |
| Information technology | 3.5 | 3.3 | 3.1 | 3.5 | 3.3 |
| Management and commerce | 17.4 | 17.0 | 16.4 | 16.7 | 15.7 |
| Mixed field programmes | 0.4 | 0.3 | 0.3 | 0.3 | 0.6 |
| Natural and physical sciences | 12.6 | 12.9 | 12.1 | 12.6 | 11.4 |
| Other | 0.2 | 0.3 | 0.7 | 0.2 | 0.2 |
| Society and culture | 9.9 | 11.9 | 12.4 | 12.4 | 11.9 |
| Unknown\* | 0.3 | 4.3 | 0.4 | 0.1 | 9.5 |
| **Total respondents** | **23,849** | **23,544** | **23,313** | **22,643** | **27,141** |

**Note: \***Education courses were incorrectly classified to 'unknown' in 2012 resulting in a break in series.

**Table 19 Qualification level received upon completion of study**Percentage of On Track survey respondents, 2011 to 2015

| **Qualification upon completion** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| Undergraduate/Bachelor degree | 72.6 | 74.9 | 77.1 | 77.0 | 69.1 |
| Associate degree | 1.1 | 1.4 | 1.8 | 1.4 | 1.6 |
| Advanced diploma | 4.9 | 4.4 | 3.1 | 2.8 | 2.3 |
| Diploma | 10.3 | 9.2 | 8.0 | 8.9 | 10.2 |
| Certificate 4 | 4.6 | 4.3 | 4.7 | 4.6 | 6.1 |
| Certificate 3 | 3.1 | 3.1 | 2.9 | 2.9 | 7.4 |
| Certificate 2 | 1.5 | 1.2 | 1.2 | 1.1 | 1.4 |
| Certificate 1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.3 |
| Certificate unspecified | 1.4 | 1.1 | 0.8 | 0.7 | 1.4 |
| Unknown | 0.3 | 0.3 | 0.2 | 0.4 | 0.2 |
| **Total respondents** | **23,849** | **23,544** | **23,313** | **22,643** | **27,141** |

**Table 20 Labour force status of Year 12 or equivalent completers in campus-based study**Percentage of On Track survey respondents, 2011 to 2015

| **Labour force status** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| Employed full-time | 1.0 | 0.9 | 0.8 | 0.8 | 1.0 |
| Employed part-time | 54.5 | 53.7 | 53.5 | 51.8 | 50.9 |
| Looking for work | 26.7 | 28.2 | 28.6 | 30.0 | 31.8 |
| Waiting to start work | 1.1 | 0.8 | 1.1 | 1.3 | 1.2 |
| Not looking for work | 16.3 | 15.9 | 15.3 | 16.0 | 14.9 |
| Unknown | 0.4 | 0.5 | 0.6 | 0.1 | 0.1 |
| **Total respondents** | **23,849** | **23,544** | **23,313** | **22,643** | **24,504** |

**Table 21 Institution of study by qualification level received upon completion of Year 12 or equivalent completers in campus-based study**Percentage of On Track survey respondents, 2011 to 2015

| **Institution of study** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Bachelor degree** | **Certificate/ Diploma** | **Bachelor degree** | **Certificate/ Diploma** | **Bachelor degree** | **Certificate/ Diploma** | **Bachelor degree** | **Certificate/ Diploma** | **Bachelor degree** | **Certificate/ Diploma** |
| **University** | 98.7 | 17.9 | 98.5 | 23.3 | 98.9 | 27.0 | 99.0 | 30.6 | 99.2 | 39.6 |
| **TAFE** | 1.3 | 82.1 | 1.5 | 76.7 | 1.1 | 73.0 | 1.0 | 69.4 | 0.8 | 60.4 |
| **Total respondents** | **16,980** | **5,578** | **17,312** | **4,933** | **17,662** | **4,323** | **17,163** | **4,043** | **18,370** | **4,409** |

## YEAR 12 OR EQUIVALENT COMPLETERS IN APPRENTICESHIPS OR TRAINEESHIPS

**Table 22 Level of study of Year 12 or equivalent completers in an apprenticeship or traineeship**Percentage of On Track survey respondents, 2011 to 2015

| Study award level | 2011 | 2011 | 2012 | 2012 | 2013 | 2013 | 2014 | 2014 | 2015 | 2015 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Apprentice | Trainee | Apprentice | Trainee | Apprentice | Trainee | Apprentice | Trainee | Apprentice | Trainee |
| Advanced diploma | 1.5 | 3.7 | 3.9 | 3.7 | 1.6 | 4.2 | 1.5 | 3.1 | 1.6 | 3.4 |
| Associate degree | 0.2 | 0.7 | 1.0 | 1.0 | 0.1 | 0.1 | 0.5 | 0.3 | 0.2 | 0.6 |
| Diploma | 3.2 | 7.3 | 4.2 | 9.7 | 3.0 | 7.0 | 2.4 | 9.4 | 2.7 | 16.6 |
| Certificate IV | 17.5 | 16.1 | 16.4 | 13.6 | 14.6 | 17.6 | 19.6 | 23.8 | 19.2 | 26.2 |
| Certificate III | 53.8 | 51.7 | 54.7 | 54.0 | 63.0 | 55.8 | 58.2 | 47.3 | 59.4 | 40.7 |
| Certificate I or II | 9.0 | 12.6 | 10.5 | 9.9 | 9.2 | 8.5 | 9.5 | 8.9 | 9.8 | 6.5 |
| Certificate unspecified | 14.3 | 7.5 | 8.7 | 7.4 | 7.2 | 5.9 | 7.3 | 5.6 | 6.6 | 5.3 |
| Study level unknown | 0.5 | 0.4 | 0.5 | 0.7 | 1.3 | 1.0 | 1.1 | 1.6 | 0.6 | 0.6 |
| Total respondents | 1,827 | 1,136 | 1,660 | 1,067 | 1,609 | 791 | 1,523 | 732 | 1,794 | 843 |

**Table 23 Occupation group of Year 12 or equivalent completers in an apprenticeship or traineeship by gender**Percentage of On Track survey respondents, 2011 to 2015

| **Occupation group** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Females** | **Males** | **Females** | **Males** | **Females** | **Males** | **Females** | **Males** | **Females** | **Males** |
| Accounting, finance and management | 3.7 | 0.6 | 3.0 | 0.9 | 3.4 | 0.7 | 3.4 | 1.1 | 2.8 | 1.3 |
| Building and construction | 0.8 | 33.4 | 0.7 | 27.9 | 0.8 | 32.8 | 0.6 | 34.7 | 0.7 | 33.8 |
| Cleaning | 0.4 | 0.5 | 0.2 | 0.2 | 0.3 | 0.1 | 1.3 | 0.2 | 0.4 | 0.3 |
| Clerks, receptionists and secretaries | 22.5 | 1.1 | 15.2 | 1.3 | 16.4 | 1.4 | 15.0 | 1.2 | 13.4 | 0.8 |
| Computing and IT | - | 1.3 | 0.2 | 0.8 | 0.5 | 1.2 | - | 1.6 | 0.1 | 1.6 |
| Drivers and transport | 0.1 | 0.4 | 0.1 | 0.3 | 0.1 | 0.4 | - | 1.0 | - | 0.3 |
| Electrical and electronics trades | 0.6 | 15.8 | 0.2 | 14.9 | 0.4 | 16.7 | 0.9 | 17.3 | 0.6 | 15.0 |
| Engineering, science and the environment | 0.1 | 1.8 | 0.1 | 1.2 | 0.4 | 2.1 | 0.4 | 1.3 | 0.8 | 1.2 |
| Food, hospitality and tourism | 19.0 | 10.4 | 22.6 | 10.7 | 15.6 | 9.3 | 18.3 | 7.6 | 18.0 | 7.2 |
| Gardening, farming and fishing | 2.8 | 4.1 | 3.0 | 4.6 | 2.5 | 4.7 | 2.5 | 5.3 | 2.3 | 4.4 |
| Government and defence | 0.8 | 0.5 | 0.3 | 0.2 | 0.3 | 0.6 | 0.4 | 0.5 | 0.1 | 0.7 |
| Health, fitness, hair and beauty | 18.1 | 2.3 | 20.0 | 4.1 | 24.1 | 3.5 | 23.7 | 3.0 | 24.2 | 3.2 |
| Labourers, factory and machine workers | 0.6 | 6.5 | 1.0 | 7.3 | 0.5 | 3.1 | 0.9 | 3.7 | 1.0 | 4.5 |
| Marketing and sales representatives | 2.4 | 0.6 | 1.0 | 0.4 | 1.1 | 0.2 | 1.6 | 0.9 | 1.6 | 0.8 |
| Media, the arts and printing | 0.8 | 0.7 | 1.0 | 0.8 | 0.8 | 0.2 | 1.2 | 0.6 | 1.8 | 0.7 |
| Metal and engineering trades | - | 3.1 | 0.1 | 3.1 | - | 1.7 | 0.1 | 2.6 | 0.1 | 4.0 |
| Motor vehicle service and repair | 0.2 | 6.5 | 0.2 | 9.2 | 1.1 | 10.4 | 0.6 | 8.5 | 0.6 | 9.7 |
| Sales assistants and storepersons | 14.1 | 4.4 | 14.3 | 5.4 | 11.5 | 4.5 | 10.5 | 3.8 | 4.2 | 3.3 |
| Social, welfare and security | 1.5 | 0.6 | 2.4 | 0.6 | 1.9 | 0.1 | 2.9 | 0.4 | 7.1 | 2.8 |
| Teaching, childcare and library | 8.1 | 2.1 | 9.0 | 1.9 | 15.1 | 1.5 | 12.5 | 2.2 | 3.4 | 0.4 |
| Other occupation | 3.3 | 3.3 | 5.4 | 4.2 | 3.0 | 4.8 | 3.1 | 2.7 | 14.1 | 2.3 |
| Unknown occupation | - | - | - | - | - | - | - | - | 2.8 | 2 |
| **Total respondents** | **999** | **1,964** | **934** | **1,793** | **730** | **1,617** | **679** | **1,523** | **834** | **1,803** |

## YEAR 12 OR EQUIVALENT COMPLETERS WHO DEFERRED TERTIARY STUDY

**Table 24 Destinations of Year 12 or equivalent completers who deferred tertiary study, On Track survey 2011 to 2015**

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **No.** | **Per Cent** | **No.** | **Per Cent** | **No.** | **Per Cent** | **No.** | **Per Cent** | **No.** | **Per Cent** |
| Other education or training | 374 | 10.4 | 322 | 9.2 |  |  |  |  |  |  |
| **Employed** | **2,681** | **74.6** | **2,631** | **75.4** | **2,622** | **80.4** | **2,446** | **80.5** | **2,584** | **80.5** |
| Employed full time | 1,118 | 31.1 | 1,087 | 31.2 | 955 | 29.3 | 796 | 26.2 | 849 | 26.4 |
| Employed part time | 1,563 | 43.5 | 1,544 | 44.3 | 1,667 | 51.1 | 1,650 | 54.3 | 1,735 | 54.0 |
| Looking for work | 400 | 11.1 | 389 | 11.2 | 421 | 12.9 | 448 | 14.7 | 453 | 14.1 |
| NILFET | 139 | 3.9 | 146 | 4.2 | 210 | 6.4 | 140 | 4.6 | 170 | 5.3 |
| Unknown |  |  |  |  | 7 | 0.2 | 5 | 0.2 | 4 | 0.1 |
| **Total deferred** | **3,594** |  | **3,488** |  | **3,260** |  | **3,039** |  | **3,211** |  |

Note: NILFET = Not in labour force, education or training.

**Table 25 Reasons provided for deferring tertiary study**Percentage of On Track survey respondents, 2011 to 2015

| **Reasons for deferring tertiary study** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| You wanted to start earning your own money | 80.8 | 79.6 | 80.6 | 82.2 | 82.6 |
| You just needed a break from study | 84.0 | 78.6 | 80.6 | 79.3 | 80.1 |
| You would have had to move away from home | 25.3 | 23.9 | 24.9 | 23.9 | 22.7 |
| You wanted some other experiences, like travel, before continuing your education | 75.1 | 69.0 | 70.1 | 72.3 | 71.3 |
| **Total responded to question** | **3,164** | **3,106** | **2,874** | **2,768** | **2,909** |

Note: Respondents may have agreed with more than one statement.

