ON TRACK 2017 SURVEY RESULTS



DESTINATION OF STUDENTS WHO EXITED SCHOOL IN 2016

Mornington Peninsula (S)



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About On Track

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and early school leavers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This report provides local level information on the post-school education, training and employment destinations of students who attended schools in this LGA to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2017 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than 5.

Other On Track Reports

In addition to LGA reports, the following reports are produced annually from the On Track survey:

Statewide report

The On Track statewide snapshot provides a comprehensive analysis of destinations of Year 12 or equivalent completers and early school leavers across Victoria, six months after they leave school.

School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The On Track statewide snapshot and LGA reports are available to the public on the On Track website: www.education.vic.gov.au/ontrack

Contact Information

If you have any queries or would like more information about On Track data, please email: ontrack.survey@edumail.vic.gov.au



1. On Track survey response rates

Consent to participate in the On Track survey is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrols in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

1.1 Participation of Year 12 or equivalent completers in the 2017 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions or Adult and Community Education providers.

Table 1: 2017 On Track participation, Year 12 or equivalent completers in Mornington Peninsula (S) who exited school in 2016

On Track participation	Year 12 or equivalent completers				
	Males	Females	All Total		
School leavers in cohort	753	723	1476		
Consented to participate	589	612	1201		
Responded to survey	350	368	718		
Participation rate (per cent)	46.5	50.9	48.6		

Note: Participation rate = On Track respondents as a proportion of school leavers in cohort

1.2 Participation of early school leavers in the 2017 On Track survey

For On Track, early school leavers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE; IB; VCAL Senior or VCAL Intermediate. In general, early school leavers had been in Year 10, 11 or 12 when they left school. As such the sample does not represent all early leavers from Victorian schools.

Findings based on the early school leavers' data should be treated with caution due to the relatively low participation rate.

Table 2: 2017 On Track participation, early school leavers in Mornington Peninsula (S) who exited school in 2016

On Track participation	Early school leavers				
	Males	Females	All Total		
School leavers in cohort	209	145	354		
Consented to participate	156	112	268		
Responded to survey	36	25	61		
Participation rate (per cent)	17.2	17.2	17.2		

Notes

Participation rate = On Track respondents as a proportion of school leavers in cohort

- Early school leavers who had not attended school in 2016 or had returned to school in 2017 were scoped out of the survey but were included in the cohort file.
- A proportion of early school leavers could not be contacted or had unusable or incorrect contract information.



^{*} The early school leaver response rate is affected by a number of factors:

2. Destinations of 2016 Year 12 or equivalent completers: Mornington Peninsula (S) and Victoria

Table 3: Destinations of Year 12 or equivalent completers who exited school in 2016, Mornington Peninsula (S) and Victoria

Post-school destination	Mornir Penins		Victoria		
	Number	Per cent	Number	Per cent	
In Education or Training	462	64.3	21071	74.8	
Bachelor degree	297	41.4	15156	53.8	
Certificates/diplomas	74	10.3	3643	12.9	
Certificate I-III	11	1.5	566	2.0	
Certificate IV or higher	63	8.8	3077	10.9	
Apprenticeship/traineeship	91	12.7	2272	8.1	
Apprenticeship	73	10.2	1603	5.7	
Traineeship	18	2.5	669	2.4	
Not in Education or Training	256	35.7	7073	25.1	
Employed	233	32.5	5497	19.5	
Employed full-time	77	10.7	1853	6.6	
Employed part-time	156	21.7	3644	12.9	
Looking for work	19	2.6	1297	4.6	
NILFET	np	np	279	1.0	
Unknown			18	0.1	
Total respondents	718	100.0	28162	100.0	

Note: NILFET = Not in the labour force, employment or training

Table 4: Destinations of Year 12 or equivalent completers six months after leaving school, Mornington Peninsula (S) and Victoria, 2013 to 2017

	М	Mornington Peninsula (S)			Victoria					
Post-school destination	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree	44.0	42.0	40.4	39.3	41.4	53.2	54.3	53.2	54.2	53.8
Certificates/diplomas	14.1	16.3	17.7	14.0	10.3	15.8	16.1	16.3	14.6	12.9
Apprenticeship/traineeship	8.9	10.3	8.0	8.6	12.7	7.1	7.0	7.5	8.1	8.1
Employed	26.1	24.5	26.8	32.1	32.5	17.9	16.7	17.0	17.7	19.5
Looking for work	5.3	5.4	6.2	5.8	2.6	4.8	5.1	4.9	4.5	4.6
NILFET	1.5	1.5	0.8	np	np	1.1	0.9	1.0	0.9	1.0
Unknown			np			0.0	0.0	0.0	0.0	0.1