**Table 26 Main Activity of Year 12 or equivalent completers who deferred study and were not in the labour force, education or training (NILFET) since leaving school**Percentage of On Track survey respondents, 2011 to 2015

| **Main activity at time of survey** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| Study / Training |  |  | 8.1 | 7.9 | 10.0 |
| Home duties / looking after children | 8.6 | 14.4 | 5.7 | 5.0 | 7.6 |
| Travel or holiday | 63.3 | 56.8 | 61.4 | 55.0 | 51.2 |
| Ill / unable to work | 5.8 | 3.4 | 8.1 | 10.7 | 7.1 |
| Other reason | 18.0 | 16.4 | 15.2 | 19.3 | 20.6 |
| Unknown | 4.3 | 8.9 | 1.4 | 2.1 | 3.5 |
| **Total deferred NILFET respondents** | **139** | **146** | **210** | **140** | **170** |

## YEAR 12 OR EQUIVALENT COMPLETERS NOT IN EDUCATION AND TRAINING

**Table 27 Reasons provided for not continuing In education and training**Percentage of On Track survey respondents, 2011 to 2015

| **Reasons for not continuing In education and training** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| You wanted to start working / earning your own money | 83.5 | 82.8 | 80.2 | 78.1 | 80.2 |
| You just needed a break from study | 72.1 | 66.7 | 67.2 | 66.5 | 66.2 |
| You never planned or intended to study | 26.9 | 26.9 | 26.1 | 26.8 | 29.1 |
| The courses you were interested in were not available locally | 21.4 | 20.1 | 20.5 | 20.2 | 20.0 |
| **Total responded to question** | **4,650** | **4,161** | **4,352** | **3,989** | **4,609** |

**Note**: Respondents may have agreed with more than one statement.

**Table 28 Main activity of Year 12 or equivalent completers who were not in the labour force, education or training (NILFET) since leaving school**Percentage of On Track survey respondents, 2011 to 2015

| **Main activity at time of survey** | **2010** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- | --- |
| Study / Training | 5.1 |  |  | 4.7 | 3.9 | 4.7 |
| Home duties / looking after children | 14.8 | 16.6 | 26.3 | 14.8 | 13.7 | 15.6 |
| Travel or holiday | 43.5 | 42.1 | 38.2 | 46.4 | 35.9 | 33.1 |
| Ill / unable to work | 6.7 | 10.3 | 8.9 | 10.4 | 13.0 | 11.4 |
| Other activity | 21.8 | 24.5 | 18.1 | 20.9 | 28.2 | 31.7 |
| Unknown | 8.1 | 6.6 | 8.5 | 2.7 | 5.3 | 3.6 |
| **Total NILFET respondents** | **372** | **290** | **293** | **364** | **284** | **360** |

## YEAR 12 OR EQUIVALENT COMPLETERS NOT IN EDUCATION AND TRAINING WHO WERE EMPLOYED

**Table 29 Occupation groups of Year 12 or equivalent completers Not in education and training who were employed, by gender**Percentage of On Track survey respondents, 2011 to 2015

| **Occupation** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Female** | **Male** | **Female** | **Male** | **Female** | **Male** | **Female** | **Male** | **Female** | **Male** |
| Accounting, finance and management | 1.3 | 1.2 | 1.1 | 1.2 | 1.1 | 0.9 | 1.1 | 1.1 | 1.8 | 1.2 |
| Building and construction | 0.1 | 5.8 | 0.1 | 3.8 | 0.2 | 4.7 | 0.0 | 6.0 | 0.1 | 5.3 |
| Cleaning | 0.5 | 1.3 | 1.0 | 1.7 | 1.0 | 1.3 | 0.8 | 1.3 | 0.9 | 1.3 |
| Clerks, receptionists and secretaries | 9.6 | 1.8 | 8.4 | 2.2 | 8.1 | 2.0 | 6.3 | 1.5 | 6.1 | 1.6 |
| Computing and IT | 0.1 | 0.6 | 0.1 | 0.8 | 0.2 | 0.6 | 0.1 | 0.5 | 0.0 | 0.6 |
| Drivers and transport | 0.3 | 1.1 | 0.1 | 1.6 | 0.2 | 1.2 | 0.3 | 1.5 | 0.2 | 1.7 |
| Electrical and electronics trades | 0.0 | 0.8 | 0.1 | 0.9 | 0.1 | 0.7 | 0.0 | 0.3 | 0.2 | 0.9 |
| Engineering, science and the environment | 0.2 | 0.5 | 0.4 | 0.6 | 0.0 | 0.6 | 0.1 | 0.5 | 0.2 | 0.2 |
| Food, hospitality and tourism | 29.4 | 19.7 | 30.5 | 20.9 | 30.2 | 23.2 | 31.1 | 23.5 | 34.2 | 23.2 |
| Gardening, farming and fishing | 1.3 | 4.6 | 2.0 | 4.8 | 1.7 | 4.4 | 1.8 | 5.1 | 1.6 | 5.7 |
| Government and defence | 0.5 | 1.9 | 0.1 | 1.3 | 0.2 | 1.0 | 0.4 | 0.8 | 0.4 | 1.2 |
| Health, fitness, hair and beauty | 2.8 | 3.1 | 3.6 | 4.1 | 3.8 | 4.3 | 3.4 | 3.9 | 3.6 | 4.0 |
| Labourers, factory and machine workers | 1.7 | 17.2 | 2.6 | 18.2 | 2.1 | 12.8 | 1.8 | 11.1 | 2.4 | 13.0 |
| Marketing and sales representatives | 3.4 | 2.4 | 2.1 | 1.5 | 1.4 | 1.6 | 1.7 | 1.3 | 1.2 | 1.5 |
| Media, the arts and printing | 0.5 | 0.9 | 0.5 | 0.5 | 0.7 | 1.0 | 0.5 | 1.0 | 0.6 | 1.1 |
| Metal and engineering trades | 0.0 | 0.4 | 0.0 | 0.4 | 0.0 | 0.2 | 0.0 | 0.4 | 0.0 | 0.6 |
| Motor vehicle service and repair | 0.0 | 1.0 | 0.0 | 0.7 | 0.0 | 0.9 | 0.0 | 0.9 | 0.0 | 0.8 |
| Sales assistants and storepersons | 38.2 | 28.2 | 38.2 | 27.4 | 38.1 | 29.5 | 40.0 | 30.2 | 34.3 | 26.1 |
| Social, welfare and security | 1.0 | 0.8 | 0.7 | 0.7 | 0.4 | 0.5 | 0.6 | 0.4 | 0.7 | 0.8 |
| Teaching, childcare and library | 5.8 | 2.8 | 4.8 | 2.3 | 5.2 | 2.1 | 4.6 | 2.2 | 4.8 | 1.8 |
| Other occupations | 1.3 | 1.5 | 2.2 | 1.8 | 2.8 | 3.8 | 2.3 | 2.7 | 3.3 | 3.3 |
| **Total respondents employed** | **3,521** | **2,944** | **3,127** | **2,816** | **3,291** | **2,768** | **2,820** | **2,549** | **3,137** | **2,840** |

**Note:** Total respondents exclude those employed whose occupations were not reported.

**Table 30 Average hours worked per week by Year 12 or equivalent completers who were employed**Percentage of On Track survey respondents, 2011 to 2015

| **Average hours worked per week** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| < 9 hours | 5.3 | 5.2 | 6.4 | 7.1 | 7.2 |
| 10 - 19 hours | 15.2 | 16.7 | 18.3 | 20.1 | 20.1 |
| 20 - 24 hours | 12.9 | 13.8 | 13.3 | 13.4 | 14.4 |
| 25 - 29 hours | 9.6 | 9.1 | 11.0 | 9.8 | 11.2 |
| 30 - 34 hours | 13.1 | 12.2 | 11.7 | 12.7 | 12.7 |
| 35 - 39 hours | 16.5 | 16.5 | 15.1 | 12.9 | 15.0 |
| 40 - 44 hours | 14.4 | 14.2 | 11.5 | 10.1 | 12.3 |
| 45 - 50 hours | 5.6 | 5.8 | 4.6 | 4.9 | 3.1 |
| > 50 hours | 2.7 | 2.4 | 2.2 | 1.9 | 4.0 |
| Hours not reported | 4.6 | 4.1 | 6.0 | 7.2 | - |
| **Total respondents employed** | **6,465** | **5,943** | **6,059** | **5,369** | **5,487** |

**Table 31 Top 20 occupations of Year 12 or equivalent completers Not in education and training who were employed**Percentage of On Track survey respondents, 2011 to 2015

| **Occupation** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| Sales Assistants | 16.4 | 17.0 | 16.3 | 16.3 | 13.8 |
| Waiters | 9.4 | 9.8 | 9.7 | 9.9 | 10.9 |
| Checkout operators and cashiers | 9.7 | 9.7 | 10.0 | 11.4 | 10.1 |
| Counter hands at food outlets | 7.2 | 7.2 | 6.3 | 7.3 | 7.8 |
| Storepersons | 7.2 | 5.9 | 7.2 | 6.7 | 5.6 |
| Kitchenhands | 4.0 | 4.5 | 5.6 | 5.4 | 4.6 |
| Unknown | 2.3 | 2.0 | 2.6 | 3.3 | 3.7 |
| Bar Attendants | 3.0 | 3.1 | 3.7 | 3.2 | 3.4 |
| Other | 1.4 | 2.0 | 3.3 | 2.5 | 3.3 |
| Sport and fitness | 2.2 | 2.9 | 3.2 | 3.1 | 3.1 |
| Factory workers and packers | 2.6 | 3.4 | 2.9 | 2.7 | 3.0 |
| Farm workers and farmers | 1.5 | 1.8 | 1.1 | 1.9 | 2.2 |
| Receptionists | 4.1 | 3.5 | 3.1 | 2.6 | 2.1 |
| Teachers, tutors and teacher aides | 3.4 | 2.6 | 2.6 | 2.7 | 2.0 |
| General labourers | 4.1 | 3.1 | 2.1 | 1.0 | 1.7 |
| Other labourers | 0.6 | 1.1 | 0.4 | 1.1 | 1.4 |
| Child Care | 1.0 | 1.0 | 1.2 | 0.8 | 1.4 |
| Cleaners | 0.6 | 1.0 | 0.8 | 0.8 | 1.0 |
| Cooks | 0.5 | 0.4 | 0.5 | 0.6 | 0.9 |
| Gardeners and nursery workers | 0.8 | 0.8 | 1.0 | 0.7 | 0.8 |
| **Total respondents employed** | **6,465** | **5,943** | **6,059** | **5,369** | **5,977** |

**Table 32 Work preference of Year 12 or equivalent completers who were employed part-time at the time of the On Track survey**

Percentage of On Track survey respondents, 2011 to 2015

| **Prefer to be working full-time** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| Yes | 56.0 | 55.8 | 56.1 | 57.1 | 56.6 |
| No | 32.4 | 33.0 | 31.2 | 30.3 | 29.4 |
| Can't say | 1.4 | 1.4 | 2.1 | 2.8 | 4.2 |
| Preference not reported | 10.2 | 9.9 | 10.6 | 9.7 | 9.7 |
| **Total respondents Employed part time** | **3,886** | **3,600** | **3,971** | **3,723** | **4,031** |

## CAREER ADVICE ACTIVITIES PARTICIPATED IN BY YEAR 12 OR EQUIVALENT COMPLETERS WHILE AT SCHOOL

**Table 33 Career advice activities participated in by Year 12 or equivalent completers**

Percentage of On Track survey respondents, 2011 to 2015

| **Career advice activities** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| **Career advice activities** |  |  |  |  |  |
| Identify careers that match your interests and abilities | 83.0 | 82.4 | 81.6 | 80.6 | 77.7 |
| Have a one-on-one talk with the school's career advisor | 88.3 | 87.7 | 86.5 | 86.5 | 92.8 |
| Attend a talk from the school's career advisor | 83.9 | 83.1 | 80.5 | 79.2 | 64.0 |
| Receive written material about career and study options | 93.0 | 91.6 | 87.5 | 86.3 | 88.9 |
| Search on-line for career options at school | 80.4 | 78.4 | 77.5 | 77.7 | 83.8 |
| Attend a careers expo organised through your school | 42.9 | 64.0 | 63.1 | 62.4 | 69.8 |
| Attend a university information session organised through your school | 30.1 | 64.4 | 62.9 | 63.0 | 69.3 |
| Attend a TAFE tester program or information session organised through your school | 10.6 | 24.1 | 22.2 | 20.4 | 22.1 |
| Attend a presentation by an employer organised through your school | 14.5 | 30.7 | 31.7 | 30.4 | 29.7 |
| None of the above | – | 0.2 | 0.8 | 1.0 | 1.7 |
| **Career action plan** |  |  |  |  |  |
| Prepare a career action plan | 27.5 | 25.5 | 26.2 | 32.6 | 49.8 |
| Had a copy of the plan when left school | 49.7 | 51.5 | 49.4 | 48.4 | 45.0 |
| Followed up on actions in your plan | 64.7 | 65.7 | 69.5 | 66.2 | 63.4 |
| **Work experience** |  |  |  |  |  |
| Participate in work experience or a structured workplace learning program | 73.4 | 79.2 | 79.1 | 78.2 | 86.4 |
| Found work experience useful | 67.6 | 63.4 | 63.4 | 62.3 | 61.9 |
| **Perceived usefulness of careers advice received at school** |  |  |  |  |  |
| Very useful | 38.4 | 36.2 | 33.2 | 32.4 | 32.7 |
| Somewhat useful | 47.5 | 50.1 | 49.6 | 50.2 | 55.1 |
| Not very useful | 9.6 | 9.7 | 11.6 | 12.0 | 15.0 |
| Not at all useful | 4.1 | 3.8 | 4.7 | 4.7 | 6.0 |
| Didn't receive any careers advice | 0.0 | 0.0 | 0.1 | 0.1 | 0.1 |
| Can't say / Refused | 0.3 | 0.2 | 0.6 | 0.7 | 0.9 |
| **Total respondents** | **33,672** | **32,525** | **32,076** | **31,039** | **31,039** |

**Note:** Students may select multiple career advice activities, thus the sum of percentage values for these items may not equal 100

## POST-SCHOOL DESTINATIONS OF EARLY SCHOOL LEAVERS

**Table 34 Post-school destinations of Early School Leavers, On Track survey 2011 to 2015**

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **No.** | **Per Cent** | **No.** | **Per Cent** | **No.** | **Per Cent** | **No.** | **Per Cent** | **No.** | **Per Cent** |
| **In education and training** | **2,082** | **55.3** | **2,005** | **56.4** | **1,645** | **51.7** | **1,706** | **53.8** | **1,931** | **54.8** |
| Bachelor degree | 14 | 0.4 | 15 | 0.4 | 30 | 0.9 | 21 | 0.7 | 31 | 0.9 |
| **Certificates/Diplomas** | **747** | **19.8** | **761** | **21.4** | **739** | **23.2** | **890** | **28.1** | **907** | **25.8** |
| Certificate IV or higher | 238 | 6.3 | 244 | 6.9 | 288 | 9.1 | 355 | 11.2 | 408 | 11.6 |
| Certificate I-III | 509 | 13.5 | 517 | 14.6 | 451 | 14.2 | 535 | 16.9 | 499 | 14.2 |
| **Apprentice/Trainee** | **1,321** | **35.1** | **1,229** | **34.6** | **876** | **27.5** | **795** | **25.1** | **993** | **28.2** |
| Apprentice | 1,112 | 29.5 | 1,030 | 29.0 | 733 | 23.0 | 668 | 21.1 | 857 | 24.3 |
| Trainee | 209 | 5.5 | 199 | 5.6 | 143 | 4.5 | 127 | 4.0 | 136 | 3.9 |
| **Not in education and training** | **1,686** | **44.7** | **1,547** | **43.6** | **1,536** | **48.3** | **1,463** | **46.2** | **1,580** | **44.9** |
| **Employed** | **906** | **24.0** | **828** | **23.3** | **789** | **24.8** | **756** | **23.9** | **835** | **23.7** |
| Employed full time | 430 | 11.4 | 388 | 10.9 | 328 | 10.3 | 299 | 9.4 | 314 | 8.9 |
| Employed part time | 476 | 12.6 | 440 | 12.4 | 461 | 14.5 | 457 | 14.4 | 521 | 14.8 |
| Looking for work | 611 | 16.2 | 534 | 15.0 | 555 | 17.4 | 535 | 16.9 | 550 | 15.6 |
| NILFET | 169 | 4.5 | 185 | 5.2 | 192 | 6.0 | 161 | 5.1 | 195 | 5.5 |
| Unknown | - | 0.0 | - | 0.0 | - | 0.0 | 11 | 0.3 | 10 | 0.3 |
| **Total respondents** | **3,768** |  | **3,552** |  | **3,181** |  | **3,169** |  | **3,521** |  |

Note: NILFET = Not in labour force, education or training.

## POST-SCHOOL DESTINATIONS OF EARLY SCHOOL LEAVERS BY SELECTED RESPONDENT CHARACTERISTICS

**Table 35 Post-school destinations of early school leavers by gender**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Female** | **Male** | **Female** | **Male** | **Female** | **Male** | **Female** | **Male** | **Female** | **Male** |
| **In education and training** | **46.5** | **60.6** | **51.9** | **59.3** | **47.7** | **54.5** | **53.0** | **54.4** | **51.7** | **56.8** |
| Bachelor degree | 0.7 | 0.2 | 0.7 | 0.3 | 1.1 | 0.9 | 0.9 | 0.5 | 1.2 | 0.7 |
| **Certificates/Diplomas** | **27.7** | **14.9** | **32.3** | **14.6** | **33.2** | **16.2** | **40.5** | **19.6** | **37.9** | **18.0** |
| Certificate IV or above | 8.9 | 4.7 | 11.5 | 4.0 | 13.9 | 5.7 | 16.6 | 7.5 | 20.3 | 10.3 |
| Certificate I-III | 18.8 | 10.2 | 20.8 | 10.6 | 19.3 | 10.6 | 23.8 | 12.1 | 17.6 | 7.7 |
| **Apprentice/Trainee** | **18.1** | **45.5** | **19.0** | **44.4** | **13.4** | **37.4** | **11.6** | **34.4** | **12.7** | **38.2** |
| Apprentice | 9.9 | 41.6 | 9.6 | 41.2 | 7.1 | 34.2 | 6.4 | 31.2 | 7.9 | 34.9 |
| Traineee | 8.2 | 3.9 | 9.4 | 3.2 | 6.3 | 3.2 | 5.2 | 3.2 | 4.8 | 3.3 |
| **Not in education and training** | **53.5** | **39.4** | **48.1** | **40.7** | **52.3** | **45.5** | **46.6** | **45.3** | **47.9** | **42.9** |
| **Employed** | **27.3** | **22.0** | **26.1** | **21.6** | **26.4** | **23.7** | **24.0** | **23.8** | **22.6** | **24.4** |
| Employed full-time | 10.1 | 12.2 | 9.6 | 11.7 | 8.1 | 11.9 | 7.0 | 11.1 | 6.2 | 10.7 |
| Employed part-time | 17.2 | 9.8 | 16.4 | 9.9 | 18.3 | 11.9 | 17.0 | 12.7 | 16.4 | 13.7 |
| Looking for work | 18.6 | 14.7 | 14.4 | 15.4 | 17.5 | 17.4 | 15.5 | 17.8 | 17.4 | 14.5 |
| NILFET | 7.5 | 2.6 | 7.7 | 3.7 | 8.4 | 4.4 | 7.1 | 3.7 | 7.9 | 4.0 |
| Unknown |  |  |  |  |  |  | 0.4 | 0.3 | 0.4 | 0.2 |
| **Total respondents** | **1,438** | **2,330** | **1,370** | **2,182** | **1,309** | **1,872** | **1,292** | **1,877** | **1,375** | **2,146** |

Note: NILFET = Not in labour force, education or training.

**Table 36 Post-school destinations of early school leavers by geographic location of school attended**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Metro** | **Non-Metro** | **Metro** | **Non-Metro** | **Metro** | **Non-Metro** | **Metro** | **Non-Metro** | **Metro** | **Non-Metro** |
| **In education and training** | **53.0** | **58.2** | **51.9** | **62.3** | **50.6** | **53.3** | **53.9** | **53.8** | **54.4** | **55.5** |
| Bachelor degree | 0.5 | 0.2 | 0.6 | 0.2 | 1.5 | 0.2 | 0.5 | 0.8 | 1.0 | 0.7 |
| **Certificates/Diplomas** | **22.0** | **16.9** | **21.7** | **21.1** | **25.7** | **19.8** | **31.3** | **23.9** | **27.8** | **23.0** |
| Certificate IV or above | 7.4 | 4.8 | 7.1 | 6.6 | 10.7 | 6.8 | 13.0 | 8.8 | 14.7 | 13.4 |
| Certificate I-III | 14.6 | 12.0 | 14.6 | 14.5 | 15.0 | 13.0 | 18.3 | 15.1 | 13.1 | 9.5 |
| **Apprentice/Trainee** | **30.5** | **41.2** | **29.6** | **41.0** | **23.5** | **33.3** | **22.0** | **29.1** | **25.5** | **31.8** |
| Apprentice | 25.8 | 34.5 | 25.0 | 34.1 | 19.5 | 28.0 | 18.8 | 24.0 | 22.0 | 27.5 |
| Trainee | 4.7 | 6.6 | 4.6 | 6.9 | 3.9 | 5.3 | 3.2 | 5.1 | 3.5 | 4.4 |
| **Not in education and training** | **47.0** | **41.8** | **48.1** | **37.7** | **49.4** | **46.7** | **45.7** | **45.9** | **45.4** | **44.1** |
| **Employed** | **24.3** | **23.7** | **24.1** | **22.4** | **23.9** | **26.1** | **23.2** | **24.7** | **22.1** | **25.9** |
| Employed full-time | 11.3 | 11.6 | 11.6 | 10.0 | 9.3 | 11.8 | 8.6 | 10.5 | 8.2 | 9.9 |
| Employed part-time | 13.0 | 12.2 | 12.4 | 12.3 | 14.6 | 14.3 | 14.6 | 14.2 | 14.0 | 15.9 |
| Looking for work | 17.6 | 14.4 | 18.1 | 11.1 | 19.2 | 15.0 | 17.1 | 16.6 | 17.3 | 13.3 |
| NILFET | 5.1 | 3.7 | 5.9 | 4.3 | 6.4 | 5.6 | 5.4 | 4.6 | 6.0 | 5.0 |
| Unknown |  |  |  |  | 0.0 | 0.0 | 0.4 | 0.3 | 0.2 | 0.4 |
| **Total respondents** | **2,155** | **1,613** | **2,004** | **1,548** | **1,858** | **1,323** | **1,788** | **1,380** | **2,032** | **1,489** |

Note: NILFET = Not in labour force, education or training.

**Table 37 Post-school destinations of early school leavers by Indigenous status**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Indigenous** | **Non-Indigenous** | **Indigenous** | **Non-Indigenous** | **Indigenous** | **Non-Indigenous** | **Indigenous** | **Non-Indigenous** | **Indigenous** | **Non-Indigenous** |
| **In education and training** | **53.1** | **57.1** | **58.3** | **57.4** | **52.4** | **53.5** | **47.4** | **55.6** | **47.9** | **56.3** |
| Bachelor degree | 0.9 | 0.4 | 0.0 | 0.5 | 1.2 | 0.8 | 0.0 | 0.6 | 0.0 | 0.9 |
| **Certificates/Diplomas** | **17.7** | **20.8** | **26.9** | **21.8** | **23.2** | **24.1** | **29.9** | **28.8** | **25.6** | **26.3** |
| Certificate IV or above | 5.3 | 6.7 | 5.6 | 7.2 | 2.4 | 9.7 | 6.2 | 11.7 | 6.6 | 12.6 |
| Certificate I-III | 12.4 | 14.2 | 21.3 | 14.6 | 20.7 | 14.3 | 23.7 | 17.0 | 19.0 | 13.7 |
| **Apprentice/Trainee** | **34.5** | **35.9** | **31.5** | **35.1** | **28.0** | **28.6** | **17.5** | **26.1** | **22.3** | **29.1** |
| Apprentice | 26.5 | 30.3 | 25.0 | 29.5 | 19.5 | 23.9 | 11.3 | 22.1 | 15.7 | 25.4 |
| Trainee | 8.0 | 5.6 | 6.5 | 5.6 | 8.5 | 4.7 | 6.2 | 4.1 | 6.6 | 3.7 |
| **Not in education and training** | **46.9** | **42.9** | **41.7** | **42.6** | **47.6** | **46.5** | **52.6** | **44.4** | **52.1** | **43.7** |
| **Employed** | **21.2** | **23.4** | **18.5** | **23.3** | **14.6** | **24.8** | **22.7** | **23.2** | 16.5 | 23.3 |
| Employed full-time | 8.0 | 10.9 | 7.4 | 10.8 | 7.3 | 10.2 | 9.3 | 9.0 | 9.1 | 8.8 |
| Employed part-time | 13.3 | 12.5 | 11.1 | 12.4 | 7.3 | 14.6 | 13.4 | 14.2 | 7.4 | 14.5 |
| Looking for work | 23.9 | 15.5 | 16.7 | 15.1 | 26.8 | 17.0 | 18.6 | 17.0 | 24.8 | 15.6 |
| NILFET | 1.8 | 4.0 | 6.5 | 4.3 | 6.1 | 4.7 | 11.3 | 4.3 | 10.7 | 4.8 |
| **Total respondents** | **113** | **3,383** | **108** | **3,105** | **82** | **2,781** | **97** | **2,784** | **121** | **3,107** |

Note: NILFET = Not in labour force, education or training.