Note: NILFET = Not in the labour force, employment or training



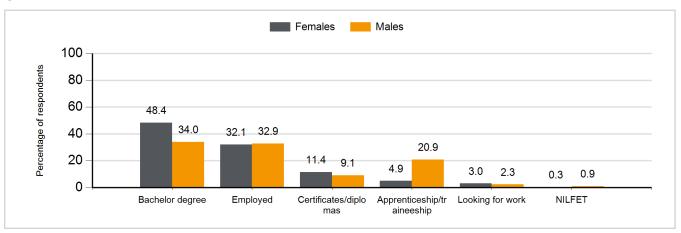
2. Destinations of 2016 Year 12 or equivalent completers: Mornington Peninsula (S) and Victoria

Table 5: Post-school destinations of Year 12 or equivalent completers in Mornington Peninsula (S), by certificate and study strand completed in 2016

	Study strand completed				
Post-school destination	VCAL	VCE non- VET	VCE VET	IB	
Bachelor degree	np	53.2	41.0		
Certificates/diplomas	15.0	8.9	10.5		
Apprenticeship/traineeship	36.3	3.8	16.7		
Employed	40.7	32.2	28.6		
Looking for work	5.3	1.8	2.9		
NILFET	np	np	np		
Unknown					
Total respondents	100.0	100.0	100.0		

Note: NILFET = Not in the labour force, employment or training

Figure 1: Post school destinations of Year 12 or equivalent completers in Mornington Peninsula (S), by gender, 2017



Note: NILFET = Not in the labour force, employment or training

Table 6: Post-school destinations of Year 12 or equivalent completers in Mornington Peninsula (S), by SES in 2016

	SES quartile of student residence					
Post-school destination	Lowest	Low - Medium	Medium	High		
Bachelor degree	21.6	36.6	46.6	47.2		
Certificates/diplomas	10.8	9.9	11.2	9.6		
Apprenticeship/traineeship	15.7	13.4	10.3	13.2		
Employed	48.0	36.6	27.8	28.0		
Looking for work	np	3.5	3.1	np		
NILFET	np		np	np		
Unknown						
Total respondents	100.0	100.0	100.0	100.0		

Note: NILFET = Not in the labour force, employment or training



2. Destinations of 2016 Year 12 or equivalent completers: Mornington Peninsula (S) and Victoria

Table 7: School destination results of Year 12 or equivalent completers, On Track survey data 2017, Mornington Peninsula (S), by school

	Year 12 or equiv. completers	Respond ents	In Education and Training - 2017			Not in Education and Training - 2017
School Name			Bachelor enrolled	Tafe/Vet Enrolled	Apprentice / Trainee	Total not in Education and Training
	Number	Number	Per cent	Per cent	Per cent	Per cent
Balcombe Grammar School (14495)	58	32	62.5	np	np	18.8
Flinders Christian Community College (01680)	80	52	53.8	np	13.5	26.9
Mornington Secondary College (01590)	194	115	33.0	11.3	13.9	41.7
Mount Eliza Secondary College (01228)	98	59	35.6	10.2	18.6	35.6
Padua College (01167)	311	135	47.4	11.1	11.9	29.6
Peninsula Grammar (01075)	np	np	np	np	np	np
Rosebud Secondary College (01044)	178	116	19.0	12.1	17.2	51.7
Somerville Secondary College (14403)	np	np	np	np	np	np
Toorak College (01172)	np	np	np	np	np	np
Western Port Secondary College (01498)	51	27	29.6	np	np	48.1
Total	1231	635				

Note:

(1) School that did not meet the following publication rules were not published in the table above:

- Schools with less than 10 Year 12 completers or less than 10 survey respondents.
- Schools with less that 50% consent rate, less than 50% response rate or less than 20% of the Year 12 cohort participating in the survey.

(2) This table presents the count of Year 12 or equivalent completers who attended a school located within Mornington Peninsula (S). Students who reside in Mornington Peninsula (S) but attended a school outside Mornington Peninsula (S) are not included in this table.

(3) Not in Education and Training include Deferred, Employed, Looking for work and NILFET NILFET = Not in the labour force, employment or training

2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degreee. Study may be undertaken at a university, a TAFE institution or a private provider.

Table 8: Institution of study of Year 12 or equivalent completers who attended a school in Mornington Peninsula (S) and were in campus-based tertiary study in 2017

hadded as at about	Year 12 or equivalent completers			
Institution of study	Number	Per cent		
University				
Australian Catholic University	10	2.9		
Deakin University	53	15.5		
Federation University (formerly Ballarat University)	7	2.0		
La Trobe University	13	3.8		
Melbourne University	25	7.3		
Monash University	110	32.2		
RMIT University	29	8.5		
Swinburne University	41	12.0		
Victoria University	10	2.9		
Interstate Universities	np	np		
Other Universities	np	np		
TAFE / VET				
Box Hill Institute of TAFE	np	np		
Chisholm Institute of TAFE	16	4.7		
Holmesglen Institute	np	np		
Melbourne Polytechnic	np	np		
RMIT (TAFE Division)	7	2.0		
Swinburne (TAFE Division)	5	1.5		
William Angliss Institute of TAFE	np	np		
Total respondents in campus-based study	342	100.0		

2.1 Year 12 or equivalent completers in campus-based tertiary study

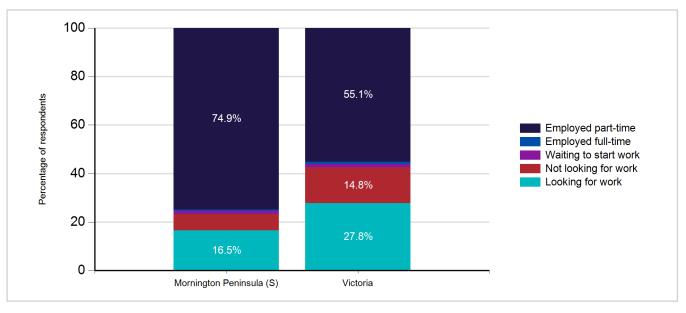
Table 9: Main field of study of Year 12 or equivalent completers in campus-based study, Mornington Peninsula (S) and Victoria 2017

	Mornington F	Peninsula (S)	Victoria		
Main field of study	Number	Per cent	Number	Per cent	
Agriculture, Environmental and Related studies	np	np	276	1.5	
Architecture and Building	11	3.0	519	2.8	
Creative Arts	65	17.5	2451	13.1	
Education	33	8.9	1199	6.4	
Engineering and Related Technologies	31	8.4	1361	7.2	
Food, Hospitality & Personal Services	7	1.9	249	1.3	
General degree			np	np	
Health	70	18.9	3435	18.3	
Information Technology	14	3.8	823	4.4	
Management and Commerce	49	13.2	3159	16.8	
Mixed Field Programmes	np	np	57	0.3	
Natural and Physical Sciences	36	9.7	2424	12.9	
Other	np	np	39	0.2	
Society and Culture	49	13.2	2785	14.8	
Total respondents in campus-based study	371	100.0	18,780	100.0	

Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

Figure 2: Labour force status of Year 12 or equivalent completers in campus-based tertiary study, Mornington Peninsula (S) and Victoria, 2017



Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

2.2 Year 12 or equivalent completers in apprenticeships and traineeships

Figure 3: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship, by gender, Mornington Peninsula (S) and Victoria, 2017

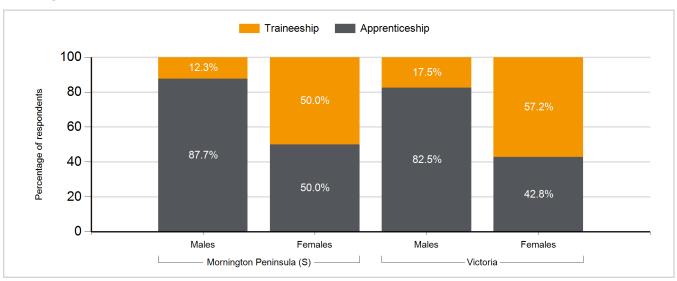


Table 10: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship, Mornington Peninsula (S) and Victoria 2017