**Table 38 Post-school destinations of early school leavers by language spoken at home**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **English** | **Other Language** | **English** | **Other Language** | **English** | **Other Language** | **English** | **Other Language** | **English** | **Other Language** |
| **In education and training** | **57.6** | **50.6** | **58.0** | **53.0** | **53.5** | **53.1** | **55.9** | **51.0** | **55.9** | **55.4** |
| Bachelor degree | 0.3 | 1.1 | 0.5 | 0.3 | 0.6 | 2.7 | 0.6 | 1.1 | 0.7 | 1.4 |
| **Certificates/Diplomas** | **20.1** | **26.0** | **21.5** | **25.8** | **22.6** | **34.1** | **27.7** | **36.2** | **25.3** | **31.5** |
| Certificate IV or above | 6.3 | 9.5 | 6.9 | 8.9 | 8.8 | 14.4 | 10.8 | 16.9 | 11.5 | 16.4 |
| Certificate I-III | 13.8 | 16.5 | 14.6 | 16.9 | 13.8 | 19.7 | 16.9 | 19.3 | 13.8 | 15.1 |
| **Apprentice/Trainee** | **37.2** | **23.5** | **36.0** | **26.9** | **30.4** | **16.3** | **27.6** | **13.6** | **29.9** | **22.5** |
| Apprentice | 31.4 | 19.0 | 30.2 | 22.0 | 25.3 | 13.6 | 23.2 | 11.2 | 26.1 | 18.2 |
| Trainee | 5.8 | 4.5 | 5.8 | 4.8 | 5.1 | 2.7 | 4.4 | 2.5 | 3.7 | 4.3 |
| **Not in education and training** | **42.4** | **49.4** | **42.0** | **47.0** | **46.5** | **46.9** | **44.1** | **49.0** | **44.1** | **44.6** |
| **Employed** | **23.4** | **22.9** | **23.3** | **21.2** | **25.1** | **20.3** | **23.2** | **22.9** | 23.6 | 20.4 |
| Employed full-time | 10.8 | 10.9 | 10.5 | 12.6 | 10.6 | 7.5 | 9.2 | 7.9 | 8.7 | 9.4 |
| Employed part-time | 12.6 | 12.0 | 12.8 | 8.6 | 14.6 | 12.8 | 14.0 | 15.0 | 14.8 | 11.0 |
| Looking for work | 15.1 | 21.5 | 14.5 | 20.4 | 16.8 | 21.1 | 16.4 | 21.0 | 15.6 | 18.2 |
| NILFET | 3.8 | 5.0 | 4.2 | 5.4 | 4.6 | 5.6 | 4.5 | 5.2 | 4.9 | 5.9 |
| **Total respondents** | **3,149** | **358** | **2,845** | **372** | **2,491** | **375** | **2,525** | **367** | **2,748** | **489** |

Note: NILFET = Not in labour force, education or training.

**Table 39 Post-school destinations of early school leavers by country of birth**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Australia** | **Overseas** | **Australia** | **Overseas** | **Australia** | **Overseas** | **Australia** | **Overseas** | **Australia** | **Overseas** |
| **In education and training** | **57.4** | **48.6** | **58.0** | **49.4** | **53.5** | **53.1** | **55.6** | **52.0** | **56.2** | **53.9** |
| Bachelor degree | 0.3 | 1.6 | 0.5 | 0.0 | 0.6 | 3.3 | 0.7 | 0.7 | 0.6 | 2.4 |
| **Certificates/Diplomas** | **20.5** | **23.2** | **21.7** | **26.8** | **22.9** | **34.8** | **28.1** | **34.7** | **25.9** | **30.1** |
| Certificate IV or above | 6.7 | 5.4 | 7.1 | 8.2 | 9.1 | 13.9 | 10.8 | 18.4 | 12.3 | 12.2 |
| Certificate I-III | 13.9 | 17.8 | 14.6 | 18.6 | 13.9 | 20.9 | 17.3 | 16.2 | 13.6 | 17.9 |
| **Apprentice/Trainee** | **36.5** | **23.8** | **35.9** | **22.5** | **30.0** | **15.0** | **26.8** | **16.6** | **29.7** | **21.4** |
| Apprentice | 30.8 | 19.5 | 30.1 | 19.0 | 25.0 | 12.1 | 22.6 | 12.6 | 26.1 | 16.3 |
| Trainee | 5.8 | 4.3 | 5.8 | 3.5 | 5.0 | 2.9 | 4.2 | 4.0 | 3.7 | 5.1 |
| **Not in education and training** | **42.6** | **51.4** | **42.0** | **50.6** | **46.5** | **46.9** | **44.4** | **48.0** | **43.8** | **46.1** |
| **Employed** | **23.4** | **22.7** | **23.2** | **22.1** | **25.0** | **19.8** | **23.2** | **23.1** | 23.2 | 22.2 |
| Employed full-time | 10.8 | 10.8 | 10.5 | 13.0 | 10.4 | 7.7 | 8.8 | 11.9 | 8.8 | 8.9 |
| Employed part-time | 12.6 | 11.9 | 12.6 | 9.1 | 14.6 | 12.1 | 14.4 | 11.2 | 14.4 | 13.3 |
| Looking for work | 15.4 | 21.6 | 14.5 | 24.2 | 16.8 | 22.3 | 16.9 | 17.7 | 15.6 | 18.7 |
| NILFET | 3.8 | 7.0 | 4.3 | 4.3 | 4.7 | 4.8 | 4.3 | 7.2 | 5.0 | 5.1 |
| **Total respondents** | **3,321** | **185** | **2,988** | **231** | **2,594** | **273** | **2,620** | **277** | **2,874** | **369** |

Note: NILFET = Not in labour force, education or training.

**Table 40 Post-school destinations of early school leavers by education sector of school attended**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Gov.** | **Non-Gov.** | **Gov.** | **Non-Gov.** | **Gov.** | **Non-Gov.** | **Gov.** | **Non-Gov.** | **Gov.** | **Non-Gov.** |
| **In education and training** | **54.6** | **56.7** | **56.3** | **56.8** | **51.2** | **52.8** | **58.7** | **59.3** | **53.0** | **60.6** |
| Bachelor degree | 0.4 | 0.3 | 0.4 | 0.5 | 0.9 | 1.1 | 0.5 | 1.2 | 0.7 | 1.3 |
| **Certificates/Diplomas** | **18.8** | **21.9** | **21.0** | **22.4** | **22.4** | **24.9** | **30.1** | **32.0** | **24.9** | **28.5** |
| Certificate IV or above | 6.0 | 7.0 | 6.5 | 7.7 | 8.7 | 9.8 | 12.0 | 12.7 | 11.2 | 12.8 |
| Certificate I-III | 12.8 | 14.9 | 14.5 | 14.8 | 13.7 | 15.1 | 18.0 | 19.3 | 13.6 | 15.8 |
| **Apprentice/Trainee** | **35.3** | **34.4** | **34.9** | **33.9** | **27.9** | **26.8** | **28.1** | **26.1** | **27.4** | **30.8** |
| Apprentice | 29.4 | 29.7 | 29.0 | 29.0 | 23.1 | 23.0 | 23.6 | 21.9 | 23.4 | 27.3 |
| Trainee | 5.9 | 4.7 | 5.9 | 4.9 | 4.8 | 3.8 | 4.5 | 4.2 | 4.0 | 3.5 |
| **Not in education and training** | **45.4** | **43.3** | **43.7** | **43.2** | **48.8** | **47.2** | **41.3** | **40.7** | **47.0** | **39.4** |
| **Employed** | **24.8** | **22.5** | **23.9** | **22.1** | **25.9** | **22.5** | **15.3** | **20.7** | **25.7** | **18.6** |
| Employed full-time | 11.6 | 11.0 | 10.8 | 11.2 | 10.9 | 9.0 | 11.3 | 8.2 | 9.8 | 6.5 |
| Employed part-time | 13.2 | 11.5 | 13.1 | 10.9 | 15.0 | 13.5 | 4.0 | 12.5 | 15.9 | 12.0 |
| Looking for work | 16.3 | 16.0 | 15.2 | 14.8 | 17.2 | 17.9 | 20.1 | 15.0 | 15.9 | 14.9 |
| NILFET | 4.3 | 4.8 | 4.7 | 6.3 | 5.7 | 6.8 | 5.8 | 5.0 | 5.4 | 5.9 |
| **Total respondents** | **2,563** | **1,205** | **2,442** | **1,110** | **2,141** | **1,040** | **1,951** | **946** | **2,579** | **932** |

Note: NILFET = Not in labour force, education or training, gov = government.

**Table 41 Post-school destinations of early school leavers by senior certificate enrolled**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **VCE** | **VCAL** | **VCE** | **VCAL** | **VCE** | **VCAL** | **VCE** | **VCAL** | **VCE** | **VCAL** |
| **In education and training** | **55.6** | **48.5** | **57.0** | **52.1** | **52.7** | **45.7** | **53.0** | **56.5** | **55.8** | **43.5** |
| Bachelor degree | 0.5 | 0.0 | 0.4 | 0.0 | 0.9 | 0.0 | 0.7 | 1.2 | 1.0 | 0.5 |
| **Certificates/Diplomas** | **20.3** | **21.7** | **22.5** | **25.3** | **24.3** | **22.5** | **29.5** | **24.7** | **26.8** | **22.8** |
| Certificate IV or above | 7.2 | 4.0 | 7.7 | 4.7 | 10.1 | 1.7 | 13.0 | 2.9 | 14.1 | 15.0 |
| Certificate I-III | 13.1 | 17.7 | 14.8 | 20.5 | 14.2 | 20.8 | 16.5 | 21.8 | 12.7 | 7.8 |
| **Apprentice/Trainee** | **34.8** | **26.8** | **34.1** | **26.8** | **27.5** | **23.1** | **22.9** | **30.6** | **28.0** | **20.2** |
| Apprentice | 29.2 | 23.7 | 28.4 | 22.6 | 22.8 | 20.8 | 18.9 | 27.6 | 23.5 | 16.6 |
| Trainee | 5.6 | 3.0 | 5.7 | 4.2 | 4.6 | 2.3 | 4.0 | 2.9 | 4.4 | 3.6 |
| **Not in education and training** | **44.4** | **51.5** | **43.0** | **47.9** | **47.3** | **54.3** | **46.7** | **43.5** | **43.9** | **56.0** |
| **Employed** | **25.6** | **23.2** | **24.1** | **21.6** | **25.4** | **19.1** | **25.6** | **20.6** | **24.0** | **22.3** |
| Employed full-time | 12.1 | 13.6 | 10.7 | 10.5 | 10.1 | 9.2 | 10.0 | 9.4 | 9.0 | 7.3 |
| Employed part-time | 13.5 | 9.6 | 13.5 | 11.1 | 15.3 | 9.8 | 15.6 | 11.2 | 15.0 | 15.0 |
| Looking for work | 15.2 | 24.2 | 14.0 | 18.9 | 16.6 | 23.7 | 16.5 | 14.1 | 15.4 | 26.9 |
| NILFET | 3.6 | 4.0 | 4.9 | 7.4 | 5.4 | 11.6 | 4.6 | 8.8 | 4.6 | 6.7 |
| Unknown |  |  |  |  | 0.0 | 0.0 | 0.3 | 0.0 | 0.3 | 0.5 |
| **Total respondents** | **2,724** | **198** | **2,279** | **190** | **2,217** | **173** | **2,129** | **170** | **2,295** | **193** |

Note: NILFET = Not in labour force, education or training.

**Table 42 Post-school destinations of early school leavers by Socio-Economic Status (SES) of student residence**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Low-mid** | **Upper mid-high** | **Low-mid** | **Upper mid-high** | **Low-mid** | **Upper mid-high** | **Low-mid** | **Upper mid-high** | **Low-mid** | **Upper mid-high** |
| **In education and training** | **51.9** | **60.1** | **55.3** | **58.1** | **49.6** | **54.8** | **52.3** | **55.9** | **53.5** | **56.8** |
| Bachelor degree | 0.2 | 0.7 | 0.4 | 0.5 | 0.5 | 1.6 | 0.7 | 0.6 | 0.7 | 1.0 |
| **Certificates/Diplomas** | **20.1** | **19.4** | **22.3** | **20.2** | **22.5** | **24.2** | **27.2** | **29.3** | **25.2** | **26.7** |
| Certificate IV or above | 5.9 | 7.0 | 5.7 | 8.5 | 7.9 | 10.8 | 10.2 | 12.6 | 10.7 | 12.9 |
| Certificate I-III | 14.3 | 12.4 | 16.5 | 11.6 | 14.7 | 13.5 | 17.1 | 16.7 | 14.5 | 13.8 |
| **Apprentice/Trainee** | **31.6** | **40.1** | **32.6** | **37.5** | **26.6** | **28.9** | **24.4** | **26.0** | **27.6** | **29.1** |
| Apprentice | 25.8 | 34.9 | 26.6 | 32.4 | 22.0 | 24.5 | 20.2 | 22.3 | 23.6 | 25.4 |
| Trainee | 5.8 | 5.2 | 6.0 | 5.1 | 4.6 | 4.4 | 4.2 | 3.7 | 4.0 | 3.7 |
| **Not in education and training** | **48.1** | **39.9** | **44.7** | **41.9** | **50.4** | **45.2** | **47.4** | **43.7** | **46.3** | **42.8** |
| **Employed** | **25.1** | **22.5** | **22.9** | **23.9** | **26.2** | **22.6** | **23.7** | **24.1** | **25.1** | **21.8** |
| Employed full-time | 11.9 | 10.8 | 10.3 | 11.9 | 10.4 | 10.3 | 9.1 | 9.9 | 9.1 | 8.7 |
| Employed part-time | 13.2 | 11.7 | 12.6 | 12.1 | 15.8 | 12.3 | 14.6 | 14.2 | 16.0 | 13.1 |
| Looking for work | 17.8 | 14.0 | 16.1 | 13.5 | 17.5 | 17.4 | 18.6 | 14.5 | 16.0 | 15.1 |
| NILFET | 5.2 | 3.5 | 5.7 | 4.4 | 6.6 | 5.2 | 5.1 | 5.1 | 5.2 | 5.9 |
| Unknown |  |  |  |  |  |  | 0.3 | 0.4 | 0.2 | 0.4 |
| **Total respondents** | **2,235** | **1,533** | **2,109** | **1,443** | **1,904** | **1,262** | **1,818** | **1,350** | **2,059** | **1,447** |

Note: NILFET = Not in labour force, education or training, Low-mid = lower and lower middle quartiles, Upper mid-high = upper middle and highest quartiles

**Table 43 Post-school destinations of early school leavers by participation in VETiS over the past three years**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **VETiS** | **No VETiS** | **VETiS** | **No VETiS** | **VETiS** | **No VETiS** | **VETiS** | **No VETiS** | **VETiS** | **No VETiS** |
| **In education and training** | **57.2** | **52.9** | **58.9** | **53.4** | **52.6** | **50.6** | **54.1** | **53.5** | **55.3** | **54.3** |
| Bachelor degree | 0.2 | 0.6 | 0.3 | 0.6 | 0.5 | 1.5 | 0.2 | 1.3 | 0.5 | 1.4 |
| **Certificates/Diplomas** | **18.8** | **21.2** | **18.4** | **25.1** | **19.7** | **27.5** | **22.9** | **34.6** | **21.1** | **31.7** |
| Certificate IV or above | 6.1 | 6.5 | 5.8 | 8.1 | 7.5 | 10.9 | 8.6 | 14.5 | 9.9 | 13.7 |
| Certificate I-III | 12.6 | 14.6 | 12.6 | 17.0 | 12.1 | 16.6 | 14.3 | 20.1 | 11.2 | 18.0 |
| **Apprentice/Trainee** | **38.2** | **31.1** | **40.2** | **27.7** | **32.5** | **21.6** | **31.0** | **17.7** | **33.6** | **21.3** |
| Apprentice | 33.0 | 25.2 | 34.8 | 21.9 | 27.8 | 17.3 | 27.1 | 13.6 | 29.8 | 17.4 |
| Trainee | 5.2 | 5.9 | 5.5 | 5.8 | 4.7 | 4.3 | 4.0 | 4.0 | 3.8 | 3.9 |
| **Not in education and training** | **42.8** | **47.1** | **41.1** | **46.6** | **47.4** | **49.4** | **45.7** | **46.0** | **44.5** | **45.3** |
| **Employed** | **23.6** | **24.5** | **23.4** | **23.2** | **24.5** | **25.2** | **24.6** | **22.9** | **24.9** | **22.2** |
| Employed full-time | 11.6 | 11.2 | 11.7 | 10.0 | 10.9 | 9.6 | 10.3 | 8.4 | 9.7 | 7.9 |
| Employed part-time | 12.1 | 13.3 | 11.7 | 13.2 | 13.6 | 15.5 | 14.3 | 14.5 | 15.2 | 14.3 |
| Looking for work | 15.6 | 16.9 | 13.9 | 16.5 | 17.3 | 17.7 | 17.0 | 16.7 | 15.5 | 15.7 |
| NILFET | 3.5 | 5.6 | 3.9 | 6.8 | 5.6 | 6.5 | 4.0 | 6.4 | 4.1 | 7.3 |
| Unknown |  |  |  |  |  |  | 0.3 | 0.4 | 0.2 | 0.4 |
| **Total respondents** | **2,085** | **1,683** | **1,956** | **1,596** | **1,739** | **1,442** | **1,759** | **1,410** | **1,978** | **1,543** |

Note: NILFET = Not in labour force, education or training.

**Table 44 Post-school destinations of early school leavers by Year level left school**Percentage of On Track survey respondents, 2011 to 2015

| **Post-school destinations** | **2011** | **2011** | **2011** | **2012** | **2012** | **2012** | **2013** | **2013** | **2013** | **2014** | **2014** | **2014** | **2015** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Year 10** | **Year 11** | **Year 12** | **Year 10** | **Year 11** | **Year 12** | **Year 10** | **Year 11** | **Year 12** | **Year 10** | **Year 11** | **Year 12** | **Year 10** | **Year 11** | **Year 12** |
| **In education and training** | **61.0** | **58.9** | **44.8** | **66.6** | **57.8** | **48.2** | **59.1** | **55.9** | **41.8** | **61.4** | **57.4** | **44.7** | **63.8** | **57.5** | **48.6** |
| Bachelor degree | 0.0 | 0.5 | 0.5 | 0.1 | 0.2 | 0.9 | 0.2 | 0.7 | 1.7 | 0.5 | 0.6 | 0.8 | 0.4 | 0.8 | 1.1 |
| **Certificates/Diplomas** | **21.7** | **20.5** | **17.3** | **23.9** | **20.8** | **20.9** | **24.0** | **23.1** | **23.0** | **46.3** | **29.9** | **23.3** | **29.7** | **25.9** | **24.3** |
| Certificate IV or above | 3.0 | 7.0 | 7.4 | 3.6 | 6.9 | 8.7 | 5.5 | 9.0 | 11.0 | 10.8 | 11.6 | 12.0 | 23.3 | 14.0 | 11.1 |
| Certificate I-III | 18.8 | 13.5 | 9.9 | 20.3 | 13.9 | 12.1 | 18.5 | 14.1 | 12.1 | 35.4 | 18.3 | 11.3 | 6.3 | 11.8 | 13.1 |
| **Apprentice/Trainee** | **39.3** | **38.0** | **27.1** | **42.6** | **36.8** | **26.4** | **34.9** | **32.2** | **17.1** | **14.6** | **26.9** | **20.6** | **33.7** | **30.8** | **23.2** |
| Apprentice | 33.5 | 32.6 | 21.3 | 37.7 | 31.0 | 20.7 | 28.9 | 27.1 | 14.1 | 8.2 | 22.9 | 17.4 | 29.0 | 26.4 | 20.3 |
| Trainee | 5.8 | 5.3 | 5.8 | 4.9 | 5.8 | 5.7 | 6.0 | 5.0 | 3.0 | 6.3 | 4.0 | 3.2 | 4.7 | 4.5 | 2.9 |
| **Not in education and training** | **39.0** | **41.1** | **55.2** | **33.4** | **42.2** | **51.8** | **40.9** | **44.1** | **58.2** | **38.6** | **42.2** | **55.2** | **36.2** | **42.2** | **51.1** |
| **Employed** | **17.7** | **20.9** | **33.9** | **13.8** | **21.7** | **31.6** | **19.3** | **21.3** | **32.7** | **31.0** | **21.3** | **31.1** | **17.0** | **22.3** | **27.7** |
| Employed full-time | 8.5 | 9.6 | 16.6 | 6.1 | 9.9 | 15.4 | 8.2 | 8.4 | 14.2 | 11.6 | 8.3 | 12.7 | 5.7 | 8.5 | 10.5 |
| Employed part-time | 9.2 | 11.3 | 17.3 | 7.7 | 11.8 | 16.1 | 11.1 | 12.9 | 18.5 | 19.3 | 13.0 | 18.4 | 11.2 | 13.8 | 17.2 |
| Looking for work | 15.5 | 15.9 | 17.2 | 13.4 | 15.5 | 15.3 | 16.5 | 16.2 | 19.7 | 6.9 | 15.9 | 19.0 | 11.9 | 15.0 | 17.7 |
| NILFET | 5.8 | 4.2 | 4.1 | 6.2 | 5.0 | 4.9 | 5.1 | 6.6 | 5.8 | 0.8 | 5.0 | 5.1 | 7.4 | 4.8 | 5.7 |
| Unknown |  |  |  |  |  |  |  |  |  | 0.0 | 0.4 | 0.2 | 0.0 | 0.4 | 0.3 |
| **Total respondents** | **741** | **1,934** | **1,093** | **674** | **1,757** | **1,121** | **550** | **1,555** | **1,076** | **378** | **1,433** | **1,233** | **489** | **1,639** | **1,393** |

Note: NILFET = Not in labour force, education or training, Year 10 = years 10 or below.