	Mornington F	Peninsula (S)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Accounting, Finance & Management			44	2.0	
Building & Construction	28	30.8	583	25.9	
Cleaning	np	np	11	0.5	
Clerks, Receptionists & Secretaries	np	np	99	4.4	
Computing & IT			25	1.1	
Drivers & Transport			7	0.3	
Electrical & Electronics Trades	20	22.0	272	12.1	
Engineering, Science & the Environment	np	np	35	1.6	
Food, Hospitality & Tourism	6	6.6	237	10.5	
Gardening, Farming & Fishing	5	5.5	68	3.0	
Government & Defence	np	np	21	0.9	
Health, Fitness, Hair & Beauty	7	7.7	184	8.2	
Labourers, Factory & Machine Workers	np	np	68	3.0	
Marketing & Sales Representatives			17	0.8	
Media, the Arts & Printing			25	1.1	
Metal & Engineering Trades	np	np	36	1.6	
Motor Vehicle Service & Repair	9	9.9	202	9.0	
Other			54	2.4	
Sales Assistants & Storepersons	np	np	95	4.2	
Social, Welfare & Security			22	1.0	
Teaching, Childcare & Library	np	np	142	6.3	
Total - all occupation groups	91	100.0	2,247	100.0	

2.3 Year 12 or equivalent completers not continuing in education or training

Table 11: Reasons for not continuing study: Year 12 or equivalent completers in Mornington Peninsula (S) not in education or training at the time of the survey, 2013 to 2017

Survey Year	You wanted to start working / earning your own money	You just needed a break from study	You never planned or intended to study	The courses you were interested in were not available locally
	Per cent	Per cent	Per cent	Per cent
2013	72.4	68.3	24.4	23.6
2014	83.7	74.8	25.2	24.4
2015	79.5	67.1	29.2	20.5
2016	79.7	77.6	25.2	19.6
2017	87.7	68.5	35.6	14.4

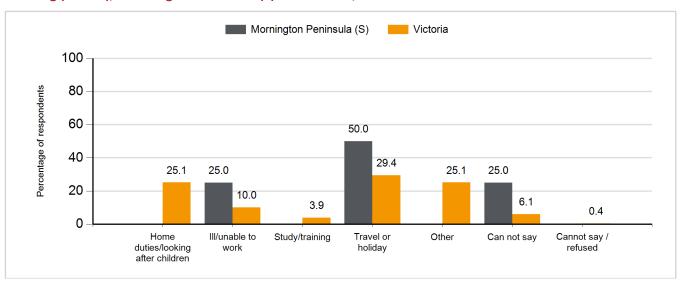
Note:

Respondents may have agreed to more than one statement.

Table 12: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in, Mornington Peninsula (S) and Victoria 2017

	Mornington F	Peninsula (S)	Victoria	
Likelihood of future study	Number	Per cent	Number	Per cent
Extremely likely	50	34.2	1658	41.6
Somewhat likely	82	56.2	1633	41.0
Not very likely	6	4.1	381	9.6
Not at all likely	np	np	176	4.4
Can not say	5	3.4	129	3.2
Cannot say / refused			9	0.2
Total	146	100.0	3,986	100.0

Figure 4: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET), Mornington Peninsula (S) and Victoria, 2017



2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.

Figure 5: Proportion of Year 12 or equivalent completers who deferred tertiary study in Mornington Peninsula (S) and Victoria, 2013 to 2017

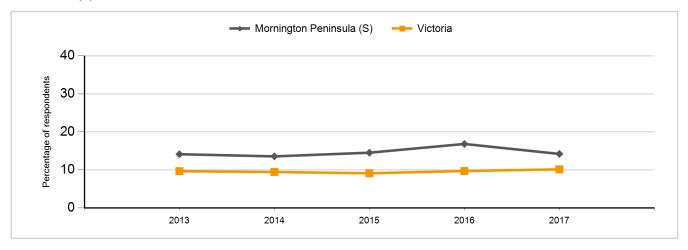
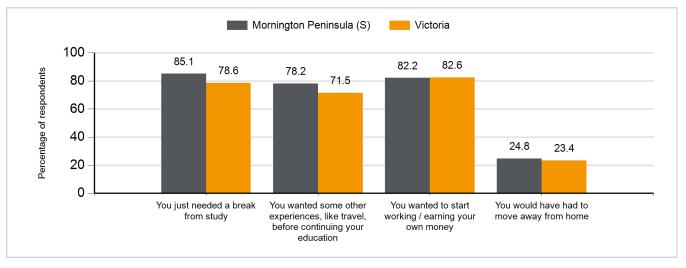


Figure 6: Reasons provided by Year 12 or equivalent completers for deferring tertiary study, Mornington Peninsula (S) and Victoria, 2017



Note: Respondents may have agreed to more than one statement.