## CHARACTERISTICS OF EARLY SCHOOL LEAVERS WHO RESPONDED TO THE ON TRACK SURVEY

**Table 45 Characteristics of early school leavers surveyed**Percentage of On Track survey respondents, 2011 to 2015

| **Cohort Characteristic** | **2010** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- | --- |
| **Gender** |  |  |  |  |  |  |
| Females | 41 | 38 | 39 | 41 | 41 | 39 |
| Males | 59 | 62 | 61 | 59 | 59 | 61 |
| **Year level left school** |  |  |  |  |  |  |
| Year 10 or below | 17 | 20 | 19 | 17 | 16 | 14 |
| Year 11 | 51 | 51 | 49 | 49 | 45 | 47 |
| Year 12 | 32 | 29 | 32 | 34 | 39 | 40 |
| **Geographic location of school attended** |  |  |  |  |  |  |
| Metropolitan Victoria | 61 | 57 | 56 | 58 | 56 | 57 |
| Non-Metropolitan Victoria | 39 | 43 | 44 | 42 | 44 | 42 |
| **Indigenous status** |  |  |  |  |  |  |
| Indigenous | 3 | 3 | 3 | 3 | 3 | 3 |
| Non-Indigenous | 90 | 90 | 87 | 87 | 88 | 88 |
| **Country of birth** |  |  |  |  |  |  |
| Australia | 88 | 88 | 84 | 82 | 83 | 82 |
| Overseas | 6 | 5 | 7 | 12 | 9 | 10 |
| **Language spoken at home** |  |  |  |  |  |  |
| English | 83 | 84 | 80 | 78 | 80 | 78 |
| Other language | 10 | 10 | 10 | 12 | 12 | 14 |
| **Senior Certificate Program Enrolled** |  |  |  |  |  |  |
| No program enrolled | 28 | 22 | 30 | 25 | 27 | 29 |
| VCE | 68 | 72 | 64 | 70 | 67 | 65 |
| VCAL | 4 | 5 | 5 | 5 | 5 | 5 |
| **VET in Schools (VETiS) participation** |  |  |  |  |  |  |
| Enrolled in VETiS in last 3 years | 53 | 55 | 55 | 55 | 56 | 56 |
| No VETiS enrolment in last 3 years | 47 | 45 | 45 | 45 | 44 | 44 |
| **SES quartile of student residence** |  |  |  |  |  |  |
| Lowest | 29 | 30 | 31 | 30 | 31 | 32 |
| Lower-middle | 29 | 29 | 29 | 30 | 26 | 26 |
| Upper-middle | 24 | 25 | 24 | 23 | 25 | 24 |
| Highest | 17 | 16 | 17 | 17 | 17 | 17 |
| **School sector** |  |  |  |  |  |  |
| Government | 70 | 68 | 69 | 67 | 70 | 74 |
| Catholic | 11 | 10 | 11 | 12 | 10 | 9 |
| Independent | 5 | 4 | 5 | 5 | 5 | 4 |
| Adult | 14 | 17 | 16 | 16 | 15 | 13 |
| **Disability status** |  |  |  |  |  |  |
| Disability recorded | 1 | 1 | 1 | 1 | 1 | 1 |
| None recorded | 99 | 99 | 99 | 99 | 99 | 99 |
| **Total respondents** | **4,094** | **3,768** | **3,552** | **3,181** | **3,169** | **3,521** |

## REASONS FOR LEAVING SCHOOL REPORTED BY EARLY SCHOOL LEAVERS

**Table 46 Main reason for leaving school provided by early school leavers**Percentage of On Track survey respondents, 2011 to 2015

| **Primary reason provided for leaving school early** | **2011** | **2011** | **2012** | **2012** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **No.** | **Per Cent** | **No.** | **Per Cent** | **No.** | **Per Cent** | **No.** | **Per Cent** | **No.** | **Per Cent** |
| **PUSH FACTORS** |  |  |  |  |  |  |  |  |  |  |
| Didn't like school/teachers/not interested in going | 656 | 17.4 | 642 | 18.1 | 550 | 17.3 | 518 | 16.3 | 563 | 16.0 |
| School not for me/not good environment/not learning | 361 | 9.6 | 363 | 10.2 | 295 | 9.3 | 274 | 8.6 | 219 | 6.2 |
| Not coping well at school/failed/failing subjects/too hard | 250 | 6.6 | 268 | 7.5 | 245 | 7.7 | 283 | 8.9 | 317 | 9.0 |
| Did not want to repeat year level | 17 | 0.5 | 16 | 0.5 | 13 | 0.4 | 10 | 0.3 | 20 | 0.6 |
| Just didn't go/lazy | 45 | 1.2 | 24 | 0.7 | 23 | 0.7 | 6 | 0.2 | 5 | 0.1 |
| Asked to leave/expelled/got in trouble | 136 | 3.6 | 141 | 4.0 | 87 | 2.7 | 92 | 2.9 | 87 | 2.5 |
| Bullying/peer relationships problems | 79 | 2.1 | 72 | 2.0 | 75 | 2.4 | 88 | 2.8 | 90 | 2.6 |
| **PULL FACTORS** |  |  |  |  |  |  |  |  |  |  |
| Work reasons/career reasons | 1,031 | 27.4 | 860 | 24.2 | 759 | 23.9 | 558 | 17.6 | 741 | 21.0 |
| Study elsewhere/TAFE/different course | 148 | 3.9 | 151 | 4.3 | 132 | 4.1 | 187 | 5.9 | 137 | 3.9 |
| Travel/went overseas/moved | 90 | 2.4 | 46 | 1.3 | 51 | 1.6 | 56 | 1.8 | 41 | 1.2 |
| Don't need enter/or to finish for chosen pathway/didn't need school | 74 | 2.0 | 68 | 1.9 | 62 | 1.9 | 71 | 2.2 | 150 | 4.3 |
| Going off to do something else | 66 | 1.8 | 23 | 0.6 | 11 | 0.3 | 62 | 2.0 | 5 | 0.1 |
| Wanted a break/wanted to take time off/do something else | 40 | 1.1 | 27 | 0.8 | 25 | 0.8 | 22 | 0.7 | 25 | 0.7 |
| Finished/finished VCAL | 30 | 0.8 | 24 | 0.7 | 54 | 1.7 | 54 | 1.7 | 48 | 1.4 |
| **OTHER FACTORS** |  |  |  |  |  |  |  |  |  |  |
| Family/personal reasons | 192 | 5.1 | 183 | 5.2 | 212 | 6.7 | 186 | 5.9 | 229 | 6.5 |
| Financial reasons | 32 | 0.8 | 51 | 1.4 | 20 | 0.6 | 33 | 1.0 | 24 | 0.7 |
| Ill health | 158 | 4.2 | 187 | 5.3 | 154 | 4.8 | 207 | 6.5 | 253 | 7.2 |
| Other reason | 63 | 1.7 | 47 | 1.3 | 56 | 1.8 | 59 | 1.9 | 64 | 1.8 |
| **Unknown** |  |  |  |  |  |  |  |  |  |  |
| Don't know | 23 | 0.6 | 7 | 0.2 |  |  |  |  |  |  |
| Refused | 18 | 0.5 | 19 | 0.5 | 43 | 1.4 | 131 | 4.1 | 225 | 6.4 |
| No response provided | 259 | 6.9 | 333 | 9.4 | 314 | 9.9 | 272 | 8.6 | 278 | 7.9 |
| **Total respondents** | **3,768** |  | **3,552** |  | **3,181** |  | **3,169** |  | **3,521** |  |

**Table 47 Factors that would have motivated early school leavers to stay in school**Percentage of On Track survey respondents, 2011 to 2015

| **Motivational factors** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| You could have studied part-time while working | 55.6 | 58.4 | 55.4 | 52.3 | 50.5 |
| There were vocational programs or VET subjects in areas that interested you | 50.5 | 50.7 | 49.4 | 47.6 | 47.9 |
| There was more flexible scheduling of classes | 48.8 | 51.3 | 48.7 | 48.4 | 46.8 |
| The school had a wider range of subjects | 48.7 | 49.5 | 49.7 | 48.6 | 47.5 |
| **Total respondents** | **3,509** | **3,219** | **2,867** | **2,897** | **3,243** |

**Table 48 Reasons for not continuing In education and training among early school leavers**Percentage of On Track survey respondents, 2011 to 2015

| **Reasons for not continuing In education and training** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| You wanted to start working/earning your own money | 79.9 | 80.5 | 80.7 | 78.3 | 77.2 |
| You just needed a break from study | 59.8 | 56.0 | 56.9 | 55.8 | 50.6 |
| You never planned or intended to study | 18.4 | 24.2 | 21.9 | 21.9 | 23.9 |
| The courses you were interested in were not available locally | 26.0 | 24.7 | 26.3 | 24.5 | 26.7 |
| **Total respondents Not in education and training** | **1,511** | **1,371** | **1,335** | **1,297** | **1,429** |

**Note:** Respondents may have agreed with more than one statement. Therefore percentages will not sum to 100. Percentages are based on the number of early school leavers who provided a response to these questions, not all the early school leavers surveyed.

**Table 49 Main activity of early school leavers not in education and training and not in the labour force (NILFET), since leaving school**Percentage of On Track survey respondents, 2011 to 2015

| **Main activity at time of survey** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| Home duties / looking after children | 48.8 | 38.4 | 42.7 | 32.9 | 29.7 |
| Travel or holiday | 3.8 | 5.6 | 7.0 | 3.1 | 3.6 |
| Ill / unable to work | 18.1 | 20.9 | 22.2 | 21.7 | 23.6 |
| Other reason | 24.4 | 28.2 | 24.3 | 32.3 | 27.2 |
| Unknown | 5.0 | 6.8 | 3.8 | 9.9 | 15.9 |
| **Total respondents NILFET** | **160** | **177** | **185** | **161** | **195** |

## EARLY SCHOOL LEAVERS NOT IN EDUCATION AND TRAINING WHO WERE EMPLOYED

**Table 50 Occupation groups of early school leavers not in education and training who were employed**Percentage of On Track survey respondents, 2011 to 2015

| **Occupation** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| Accounting, finance and management | 1.8 | 1.2 | 1.2 | 1.2 | 1.4 |
| Building and construction | 9.2 | 7.4 | 6.0 | 6.6 | 6.8 |
| Cleaning | 1.5 | 2.6 | 1.6 | 1.9 | 2.5 |
| Clerks, receptionists and secretaries | 5.2 | 3.9 | 3.8 | 2.4 | 3.3 |
| Computing and IT | 0.2 | 0.4 | 0.7 | 0.0 | 0.4 |
| Drivers and transport | 1.0 | 1.7 | 1.2 | 1.0 | 0.6 |
| Electrical and electronics Trades | 0.6 | 1.0 | 0.7 | 0.4 | 0.4 |
| Engineering, science and the environment | 0.6 | 0.0 | 0.3 | 0.3 | 0.0 |
| Food, hospitality and tourism | 24.0 | 24.9 | 24.6 | 30.3 | 27.7 |
| Gardening, farming and fishing | 5.4 | 5.7 | 6.0 | 5.8 | 7.6 |
| Government and defence | 0.7 | 0.7 | 0.3 | 0.8 | 1.0 |
| Health, fitness, hair and beauty | 2.0 | 3.0 | 2.1 | 2.1 | 2.6 |
| Labourers, factory and machine workers | 12.5 | 14.7 | 10.7 | 12.3 | 13.4 |
| Marketing and sales representatives | 2.5 | 1.6 | 0.8 | 1.1 | 0.9 |
| Media, the arts and printing | 1.4 | 0.9 | 0.7 | 1.0 | 0.4 |
| Metal and engineering trades | 0.9 | 0.5 | 0.5 | 0.7 | 0.9 |
| Motor vehicle service and repair | 1.2 | 1.2 | 2.2 | 0.8 | 1.4 |
| Sales assistants and storepersons | 25.3 | 25.3 | 32.1 | 20.2 | 5.6 |
| Social, welfare and security | 0.8 | 0.9 | 2.1 | 1.4 | 21.0 |
| Teaching, childcare and library | 1.8 | 1.7 | 2.1 | 2.4 | 0.9 |
| Other occupations | 1.4 | 0.7 | 0.7 | 7.2 | 1.4 |
| **Total respondents employed** | **867** | **811** | **767** | **722** | **799** |

**Note:** Total respondents exclude those employed whose occupations were not reported.

**Table 51 Average hours worked per week by early school leavers who were employed**Percentage of On Track survey respondents, 2011 to 2015

| **Average hours worked per week** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| < 9 hours | 6.4 | 6.3 | 6.7 | 8.6 | 7.5 |
| 10 - 19 hours | 12.8 | 15.9 | 15.1 | 17.7 | 20.4 |
| 20 - 24 hours | 12.2 | 12.3 | 15.6 | 13.4 | 13.2 |
| 25 - 29 hours | 8.4 | 8.5 | 8.3 | 8.2 | 9.0 |
| 30 - 34 hours | 9.5 | 9.0 | 11.4 | 9.9 | 10.0 |
| 35 - 39 hours | 20.9 | 17.3 | 17.3 | 17.7 | 17.4 |
| 40 - 44 hours | 17.2 | 20.4 | 17.6 | 14.6 | 13.2 |
| 45 - 50 hours | 8.9 | 6.3 | 5.0 | 6.1 | 5.9 |
| > 50 hours | 3.4 | 4.0 | 3.0 | 3.8 | 3.4 |
| **Total respondents** | **841** | **779** | **744** | **685** | **759** |

**Note:** Total respondents exclude early leavers who were employed but did not report average hours worked per week

**Table 52 Top 20 occupations of early School Leavers Not in education and training who were employed**Percentage of On Track survey respondents, 2011 to 2015

| **Occupation** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| Counter hands at food outlets | 8.4 | 11.3 | 6.5 | 11.4 | 9.4 |
| Sales assistants | 10.8 | 11.1 | 13.2 | 9.3 | 9.1 |
| Checkout operators and cashiers | 7.6 | 7.3 | 10.7 | 4.3 | 5.9 |
| Waiters | 5.7 | 4.9 | 5.1 | 5.1 | 5.3 |
| Kitchenhands | 5.5 | 3.8 | 7.2 | 6.5 | 4.9 |
| Storepersons | 6.1 | 6.2 | 7.6 | 3.5 | 4.4 |
| Factory workers and packers | 3.8 | 3.9 | 3.4 | 3.2 | 4.3 |
| Farm workers and farmers | 2.9 | 2.1 | 2.3 | 2.4 | 3.9 |
| Bar attendants | 2.1 | 2.3 | 3.1 | 2.8 | 3.0 |
| Cooks | 0.8 | 0.7 | 0.7 | 2.2 | 2.5 |
| General labourers | 6.2 | 4.4 | 4.3 | 3.5 | 2.4 |
| Construction and earthmoving labourers | 1.3 | 2.1 | 1.0 | 1.4 | 2.4 |
| Cleaners | 1.2 | 2.1 | 1.3 | 1.7 | 2.4 |
| Other labourers | 0.6 | 2.1 | 0.5 | 2.5 | 2.3 |
| Receptionists | 3.1 | 2.2 | 2.1 | 0.4 | 1.9 |
| Gardeners and nursery workers | 1.2 | 1.6 | 1.6 | 1.7 | 1.9 |
| Sport and fitness | 0.9 | 2.0 | 1.6 | 1.1 | 1.8 |
| Carpenters and joiners | 1.2 | 0.7 | 1.3 | 1.2 | 1.8 |
| Animal workers | 1.0 | 1.5 | 1.6 | 1.8 | 1.6 |
| Machine operators | 0.3 | 1.5 | 0.8 | 1.5 | 1.6 |
| **Total respondents employed** | **867** | **811** | **767** | **722** | **799** |

**Table 53 Work preference of early School Leavers who were employed part-time at the time of the On Track survey**Percentage of On Track survey respondents, 2011 to 2015

| **Prefer to be working full-time** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| Yes | 65.3 | 66.4 | 61.0 | 61.3 | 62.0 |
| No | 17.4 | 19.1 | 22.8 | 18.2 | 18.4 |
| Can't say | 1.5 | 1.1 | 1.3 | 3.1 | 2.5 |
| Preference not reported | 15.8 | 13.4 | 15.0 | 17.5 | 17.1 |
| **Total respondents employed** | **476** | **440** | **461** | **457** | **521** |

## CAREER ADVICE ACTIVITIES PARTICIPATED IN BY EARLY SCHOOL LEAVERS WHILE AT SCHOOL

**Table 54 Career advice activities participated in by early school leavers**Percentage of On Track survey respondents, 2011 to 2015

| **Career advice activities** | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| **Career advice activities** |  |  |  |  |  |
| Identify careers that match your interests and abilities | 62.2 | 60.5 | 58.9 | 56.5 | 50.4 |
| Have a one-on-one talk with the school's career advisor | 66.7 | 65.6 | 63.2 | 60.8 | 60.1 |
| Attend a talk from the school's career advisor | 58.4 | 55.5 | 55.4 | 53.9 | 43.3 |
| Receive written material about career and study options | 69.2 | 67.5 | 64.8 | 59.1 | 55.9 |
| Search on-line for career options at school | 63.8 | 55.4 | 55.6 | 52.5 | 53.1 |
| Attend a careers expo organised through your school | 30.7 | 40.4 | 39.1 | 40.6 | 39.9 |
| Attend a university information session organised through your school | 14.5 | 27.4 | 28.9 | 30.3 | 29.2 |
| Attend a TAFE tester program or information session organised through your school | 19.7 | 35.4 | 36.2 | 38.1 | 35.5 |
| Attend a presentation by an employer organised through your school | 15.1 | 25.9 | 24.9 | 26.1 | 28.1 |
| None of the above |  | 2.9 | 2.9 | 5.9 | 7.5 |
| **Career action plan** |  |  |  |  |  |
| Prepare a career action plan | 24.7 | 24.0 | 28.4 | 30.5 | 38.4 |
| Had a copy of the plan when left school | 35.9 | 34.2 | 34.6 | 28.6 | 11.2 |
| Followed up on actions in your plan | 60.5 | 59.1 | 62.2 | 59.8 | 6.4 |
| **Work experience** |  |  |  |  |  |
| Participate in work experience or a structured workplace learning program | 69.2 | 69.6 | 69.0 | 69.3 | 67.3 |
| Found work experience useful | 71.5 | 65.7 | 64.9 | 63.4 | 42.3 |
| **Perceived usefulness of careers advice received at school** |  |  |  |  |  |
| Very useful | 21.9 | 19.4 | 17.8 | 15.6 | 19.2 |
| Somewhat useful | 41.1 | 40.5 | 39.8 | 40.8 | 38.8 |
| Not very useful | 16.7 | 17.1 | 19.1 | 19.2 | 18.5 |
| Not at all useful | 12.5 | 11.9 | 11.9 | 12.9 | 11.7 |
| Didn't receive any careers advice | 0.2 | 0.7 | 0.5 | 0.9 | 1.4 |
| Can't say / Refused | 0.7 | 1.0 | 1.0 | 2.0 | 2.6 |
| **Total respondents** | **3,768** | **3,552** | **3,181** | **3,169** | **3,521** |

**Note:** Students may select multiple career advice activities, thus the sum of percentage values for these items may not equal 100

# Appendix 3: On Track specialist schools statewide report

**On Track Survey 2015**

The destinations of school leavers who exited specialist schools in Victoria

Statewide Report



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October 2015

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# Summary of key findings

The 2015 On Track specialist schools survey is a summary from 270 students who were interviewed. This represents approximately 38.9 per cent of students enrolled in a specialist school who were of school-leaving age (i.e. aged 17 or over) and had completed or left school in 2014.

Characteristics of specialist school students interviewed in June 2015:

* 59.6 per cent were male; 52.6 per cent were aged 18 years
* 97.8 per cent had completed Year 12 or its equivalent in the previous year
* 58.5 per cent were attending a day service
* 28.5 per cent were enrolled in further education or training, mostly in a TAFE institution
* 15.2 per cent were employed at the time of the survey, of which 75.6 per cent were in part-time employment

Approximately 61 per cent of all employed students gained this employment through an Australian Disability Enterprise.

# Introduction

## Background

On Track is a large-scale survey program conducted annually to map the transition pathways of Victorian school leavers six months after they exit school. The survey collects detailed information on post-school education, training and employment destinations and investigates factors contributing to their decisions.

Three collections are conducted as part of the annual On Track survey program:

* Year 12 completers survey (students who completed Year 12 or its equivalent)
* Early school leavers survey (students who left school before completing Year 12)
* Specialist schools survey (students exiting specialist schools)

## Methodology

As part of the On Track survey program, a destination survey of consenting students who exit specialist schools has been conducted annually since 2009. The consent process is managed by specialist schools who also indicate whether a student or a parent acting as a proxy will be contacted for interviewing. Almost all interviews are conducted with a parent acting as a proxy, but where possible, interviews are conducted with the student themselves.

A customised questionnaire is developed annually, in consultation with stakeholders. Students who are enrolled in a special school and are of school-leaving age (aged 17 or over), with records that indicate that they finished school in the cohort year are eligible to participate in the On Track specialist schools survey.

The methodology for this survey differs substantially to the On Track Year 12 completer or early school leaver surveys. The data collected for specialist school student cohort are not comparable to the Year 12 completer and early school leaver cohorts.

## Specialist school students sample and response rates

Students who exited specialist schools in 2014 were interviewed in June 2015. Approximately 700 specialist school students were eligible to participate in the 2015 On Track specialist schools survey. Of the 432 students who consented to participate, 270 interviews were conducted, representing a response rate of 62.5 per cent and covering approximately 38.9 per cent of the cohort.

****Table1 On Track specialist schools, achieved sample and response rates, 2011 to 2015****

|  | **2011** | **2012** | **2013** | **2014** | **2015** |
| --- | --- | --- | --- | --- | --- |
| Number of students who consented to participate | 283 | 137 | 292 | 436 | 432 |
| Number of students who responded to the survey | 196 | 98 | 195 | 255 | 270 |
| **Response rate (per cent)** | **69.3** | **71.5** | **66.8** | **58.5** | **62.5** |

Findings based on the specialist schools survey data should be treated with caution due to the small numbers of respondents. Nevertheless, the On Track specialist schools survey results provide a perspective on post-school transitions of these students.

## Cohort characteristics

Table 2 presents the characteristics of the specialist school students who participated in the 2015 On Track Specialist schools survey. Similar to previous years, the vast majority (98.5 per cent) of interviews were conducted with a proxy, usually the students’ parent or guardian.

Characteristics of specialist school students represented in the 2014 On Track specialist schools survey:

* 59.6 per cent were male
* Over half (52.6 per cent) were aged 18 years
* 97.8 per cent had completed Year 12 or its equivalent in the previous year
* Over half (58.5 per cent) had attended or were receiving a day service at the time of the survey.

****Table 2 Characteristics of students from specialist schools, 2013–2015****

|  | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- |
| **Cohort characteristics** | No. | Per cent | No. | Per cent | No. | Per cent |
| **Respondent status** |  |  |  |  |  |  |
| Interviewed student | 14 | 7.2 | 9 | 3.5 | 4 | 1.5 |
| Interviewed proxy | 181 | 92.8 | 246 | 96.5 | 266 | 98.5 |
| **Gender** |  |  |  |  |  |  |
| Female | 76 | 39 | 103 | 40.4 | 109 | 40.4 |
| Male | 119 | 61 | 152 | 59.6 | 161 | 59.6 |
| **Age of student** |  |  |  |  |  |  |
| 16 – 17 years | 7 | 3.6 | 3 | 1.2 | np | np |
| 18 years | 101 | 51.8 | 135 | 52.9 | >140 | >52 |
| 19 – 20 years | 87 | 44.6 | 117 | 45.9 | 126 | 46.7 |
| **Completed Year 12 last year** |  |  |  |  |  |  |
| Yes | 167 | 85.6 | 227 | 89.0 | 264 | 97.8 |
| No | 28 | 14.4 | 28 | 11 | 6 | 2.2 |
| **Attended or receiving day service\*** |  |  |  |  |  |  |
| Yes | 100 | 51.3 | 150 | 58.8 | 158 | 58.5 |
| No | 95 | 48.7 | 105 | 41.2 | 112 | 41.5 |
| **Enrolled in a VCAL course last year** |  |  |  |  |  |  |
| Yes | 105 | 53.8 | 114 | 44.7 | 101 | 37.4 |
| No | 70 | 35.9 | 122 | 47.8 | 143 | 53.0 |
| Don’t know | 20 | 10.3 | 19 | 7.5 | 26 | 9.6 |
| **Total respondents** | **195** | **100** | **255** | **100** | **270** | **100** |

\* Reflects the total number of specialist school students who indicated they attended or received a day service at the time of the survey. Tables 3, 4, 5 and 6 emphasise the study or employment destinations of specialist school students who were attending a day services and also enrolled in an entry level Certificate course, in an apprenticeship or traineeship or employed at the time of the survey.

## Post-school destinations of specialist school students

This section shows the main destination of specialist school students who were interviewed in the 2015 On Track specialist schools survey. In order to prevent double-counting, a single destination is derived for each respondent. For specialist school students who are combining study and work, On Track emphasises the study destination. For example, a student enrolled in a Certificate level course who also holds a part-time job is classified in the ‘TAFE/VET’ category and not in the ‘employed’ category. Similarly, apprentices and trainees are classified in the ‘apprenticeship/traineeship’ category rather than as ‘employed’, although most of them were employed as a condition of their training contracts.

Table 3 shows that 28.6 per cent of students from specialist schools had transitioned to further education or training in 2015, a slight decrease from the proportion reported in 2014 (29.4 per cent). While 24.1 per cent of specialist school students were not continuing in further education or training.