Table 13: Destinations of Year 12 or equivalent completers who deferred tertiary study, Mornington Peninsula (S) and Victoria, 2015 to 2017

	Mornir	ngton Peninsı	ıla (S)	Victoria			
Post-school destination of deferred students	2015	2016	2017	2015	2016	2017	
uototi ou otauottio	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	
Employed full-time	21.3	24.8	29.4	26.4	28.3	28.3	
Employed part-time	60.6	68.4	65.7	54.0	55.0	54.9	
Looking for work	15.0	6.8	3.9	14.1	12.4	12.3	
NILFET	3.1		1.0	5.3	4.1	4.2	
Unknown				0.1	0.1	0.3	
Total respondents	100.0	100.0	100.0	100.00	100.00	100.00	

Note: NILFET = Not in the labour force, employment or training



2.5 Year 12 or equivalent completers who were employed

Table 14: Top 10 occupations in Victoria of Year 12 or equivalent completers who were employed at the time of the On Track survey, Mornington Peninsula (S) and Victoria 2017

O compatible	Mornington F	Peninsula (S)	Victoria		
Occupation	Number	Per cent	Number	Per cent	
Waiters	45	19.6	759	14.4	
Sales Assistants	25	10.9	609	11.5	
Checkout Operators & Cashiers	25	10.9	462	8.7	
Storepersons	15	6.5	314	5.9	
Kitchenhands	14	6.1	296	5.6	
Counter Hands at Food Outlets	10	4.3	246	4.7	
Factory Workers & Packers	7	3.0	227	4.3	
Bar Attendants	6	2.6	160	3.0	
Sport & Fitness	np	np	142	2.7	
Teachers, Tutors & Teacher Aides	5	2.2	141	2.7	
All other occupations	75	32.6	1,927	36.5	
Total respondents	230	100.0	5,283	100.0	

Table 15: Average hours worked per week, Year 12 or equivalent completers who were employed at the time of the On Track survey, Mornington Peninsula (S) and Victoria 2017

A common have a constraint and constraint	Mornington F	Peninsula (S)	Victoria		
Average hours worked per week	Number	Per cent	Number	Per cent	
Less than 5 hours	np	np	80	1.6	
5 - 9 hours	11	5.1	288	5.6	
10 - 14 hours	18	8.3	459	9.0	
15 - 19 hours	20	9.3	532	10.4	
20 - 24 hours	32	14.8	705	13.8	
25 - 29 hours	26	12.0	596	11.7	
30 - 34 hours	32	14.8	653	12.8	
35 - 39 hours	38	17.6	756	14.8	
40 - 44 hours	20	9.3	637	12.5	
45 - 49 hours	11	5.1	178	3.5	
Greater than or equal to 50 hours	7	3.2	230	4.5	
Total respondents	216	100.0	5,114	100.0	

Mornington Peninsula (S)

Table 16: Preference to be working full-time, Year 12 or equivalent completers who were employed at the time of the On Track survey, Mornington Peninsula (S) and Victoria 2017

Prefer to be working full-time	Mornington F	Peninsula (S)	Victoria		
	Number	Per cent	Number	Per cent	
Yes	92	61.7	2,014	59.4	
No	48	32.2	1,156	34.1	
Can not say	9	6.0	220	6.5	
Cannot say					
Total respondents	149	100.0	3,390	100.0	

Note: Part-time employment = less than 35 hours per week



3. Post-school destinations of early school leavers

Table 17: Post-school destinations of early school leavers who exited school in 2016, Mornington Peninsula (S) and Victoria