****Table 3 Education and training post-school destinations of students from specialist schools, 2013–2015****

| **Post-school destination** | **2013** | **2013** | **2014** | **2014** | **2015** | **2015** |
| --- | --- | --- | --- | --- | --- | --- |
|  | No. | Per cent | No. | Per cent | No. | Per cent |
| **In education or training** | 62 | 31.8 | 75 | 29.4 | 77 | 28.6 |
| Certificates / diplomas | 54 | 87.1 | 64 | 85.3 | 69 | 89.6 |
| Apprenticeship / traineeship | 8 | 12.9 | 11 | 14.7 | 8 | 10.4 |
| **Not in education or training** | 42 | 68.2 | 58 | 22.7 | 65 | 24.1 |
| Employed | 24 | 57.1 | 30 | 51.7 | 41 | 63.1 |
| NILFET | 18 | 42.9 | 28 | 48.3 | 24 | 36.9 |
| **Other study or training** | 91 | 46.7 | 122 | 47.8 | 128 | 47.4 |
| **Total respondents** | 195 | 100 | 255 | 100 | 270 | 100 |

**Note**: NILFET = Not in the labour force, education or training.

## Specialist school students who completed Year 12 or its equivalent

Of the 270 specialist school students interviewed in 2015, 264 (97.8 per cent) had completed Year 12 or its equivalent. This proportion is higher than that reported in 2014 (89.0 per cent).

****Table 4 Post-school destinations of students from specialist schools, by Year 12 or equivalent completion status, June 2015****

| **Post-school destination** | **Completed** | **Completed** | **Did not complete** | **Did not complete** |
| --- | --- | --- | --- | --- |
|  | **No.** | Per cent | **No.** | Per cent |
| Certificates / diplomas | 69 | 26.1 |  |  |
| Apprenticeship / traineeship | 8 | 3.0 |  |  |
| Employed | 39 | 14.8 | np | np |
| NILFET | 22 | 8.3 | np | np |
| Other study or training | 126 | 47.7 | np | np |
| **Total respondents** | **264** | **100** | **6** | **100** |

**Note:** Cells marked “np” have been suppressed due to small numbers.

NILFET = Not in the labour force, education or training.

Of the 264 specialist school students surveyed who had completed Year 12 or its equivalent in 2014:

* 69 students were enrolled in a Certificate or Diploma course the following year
* 39 students were employed
* 8 students were undertaking an apprenticeship or traineeship
* 126 students were attending day services.

## VCAL students

Approximately 37.4 per cent of specialist school students surveyed indicated that they had enrolled in a Victorian Certificate of Applied Learning (VCAL) course in 2014. Of these, 46.5 per cent were enrolled in a Certificate or Diploma course at TAFE or VET, 19.8 per cent were employed and 5 per cent had commenced an apprenticeship or traineeship.

****Table 5 Post-school destinations of students from specialist schools, by VCAL enrolment, June 2015****

| **Post-school destination** | **Enrolled in VCAL course** | **Enrolled in VCAL course** | **No VCAL** | **No VCAL** |
| --- | --- | --- | --- | --- |
|  | **No.** | Per cent | **No.** | Per cent |
| Certificates / diplomas | 47 | 46.5 | 18 | 12.6 |
| Apprenticeship / traineeship | 5 | 5.0 | np | np |
| Employed | 20 | 19.8 | 15 | 10.5 |
| NILFET | 13 | 12.9 | np | np |
| Other study or training | 16 | 15.8 | 103 | 72.0 |
| **Total respondents** | **101** | **100** | **143** | **100** |

**Note:** Cells marked “np” have been suppressed due to small numbers.

NILFET = Not in the labour force, education or training.

## Detailed post-school destinations of specialist school students

Table 6 shows that over a quarter (25.6 per cent) of specialist school students surveyed were enrolled in an entry level certificate course at the time of the survey. A further 47.4 per cent were attending a day service. One in ten respondents had gained part-time employment, while 8.9 per cent were not in the labour force, education or training (NILFET).

Higher proportions of female specialist school students were enrolled in an entry level certificate course.   
Whilst there were fewer females attending day services at the time of the survey.

****Table 6 Post-school destinations of students by gender from specialist schools, June 2015****

| **Post-school destination** | **Female** | **Female** | **Male** | **Male** | **Total** | **Total** |
| --- | --- | --- | --- | --- | --- | --- |
|  | **No.** | Per cent | **No.** | Per cent | **No.** | Per cent |
| Certificate I-III | 28 | 25.7 | 41 | 25.5 | 69 | 25.6 |
| Apprenticeship |  |  | np | np | np | np |
| Traineeship | np | np | np | np | np | np |
| Employed full-time | np | np | 9 | 5.6 | 10 | 3.7 |
| Employed part-time | 11 | 10.1 | 20 | 12.4 | 31 | 11.5 |
| NILFET | 11 | 10.1 | 13 | 8.1 | 24 | 8.9 |
| Other study or training | 56 | 51.4 | 72 | 44.7 | 128 | 47.4 |
| **Total respondents** | **109** | **100** | **161** | **100** | **270** | **100** |

**Note:** Cells marked “np” have been suppressed due to small numbers.

NILFET = Not in the labour force, education or training.

# Specialist school students who transitioned to education and training

## Level of qualification

77 of the 270 specialist school students surveyed had made the transition to education and training. Of these, 14.3 per cent were enrolled in a certificate III level course or higher, a decrease from 16 per cent reported in 2014. A further 51.9 per cent were enrolled in a certificate 1 level course.

****Table 7 Students from specialist schools engaged in education or training, by level of qualification studying, June 2015****

| **Level of qualification** | **No.** | Per cent |
| --- | --- | --- |
| Certificate IV or above | np | np |
| Certificate III | 11 | 14.3 |
| Certificate II | np | np |
| Certificate I | 40 | 51.9 |
| Other or unknown qualification level | 18 | 23.4 |
| **Total in education or training \*** | **77** | **100** |

**\*** Students engaged in Certificates/Diplomas or Apprenticeships/Traineeships

## Study area and institution

The types of courses undertaken by those students who transitioned to education and training are described in table 8. Due to the small number of students in each study area, many of the courses have been grouped to maintain confidentiality of the respondents.

The most common study area chosen was ‘employment skills programs’, with 39.0 per cent of special school students who were continuing in education or training undertaking this course. The second most common study area selected was ‘general education programs’ (19.5 per cent), followed by ‘building/agriculture, environmental and related studies’ courses (9.1 per cent).

****Table8 Courses undertaken by students from specialist schools engaged in education or training, June 2015****

| **Study Area** | **No.** | **Per cent** |
| --- | --- | --- |
| Employment skills programs | 30 | 39.0 |
| General education programs | 15 | 19.5 |
| Food and hospitality | np | np |
| Arts | 4 | 5.2 |
| Engineering and technology | 3 | 3.9 |
| Personal Services | np | np |
| Building / agriculture, Environmental and Related Studies | 7 | 9.1 |
| Other Education | 14 | 18.2 |
| **Total in education or training** | **77** | **100** |

Table 9 shows that the majority of specialist schools students who were undertaking further education or training at the time of the survey were studying at a TAFE institution. Approximately 14.3 per cent were studying at Box Hill Institute of TAFE, and a further 13.0 per cent were studying at Melbourne Polytechnic.

****Table 9 Institution of study of students from specialist schools engaged in education or training, June 2015****

| **Institution** | **No.** | **Per cent** |
| --- | --- | --- |
| Melbourne Polytechnic | 10 | 13.0 |
| Box Hill Institute of TAFE | 11 | 14.3 |
| Federation University Australia (Formerly University of Ballarat-TAFE Division) | 9 | 11.7 |
| Holmesglen Institute | 5 | 6.5 |
| South West Institute of TAFE | 3 | 3.9 |
| Sunraysia Institute of TAFE | 3 | 3.9 |
| Victoria University (TAFE Division) | 3 | 3.9 |
| Victoria University | 4 | 5.2 |
| Other | 29 | 37.7 |
| **Total in education or training** | **77** | **100** |

## Specialist school students who transitioned to employment

There were 41 (15.2 per cent) specialist school students who reported that they were employed at the time of the survey. The vast majority of these students were employed part-time (72.3 per cent) and 60.9 per cent of all employed students had gained this job through an Australian Disability Enterprise.

Table 10 presents the occupations students with disabilities who were employed at the time of the survey. Due to the small number of respondents in this cohort, many of the occupations reported have been grouped to maintain confidentiality.

****Table 10 Occupation of students from specialist schools who transitioned to employment, June 2015****

| **Occupation** | **No.** | Per cent |
| --- | --- | --- |
| Factory workers and packers | 12 | 29.3 |
| Storepersons / sales assistants | np | np |
| Gardeners/ general labourers | 7 | 17.1 |
| Other occupation | 15 | 36.6 |
| Unknown occupation | np | np |
| **Total in employment** | **41** | **100** |

## Assistance with job seeking or job placement

The majority (73.3 per cent) of specialist school students surveyed in June 2015 reported that they had not received any assistance with job seeking or job placement. Of those who did receive assistance, 20.4 per cent utilised a Disability Employment Service and 3.7 per cent used Centrelink services.

****Table 11 Services received by specialist school students to assist with job seeking or job placement, June 2015****

| **Job seeking or job placement service received** | **No.** | **Per cent** |
| --- | --- | --- |
| Disability employment service | 55 | 20.4 |
| Centrelink | 10 | 3.7 |
| Other service | 14 | 5.2 |
| Did not receive assistance with job seeking or job placement | 198 | 73.3 |
| **Total respondents** | **270** | **100** |

**Note:** Responses are not mutually exclusive as respondents may have utilised more than one job seeking or job assistance service. Therefore the number of students in each category may not sum to the total number of respondents and percentages may not sum to 100.0 per cent.

# Main activity of exited specialist school students at the time of the On Track survey

## Main activity

Table 12 shows the main activity reported by exited specialist school students at the time of the survey. The responses for this question will differ to the destination pathways reported in Table 3 as these destination categories emphasise study destinations, while main activity reflects the students’ description of their   
post-school activity.

Over two thirds of the specialist school students surveyed in 2015 (69.3 per cent) reported that their main activity at the time of the survey was ‘Study/Training’ or ‘day service’. This was higher than the proportion reported in 2014 (63.5 per cent) and 2013 (53.3 per cent).

The proportion of specialist school students reporting that their main activity was ‘working’ at the time of the survey has continued to increase (from 13.7 per cent in 2014 to 15.6 per cent in 2015).

****Table 12 Main activity of students from specialist schools, June 2015****

| **Main activity at time of the survey** | **No.** | **Per cent** |
| --- | --- | --- |
| Study / training | 67 | 24.8 |
| Working | 42 | 15.6 |
| Home duties / looking after children | 12 | 4.4 |
| Ill / unable to work | 4 | 1.5 |
| Day service | 120 | 44.4 |
| Other | 21 | 7.8 |
| Unknown | 4 | 1.5 |
| **Total respondents** | **270** | **100** |

## Day services attended

Day services are activities organised or provided directly by community service organisations for people with a disability aged 16 years and over. Activities are developed with the person and/or their supporters in ways considered to be most relevant to their needs and preferences. They can be across a range of lifestyle areas, including daily living, pre-vocational skills, community participation and recreation.

There were 158 (58.5 per cent) specialist school students who indicated that they were attending a day service in 2015.

The most common day service attended by special school students was ‘Life skill lessons/sessions’ and ‘Work/employment programs/community participation’ programs. Attendance in ‘Sport/ physical activity’ and ‘Gardening/cooking/woodwork etc.’ day services programs were also high.

****Table 13 Day service attended by students in specialist schools who were attending a day service at the time of the survey, June 2015****

| **Day Service attended** | **No.** | Per cent |
| --- | --- | --- |
| Life skills lessons/sessions | 81 | 51.3 |
| Sport / physical activities | 54 | 34.2 |
| Arts | 44 | 27.8 |
| Computer courses/programs | 17 | 10.8 |
| Numeracy/literacy/English/maths/science | 19 | 12.0 |
| Gardening/cooking/woodwork etc. | 62 | 39.2 |
| Work/employment programs/community participation | 79 | 50.0 |
| Social interaction | 36 | 22.8 |
| Provides a care service/a place to go | 14 | 8.9 |
| Other | 26 | 16.5 |
| **Total respondents** | **158** |  |

**Note:** Responses are not mutually exclusive. Respondents may have attended more than one day service. Therefore the number of students in each category may not sum to the total number of respondents and percentages may not sum to 100.0 per cent.