Post-school destination	Mornir Penins		Victoria		
	Number	Per cent	Number	Per cent	
In Education or Training	32	52.5	1,213	51.2	
Bachelor degree	np	np	18	0.8	
Certificates/diplomas	8	13.1	447	18.9	
Certificate I-III	np	np	261	11.0	
Certificate IV or higher	np	np	186	7.9	
Apprenticeship/traineeship	23	37.7	748	31.6	
Apprenticeship	20	32.8	640	27.0	
Traineeship	np	np	108	4.6	
Not in Education or Training	29	47.5	1,146	48.4	
Employed	21	34.4	612	25.8	
Employed full-time	8	13.1	224	9.5	
Employed part-time	13	21.3	388	16.4	
Looking for work	7	11.5	396	16.7	
NILFET	np	np	138	5.8	
Unknown			10	0.4	
Total respondents	61	100.0	2,369	100.0	

Note: NILFET = Not in the labour force, employment or training

Table 18: Post-school destinations of early school leavers in Mornington Peninsula (S) and Victoria, 2013 to 2017

	M	Mornington Peninsula (S)			Victoria					
Post-school destination	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree					np	0.9	0.7	0.9	0.7	0.8
Certificates/diplomas	27.7	33.3	18.6	21.5	13.1	23.2	28.1	25.8	23.6	18.9
Apprenticeship/traineeship	33.0	26.2	34.9	40.0	37.7	27.5	25.1	28.2	29.6	31.6
Employed	22.3	28.6	27.9	20.0	34.4	24.8	23.9	23.7	24.0	25.8
Looking for work	11.7	7.1	17.4	15.4	11.5	17.4	16.9	15.6	15.9	16.7
NILFET	5.3	np	np	np	np	6.0	5.1	5.5	5.9	5.8
Unknown		np				0.0	0.3	0.3	0.3	0.4

Note: NILFET = Not in the labour force, employment or training. The percentage of early school leavers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.

Figure 7: Reasons given by early school leavers in Mornington Peninsula (S) and Victoria for leaving school, 2017

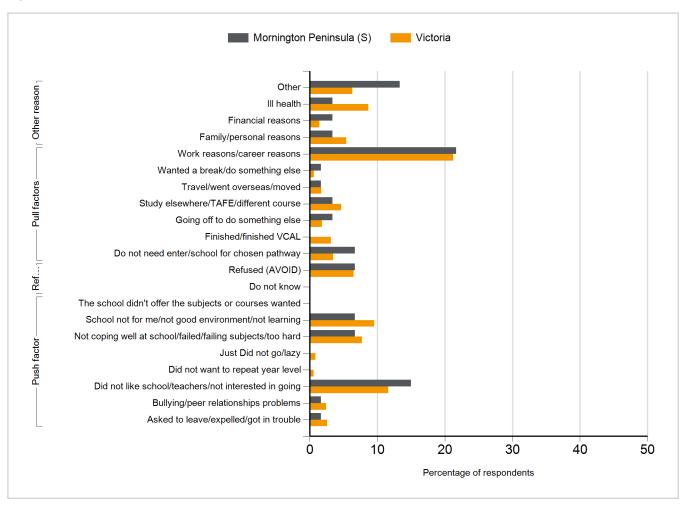


Table 19: Factors that would have motivated early school leavers to stay in school, Mornington Peninsula (S) and Victoria, 2013 to 2017

Motivation factors for staying in schools		of subjects	There were vocational programs or VET subjects in areas that interested you	There was more flexible scheduling of classes	studied part- time while working
		Per cent	Per cent	Per cent	Per cent
	2013	59.5	51.2	53.6	60.7
	2014	45.5	40.3	40.3	42.9
Mornington Peninsula (S)	2015	47.4	38.5	46.2	42.3
i oimioula (o)	2016	52.5	37.3	47.5	39.0
	2017	50.0	40.0	46.7	43.3
	2013	49.7	49.4	48.7	55.4
	2014	48.6	47.6	48.4	52.3
Victoria	2015	47.5	47.9	46.8	50.5
	2016	48.5	46.2	47.9	50.6
	2017	47.4	45.6	47.0	49.5

Note: Respondents may have agreed to more than one statement.



Figure 8: Year level studying when left school, early school leavers in Mornington Peninsula (S) and Victoria, 2013 to 2017

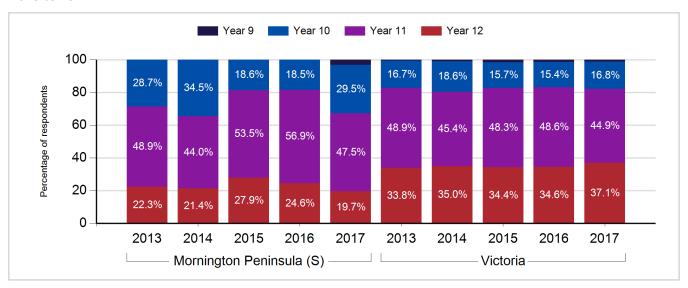


Figure 9: Reasons for not continuing education or training: early school leavers in Mornington Peninsula (S) and Victoria, 2017

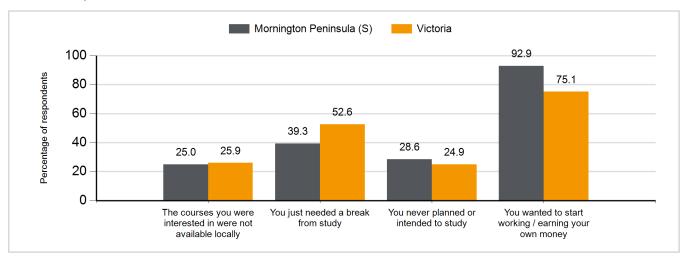


Table 20: Top 5 occupations in Victoria of early school leavers not in education or training who were employed at the time of the On Track survey, Mornington Peninsula (S) and Victoria 2017

Occupation group	Mornington F	Peninsula (S)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Sales Assistants	np	np	71	12.5	
Checkout Operators & Cashiers	np	np	56	9.9	
Kitchenhands	np	np	51	9.0	
Waiters	np	np	51	9.0	
Factory Workers & Packers			21	3.7	
All other occupations	13	61.9	318	56.0	
Total working and not in education or training	21	100.0	568	100.0	

4. Career advice activities participated in while at school

Figure 10: Career advice activities participated in while at school, by school leavers in Mornington Peninsula (S), 2017



Mornington Peninsula (S)

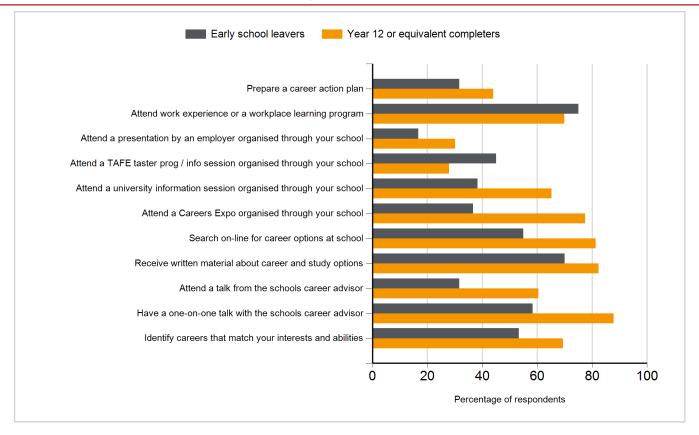


Table 21: Perceived usefulness of career advice received while at school, school leavers in Mornington Peninsula (S) and Victoria, 2017

	Mornington	Peninsula (S)	Victoria		
Perceived usefulness of career advice received	Year 12 or equivalent completers	Early school leavers	Year 12 or equivalent completers	Early school leavers	
	Per cent	Per cent	Per cent	Per cent	
Very useful	28.3	23.3	28.0	19.3	
Somewhat useful	49.1	40.0	50.8	41.6	
Not very useful	14.9	23.3	14.2	20.8	
Not at all useful	6.6	8.3	5.8	14.1	
Can not say	1.0	np	1.0	2.6	
Did not receive any advice / Cannot say	np	np	0.1	1.6	
Total respondents (Number)	707	60	27,651	2,257	

Table 22: Follow-up action taken on career action plans by early school leavers in Mornington Peninsula (S), 2017

Career action plan follow-up	Year 12 or comp		Early school leavers		
Question	Number	Per cent	Number	Per cent	
Total respondents	707	100.0	60	100.0	
Prepared a career action plan while at school	311	44.0	19	31.7	
(Of those who prepared a plan) - Had a copy of this plan when they left school	125	40.2	np	np	
(Of those that had a copy of their plan when they left school) - Followed up on actions in their plan	77	61.6	np	np	